

DIOCESE OF GAYLORD

**ELEMENTARY
RELIGION CURRICULUM STANDARDS**

Office of Catholic Schools

August 2020



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— *of* —
GAYLORD

Office of Catholic Schools



Office of Catholic Schools

RELIGION STANDARDS AND FRAMEWORK

Elementary: Pre-Kindergarten – 8th Grade

(All Components Combined Document)

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FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

Pillars of the Catechism <i>-Head, Heart, Hands</i> <i>-See, Celebrate, Live</i>	Six Tasks of Catechesis	Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.
The Creed <i>(Head, See)</i>	1. Knowledge of the Faith	<i>Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.</i>
The Sacraments of Faith <i>(Heart, Celebrate)</i>	2. Liturgical Education	<i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>
The Life of Faith <i>(Hands, Live)</i>	3. Moral Formation	<i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.</i>
The Prayer of the Believer <i>(Hands, Live)</i>	4. Learning to Pray	<i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>
The Life of Faith <i>(Hands, Live)</i>	5. The Life, Community, and History of the Church	<i>Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.</i>
The Life of Faith <i>(Hands, Live)</i>	6: Missionary Spirit and Service	<i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>

National Directory for Catechesis, United States Conference of Catholic Bishops, 2005.



SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS

TASK 1 – KNOWLEDGE OF THE FAITH- Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

- KF-R. REVELATION [36-141, 290-315, 325-354]**
 - KF-R-1. Sacred Scripture [101-141]**
 - KF-R-2. Salvation History [50-73]**
 - KF-R-3. Christology [74-100]**
- KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier) [249-324]**
- KF-C. THE CREED: A Statement of our belief [185-1065]**

TASK 2 – LITURGY AND SACRAMENTS – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

- LS-E. THE EUCHARIST [1135-1167, 1322-1419]**
 - Who, How, When and where the Mass is Celebrated**
- LS-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]**
 - LS-S-1. Sacraments of Initiation [966-977,1212-1419]**
 - LS-S-2. Sacraments of Healing [979-987, 1420-1484]**
 - LS-S-3. Sacraments at the Service of Communion [1533-1666]**
- LS-LR. LITURGICAL RESOURCES**
 - LS-LR-1. Liturgical Calendar [1163-1173]**
 - LS-LR-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]**
 - LS-LR-3. Divine Office / Liturgy of the Hours [1174-1178]**
 - LS-LR-4. Liturgical Rites: Weddings [1621-1637], Funerals [988-1029, 1680-1690], and Blessings [1671-1673]**

TASK 3 – MORALITY / LIFE IN CHRIST – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

- M-HP. THE HUMAN PERSON [1691-1876]**
 - M-HP-1. Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]**
 - M-HP-2. Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]**
 - M-HP-3. Human Freedom and Conscience Formation [1030-1037, 1730-1802]**
 - M-HP-4. Covenant and the Ten Commandments [2052-2557]**
 - M-HP-5. Virtues - Cardinal and Theological [1803-1845, 2656-2662]**
- M-HC. THE HUMAN COMMUNITY [1877-1948, 2204-2213]**
 - M-HC-1. Personal and Social Sin [1846-1876]**
 - M-HC-2. Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, Corporal and Spiritual Works of Mercy [2419-2449]**

TASK 4 – PRAYER – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

- P-UC. THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]**
- P-FP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise [2623-2649]**
- P-EP. EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation [2700-2724]**
- P-OF. OUR FATHER – Summary of the Gospel [2746-2865]**
- P-DP. DEVOTIONAL PRACTICES – Rosary, Stations of the Cross, novenas, Simbang Gabi, etc. [1200-1209, 1674-1679, 2683-2696]**
- P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

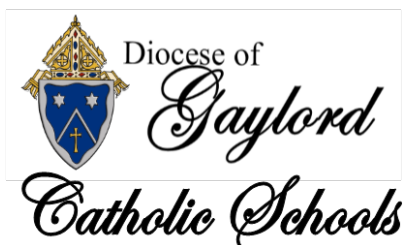
- LCH-CH. THE CHURCH IN GOD’S PLAN [748-780]**
 - Church History [758-780]**
- LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]**
 - LCH-MC-1. People of God [781-786]**
 - LCH-MC-2. Body of Christ [787-796]**
 - LCH-MC-3. Temple of the Holy Spirit [797-801]**
- LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]**
- LCH-CF. CHRIST’S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]**
 - LCH-CF-1. Church order: The Hierarchy and Magisterium/Infallibility [874-896]**
 - LCH-CF-2. The Laity: Rights and Responsibilities [897-913, 2041]**
 - LCH-CF-3. The Domestic Church [1655-1658, 1666, 2204-2257, 2685]**
 - LCH-CF-3. The Universal Call to Holiness [2013-2014, 2028, 2813]**
 - LCH-CF-4. Vocation: Marriage, Priesthood, Religious Life [914-933]**
- LCH-CS. COMMUNION OF SAINTS [946-962]**
- LCH-Mary. MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]**

TASK 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE- Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

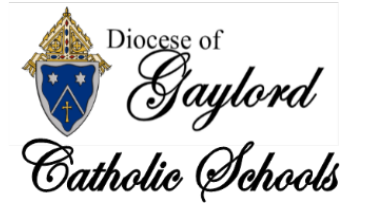
- CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to “go forth”) [816, 849]**
- CMLS-SS. CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [1905-1948, 2419-2422]**
- CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]**

DETAILED MAP OF ESSENTIAL STANDARDS ACROSS THE GRADE LEVELS

The grade level standards are now placed into a pre-kindergarten to eighth grade view, arranged by Essential Concepts. As teachers study this view, through thoughtful reflection each begins to understand the importance of a particular grade level within the context of the school's entire religion curriculum. Additionally, the number of standards reveals the grade level emphasis.



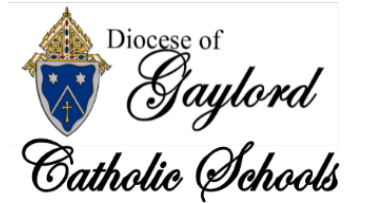
TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.1 KF-R REVELATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p>KF-R-1. Sacred Scripture [101-141]</p> <p>KF-R-2 Salvation History [50-73]</p> <p>KF-R-3 Christology [74-100]</p>	<p>PK-KF-R Begin to understand that God created the world because he loves us. (creation)</p> <p>PK-KF-R Begin to understand that God created me, others and all I see.</p> <p>PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us.</p> <p>PK-KF-R-1 Begin to understand the Bible is the holy book that talks about God and creation.</p> <p>PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God’s creation and of Jesus’ life.</p> <p>PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God’s love with us.</p> <p>PK-KF-R-3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.</p> <p>PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p>K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible.</p> <p>K-KF-R Tell in own words the story of creation.</p> <p>K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.</p> <p>K-KF-R-1 Understand the Bible is a holy book and the story of God’s saving love for us, the Church family.</p> <p>K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)</p> <p>K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God’s love with us.</p> <p>K-KF-R-3 Begin to understand that Jesus is both God and human.</p> <p>K-KF-R-3 Know that Jesus’ family is called the Holy Family.</p> <p>K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose</p>	<p>1-KF-R Know that creation is a sign of God’s love for us.</p> <p>1-KF-R State that God reveals Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus’ death and resurrection.</p> <p>1-KF-R Recall the role of angels as God’s messengers and that we each have a Guardian Angel who watches over and protects us.</p> <p>1-KF-R 1 Recall that the Bible is the sacred book that reveals God’s love for us.</p> <p>1-KF-R-2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)</p> <p>1-KF-R-2 Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)</p>	<p>2-KF-R. Recall why God made them.</p> <p>2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God.</p> <p>2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p> <p>2-KF-R-1 Recall that the Bible as a sacred collection of books about God’s love for us and how to live as God’s children.</p> <p>2-KF-R-1 Locate Old Testament and New Testament in the Bible.</p> <p>2-KF-R-1 Identify that stories of Jesus are only found in the New Testament.</p> <p>2-KF-R-1 Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.</p> <p>2-KF-R-1 Retell Jesus’ Great Commandment.</p> <p>2-KF-R-1 Retell miracle stories of Jesus related to the Eucharist.</p> <p>2-KF-R-2 Retell the Creation and the Fall narrative in own words: e.g. sin, freedom, and grace.)</p> <p>2-KF-R-2 Describe God’s “Covenant Relationship.”</p>	<p>3-KF-R Know that Catholics learn about God through both Scripture and Tradition.</p> <p>3-KF-R Understand that God creates freely and out of love.</p> <p>3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p> <p>3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us.</p> <p>3-KF-R-1 Articulate why the Bible is special to the Church.</p> <p>3-KF-R-1 State that the Holy Spirit inspired people to write the Bible. (See inspiration.)</p> <p>3-KF-R-2 Describe Old Testament books that reveal God as Creator and Protector.</p> <p>3-KF-R-2 Describe New Testament books that reveal the teachings of Jesus.</p> <p>3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.</p> <p>3-KF-R-2 Identify sacred stories from the Bible where God redeems his people.</p> <p>3-KF-R-2 Articulate understanding that God the Father sent God the</p>	<p>4-KF-R Recognize that God’s revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil.</p> <p>4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition.</p> <p>4-KF-R Know that all creation is a gift from God, the Creator.</p> <p>4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p> <p>4-KF-R-1 Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.</p> <p>4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people.</p> <p>4-KF-R-1 Identify psalms that speak of God’s mercy and forgiveness of sin.</p> <p>4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels.</p> <p>4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.</p> <p>4-KF-R-1 Show understanding that</p>	<p>5-KF-R Define natural law and explain why all people are bound to observe the natural law.</p> <p>5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition.</p> <p>5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us.</p> <p>5-KF-R Recognize God continues to reveal Himself through apostolic tradition.</p> <p>5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.</p> <p>5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God.</p> <p>5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.</p> <p>5-KF-R-2 Associate God’s saving love throughout Salvation History with our sacramental life.</p> <p>5-KF-R-2 Retell events from Salvation History that form the basis of our</p>	<p>6- KF-R Recall and explain the concept of natural law.</p> <p>6-KF-R Locate and cite passages in the Old Testament that highlight God’s desire to reveal Himself to us.</p> <p>6-KF-R Recall the transmission of divine revelation that continues through apostolic tradition.</p> <p>6-KF-R-1 Understand the concepts of inerrancy, Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture.</p> <p>6-KF-R-1 Understand that by apostolic tradition the Church discerned which books are included in the Bible.</p> <p>6-KF-R-1 Learn and articulate how the “Word of God” is revealed in Scripture and through Jesus in the Incarnation, “Word made flesh”.</p> <p>6-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, morning and evening prayers.</p> <p>6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.</p> <p>6-KF-R-2 Name the categories of the Old Testament as</p>	<p>7-KF-R Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.</p> <p>7-KF-R State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy.</p> <p>7-KF-R Understand that God reveals Himself over time and in human history.</p> <p>7-KF-R Describe how God’s Natural Law helps us listen to our own sacred story to follow Jesus Christ.</p> <p>7-KF-R-1 Understand and explain the structure and organization of the New Testament.</p> <p>7-KF-R-1 List the twenty-seven books in the New Testament and where to find them.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.</p> <p>7-KF-R-1 Find characteristics of God’s</p>	<p>8-KF-R Trace God’s revelation over time and human history as the foundation of our faith as Christians.</p> <p>8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God’s on-going revelation.</p> <p>8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.</p> <p>8-KF-R Experience how God’s revelation includes the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.</p> <p>8-KF-R Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition.</p> <p>8-KF-R-1 Understand how the Bible came to be written from the oral tradition to the canon of Scripture.</p> <p>8-KF-R-1 Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.</p> <p>8-KF-R-1 Explain the role of the Holy Spirit in</p>

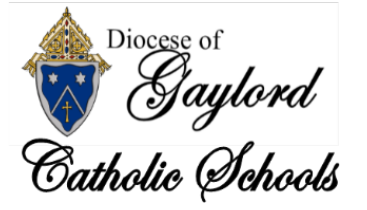
TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.1 KF-R REVELATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
		from the dead, and ascended into Heaven.	<p>1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus.</p> <p>1-KF-R-3 Deepen understanding that Jesus was both fully God and fully human.</p> <p>1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u>.</p> <p>1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.</p> <p>1-KF-R-3 Tell about Jesus’ life on earth as a boy, growing in wisdom, his call to <u>ministry</u>, death and <u>resurrection</u>.</p>	<p>2-KF-R-2 Retell stories of Jesus’ birth, Last Supper, death, resurrection and <u>ascension</u>.</p> <p>2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p> <p>2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people</p> <p>2-KF-R-3 Explain that Jesus is God’s Son and the promised <u>Savior</u>.</p> <p>2-KF-R-3 Explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.</p> <p>2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the <u>Eucharist</u>.</p> <p>2-KF-R-3 Show understanding of Jesus as the <u>Bread of Life</u> as found</p>	<p>Son, Jesus Christ as our <u>Redeemer</u>.</p> <p>3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ.</p> <p>3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature.</p> <p>3-KF-R-3 Know the name Jesus means <u>Savior</u>, Jesus died to save us.</p> <p>3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.</p> <p>3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus’ passion, death, Resurrection, and Ascension.</p>	<p>Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the <u>New Testament</u> in which Jesus forgave someone.</p> <p>4-KF-R-2 Understand God’s <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p> <p>4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p>	<p>sacramental life: Exodus Story, Passion and Death of Jesus</p> <p>5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.</p> <p>5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.</p> <p>5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.</p> <p>5-KF-R-3 Explain how Jesus, the <u>Bread of Life</u>, nourishes them in the Eucharist.</p> <p>5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.</p>	<p><u>Pentateuch, Historic, Wisdom or Prophets</u> and locate where each can be found in the Bible.</p> <p>6-KF-R-2 Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith.</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament: e.g. Moses, Joseph.</p> <p>6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.</p> <p>6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.</p> <p>6-KF-R-2 Describe the meaning behind the facts in the <u>Historic Books</u>.</p> <p>6-KF-R-2 Describe the <u>Wisdom Books</u> and the theme of human life.</p> <p>6-KF-R-2 Understand that the <u>prophets</u> formed God’s people in the hope of salvation of a new and everlasting Covenant.</p>	<p>Kingdom in the New Testament.</p> <p>7-KF-R-1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u>.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.</p> <p>7-KF-R-1 Identify the <u>“Catholic Letters”</u> in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.</p> <p>7-KF-R-1 Define the term <u>“tradition”</u> as it is used in the Catholic Church.</p> <p>7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History.</p> <p>7-KF-R-2 Define the <u>Incarnation</u>.</p> <p>7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>)</p> <p>7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1.</p>	<p>the writing and preaching of Sacred Scripture.</p> <p>8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.</p> <p>8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History.</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church.</p> <p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.</p> <p>8-KF-R-3 Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p> <p>8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.</p> <p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God’s everlasting love through living out the <u>Paschal Mystery</u>.</p>

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.1 KF-R REVELATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
						4-KF-R-3 Recall that Jesus died to save us from sin and death.		<p>6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.</p> <p>6-KF-R-3 Trace God’s promise of a Savior, from the Fall of Adam and Eve to King David.</p> <p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>).</p> <p>6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.</p>	<p>7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.</p> <p>7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.</p> <p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>)</p> <p>7-KF-R-3 Explain the meaning of “<u>synoptic</u>” and how the synoptic Gospels differ from the Gospel of John.</p> <p>7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the <u>Synoptic Gospels</u>.</p> <p>7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.</p> <p>7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.</p> <p>7-KF-R-3. Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p>	

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

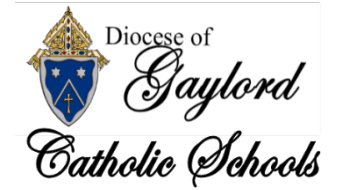


1.2 KF-T-TRINITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Focus: Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments; Mass	Third Grade Students The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade: Old Testament	Seventh Grade: New Testament	Eighth Grade: Church History and Morality
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<p>KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]</p>	<p>PK-KF-T Repeat the <u>Sign of the Cross</u>.</p> <p>PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p>	<p>K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p> <p>K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good.</p> <p>K-KF-T Know that Jesus called God, "<u>Abba</u>" which means Daddy.</p> <p>K-KF-T Recognize that God the Son, <u>Jesus Christ</u>, is the second person of the Trinity.</p> <p>K-KF-T Recognize that God the <u>Holy Spirit</u> is the third person of the Trinity.</p> <p>K-KF-T Know that the Holy Spirit lives within us and gives us the gift of <u>grace</u>.</p> <p>K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.</p>	<p>1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u>.</p> <p>1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u>.</p> <p>1-KF-T State that Jesus came to save us.</p> <p>1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing.</p> <p>1-KF-T State that God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u>.</p> <p>1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one who dwells within</p>	<p>2-KF-T Name and explain three persons of the <u>Trinity</u>: three persons in one God.</p> <p>2-KF-T Name the Trinity as the central Mystery of our faith.</p> <p>2-KF-T Articulate an understanding that Jesus is God's Son, the promised <u>Savior</u>.</p> <p>2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.</p>	<p>3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u>.</p> <p>3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.</p> <p>3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus.</p> <p>3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u>.</p> <p>3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind.</p> <p>3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.</p>	<p>4-KF-T Name God as <u>Trinity</u>: Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u>, <u>Redeemer</u> and <u>Sanctifier</u>.</p> <p>4-KF-T Identify Christian faith as <u>Trinitarian</u>, and that this is unique to Christian faith.</p> <p>4-KF-T Know that Trinity is a model of relationship with God and for us.</p>	<p>5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments.</p> <p>5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed</u>.</p> <p>5-KF-T Name Jesus as God the Son and Savior who is both human and divine.</p> <p>5-KF-T Pray for guidance to God the Holy Spirit.</p> <p>5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.</p> <p>5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)</p>	<p>6-KF-T Identify the <u>Three Persons of the Trinity</u> in the creation story of the Old Testament, Genesis 1: 1-5.</p> <p>6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.</p> <p>6-KF-T Describe how Jesus is always present with the Father.</p> <p>6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.</p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity, Father, Son, and Holy Spirit</u>.</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.</p> <p>7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.</p> <p>7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God's mercy and love of the Holy Spirit.</p> <p>7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.</p> <p>7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.</p> <p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.</p> <p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.</p>	<p>8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God.</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.</p> <p>8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.</p> <p>8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.</p> <p>8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy Spirit to accomplish its work.</p>
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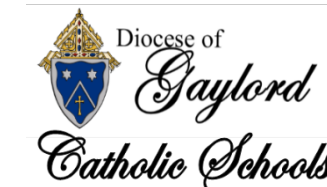
TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.3 KF-C CREED

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065]	PK-KF-C Begin to understand that the word “ <u>Creed</u> ” means what we believe as Catholics.	K- KF-C Begin to understand that sharing our <u>Creed</u> tells others what we believe. K-KF-C Listen to the <u>Creed</u> as the prayer where we share our belief in God as taught by our Church.	1- KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u> . 1 KF-C Identify key phrases in the <u>Apostles’ Creed</u> : the Father Almighty, Jesus, His only Son, and in the Holy Spirit. 1- KF-C Recognize that the <u>Church</u> believes in one God.	2- KF-C Restate definition of <u>Creed</u> in own words. 2- KF-C Know the <u>Nicene Creed</u> is the one we usually profess at Mass, and the <u>Apostles Creed</u> is recited with the Rosary.	3- KF-C State understanding of, “I believe in one God.” 3- KF-C Understand the promise of eternal life after death as stated in the Creed. 3- KF-C Pray the Creed as a profession of our Church beliefs.	4- KF-C Know how the <u>creed</u> helps maintain the essential concepts of our faith.	5-KF-C Define the term “ <u>creed</u> ” as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary. 5-KF-C Recognize <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the Creed. 6-KF-C Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church.	7-KF-C Cite New Testament verses that are included in the <u>Apostles and Nicene Creeds</u> . 7-KF-C Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (<i>Heb 2:14</i>). 7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.	8-KF-C Demonstrate the ability to individually pray the <u>Nicene and Apostles Creeds</u> as statements of belief. 8-KF-C Explain the purpose of the Nicene Creed in the Mass. 8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u> .

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

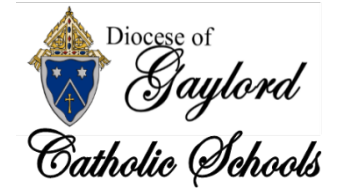


2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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<p>LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p>	<p>PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord's Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>1-LE-E Experience <u>Mass</u> as a celebration of God's love for us.</p> <p>1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and actions to</p>	<p>2-LE-E Understand <u>liturgy</u> as the public worship of the Church.</p> <p>2-LE-E Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God.</p> <p>2-LE-E Sing/recite Mass responses with other students.</p> <p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p>3-LE-E Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p>2-LE-E Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>.</p> <p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness.</p> <p>2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy.</p>	<p>3-LE-E Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p>3-LE-E Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p>3-LE-E Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p>3-LE-E State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise of God.</p> <p>3-LE-E Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p>3-LE-E Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy.</p> <p>3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most</p>	<p>4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the Church and calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith.</p> <p>4-LE-E Recognize the <u>Eucharistic Prayers</u> used at Mass.</p> <p>4-LE-E Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>.</p> <p>4-LE-E Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the <u>priest</u>, <u>deacon</u>, <u>lector</u>, ministers of Communion and <u>acolytes</u> in the Mass.</p> <p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings,</p>	<p>5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rites</u>.</p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u>.</p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the "sending forth" segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies.</p> <p>6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u>.</p> <p>6-LE-E Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in <u>Exodus</u>, the <u>Last Supper</u> and the <u>Eucharist</u>.</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day,</p>	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.</p> <p>7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>.</p> <p>7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>8-LE-E Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith.</p> <p>8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of <u>transubstantiation</u>.</p>
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

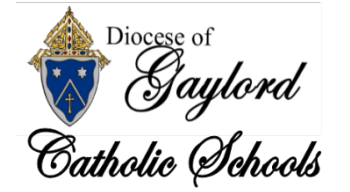


2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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			<p>make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at <u>Holy Communion</u>.</p>	<p>2-LE-E Explain that the Mass is the celebration of the <u>Paschal Mystery</u>, the life, death, and resurrection of Jesus Christ.</p> <p>2-LE-E State that the stories of Jesus in the <u>Gospels</u> are proclaimed during the Eucharistic celebration.</p> <p>2-LE-E State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ.</p> <p>2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.</p> <p>2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.</p> <p>2-LE-E <u>Recognize the connection with the Last Supper and the celebration of Mass.</u></p> <p>2-LE-E Explain that the priest presides at the Eucharistic liturgy, he <u>consecrates</u> the bread and wine into the Body and Blood of Jesus.</p> <p>2-LE-E. Exhibit reverence for Holy Communion as the <u>Real Presence</u> of Jesus Christ present in the bread and wine.</p>	<p>especially in the <u>Eucharist</u>.</p> <p>3-LE-E Introduce the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>3-LE-E State that in the <u>Concluding Rite</u> we are blessed and sent forth to serve others in the world.</p> <p>3-LE-E Describe the roles of the <u>priest, deacon, lector, ministers of Communion, and acolytes</u> in the Mass</p> <p>3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p>intercessory prayers and music.</p>	<p>such as <u>Exposition and Benediction</u>.</p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p> <p>5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>	<p>including choice of readings, creation of intercessory prayers, and music.</p>		
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

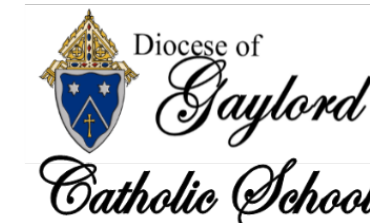


2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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				<p>2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.</p> <p>2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.</p> <p>2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>						
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

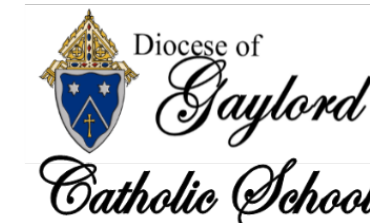


2.2 CELEBRATION OF THE SACRAMENTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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<p>LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p>LE-S-1 Sacraments of Initiation [1212-1419]</p> <p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p>	<p>PK-LE-S Begin to understand the definition of a <u>Sacrament</u>.</p> <p>PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament.</p> <p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p> <p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>	<p>K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus.</p> <p>K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.</p> <p>K-LE-S-1 Encounter <u>Baptism's</u> symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p> <p>K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."</p> <p>K-LE-S-1 Share stories about their own baptism.</p> <p>K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.</p> <p>K-LE-S-3 Understand that God has given us parents and a pastor with</p>	<p>1-LE-S Know that <u>Sacraments</u> are seven ways we encounter God's love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the Church.</p> <p>1-LE-S-1 Identify the Sacraments of <u>Christian Initiation: Baptism, Eucharist, and Confirmation.</u></p> <p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-KF-T Know that we receive the <u>Holy Spirit</u> at <u>Baptism.</u></p> <p>1-LE-S-1 Describe the <u>Sacrament of Eucharist</u> as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p> <p>1-LE-S-2 Name the two <u>Sacraments of Healing: Reconciliation and Anointing of the Sick.</u></p> <p>1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)</p>	<p>2-LE-S Describe the meaning of a sacrament as effective signs of God's grace.</p> <p>2-LE-S Define <u>grace</u> as a gift from God that helps each of us grow in holiness.</p> <p>2-LE-S Know there are seven sacraments.</p> <p>2-LE-S-1 Identify the <u>Sacraments of Initiation</u> as the foundation of one's participation in the life of the Church.</p> <p>2-LE-S-1 Explain that <u>Baptism</u> is the first sacrament and it is followed by <u>Holy Communion</u> and <u>Confirmation.</u></p> <p>2-LE-S-1 Begin to understand the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p> <p>2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.</p> <p>2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation</p>	<p>3-LE-S Define <u>Sacrament</u> as an outward sign instituted by Christ to give grace.</p> <p>3-LE-S Understand <u>grace</u> as the free and undeserved gift God gives us to respond to our vocation.</p> <p>3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "<u>Sacraments of Initiation.</u>"</p> <p>3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly.</p> <p>3-LE-S-1 Define the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p> <p>3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the <u>Body of Christ.</u></p> <p>3-LE-S-1 Identify the <u>Sacrament of Eucharist</u> as the sacrament of Christ's presence in the Church.</p> <p>3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ's living presence</p>	<p>4-LE-S Articulate the meaning of <u>Sacrament.</u></p> <p>4-LE-S Identify the ways we encounter God through the sacraments.</p> <p>4-LE-S Explain in own words how God's gift of <u>grace</u> will help them live a moral life.</p> <p>4-LE-S-1 List and describe the <u>Sacraments of Initiation: Baptism, Eucharist and Confirmation.</u></p> <p>4-LE-S-1 Connect their Baptism with the call to live a moral life.</p> <p>4-LE-S-1 Demonstrate understanding that the Eucharist is the <u>source and summit</u> of Christian life.</p> <p>4-LE-S-1 Recognize that participation in the Mass through the <u>Penitential Act</u> and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.</p> <p>4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit, Fruits of the Holy Spirit.</u></p> <p>4-LE-S-2 Understand the <u>Sacrament of</u></p>	<p>5-LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church.</p> <p>5-LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition.</p> <p>5-LE-S Define the Seven Sacraments and categorize them into <u>Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</u></p> <p>5-LE-S Know the <u>outward signs, symbols, rite, ministers</u> and <u>effects</u> of each sacrament.</p> <p>5-LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments.</p> <p>5-LE-S Explain why the sacraments are important to Catholics.</p> <p>5-LE-S Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness.</p> <p>5-LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.</p>	<p>6-LE-S Explain what it means to live a life based on the sacraments.</p> <p>6-LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God.</u></p> <p>6-LE-S Review Old Testament stories that provide the foundations to the Sacraments today.</p> <p>6-LE-S-1 Connect <u>Baptism to Noah's Ark and the Crossing of the Red Sea.</u></p> <p>6-LE-S-1 Connect the <u>Passover to Eucharist and the anointing of the Kings of Israel to Confirmation.</u></p> <p>6-LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: <u>examination of conscience, confession, act of sorrow, resolution</u> to not sin again, and <u>absolution</u> by a priest.</p> <p>6-LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – <u>Penance/Reconciliation and Anointing of the Sick.</u></p> <p>6-LE-S-2 Describe how the story of <u>Nathaniel challenging</u></p>	<p>7-LE-S Articulate how sacraments help us live a life of faith.</p> <p>7-LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament.</p> <p>7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.</p> <p>7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.</p> <p>7-LE-S-2 Find evidence of anointing and healing in the New Testament.</p> <p>7-LE-S-2 Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life.</p> <p>7-LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.</p> <p>7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of</p>	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church.</p> <p>8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.</p> <p>8-LE-S Research and explain how the Church has been the custodian of sacraments.</p> <p>8-LE-S-1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian.</p> <p>8-LE-S-1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.</p> <p>8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.</p> <p>8-LE-S-1 Associate the <u>Sacrament of</u></p>
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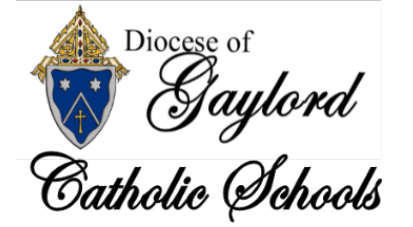


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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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		unique roles to show us how to love others.	<p>1-LE-S-3 Identify the two Sacraments at the Service of Communion: Marriage and Holy Orders.</p> <p>1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.</p>	<p>including examination of conscience, confession of sin, contrition, penance and absolution.</p> <p>2-LE-S-2 Be able to examine one's conscience.</p> <p>2-LE-S-2 Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance.</p> <p>2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: Marriage and Holy Orders.</p> <p>2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life.</p> <p>2-LE-S-3 State that some are called to serve the Church as ordained deacons, priests, or bishops.</p>	<p>under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p> <p>3-LE-S-2 Identify the process and the importance of God's healing in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</p> <p>3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p> <p>3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.</p> <p>2-LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited.</p> <p>3-LE-S-3 Recognize that some men are called to serve the Church as ordained deacons, priests, or bishops.</p>	<p>Penance / Reconciliation as Sacraments of Healing.</p> <p>4-LE-S-2 Name the essential components of the Sacrament of Penance/Reconciliation.</p> <p>4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son)</p> <p>4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p>4-LE-S-2 Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>4-LE-S-2 Explain the importance of performing penance as part of the Sacrament of Penance / Reconciliation</p> <p>4-LE-S-2 Perform an examination of conscience.</p> <p>4-LE-S-3 Identify sacraments in service of communion: Marriage and Holy Orders;</p>	<p>5- LE-S Recognize that while sanctifying the individual person through the sacraments, the communal celebration sanctifies all members of the Church through God's action and grace.</p> <p>5- LE-S Explain how each sacrament helps us to live as Christ taught.</p> <p>5-LE-S-1 Explain the symbolism of the Baptismal Font and the Altar.</p> <p>5-LE-S-1 Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumenate.</p> <p>5-LE-S.1 Know and articulate the effects, symbols, minister, how the sacraments are celebrated and responsibilities flowing from receiving the Sacraments of Initiation.</p> <p>5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.</p>	<p>King David is a model of God's mercy. (2 Sam.)</p> <p>6-LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy.</p> <p>6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.</p> <p>6- LE-S-3 Connect the sacrament of marriage to the second story of creation.</p> <p>6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.</p>	<p>Communion for God and his people.</p> <p>7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.</p>	<p>Confirmation with the Pentecost story.</p> <p>8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.</p> <p>8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).</p> <p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.</p> <p>8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.</p> <p>8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

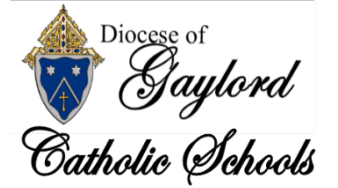


2.2 CELEBRATION OF THE SACRAMENTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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						people who receive these sacraments help others.	<p>5- LE-S-2 Identify the two <u>Sacraments of Healing</u> and connect each with healing stories in the Gospels and from own experience.</p> <p>5- LE-S-3 Articulate how the <u>Sacraments at the Service of Communion</u> are ways to serve God, the Church, and the broader human community.</p> <p>5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.</p> <p>5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u>.</p>			
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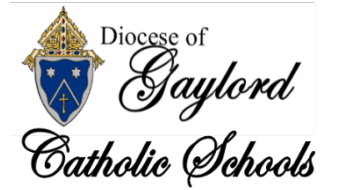
TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*



2.3 LITURGICAL RESOURCES

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History / Morality
<p>LE-LR LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-L-2. Liturgical Symbols and Sacramentals [1179-1199,1667-1679]</p> <p>LE-L-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of Mary and the saints.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</p> <p>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.</p> <p>PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond "Halleluiah!"</p> <p>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.</p>	<p>K-LE-LR-1 Celebrate and associate Jesus' life with the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and the saints.</p> <p>K-LE-LR-1 Associate the different colors with the different seasons of the Church year.</p> <p>K-LE-LR-2 Know that sacramentals are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of sacramentals: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p> <p>K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"</p> <p>K-LE-LR-4 Recognize holy water is used for Church rites and blessings.</p> <p>K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.</p>	<p>1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the Church Calendar.</p> <p>1-LE-LR-1 Identify Holy Week and Easter are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on Feast Days and Memorials we pray for the living and the dead.</p> <p>1-LE-LR-1 Recognize the names of other important days in the Easter Season: Ascension, Pentecost.</p> <p>1-LE-LR-1 Identify symbols of the seasons of the Liturgical Calendar.</p> <p>1-LE-LR-2 Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.</p> <p>1-LE-LR-3 Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.</p> <p>1-LE-LR-4 Experience blessings as special</p>	<p>2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors.</p> <p>2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.</p> <p>2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the Paschal Mystery.</p> <p>2-LE-LR-2 Define sacramentals as holy actions and objects.</p> <p>2-LE-LR-2 Identify the difference between a sacrament and a sacramental.</p> <p>2-LE-LR-2 Know that sacramentals are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.</p> <p>2-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church.</p> <p>2-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise."</p>	<p>3-LE-LR-1 Know and understand the seasons and feasts of the Liturgical Year, their significance, and the liturgical color.</p> <p>3-LE-LR-1 Know that Advent is the beginning of the Liturgical Year.</p> <p>3-LE-LR-1 Recognize the Holy Days of Obligation in the United States.</p> <p>3-LE-LR-1 Connect the Paschal Triduum, the three day remembrance of Jesus' passion, death and resurrection, and the Paschal Mystery with the ministry and life of Jesus.</p> <p>3-LE-LR-1 Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days and Memorials in the Liturgical calendar.</p> <p>3-LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.</p> <p>3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.</p> <p>3-LE-LR-2 Name and recognize the symbolism of the the different parts</p>	<p>4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p>4-LE-LR-1 Identify the holy days of the Church Calendar.</p> <p>4-LE-LR-1 Recognize the significance of liturgical celebrations including: Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart.</p> <p>4-LE-LR-1 Describe the relationship of the Liturgical Year with the life of Jesus Christ.</p> <p>4-LE-LR-1 Review the concept of Ordinary Time, and associate it with the teachings and public life of Jesus.</p> <p>4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum.</p> <p>4-LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life</p> <p>4-LE-LR-3 Locate psalms found in the Liturgy of the Hours.</p> <p>4-LE-LR-3 Recall the response to the invitatory with the Sign of the</p>	<p>5-LE-LR-1 Articulate the names and colors of the liturgical year.</p> <p>5-LE-LR-1 Celebrate and participate in various seasons of the liturgical year.</p> <p>5-LE-LR-1 Explain the liturgical calendar in own words.</p> <p>5-LE-LR-2 Know the definition and effects of sacramental – holy objects and actions.</p> <p>5-LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.</p> <p>5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.</p> <p>5-LE-LR-2 Incorporate sacramentals into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.</p> <p>5-LE-LR-3 As the teacher says, "God, come to my assistance," make the Sign of the Cross and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)</p>	<p>6-LE-LR-1 Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the books of the Old Testament.</p> <p>6-LE-LR-1 Understand how the date for Easter is determined.</p> <p>6-LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.</p> <p>6-LE-LR-2 Know the definition and effects of sacramental – holy objects and actions.</p> <p>6-LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.</p> <p>6-LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, Sign of the Cross, anointing with oil.</p> <p>6-LE-LR-3 Know the invitatory and opening refrains for Morning Prayer and Evening Prayer and the Doxology</p>	<p>7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church.</p> <p>7-LE-LR-1 Make connections between New Testament events and the Liturgical Calendar.</p> <p>7-LE-LR-1 Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.</p> <p>7-LE-LR-1 Identify some of the solemnity, feasts and memorials in the Liturgical Calendar.</p> <p>7-LE-LR-2 Understand the meaning of sacramentals.</p> <p>7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus.</p> <p>7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.</p> <p>7-LE-LR-3 Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.</p> <p>7-LE-LR-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah</p>	<p>8-LE-LR-1 Describe the liturgical year and know the purpose, sequence and significance of the seasons and colors.</p> <p>8-LE-LR-1 Differentiate between the solemnity, feasts and memorials in the Liturgical Calendar.</p> <p>8-LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p> <p>8-LE-LR-2 Identify aspects of an appropriate liturgical environment.</p> <p>8-LE-LR-2 Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.</p> <p>8-LE-LR-2 Use sacramentals to enrich prayer life.</p> <p>8-LE-LR-3 Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.</p> <p>8-LE-LR-3 Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians.</p> <p>8-LE-LR-3 Antiphonally, pray the Psalms from the Liturgy</p>

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*



2.3 LITURGICAL RESOURCES

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History / Morality
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			times asking for God's grace , power, and care, and know that other people can bless us.	<p>2-LE-LR-3 Prayerfully recite Psalm 23.</p> <p>2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p> <p>2-LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.</p> <p>2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.</p>	<p>of the church: narthex, nave, sacristy, sanctuary.</p> <p>3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth.</p> <p>3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise."</p> <p>3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67.</p> <p>3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p> <p>3-LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p>3-LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p>	<p>Cross and "Lord open my lips" and "And my mouth will proclaim your praise."</p> <p>4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>4-LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</p> <p>4-LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.</p> <p>4-LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p> <p>4-LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>	<p>5-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>5-LE-LR-3 Experience the Liturgy of the Hours.</p> <p>5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life.</p> <p>5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.</p>	<p>used with the Liturgy of the Hours.</p> <p>6-LE-LR-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades, Psalm 95, and Canticle of Daniel.</p> <p>6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i>. (See Resources)</p>	<p>from the Liturgy of the Hours.</p> <p>7-LE-LR-3 Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.</p> <p>7-LE-LR-4 Compare the funeral rite with the Paschal mystery.</p> <p>7-LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.</p> <p>7-LE-LR-4 Identify and use prayers from the Book of Blessings.</p>	<p>of the Hours including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours.</p> <p>8-LE-LR-4 Attend, reflect and describe various liturgies in the Church: funeral, weddings, ordination, dedications, and benediction.</p> <p>8-LE-LR-4 Show familiarity with leading prayer using the Book of Blessings.</p>
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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
<p>ME-HP THE HUMAN PERSON [1691-1876]</p> <p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>ME-HP-4 Covenant and the Ten Commandments [2052-2557]</p> <p>ME-HP-5 Virtues – Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>PK-ME-HP Begin to understand that God made us to know and to love Him.</p> <p>PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.</p> <p>PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.</p> <p>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong (<u>sinful</u>) actions.</p> <p>PK-ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</p> <p>PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p> <p>PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God</p>	<p>K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.</p> <p>K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.</p> <p>K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.</p> <p>K-ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.</p> <p>K-ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p> <p>K-ME-HP-3 Talk about actions that we know hurt God, others and ourselves.</p> <p>K-ME-HP-3 Know that God gave us guides to help us know how to live good lives.</p> <p>K-ME-HP-4 Listen to and retell the story of Exodus</p>	<p>1-ME-HP Recall that God created us to know, love, and serve Him and others.</p> <p>1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>.</p> <p>1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.</p> <p>1-ME-HP-1 Express how we have healthy bodies when we take care of them.</p> <p>1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.</p> <p>1-ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others.</p> <p>1-ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p> <p>1-ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p>	<p>2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.</p> <p>2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.</p> <p>2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever.</p> <p>2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.</p> <p>2-ME-HP-3 Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil.</p> <p>2-ME-HP-3 Identify <u>conscience</u> as God's gift to distinguish between right and wrong.</p> <p>2-ME-HP-3 Understand and experience the <u>examination of conscience</u>.</p>	<p>3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.</p> <p>3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul.</p> <p>3-ME-HP-1 Describe how God made our bodies as <u>sacred</u>.</p> <p>3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him.</p> <p>3-ME-HP-2 Read and find examples of the <u>Beatitudes</u>.</p> <p>3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.</p> <p>3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>3-ME-HP-3 State meaning of <u>morality</u>.</p> <p>3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might</p>	<p>4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.</p> <p>4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is <u>sacred</u>.</p> <p>4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.</p> <p>4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.</p> <p>4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.</p> <p>4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.</p> <p>4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity</u>.</p> <p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object, intention</u> and circumstances.</p>	<p>5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.</p> <p>5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.</p> <p>5-ME-HP-1 Understand to <u>love</u> is to will the good of another.</p> <p>5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>).</p> <p>5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever.</p> <p>5-ME-HP-1 Recognize that moral life is a spiritual worship.</p> <p>5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life.</p> <p>5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.</p> <p>5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us</p>	<p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God</p> <p>6-ME-HP-1 Articulate the message of the creation stories in the Bible.</p> <p>6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u>.</p> <p>6-ME-HP-1 Give examples of treating yourself and others with respect.</p> <p>6-ME-HP-1 Understand that we are called to reflect on our moral choices.</p> <p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.</p> <p>6-ME-HP-3 Practice an <u>examination of conscience</u>.</p> <p>6-ME-HP-3 State components of <u>morally good</u>: the desired action, the purpose or intention for doing the action, and</p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.</p> <p>7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.</p> <p>7-ME-HP-1 Identify how we are created in God's image.</p> <p>7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act.</p> <p>7-ME-HP-1 Explore ways of being models of Christian love in everyday life.</p> <p>7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.</p> <p>7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.</p> <p>7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.</p> <p>7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in society who are building and discovering God's Kingdom.</p>	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.</p> <p>8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.</p> <p>8-ME-HP Recall authentic human love is to will the good of the other.</p> <p>8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development.</p> <p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "<u>Child of God</u>".</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.</p> <p>8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor</u>.)</p> <p>8-ME-HP-1 Describe how the Church's opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred.</p> <p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.</p>

TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
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		<p>K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.</p> <p>K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.</p>	<p>1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.</p> <p>1-ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p> <p>1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</p> <p>1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.</p> <p>1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.</p>	<p>2-ME-HP-4 Know the <u>Ten Commandments</u> are laws given to us by God to help us respect and love one another.</p> <p>2-ME-HP-4 Describe God's "<u>Covenant Relationship</u>" in own words.</p> <p>2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.</p> <p>2-ME-HP-5 Recognize that God's help enables us to grow in <u>virtue</u> and grace.</p>	<p>freely love, honor, and obey God.</p> <p>3-ME-HP-3 Describe ways to form one's <u>conscience</u>.</p> <p>3-ME-HP-4 Know the Scripture story of God and Moses.</p> <p>3-ME-HP-4 Recognize that the <u>Ten Commandments</u> as a <u>covenant</u> with God's people given by God to Moses.</p> <p>3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>3-ME-HP-4 Explain how following God's rules helps us to be holy and happy.</p> <p>3-ME-HP-4 Understand the <u>Great Commandment of Love</u> given by Jesus is a guide for making good choices and a summary of all commandments.</p> <p>3-ME-HP-5 State meaning of virtue in relationship to the Christian life.</p>	<p>4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine one's conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.</p> <p>4-ME-HP-4 Define <u>covenant</u> in own words.</p> <p>4-ME-HP-4 Know God revealed the <u>covenant</u> to Moses on Mount Sinai.</p> <p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p>	<p>achieve happiness through the grace of God.</p> <p>5-ME-HP-3 Describe why and how <u>formation of conscience</u> is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5-ME-HP-3 Demonstrate their knowledge of a method to <u>examine their conscience</u>.</p> <p>5-ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5-ME-HP-3 Describe why <u>sin</u> offends God and neighbor and is a failure to love</p> <p>5-ME-HP-3 Explain consequences of making sinful choices.</p> <p>5-ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5-ME-HP-3 Understand and explain how Reconciliation, received with the right <u>disposition</u>, frees us from sins committed after Baptism.</p> <p>5-ME-HP-3 Participate in <u>Sacrament of Reconciliation</u>.</p>	<p>the circumstances for making the choices.</p> <p>6-ME-HP-3 Articulate how the development of <u>conscience</u> as an informed inner voice that helps to distinguish between a morally good act or bad act.</p> <p>6-ME-HP-3 Practice making good moral decisions.</p> <p>6-ME-HP-3 Describe the Fall and the sinfulness of humanity as <u>Original Sin</u>: a reality of human existence.</p> <p>6-ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a <u>covenant</u>.</p> <p>6-ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.</p> <p>6-ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p> <p>6-ME-HP-3 Locate Old Testament passages demonstrating the <u>mercy</u> of God.</p>	<p>7-ME-HP-2 Use the Beatitudes as a tool for <u>conscience formation</u>.</p> <p>7-ME-HP-3 Define <u>conscience</u> and provide examples of how your conscience helps guide moral decision making.</p> <p>7-ME-HP-3 Define <u>morality</u> and understand the three sources of the morality of human acts: <u>object</u>, <u>intention</u>, and <u>circumstances</u>.</p> <p>7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.</p> <p>7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.</p> <p>7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.</p> <p>7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.</p> <p>7-ME-HP-3 Identify the <u>communal impact</u> of sin and explain how sin can be both commission and omission.</p> <p>7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching,</p>	<p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p> <p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p> <p>8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of Penance/Reconciliation</u>.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p>
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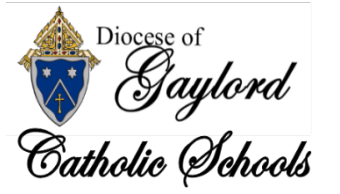
TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
					<p>3-ME-HP-5 Recognize the <u>Theological Virtues</u> given at Baptism: <u>faith, hope and love</u>.</p> <p>3-ME-HP-5 Describe how the Church helps them grow in <u>virtue</u> and holiness.</p>	<p>4-ME-HP-4 Define <u>Decalogue</u>.</p> <p>4-ME-HP-5 Name and define the <u>Cardinal Virtues</u> as ways of living as disciples of Jesus: <u>prudence, justice, fortitude</u> and <u>temperance</u>.</p> <p>4-ME-HP-5 Define what it means to be a "disciple," building on the <u>Theological Virtues</u> of <u>Faith, Hope</u> and <u>Charity (love)</u>.</p>	<p>5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.</p> <p>5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.</p> <p>5-ME-HP-4 Explain the implications of God's covenant with the People of God.</p> <p>5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian.</p> <p>5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u>.</p>	<p>6-ME-HP-3 Experience the <u>Examen</u> to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)</p> <p>6-ME-HP-4 Compare and contrast <u>covenant</u> with civil law.</p> <p>6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.</p> <p>6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.</p> <p>6-ME-HP-4 Apply the Ten Commandments to situations in our lives.</p> <p>6-ME-HP-4 Identify which of the Ten Commandments are examples of <u>natural law</u> and which are God-given.</p> <p>6-ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.</p> <p>6-ME-HP-5 Describe concrete ways to practice the Beatitudes.</p> <p>6-ME-HP-5 Be able to raise and share questions about suffering and promise in the Old</p>	<p>the dignity of the human person and the <u>Incarnation</u>.</p> <p>7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.</p> <p>7-ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.</p> <p>7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p> <p>7-ME-HP-5 Define and find scriptural examples of the <u>Cardinal and Theological Virtues</u> as modeled by Jesus and others in the New Testament.</p>	<p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the <u>Spiritual and Corporal Works of Mercy</u> as ways to form conscience.</p> <p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p> <p>8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p> <p>8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace.</p> <p>8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person.</p>

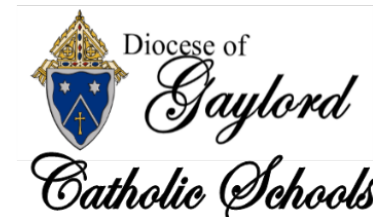
TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
								<p>Testament and in the world today.</p> <p>6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.</p>		<p>8-ME-HP-5 Identify a saint who exemplifies a specific virtue.</p>

TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

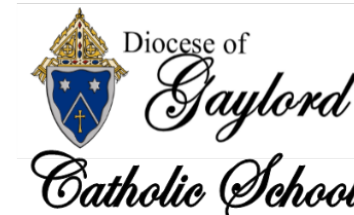


3.2 MC-HC THE HUMAN COMMUNITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
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<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>PK-ME-HC Demonstrate awareness of the needs and feelings of others.</p> <p>ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.</p> <p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.</p>	<p>K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.</p> <p>K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.</p> <p>K-ME-HC-2 Explain ways to take care of the gift of God's creation.</p> <p>K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.</p> <p>K-ME-HC-2 Explain how every person has God-given <u>rights</u>.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>1- ME-HC Recognize that every person has worth and God-given rights. (<u>human dignity</u>)</p> <p>1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.</p> <p>1- ME-HC-1 Explain that <u>sin</u> is turning away from God.</p> <p>1- ME-HC-1 Articulate how they can express sorrow for certain actions.</p> <p>1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")</p> <p>1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.</p> <p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a</p>	<p>2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u>.</p> <p>2-ME-HC Identify ways human beings are different from other creatures.</p> <p>2-ME-HC Demonstrate understanding of <u>dignity</u>, respecting the rights of others.</p> <p>2-ME-HC-1 Distinguish the difference among temptation, accident and sin.</p> <p>2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God.</p> <p>2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u>.</p> <p>2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation.</p> <p>2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.</p> <p>2-ME-HC-1 Name how God's help enables us to avoid sin.</p> <p>2-ME-HC-1 Discuss why the <u>Sacrament of Reconciliation</u> is</p>	<p>3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p>3-ME-HC Demonstrate understanding that we are responsible stewards of creation.</p> <p>3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way.</p> <p>3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.</p> <p>3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.</p> <p>3-ME-HC-1 Provide examples of how we forgive and experience healing.</p> <p>3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church's Social Teachings</u>.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal</p>	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms <u>justice</u> and <u>human dignity</u>.</p> <p>4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 <u>Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</u></p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u></p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p>	<p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p> <p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p> <p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.</p>	<p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.</p> <p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>.</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died.</p> <p>6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.</p> <p>6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation.</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.</p>	<p>7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need.</p> <p>7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others.</p> <p>7- ME-HC-1 Describe the effects of <u>Original Sin</u>.</p> <p>7- ME-HC-1 Identify society causes of hunger, disease, poverty.</p> <p>7- ME-HC-1 State how <u>personal sins</u> have social consequences.</p> <p>7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death.</p> <p>7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.</p> <p>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (<u>the right to life and the preferential option for the poor.</u>)</p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of</p>	<p>8-ME-HC Explain in your own words the importance of common good within our world.</p> <p>8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>.</p> <p>8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back.</p> <p>8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.</p> <p>8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.</p> <p>8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation.</p> <p>8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings,</p>
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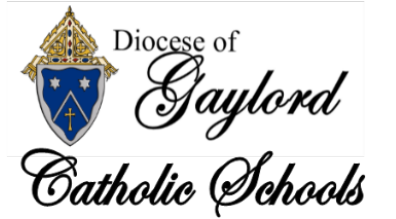
TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.2 MC-HC THE HUMAN COMMUNITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
			<p>sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.</p>	<p>important to living as a child of God.</p> <p>2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p> <p>2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves <u>respect</u>.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God's gifts.</p> <p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p> <p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".</p>	<p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p> <p>4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God's life.</p> <p>4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy</u>.</p> <p>4-ME-HC-2 Participate in age-appropriate service projects and share</p>	<p>5-ME-HC-1 Define <u>solidarity</u> and Identify challenges to achieving this in our society.</p> <p>5-ME-HC-2 Understand what it means to be good <u>stewards</u> of God's creation.</p> <p>5-ME-HC-2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.</p> <p>5-ME-HC-2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.</p> <p>5-ME-HC-2 Associate every right with a corresponding responsibility.</p> <p>5-ME-HC-2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC-2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC-2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC-2 Participate in service projects and reflect on how service</p>	<p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.</p> <p>6-ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.</p>	<p>God and promoting the <u>common good</u>.</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ.</p> <p>7-ME-HC-2 Find scriptural examples of Jesus practicing the <u>Works of Mercy</u>.</p> <p>7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.</p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p> <p>7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.</p> <p>7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.</p> <p>7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and</p>	<p>classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where</p>

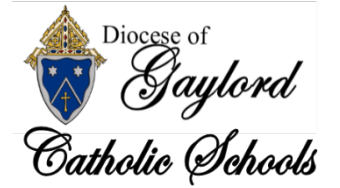
TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*



3.2 MC-HC THE HUMAN COMMUNITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
						reflections on our call to discipleship and building God's Kingdom.	continues in building the <u>Kingdom of God</u> on earth.		response. (Resource: Maryknoll Missionaries)	<p>vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>

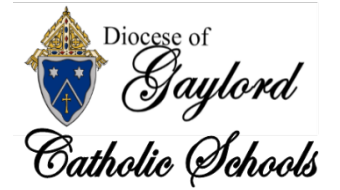
TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.1 TP-UC THE UNIVERSAL CALL TO PRAYER, THE IMPORTANCE OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
<p>TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>PK-TP-UC Begin to understand that <u>prayer</u> is talking to God.</p> <p>PK-TP-UC Listen to</p>	<p>K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him.</p> <p>K-TP-UC Recite simple prayers.</p> <p>K-TP-UC Pray that they follow Jesus.</p>	<p>1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God.</p> <p>1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.</p>	<p>2-TP-UC Experience prayer as a way to talk and listen to God.</p> <p>2-TP-UC Explain in own words the importance of praying.</p> <p>2-TP-UC Know that prayer is essential to our life with God and part of Christian life.</p>	<p>3-TP-UC Experience prayer as a way to talk and listen to God.</p> <p>3-TP-UC Explain why <u>prayer</u> is essential to our Christian life with God.</p> <p>3-TP-UC Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.</p>	<p>4-TP-UC Know that prayer is essential to our life with God and part of Christian life.</p> <p>4-TP-UC Describe <u>prayer</u> as raising our hearts and minds to God.</p> <p>4-TP-UC Articulate the importance of praying.</p>	<p>5-TP-UC Describe what it means to pray.</p> <p>5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p> <p>5-TP-UC Describe ways to prepare for prayer.</p>	<p>6-TP-UC Students prepare for prayer using the <u>Psalms</u>, the same prayer of Jesus and his <u>Apostles</u>.</p> <p>6-TP-UC Experience <u>Lectio Divina</u> as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.)</p> <p>6-TP-UC Demonstrate ways to prepare for prayer.</p>	<p>7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament.</p> <p>7-TP-UC Know Jesus hears our prayers.</p> <p>7-TP-UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u>.</p> <p>7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.</p>	<p>8-TP-UC Describe how prayer leads to an honest and intentional response to our lives.</p> <p>8-TP-UC Discover and share sources for <u>prayer</u>.</p> <p>8-TP-UC Show understanding that prayer is a way of life.</p>

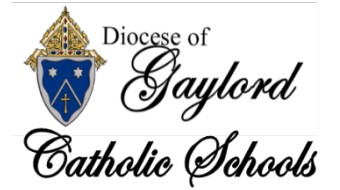
TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.2 TP-F FORMS OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
<p>TP-FP FORMS OF PRAYER</p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p>	<p>PK-TP-FP Spend time with God in prayer.</p> <p>PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.</p>	<p>K-TP-FP Practice giving thanks and asking God for help through prayer.</p> <p>K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.</p>	<p>1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.</p> <p>1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.</p> <p>1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.</p>	<p>2-TP-FP Know and experience various <u>forms of prayer</u>: <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u></p> <p>2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.</p> <p>2-TP-FP State that God forgives us when we ask for his <u>mercy</u> in prayer.</p>	<p>3-TP-FP Demonstrate ability to participate in various <u>forms of prayer</u> with <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u></p> <p>3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.</p> <p>3-TP-FP Understand and write simple <u>Prayers of the Faithful</u> asking God for needs in the Church, the world, and their lives.</p> <p>3-TP-FP Pray as a family (<u>domestic church</u>).</p> <p>3-TP-FP Show understanding of how use of Scripture leads to prayer.</p>	<p>4-TP-FP Experience and participate in a number of different prayer forms: prayers of <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u></p> <p>4-TP-FP Articulate how and when to pray.</p> <p>4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making <u>moral decisions.</u></p> <p>4-TP-FP State that God is faithful and loving no matter the circumstances of human life.</p> <p>4-TP-FP Know and use <u>aspirations</u> with the common response of "pray for us."</p>	<p>5-TP-FP Demonstrate the ability to identify the various forms of prayer, <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u></p> <p>5-TP-FP Write an original prayer.</p> <p>5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.</p> <p>5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.</p>	<p>6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u></p> <p>6-TP-FP Describe Moses as a great intercessor.</p> <p>6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1</p> <p>6-TP-FP Identify how prayer is a covenant relationship with God.</p> <p>6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.</p> <p>6-TP-FP Locate Old Testament passages which reference personal prayer.</p>	<p>7-TP-FP Understand how and when Jesus prayed.</p> <p>7-TP-FP Identify <u>forms of prayer</u> in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model.</p>	<p>8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.</p> <p>8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.</p> <p>8-TP-FP Write prayers demonstrating the six forms of prayer.</p>

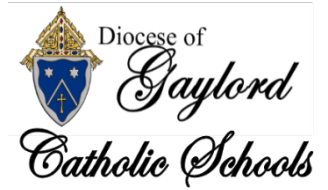
TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.3 TP-E EXPRESSIONS OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus, God's Family	First Grade Creation, Jesus, Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
TP-E EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2699-2719]	<p>PK-TP-EP Recognize that we pray at home, at school and at church.</p> <p>PK-TP-EP Experience prayer with music and in short periods of silence.</p>	<p>K-TP-EP Begin the practice of calling on God at all times and in all places.</p> <p>K-TP-EP Identify Church as a special place to pray – with a community or privately.</p> <p>K-TP-EP Talk about different ways to pray: alone, with classmates, with family.</p>	<p>1-TP-EP Exhibit understanding that we can be quietly aware of God at all times.</p> <p>1-TP-EP List and show the ways to show reverence and respect in Church.</p> <p>1-TP-EP Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.</p>	<p>2-TP-EP Define and experience spontaneous prayer.</p> <p>2-TP-EP Recognize that we pray alone and with others.</p> <p>2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer.</p> <p>2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday.</p> <p>2-TP-EP Reflect quietly on a passage from sacred Scripture.</p>	<p>3-TP-EP Develop capacity of silence as a form of listening to God within.</p> <p>3-TP-EP Differentiate between private and communal prayer.</p> <p>3-TP-EP Understand and experience adoration as an expression of prayer.</p> <p>3-TP-EP Understand and experience spontaneous prayer.</p> <p>3-TP-EP Read and reflect on a passage from sacred Scripture.</p>	<p>4-TP-EP Exhibit capacity for silent prayer.</p> <p>4-TP-EP Experience how personal prayer can help them in making moral decisions.</p> <p>4-TP-EP Lead a communal prayer service.</p> <p>4-TP-EP Participate in a variety of traditional devotions.</p> <p>4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer.</p> <p>4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)</p>	<p>5-TP-EP Describe how the Jesus prayer can help them in their daily lives.</p> <p>5-TP-EP Participate in a variety of traditional devotions.</p> <p>5-TP-EP Engage in four stages of Lectio Divina.</p>	<p>6-TP-EP Engage in four stages of Lectio Divina.</p> <p>6-TP-EP Participate in a variety of traditional devotions.</p>	<p>7-TP-EP Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-EP Explain how prayer expresses their relationship to God.</p> <p>7-TP-EP Recognize meditation as important form of prayer.</p> <p>7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.</p>	<p>8-TP-EP State how we use the prayers of the saints to help us pray.</p> <p>8-TP-EP Identify the diversity and development of prayer expressions within the Church.</p> <p>8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.</p> <p>8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.</p>

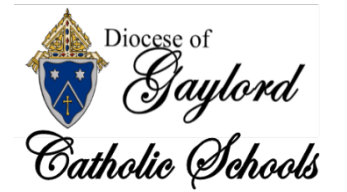
TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.4 P-OF OUR FATHER: SUMMARY OF THE GOSPEL

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Catholic Church	Seventh Grade New Testament	Eighth Grade Church History/Morality
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.	K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.	1-TP-OF Recite the Our Father from memory. 1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.	2-TP-OF Recite the "Our Father" and explain understanding of the prayer. 2-TP-OF Find when the "Our Father" is prayer during the <u>liturgy</u> .	3-TP-OF Recite the "Our Father" and identify the requests we are making through the Lord's Prayer.	4-TP-OF Identify the <u>Seven Petitions in the Our Father</u> .	5-TP-OF Recite and illustrate understanding of the "Our Father." 5-TP-OF Explain when and why the "Our Father" is prayed during the liturgy.	6-TP-OF Recite the "Our Father" and write about the requests we are making through the prayer. 6-TP-OF Identify instances of <u>temptation</u> in the Old Testament and how praying the Our Father helps us when we are tempted.	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer. 7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

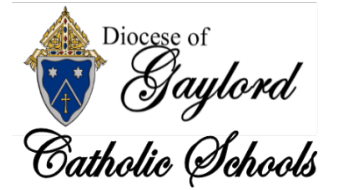
TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.5 P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]</p>	<p>PK-TP-DP Begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.</p>	<p>K-TP-DP Know that there are prayers that the Church and families recite/pray together.</p>	<p>1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.</p> <p>1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus' suffering and death.</p> <p>1-TP-DP Experience the stories of the Bible by praying the Rosary.</p>	<p>2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus' life.</p>	<p>3-TP-DP State that we pray with Mary and the saints.</p> <p>3-TP-DP Recognize the Rosary as a prayer to Our Lady.</p> <p>3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.</p> <p>3-TP-DP Experience a form of the Stations of the Cross.</p>	<p>4-TP-DP Identify the four different sets of the mysteries of the rosary.</p> <p>4-TP-DP State how we pray with Mary and the Saints.</p>	<p>5-TP-EP Know by heart and find references for the Joyful Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper.</p> <p>5-TP-EP Articulate the history and purpose of the Rosary.</p>	<p>6-TP-EP Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.</p>	<p>7-TP-DP Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar, Crowing with Thorns, Carrying the Cross, Crucifixion and Death.</p> <p>7-TP-DP Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening.</p> <p>7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms.</p> <p>7-TP-DP Identify the four movements of Lectio Divina.</p> <p>7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.</p>	<p>8-TP-DP Participate in variety of traditional devotions.</p> <p>8-TP-DP Pray a variety of prayers associated with different saints.</p> <p>8-TP-DP Articulate all the mysteries of the Rosary.</p> <p>8-TP-DP Identify the connection between St. Dominic and the Rosary.</p> <p>8-TP-DP Pray the rosary.</p> <p>8-TP-DP Understand the role of the Liturgy of the Hours in the monastic life.</p> <p>8-TP-EP Participate and/or lead the Liturgy of the Hours.</p> <p>8-TP-DP Understand how icons can assist us with prayer.</p>

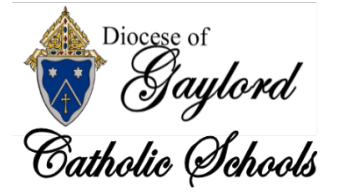
TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.1 LCH-CH THE CHURCH IN GOD'S PLAN--CHURCH HISTORY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	<p>PK-LCH-CH Listen to stories about the parish patron saint.</p> <p>PK-LCH-CH Begin to understand the word history as the story of the past.</p>	<p>K-LCH-CH Know why our parish has a special name and is a part of Church history.</p>	<p>1-LCH-CH Know that their parish is part of the Church's story, our history.</p> <p>1-LCH-CH Find on a map where Jesus lived and grew up.</p>	<p>2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.</p>	<p>3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today.</p> <p>3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.</p>	<p>4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.</p>	<p>5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.</p>	<p>6-LCH-CH Review that we are called to be part of the Church.</p> <p>6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.</p>	<p>7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church.</p> <p>7-LCH-CH Identify the significant role of St. Peter as the first Pope.</p> <p>7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.</p> <p>7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups.</p> <p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.</p> <p>7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.</p>	<p>8-LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p> <p>8-LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament.</p> <p>8-LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</p> <p>8-LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.</p> <p>8-LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p>

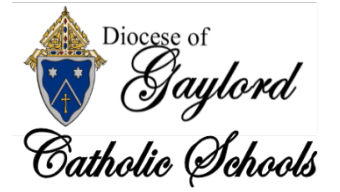
TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.1 LCH-CH THE CHURCH IN GOD'S PLAN--CHURCH HISTORY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
										<p>8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>8- LCH-CH Explore the role of the <u>Pope</u> in leading the Church.</p> <p>8- LCH-CH Explain how the councils were occasions for renewal in the Church.</p> <p>8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.</p> <p>8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.</p> <p>8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.</p> <p>8- LCH-CH Explore the role of <u>Religious Orders</u></p>

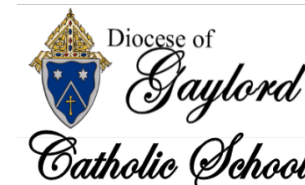
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5.1 LCH-CH THE CHURCH IN GOD’S PLAN--CHURCH HISTORY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
										<p>through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p> <p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one’s parish, recognizing how each person helps shape Church history.</p>

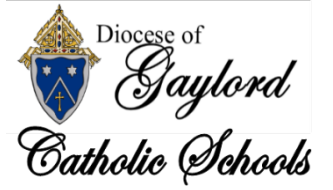
TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.2 LCH-MC MODELS OF THE CATHOLIC CHURCH

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
<p>LCH-MC MODELS OF THE CATHOLIC CHURCH : [781-801]</p> <p>LCH-MC-1 People of God [781-786]</p> <p>LCH-MC-2 Body of Christ [787-796]</p> <p>LCH-MC-3. Temple of the Holy Spirit [797-801]</p>	<p>PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.</p> <p>PK-LCH-MC-1 Associate their parish church as the place where their community, God’s family, joins in prayer together.</p> <p>PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others.</p> <p>PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.</p>	<p>K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.</p> <p>K- LCH-MC-1 Understand that the Catholic Church is the family of God.</p> <p>K- LCH-MC-1 Know that Church is where God’s children/family comes together each Sunday to give thanks to God at Mass.</p> <p>K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are as we pray together and serve one another.</p> <p>K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.</p>	<p>1- LCH-MC Understand Church is a building, and it is the people in the building.</p> <p>1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church.</p> <p>1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.</p> <p>1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.</p> <p>1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.</p>	<p>2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.</p> <p>2-LCH-MC-1 Recognize family and friends comprise a <u>parish</u>/school community.</p> <p>2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.</p> <p>2-LCH-MC-2 Identify ways we share God’s gifts as members of the <u>Body of Christ</u>.</p> <p>2-LCH-MC-3 Understand that all people are made in the image and likeness of God.</p> <p>2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy.</p>	<p>3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.</p> <p>3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God.</p> <p>3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church.</p> <p>3-LCH-MC-1 Recognize how Christ is the <u>Light of the World</u> and through our baptism, we are all called to bring the Light of Christ into the world.</p> <p>3-LCH-MC-1 Express how the gifts present in the Church community reflect God’s love, goodness, and the interdependency characterizing the People of God.</p> <p>3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.</p> <p>3-LCH-MC-2 Articulate attitudes</p>	<p>4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.</p> <p>4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.</p> <p>4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.</p> <p>4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.</p> <p>4-LCH-MC-2 Recognize and understand the purpose of <u>Catholic Charities</u> as reaching out to serve and support all the members of the Body of Christ.</p> <p>4-LCH-MC-3 Describe the <u>Temple of the Holy Spirit</u> as God’s Holy Spirit living in me and inspiring me to do what is good.</p> <p>4-LCH-MC-3 Realize the obligation of being made in God’s image by taking care of my body as the “<u>Temple of the Holy Spirit</u>.”</p>	<p>5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God’s people.</p> <p>5-LCH-MC-1 Identify ways to show respect for all members of a community.</p> <p>5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth.</p> <p>5 LCH-MC-2 Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God</u>.</p> <p>5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.</p>	<p>6-LCH-MC Distinguish between the three images of the church: <u>People of God</u>, <u>Body of Christ</u>, and <u>Temple of the Holy Spirit</u>.</p> <p>6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.</p> <p>6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.</p> <p>6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.</p> <p>6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.</p>	<p>7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God.</p> <p>7- LCH-MC-1 Identify gifts present in the Church today.</p> <p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the <u>Body of Christ</u>.</p> <p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit</u>.</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p> <p>8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future.</p> <p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u>.</p>

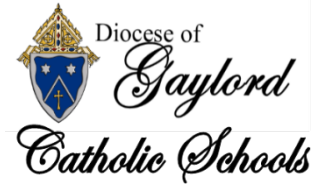
TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.2 LCH-MC MODELS OF THE CATHOLIC CHURCH

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
					<p>needed to live in a community.</p> <p>3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community.</p> <p>3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.</p> <p>3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)</p> <p>3-LCH-MC-3 Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit.</p> <p>3-LCH-MC-3 Identify that God’s Holy Spirit lives in me and inspires me to be holy as Jesus’ disciple.</p>					

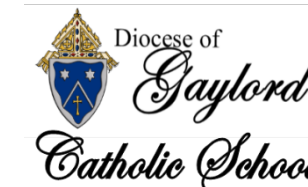
TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.3 LCH-MC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-865]	PK-LCH-MMC Begin to understand “holy” in reference to the Church.	K-LCH-MMC Define “holy” in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify <u>catholic</u> as universal. 1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus’ story and God’s love.	2-LCH-MMC Recognize that <u>holiness</u> is being close to God.	3-LCH-MMC List and explain the four <u>Marks of the Church</u> : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four <u>Marks of the Church</u> within the <u>Nicene Creed</u> .	5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God</u> . 5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic. 6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition</u> .	7 LCH-MMC <u>Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</u> 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC <u>Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</u> 8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation</u> .

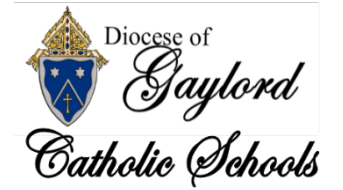
TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.4 LCH-CF CHRIST’S FAITHFUL- HIERARCHY, LAITY, CONSECRATED LIFE

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
<p>LCH-CF-CHRIST’S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE</p> <p>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>LCH-CF-5 Vocation: marriage, priesthood, religious life [914-933]</p>	<p>PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.</p> <p>PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.</p> <p>PK- LCH-MC-3 Understand that Jesus grew up in a loving family.</p> <p>PK- LCH-MC-3 Begin to understand Mary as part of the <u>Holy Family</u>.</p> <p>PK-LCH-CF-4 Begin to understand the word “holy” as being close to God.</p> <p>PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.</p>	<p>K-LCH-CF-1 Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese, the local Church.</p> <p>K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.</p> <p>K- LCH-CF-2 Recognize that the parish is the place where God’s people gather to worship and serve others.</p> <p>K-LCH-MC-3 Associate the <u>Holy Family</u> with Jesus, Mary, Jesus’ mother, Joseph, Jesus’ father on earth.</p> <p>K- LCH-MC-3 Understand that Jesus’ family prayed and worshipped together.</p> <p>K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God’s children.</p> <p>K- LCH-CF-5 Distinguish the parish priest’s role from the role of their parents.</p>	<p>1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.</p> <p>1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth.</p> <p>1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others.</p> <p>1- LCH-CF-2 Experience how communities work together to help many people.</p> <p>1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the <u>domestic church</u>).</p> <p>1-LCH-CF-5 Recognize their parents as faith leaders in their homes (<u>domestic church</u>).</p> <p>1- LCH-CF-4 Explain how we are called to <u>holiness</u>, to be close to God who is always good and loving.</p>	<p>2-LCH-CF-1 Understand that the <u>Pope</u> leads the Catholic Church, a <u>bishop</u> leads a diocese, and the <u>pastor</u> leads the local parish.</p> <p>2-LCH-CF-1 Recognize the name of the local <u>parish</u> and that the parish is the gathering of God’s people to worship and serve.</p> <p>2-LCH-CF-2 Recognize that by <u>Baptism</u>, each person is called to be part of the Church.</p> <p>2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and <u>virtue</u>.</p> <p>2-LCH-CF-3 Recognize the family as the <u>domestic church</u>.</p> <p>2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness.</p> <p>2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.</p>	<p>3-LCH-CF-1 Identify the college of bishops as the successors to the <u>Apostles</u> through the laying on of hands.</p> <p>3-LCH-CF-1 Identify the name of the current <u>Holy Father, Pope</u>, and understand that he is the visible head of the Catholic Church on earth.</p> <p>3-LCH-CF-1 Provide the name and role of the <u>Archbishop in the Archdiocese of Seattle</u>.</p> <p>3-LCH-CF-1 Understand the composition of the Church today: <u>family, parish, diocese, universal church, communion of saints</u>.</p> <p>3-LCH-CF-2 Learn the <u>Precepts of the Church</u> as Laws of Church and help us grow in love of others and guide community.</p> <p>3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.</p> <p>3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u>.</p>	<p>4-LCH-CF-1 Recognize that the Church is <u>hierarchical</u>.</p> <p>4-LCH-CF-1 Name the current <u>Holy Father, Pope</u>, as head of the Catholic Church and the <u>archbishop</u> who leads the <u>archdiocese</u>.</p> <p>4-LCH-CF-1 Identify a <u>pastor</u> as the head of the parish.</p> <p>4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and <u>catechists</u>.</p> <p>4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u>.</p> <p>4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u>.</p> <p>4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one’s <u>conscience</u> throughout life.</p> <p>4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.</p>	<p>5-LCH-CF-1 Define the terms <u>“magisterium”</u>: and <u>“infallibility”</u>.</p> <p>5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.</p> <p>5-LCH-CF-2 Define how we share in the <u>priestly, prophetic</u> and <u>kingly offices</u> of the Church.</p> <p>5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.</p> <p>5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church, Archdiocese</u> and the <u>universal Church</u>.</p> <p>5-LCH-CF-4 Describe how participation in the sacraments help us lead a <u>holy</u> life.</p> <p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p> <p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are</p>	<p>6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g. Abraham, Moses, Isaac.</p> <p>6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>.</p> <p>6- LCH-CF.2 Identify <u>priest, prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.</p> <p>6-LCH-CF-2 Identify and examine examples of the <u>domestic church</u> in Old Testament stories.</p> <p>6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.</p> <p>6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament.</p> <p>6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament.</p> <p>7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.</p> <p>7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>.</p> <p>7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.</p> <p>7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today.</p> <p>7-LCH-CS-2 Identify the important components of the <u>domestic church</u> in Jesus’ family and in our families</p> <p>7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>.</p> <p>8- LCH-CF-1 Define the <u>magisterium</u>.</p> <p>8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p> <p>8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God’s people (priest, prophet and king.)</p> <p>8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.</p> <p>8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>.</p> <p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out</p>

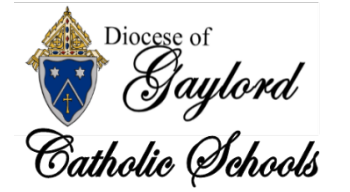
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5.4 LCH-CF CHRIST'S FAITHFUL- HIERARCHY, LAITY, CONSECRATED LIFE

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			<p>1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in <u>heaven</u> forever.</p> <p>1-LCH-CF-5 Recognize that everyone has a <u>vocation</u> and that each person's vocation is lived out in different ways of life.</p> <p>1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.</p>	<p>2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.</p> <p>2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.</p> <p>2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.</p> <p>2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u>.</p> <p>2- LCH-CF-5 Know the meaning of <u>vocation</u>.</p> <p>2- LCH-CF-5 Know that a vocation is a gift from God.</p> <p>2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us.</p> <p>2- LCH-CF-5 Understand that one must pray to know one's vocation.</p> <p>2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or <u>consecrated religious</u>.</p>	<p>3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.</p> <p>3-LCH-CF-4 Recognize the need to act responsibly.</p> <p>3-LCH-CF-4 Give examples of how to work for justice and peace.</p> <p>3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.</p> <p>3- LCH-CF-5 Understand that one's vocation is revealed through prayer.</p> <p>3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or <u>consecrated religious</u>.</p> <p>3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</p>	<p>4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u>.</p> <p>4-LCH-CF-4 Name and explain why the <u>Gifts and Fruits of the Holy Spirit</u> helps us become closer to God and grow in holiness.</p> <p>4-LCH-CF-4 Define <u>Gifts of the Holy Spirit</u>. (Gift – freely given to those in a state of <u>grace</u>.)</p> <p>4-LCH-CF-4 Define <u>Fruits of the Holy Spirit</u>. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)</p> <p>4-LCH-CF-4 Explain in own words how God's gift of <u>grace</u> will help them live a moral, holy life.</p> <p>4- LCH-CF-5 Define vocations as a call to serve God and one another.</p> <p>4- LCH-CF-5 Pray for faithfulness in one's <u>vocation</u>.</p> <p>4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call.</p>	<p>called to proclaim, serve, and witness.</p> <p>5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling.</p> <p>5- LCH-CF-5 Recognize God's call to <u>be ordained: deacon, priest, bishop</u>.</p> <p>5- LCH-CF-5 Pray for the diocesan (archdiocesan) <u>seminarians</u> by name.</p>		<p>7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.</p> <p>7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.</p> <p>7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (<u>vocation</u>) in their lives (e.g. Apostles, Paul, Timothy.)</p> <p>7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</p> <p>7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.</p>	<p>these qualities in our own lives.</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints.</p> <p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (<u>discernment</u>).</p> <p>8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through <u>vocation</u>.</p> <p>8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.</p>

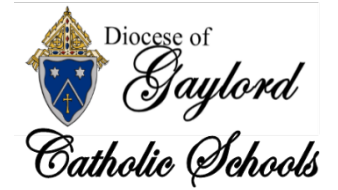
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5.4 LCH-CF CHRIST’S FAITHFUL- HIERARCHY, LAITY, CONSECRATED LIFE

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
						4- LCH-CF-5 Identify ways each can be a witness to God’s love and also serve others. 4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.				

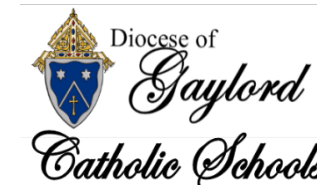
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5.5 LCH-CS COMMUNION OF SAINTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-CS COMMUNION OF SAINTS [946-962]	<p>PK-LCH-CS Listen to stories of <u>saints</u> as heroes of our faith who are part of the family of the Church in <u>heaven</u>.</p>	<p>K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p>K-LCH-CS Know and talk about the <u>patron saint</u> of the parish.</p> <p>K-LCH-CS Know the name and story of a favorite saint.</p>	<p>1-LCH-CS Describe how the <u>saints</u> are holy people and heroes of the Church.</p> <p>1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.</p> <p>1-LCH-CS Name the <u>patron saint</u> and the story of the patron saint of the parish.</p> <p>1-LCH-CS Name and describe the saint they are named for or another patron saint.</p>	<p>2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials).</p> <p>2-LCH-CS Know and celebrate the parish <u>patron saint</u>.</p> <p>2-LCH-CS Know that each of us is called by God and equipped to be a saint.</p>	<p>3-LCH-CS Recognize belonging to the <u>Communion of Saints</u> in the Church.</p> <p>3-LCH-CS Know the feast of the parish <u>patron saint</u>.</p> <p>3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.</p> <p>3-LCH-CS Articulate how the saints model the holiness of the Church</p>	<p>4-LCH-CS Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes.</p> <p>4-LCH-CS Celebrate the feast day of the parish <u>patron saint</u>.</p> <p>4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church.</p> <p>4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.</p>	<p>5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.</p> <p>5-LCH-CS Realize that <u>saints</u> come from all walks of life.</p> <p>5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish.</p> <p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.</p> <p>5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.</p>	<p>6-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>6-LCH-CS Give examples of saints who lived out their covenant relationship with God.</p>	<p>7-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>.</p> <p>7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.</p>	<p>8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron saint</u>.</p>

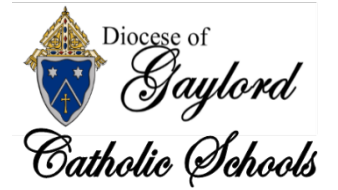
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5.6 LCH-CS MARY AS MODEL OF THE CHURCH

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]	PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.	1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother. 1- LCH-Mary Identify that Mary’s cousins were Elizabeth and Zechariah who were parents of John the Baptist. 1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary. 1- LCH-Mary Understand we honor Mary with special days.	2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto) 2-LCH-Mary Identify feast days that honor Our Lady. 2-LCH-Mary Understand devotions honoring Mary. 2-LCH-Mary Relate the story of the Annunciation and its importance for us as followers of Jesus.	3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto) 3-LCH-Mary Celebrate days in honor of Mary. 3-LCH-Mary Know the Rosary is a prayer to God the Father through the intercession of Our Lady.	4-LCH-Mary Review and articulate titles of Mary: e.g., _The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto) 4-LCH-Mary Know the solemnity and feast days in honor of Our Lady. 4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe. 4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship. 4-LCH-Mary Know the meaning of the Immaculate Conception.	5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto) 5- LCH-Mary Understand the implications of Mary’s “Yes!” to God’s will as a model for our lives. 5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.	6- LCH-Mary Understand Mary as the first disciple and model of the Church. 6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar. 6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)	7-LCH-CS Celebrate the feast day of the parish patron saint. 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints. 7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint.

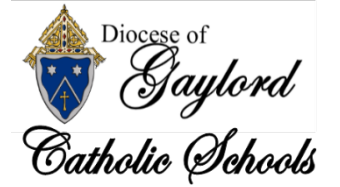
TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*



6.1 C MLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	<p>PK-CMLS-BCD By <u>Baptism</u>, we are given new life as God’s children.</p> <p>PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.</p>	<p>K- CMLS-BCD Know that by Baptism we are called to join in Jesus’ mission.</p> <p>K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.</p>	<p>1- CMLS-BCD Know that through Baptism we are all part of Jesus’ <u>mission</u> to share the “Good News” of Jesus Christ.</p> <p>1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.</p>	<p>2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p>2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives.</p> <p>2- CMLS-BCD State that God calls each of us to serve in special ways.</p> <p>2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions.</p> <p>2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God’s love with others.</p>	<p>3- CMLS-BCD State the Church’s <u>mission</u> as given to her by Jesus Christ.</p> <p>3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ.</p> <p>3- CMLS-BCD Articulate ways to live as disciples in our lives.</p> <p>3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God’s creation.</p>	<p>4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act.</p> <p>4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>	<p>5- CMLS-BCD Increase understanding of <u>discipleship</u> as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.</p> <p>5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.</p> <p>5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.</p>	<p>6- CMLS-BCD Explore <u>how Old Testament prophets resisted and then responded to God’s call</u>.</p>	<p>7 CMLS-BCD Identify people in the New Testament who both resisted and answered God’s calling to <u>discipleship</u>.</p> <p>7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u>.)</p> <p>7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations...”</p>	<p>8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.</p> <p>8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.</p>

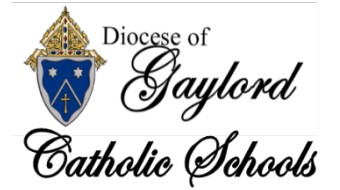
TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE – *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*



6.2 CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Trinity, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [2419-2422]	<p>PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.</p> <p>PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others.</p> <p>K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community.</p> <p>1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.</p> <p>1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.</p> <p>2- CMLS-SS Recognize and use personal gifts and talents to help others.</p> <p>2- CMLS-SS Identify each one’s responsibility to share their time, talent and treasure with the Church.</p>	<p>3- CMLS-SS Identify a <u>steward</u> as one who uses God’s gifts with wisdom and love.</p> <p>3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God’s creation.</p> <p>3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>	<p>4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God’s gifts wisely.</p> <p>4- CMLS-SS Practice in age-appropriate ways.</p> <p>4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice.</p> <p>4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p> <p>4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.</p>	<p>5- CMLS-SS Care for the gift of our bodies.</p> <p>5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.</p> <p>5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.</p> <p>5- CMLS-SS Define steward through the understanding of donating one’s time, talent, and treasure.</p>	<p>6-CMLS-SS Reflect and pray to make good decisions that care for God’s gifts.</p> <p>6-CMLS-SS Locate Old Testament people who worked for justice and the common good.</p> <p>6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated <u>stewardship</u> of creation.</p> <p>6- CMLS-SS Give examples of how Christians can be “<u>prophets</u>” in society.</p>	<p>7- CMLS-SS State how stewardship is important to the spiritual life of the parish.</p> <p>7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.</p>	<p>8- CMLS-SS Explain how humans have been called by God to be stewards of all of God’s creation.</p> <p>8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.</p>

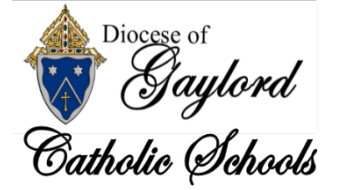
TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*



6.3 CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacrament, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p>PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people.</p> <p>PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God's people.</p> <p>PK- CMLS-EDNE Show God's love for all people through words and actions.</p>	<p>K- CMLS-EDNE Know that God made all people, and we are called to respect all people.</p> <p>K - CMLS-EDNE Show God's love for all people through words and actions.</p> <p>K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.</p>	<p>1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.</p> <p>1- CMLS-EDNE Understand that people express their belief in God in many different ways.</p> <p>1- CMLS-EDNE Begin to understand other Christian communities and show God's love for all people through words and actions.</p>	<p>2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.</p> <p>2- CMLS-EDNE Understand that all people belong to God.</p> <p>2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.</p>	<p>3- CMLS-EDNE Understand that all people are made in the image and likeness of God.</p> <p>3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p>3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ.</p> <p>3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.</p> <p>3- CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>3- CMLS-EDNE Identify Judaism as Jesus' faith.</p> <p>3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.</p>	<p>4- CMLS-EDNE Understand that the mission of the Church is evangelization</p> <p>4- CMLS-EDNE Define ecumenism as the call for Christian unity.</p> <p>4- CMLS-EDNE State the importance of respecting the religious beliefs of others.</p> <p>4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).</p> <p>4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p> <p>4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>	<p>5- CMLS-EDNE Define ecumenism as the call to Christian unity.</p> <p>5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.</p> <p>5 CMLS-EDNE Share faith with others.</p> <p>5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.</p>	<p>6 CMLS-EDNE Understand that people express their belief in God in different ways.</p> <p>6 CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.</p> <p>6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.</p> <p>6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings.</p> <p>6- CMLS-EDNE Understand the meaning of monotheism and know which religions share this belief.</p>	<p>7- CMLS-EDNE Understand the call and the implications of the New Evangelization.</p> <p>7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.</p> <p>7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism.</p>	<p>8-CMLS-EDNE Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.</p> <p>8- CMLS-EDNE Describe the difference between ecumenical dialogue and inter-religious dialogue.</p> <p>8- CMLS-EDNE Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world.</p> <p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to "go and make disciples of all nations."</p> <p>8- CMLS-EDNE Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths.</p> <p>8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.</p> <p>8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.</p> <p>8- CMLS-EDNE Recognize the New</p>

TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*



6.3 CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

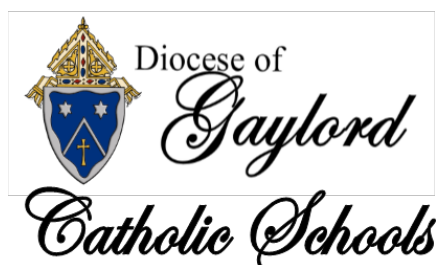
Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacrament, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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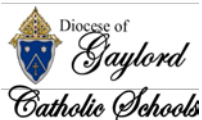
										Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.
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CORE CONCEPTS

Essential Questions by Grade Level

Essential questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.





Core Concepts - Summary Document Assessment

PRE-KINDERGARTEN: Jesus made me, God is love

Grade Level Overview

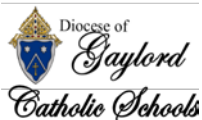
Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. Who does God love?
2. Who is God?
3. Who did God send?
4. Who is our Family?
5. Whom do you love?
6. Where is God?
7. Why do we praise God?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	creation heaven Earth angels Guardian Angel Bible Jesus Sign of the Cross Holy Family	1. Who created everything and everybody in the world? (CCC 280) 2. What is special about the Bible? (CCC 101-114) 3. Say the Sign of the Cross. (CCC 2157) 4. What do angels do for us? (CCC 328-336) 5. Who is Jesus? (CCC 430-445, 452-455)
Task 2 Liturgical Education	church Mass worship altar chalice liturgical calendar vestments crucifix/cross Baptism Advent Christmas Lent Easter	6. What do we see at Mass? (CCC 1378, 1388, 1332, 2180) 7. Why do we go to Mass? (CCC 2180, 1388, 2192, 1651) 8. What do we remember and celebrate at Christmas? (CCC 512, 525-526) 9. What do we remember and celebrate during Easter? (CCC 512, 1168, 1009) 10. What is Baptism? 11. Name some examples of the important events we celebrate in Church. (CCC 1168) 12. Students will identify the colors used within the liturgical year
Task 3 Moral Education	Golden Rule Sin Right from Wrong Good Choices	13. How do we show God's love? (CCC 2067, 2052, 2053) 14. How does God want us to treat other people? (CCC 2052)

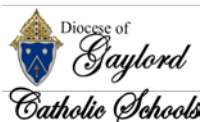


Core Concepts - Summary Document Assessment

PRE-KINDERGARTEN: Jesus made me, God is love

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 4 Prayer	Blessings	15. When we pray, who do we talk to? (CCC 2781, 2742, 2602) 16. What are the different ways we can pray? <u>Pre-Kindergarten Prayers</u> The Sign of the Cross Guardian Angel Prayer Grace Before Meals *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	priest Pope Mary Joseph miracle saint	17. Who helps us celebrate Mass? (CCC 1597-1598) 18. Who is the Mother of God? (CCC 495) 19. Who is Jesus' Father on earth? (CCC 437, 564, 1655)
Task 6 Missionary Spirit	friend serve	20. How can I show that I love God? (CCC 1844, 2052, 733, 736)



Core Concepts - Summary Document Assessment

KINDERGARTEN: Creation, Jesus and God’s Family

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

- | | |
|-----------------------|-------------------------------------------|
| 1. Who does God love? | 5. How do we become part of God’s family? |
| 2. Who is God? | 6. Whom do you love? |
| 3. Who did God send? | 7. Where is God? |
| 4. Who is our Family? | 8. Why do we praise God? |

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

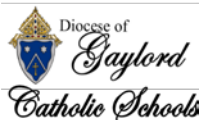
Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
<p>Task 1 Knowledge of Faith</p>	creation Guardian Angel Bible heaven Earth angels Jesus Sign of the Cross Holy Family Holy Trinity Noah’s Ark	1. What did God create? (CCC 280-289, 290-292) 2. Tell about all the members of the Holy Family. (CCC 437, 564, 1655) 3. What are angels? (CCC 328-336) 4. Name the 3 persons in the Trinity. (CCC 261, 237-248) 5. What is the Bible, and what are the parts? (CCC 101-114) 6. Retell scripture stories that show God’s love and faithfulness.
<p>Task 2 Liturgical Education</p>	church Mass worship altar chalice liturgical calendar vestments crucifix/cross Baptism-Baptismal Font Advent Christmas Lent Easter	7. How do we show God respect when we are in Mass? (CCC 1651, 2042) 8. What happens in the Baptismal font? (CCC 1185, 1239, 1278) 9. When are we asked to forgive another person? How do we forgive? How are we forgiven? (CCC 2842-2844) 10. Tell what happens during Advent. (CCC 524) 11. Tell what happens during Lent. (CCC 540, 1095, 1438)

Core Concepts - Summary Document Assessment

KINDERGARTEN: Creation, Jesus and God's Family

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Right from wrong Good Choices Golden Rule Sin	12. Why did God make us? (CCC 31, 355, 1934) 13. Tell me about the Golden Rule. What is it, and why did Jesus give it to us? (CCC 2052, 2067, 2053) 14. How does God want us to treat other people? (CCC 2052)
Task 4 Prayer	Refer to the prayer card Blessing Prayer	15. When we pray, who do we talk to? (CCC 2781, 2742) 16. When should we pray? Why? <u>Kindergarten Prayers</u> The Sign of the Cross Guardian Angel Prayer Grace Before Meals Our Father Hail Mary *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	Church Pastor/Priest Body of Christ Holy Saint Patron Saint Pope Mary Joseph miracle Saint	17. Who is at the altar and helps us celebrate Mass? What does he do? (CCC 1597-1598) 18. Who is Mary, and why is she special to us? (CCC 495) 19. What is a saint? Who is our parish patron saint?
Task 6 Missionary Spirit	Jesus' mission serve	20. How can I show that I love God? (CCC 733-736, 1844, 2052)



Core Concepts - Summary Document Assessment

GRADE ONE: Creation, Jesus and the Church Grade Level Overview

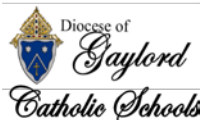
Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. What has God made?
2. How do we know God?
3. Who is the Holy Spirit?
4. Who is the Church?
5. How do we love?
6. Can we see God?
7. How can we help God?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Sacred/Holy Creation/Creator Bible/ Old Testament/ New Testament Heaven Trinity	<ol style="list-style-type: none"> 1. Illustrate the story of creation. (CCC 279-283, 355) 2. What are the two main parts of the Bible and how can you tell the difference? (CCC 292, 140, 684) 3. Tell, write or draw a picture of Jesus' story. 4. Listen for the names of God in the Apostles Creed. Name each person of the Trinity. (CCC 325, 199-231, 1235, 2157)
Task 2 Liturgical Education	Mass Body and Blood of Christ Church Year/Calendar Advent/Lent Stations of the Cross Bethlehem/Christmas Sacrament of Eucharist Baptism	<ol style="list-style-type: none"> 5. How do the bread and wine change at Mass? (CCC 1322-1419) 6. Name some examples of the important events we celebrate in church. (CCC 1168) 7. What is a Sacrament? (CCC 1127)
Task 3 Moral Education	Ten Commandments Great Commandment	<ol style="list-style-type: none"> 8. What is a disciple of Jesus? (CCC 767, 787) 9. Why did God create you? (CCC 1, 355) 10. What are some rules that help us be loving to one another? (CCC 2052-2082) 11. How do we know right from wrong? (CCC 1849)

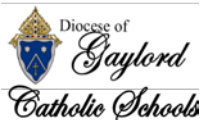


Core Concepts - Summary Document Assessment

GRADE ONE: Creation, Jesus and the Church

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 4 Prayer	Blessing Prayer	<p>12. How is prayer important to living as a disciple of Jesus? (CCC 2740, 2745, 2564, 2651)</p> <p style="text-align: center;"><u>First Grade Prayers</u> Our Father Hail Mary Glory Be / Doxology (Rosary)</p> <p style="text-align: center;">*Record on Student Prayer Completion Card</p>
Task 5 Life, Community and History of the Church	Christian Parish Vocation Sister/Priest Pope Apostles/disciples Mary Gabriel Elizabeth and Zechariah May devotions Blessed Mother Mary our Mother, Mother of Jesus Angel and Saints	<p>13. How does my parish and my pastor help me live as a disciple? (CCC 2233, 2466)</p> <p>14. Why do we hope for heaven for our loved ones who have died? (CCC 1817-1821)</p> <p>15. How do the saints show us how to live our lives? (CCC 2012-2016, 2028-2029)</p> <p>16. Why is Mary special to us? (CCC 963, 2674-2679)</p>
Task 6 Missionary Spirit	Ministry/mission Spirit	17. Illustrate one way you can take care of God's creation. (CCC 2402, 2415, 2426)



Core Concepts - Summary Document Assessment

GRADE TWO: Sacraments, Mass

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. What does God give you?
2. What is God like?
3. What does Jesus teach?
4. Why did Jesus ask us to be Church?
5. What is the work of the Church?
6. What is a sacrament?
7. What does God want??

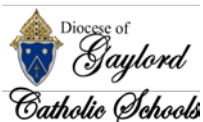
DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
<p>Task 1 Knowledge of Faith</p>	<p>God Bible God as Creator Child of God Moses Covenant God’s Son, Jesus Son of God Sign of the Cross Trinity Heaven reveal Divine Grace</p>	<ol style="list-style-type: none"> 1. How does the Bible show us God’s love for us and how we are to live as God’s children? (CCC 101-108) 2. How did Jesus model how to live as disciples? (CCC 520, 546, 549, 2348, 2475, 2614, 2620, 2740) 3. What does it mean to reveal something? How does Jesus reveal both that he is divine and human? Illustrate Jesus as human and as divine. (CCC 50-67, 464-469, 475, 481) 4. Who is Moses? Retell history. 5. What does God promise? (CCC 54-73, 72, 522-23) 6. Why do we sign ourselves with the Sign of the Cross? What does it mean? (CCC 232-245)
<p>Task 2 Liturgical Education</p>	<p>Sacrament Baptism Reconciliation Eucharist-Holy Communion Bread of Life Last Supper Mass/Liturgy Liturgy of the Word Liturgy of the Eucharist Confirmation Eucharistic Celebration Anointing of the Sick</p>	<ol style="list-style-type: none"> 7. How do the sacraments of Baptism, Confirmation and Eucharist welcome us into a life of faith? (CCC 1212-1216, 1226-1228, 1253, 1257, 1275, 1285, 1113, 1210-1211, 1322-1324, 1395, 1302-1305, 1315) 8. How does receiving the body and blood of Christ at Mass help us live as faithful disciples? (CCC 1322-1419) 9. How do Reconciliation and Anointing of the Sick heal us in our life of faith? (CCC 1422-1498, 1499-1525) 10. How do matrimony and Holy Orders serve the Body of Christ? (CCC 1601, 1604, 1625-1627, 1536, 1582) 11. Name the two parts of the Mass. Describe what happens in each one.

Core Concepts - Summary Document Assessment

GRADE TWO: Sacraments, Mass Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Confession of Sin Absolution – Contrition Ten Commandments Jesus’ Great Commandment Examination of Conscience Temptation Sorrow Penance Image and likeness of God Sin Venial Sin Mortal Sin	12. What is the Great Commandment and how does it help us live a good life? (CCC 2055) 13. How and why do we want to make good choices and avoid sin? (CCC 1849-1850) 14. How do we prepare to receive Jesus in the Sacrament of Eucharist? (CCC 1385-1390, 1322-1384) 15. What does it mean to examine our conscience? Why and how do we examine our conscience? (CCC 1776, 1451-1454)
Task 4 Prayer	Refer to the Prayer Card Faith Stations of the Cross Adoration	16. Why do we pray? (CCC 2559-2590) <u>2nd Grade Prayers</u> Morning Offering St. Michael the Archangel Act of Contrition *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	priest/priesthood Mary, Mother of God Mary, our Mother Annunciation Saints Patron Saint apostles	17. How does your parish patron saint help inspire your faith community? (CCC 751-52, 2156, 956) 18. Why did Jesus ask us to be Church (CCC 786-791) 19. What is the work of the church? (CCC 74-79) 20. How is Mary’s “Yes” at the Annunciation give us an example of a faithful disciple? (CCC 487-507)
Task 6 Missionary Spirit	disciple missionary	21. How do you help Jesus in His mission of love? (CCC 2052-2054, 2075-2076) 22. What is a missionary disciple?



Core Concepts - Summary Document Assessment

GRADE THREE: The Catholic Church

Grade Level Overview

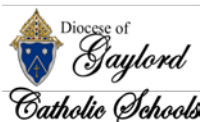
Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

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|------------------------------------|---------------------------------------------------------------------------|
| 1. Why do we worship? | 6. Why do we celebrate? |
| 2. What does the Trinity teach us? | 7. What did God promise? |
| 3. What is the body of Christ? | 8. How do we enrich our spiritual lives through the reading of scripture? |
| 4. Who leads the Church? | |
| 5. Why do we have hope? | |

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

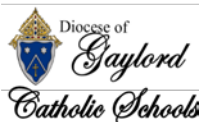
Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Scripture and Tradition Bible – Old and New Testament reverence Church Holy Spirit Redeemer Incarnation Paschal Mystery Apostles Creed Nicene Creed David, as Shepherd and King Apparitions of Mary	1. How is the Bible a special book from other books? (CCC 80-81, 84, 105-108) 2. How do we tell the difference between the Old Testament and New Testament? (CCC 140, 121-122) 3. How are we guided by Scripture and Tradition? (CCC 80-82) 4. What do The Acts of the Apostles describe? What was the mission of the Apostles? (CCC 857-860) 5. What is the Trinity? (CCC 237-242) 6. What does a creed tell us about? (CCC 185-197) What does the Apostles Creed help us understand? (CCC 2558) 7. Students will navigate the Scriptures/Bible to locate passages.
Task 2 Liturgical Education	Liturgy Liturgy of the Word Eucharistic Prayer Priest Deacon Lector – Acolyte Sacrament Grace Liturgical Year	8. What are the forms and symbols used in the Sacrament of Baptism? (CCC 1234-1243, 1667, 1672) 9. What are the two sacraments of healing? How are they alike, and how are they different? (CCC 1420-1421, 1422-1523) 10. Compare and contrast Marriage and Holy Orders. (CCC 1534-1658) 11. What is a liturgical color? Why are these important (CCC 1159-1162, 1168-1171) 12. Name two sacramentals and describe their purpose? (CCC 1668-1673)



Core Concepts - Summary Document Assessment

GRADE THREE: The Catholic Church Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Beatitudes Fruits of the Spirit Morality Free will – Repentance Conscience Theological Virtues Sin – Venial and Mortal Common Good	13. What is the difference between body and soul? (CCC 362-368) 14. Why did God give me a free will and a conscience? (CCC 1703, 1731, 1777-1782) 15. How do I form my conscience? (CCC 1783) 16. How do I examine my conscience? (CCC 1785, 1385)
Task 4 Prayer	Liturgy of the Hours Blessing, Adoration, Petition, Intercession, Thanksgiving Praise Prayer of the Faithful Rosary	17. Write a short prayer of petition. Write a short prayer of thanksgiving. Refer to prayer card. (CCC 2559, 2629-2638) 3rd Grade Prayers The Apostles Creed Rosary Come, Holy Spirit *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	Apostle – Disciple Pentecost Early Church Acts of the Apostles People of God – Body of Christ Temple of the Holy Spirit Marks of the Church Communion of Saints Precepts of the Church Domestic Church Patron Saint	18. Place the following in order and explain the role of each: bishop, priest, pope, cardinal, deacon (CCC 1536, 1554-1571) 19. What are the four marks of the Church? Why are these called “marks”? (CCC 813-865) 20. Draw a diagram representing the church using these terms: diocese, communion of saints, family, universal church, and parish. (CCC 751-52) 21. Tell the story of a particular saint and how he/she exhibits one or more virtues. How is this saint a model for Christian living? (CCC 2156, 956) 22. How is Mary a model for us in our lives? (CCC 489-493, 511)
Task 6 Missionary Spirit	Mission Disciples Evangelist	23. What is a steward? Name the ways in which you can be a good steward of the earth. (CCC 2402, 2415, 2426) 24. Name a talent or gift you have been given from God, and how do you use each to help build God’s Kingdom. (CCC 1831)



Core Concepts - Summary Document Assessment

GRADE FOUR: Morality, Church Doctrine

Grade Level Overview

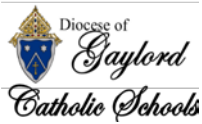
Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. What is God’s plan? How do we know?
2. What is the “image of God?”
3. What is the greatest commandment?
4. What does God call us to do?
5. Why does it mean to value life?
6. What is the significance of the Creed??
7. When will we see God?
8. What is the role of Mary as the Mother of God and our Mother? (Theotokos)

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
<p>Task 1 Knowledge of Faith</p>	Covenant Trinity: Father, Son, Holy Spirit Creator, Redeemer, Sanctifier Temple of the Holy Spirit Word made Flesh New Covenant Moses Abraham Creed Nicene vs. Apostles Creed	<ol style="list-style-type: none"> 1. Define Covenant. Tell about the covenant of Moses and the new Covenant of Jesus. How are they alike and how are they different? (CCC 2056) 2. Give one rename for each person of the Trinity. (CCC 238) 3. Illustrate the prayer that we recite at Church that is the statement of Catholic beliefs. (CCC 185-197)
<p>Task 2 Liturgical Education</p>	Holy Days of Obligation Church year/liturgical calendar (CCC 1168-1173) Sacraments Sacramental (CCC 1667-1679) reverence Transubstantiation Sabbath	<ol style="list-style-type: none"> 4. What are the Sacraments of Initiation and how do they welcome us into a full life of faith? (CCC 1285) 5. What are the Sacraments of Healing, and why are they classified as healing sacraments? How do they help heal us? (CCC 1422-1496) 6. What is significant about the Holy Eucharist? 7. What are the sacraments in service of communion, and why are they classified as service sacraments? 8. Describe what happens during the different parts of the Mass and who leads the Liturgical celebration? 9. What is a sacramental? (CCC 1677-1678) 10. How do sacramentals help us understand our faith? (CCC 1278, 1320, 1412, 1491, 1512)

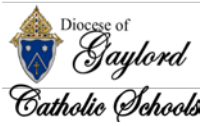


Core Concepts - Summary Document Assessment

GRADE FOUR: Morality, Church Doctrine

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Moral life Moral decision making Decalogue – Ten Commandments Parables Beatitudes Sorrow Sin – Original, Mortal, Venial Sin Contrition-Reconciliation Penance Temple of the Holy Spirit Free will Image and likeness of God Theological Virtues Gifts of the Holy Spirit Cardinal Virtues Fruits of the Holy Spirit	11. Give a moral situation that demonstrates a Beatitude. Identify the Beatitude that is demonstrated in the story and explain. (CCC 1716-1729) 12. How and why do we examine our conscience? (CCC 1435) 13. What are the different types of sin, and how can we distinguish one from the other? (CCC 1852-1864) 14. What is the difference between the “Gifts” and the “Fruits” of the Holy Spirit? 15. In relationship to the Fifth Commandment, students recognize the dignity of human life from conception to natural death.
Task 4 Prayer	Liturgy of the Hours Lectio Divina Communal Prayer Choral Prayer Seven petitions of the Our Father Mysteries of the Rosary	16. How does prayer help us live holy lives? (CCC 2700-2724) 17. What are the seven petitions of the Our Father? <u>4th Grade Prayers</u> Angelus Hail Holy Queen *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	People of God Saints/Communion of Saints American Saints Feast Vocation Grace Domestic Church Immaculate Conception Martyr	18. Name a saint and tell how that saint exhibits one or more virtues. How is this saint’s life considered a “holy life?” (CCC 961-962) 19. Identify and celebrate your parish patron saint. 20. Name the hierarchy of the Church. 21. How do the Precepts of the church help us grow in our faith? 22. Choose one title of Mary and explain how this image of Mary is so special.
Task 6 Missionary Spirit	Disciple/discipleship Bible (CCC 2233) Vocational Call Time, Treasure, Talent Mission of the Church Kingdom of God Good News of Jesus Christ Corporal Works of Mercy Spiritual Works of Mercy (CCC 2447) Ecumenism (CCC 816)	23. What does it mean to live as a Steward of God’s creation? (CCC 2415-2518) 24. How are all God’s people uniquely called to a vocation to build the Kingdom of God? 25. How are we called to respect other’s religious beliefs?



Core Concepts - Summary Document Assessment
GRADE FOUR: Morality, Church Doctrine
Grade Level Overview

Core Concepts - Summary Document Assessment

GRADE FIVE: Sacraments

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

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| <ol style="list-style-type: none"> 1. Through whom does God speak? 2. Why do we praise God? 3. Why was Jesus born? 4. What is the Church? How did the Church begin? | <ol style="list-style-type: none"> 5. How do the sacraments help us live good lives and die a good death? 6. Why do we listen to God’s word? 7. What happens at death? |
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DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

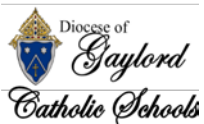
Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Revelation (CCC 238-248) Apostolic Tradition (CCC 120, 101-119) Covenant (CCC 2060-2063)	<ol style="list-style-type: none"> 1. How is our faith a gift from God that is revealed throughout our lives and all of history? 2. How is a covenant relationship with God expressed in the Creed? (CCC 2059-2063) 3. What is Salvation History? (CCC 257)
Task 2 Liturgical Education	Sacrament Sacraments of Initiation Sacraments of Healing Sacraments of Service Parts of the Mass <ul style="list-style-type: none"> • Greeting • Liturgy of the Word • Liturgy of the Eucharist • Closing Transubstantiation (CCC 1376) Contrition (CCC 1446-1448) Absolution (CCC 1449) Sanctifying Grace (CCC 2024, 1999) Examination of Conscience Sacramentals (CCC 1667)	<ol style="list-style-type: none"> 4. What are the sacraments and how do they strengthen us for a life of faith? 5. Understand and explain the significance of each part of the Mass. 6. Define the three persons in the Trinity. 7. Identify and explain the Sacraments of Initiation. (CCC 1213-1419) 8. Identify and explain the Sacraments of Healing (CCC 1422-1532) 9. Identify and explain the Sacraments of Service (at the service of Communion) (CCC 1536-1666) 10. What are the symbols and sacramentals associated with each of the sacraments? (CCC 1145, 1667) 11. What are the various seasons of the liturgical year? Name, describe or draw each season. (CCC 1163-1173)
Task 3 Moral Education	Beatitudes (CCC 1716) Ten Commandments (CCC 2056-2066) Virtue Chastity Moral Life	<ol style="list-style-type: none"> 12. How do the 10 Commandments and the Beatitudes help us achieve happiness through the grace of God? 13. Tell how the sacraments strengthen our faith lives with God.

Core Concepts - Summary Document Assessment

GRADE FIVE: Sacraments

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
	Soul Personal/Social Sin Venial and Mortal Sin (CCC 1846-1876) Catholic Social Teachings Gifts of the Holy Spirit Fruits of the Holy Spirit Gal. 5:22-29 (CCC 1832-1845) Kingdom of God (CCC 2612, 2816) Parables Cardinal and Theological Virtues (CCC 1805-1809, 1812-1829, 2656-2659) Rite of Christian Initiation Catechumenate/Candidate (CCC 1232-1233) Christ-centered Maturation Course ACRE Assessment	14. Choose one Cardinal Virtue and one Theological Virtue. Give a lived example of each. (CCC 1803-1829) 15. Reflect on the Catholic Social Teachings and their purpose to help build the Kingdom of God in our world today. Choose one and tell about the challenge to live this in your life. (CCC 1878, 1902-1928, 2401-2463)
Task 4 Prayer	Prayer (CCC 2559, 2626-2649, 2697-2724)	16. Reflect on all the different forms of prayer. What is your favorite prayer or method, and how does this tradition of prayer help you to be your best self? <u>5th Grade Prayers</u> Memorare Jesus Prayer Joyful Mysteries *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	Domestic Church Archdiocese/Diocese Precepts of the Church (CCC 2041-2043) Charism Saint/Patron Saint hierarchy Laity Bishops Cardinal Pope Deacons	17. Describe the story of Pentecost. Why is this day important in the life of the Church? (CCC 599, 1076, 2623) 18. What are the characteristics of the Church as the “People of God?” (CCC 781-782) 19. Explain how ordained and married persons are called to proclaim, serve, and witness. 20. Identify the hierarchical structure of the Church.

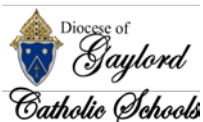


Core Concepts - Summary Document Assessment

GRADE FIVE: Sacraments

Grade Level Overview

Task 6 Missionary Spirit	Ecumenism (CCC 816) Discipleship (CCC 2233) Evangelize	21. How can I be a faithful steward of God's gifts? 22. How is each person uniquely called to evangelize? (CCC 425-429, 816) 23. What is a missionary disciple?
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Core Concepts - Summary Document Assessment

GRADE SIX: Old Testament Grade Level Overview

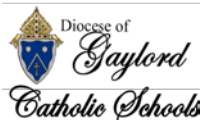
Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. What is God like?
2. How is Christ prefigured in the Old Testament?
3. How does God save his people?
4. What is a prophet?
5. What is the moral law?
6. What is my vocation?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

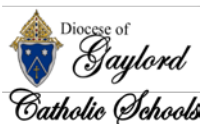
Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Natural law Old Testament Pentateuch, Historic, Wisdom/Prophets Apostolic tradition (CCC 120) Canon of Scripture Sacred Scripture – Word of God Incarnation Trinity – Triune god Messiah/redeemer Faith Creed Prefiguration Biblical Typology	<ol style="list-style-type: none"> 1. How is the natural law similar to Jesus’ central message? (CCC 1954-1960) 2. Through examples, explain how God saved his people in the stories of the Old Testament. (CCC 2568-2597) 3. How is the theme of the Old Testament connected to Jesus’ life and message in the New Testament? (CCC 58, 2574, 2475, 2592-2593, 1334, 2574, 1340) 4. How does our image of God change from the Old Testament to the New Testament? (CCC 54-65, 753, 761-765) 5. How is Christ prefigured in the Old Testament?
Task 2 Liturgical Education	Liturgy of the Word Liturgy of the Eucharist Liturgical Calendar Transubstantiation – Real presence Cycle of readings – Lectionary Psalms Passover – Lamb of God Liturgy of the Hours Sacraments of initiation Sacrament of Healing Sacrament of Service/ Vocation Sacramental	<ol style="list-style-type: none"> 6. How are the themes from the Last Supper and the Eucharist connected to the sacrifices of Abraham, Melchizedek, and Moses? (CCC 58, 2574, 2475, 2592-2593) 7. Identify the central parts of the Mass and their Old Testament roots. (CCC 1096, 1333-1334, 1389) 8. How is the Lamb of God theme, from the Passover story, in Exodus, connected to the Last Supper and the Eucharist? (CCC 1334, 2574, 1340) 9. How do the sacraments, symbols and rituals call us to a deeper life of faith? (CCC 1212-1690) 10. Student identifies the Eucharistic liturgy as the Church’s greatest prayer.



Core Concepts - Summary Document Assessment

GRADE SIX: Old Testament Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Human dignity Examination of Conscience Moral good Original Sin – Personal/Social Sin Object, Intention, and Circumstance Communal Impact Covenant Mercy Cardinal Virtues – Theological Virtues Repentance – Conversion Works of Mercy	11. How do the heroes of the Old Testament witness to authentic happiness following God, e.g. Daniel, Joseph, Noah, Abraham and Sarah? (CCC 58, 64, 145-147) 12. How do the Ten Commandments help us live loving, moral lives? (CCC 2056-2066, 1954-1960) 13. Give examples of how the saints model for us how to live a virtuous life. (CCC 946-947) 14. Find and summarize examples in the Old Testament of those who sin by turning away from God.
Task 4 Prayer	Invitatory Liturgy of the Hours Canticles Psalms Lectio Divina Blessing, adoration, petition, intercession, thanksgiving, praise Magnificat Divine Mercy (chaplet)	15. What are the familiar prayers of the Old Testament? (CCC 1954-1960) 16. How can you use the psalms and canticles in daily prayer? (CCC 2644, 1081) 6th Grade Prayers Luminous Mysteries Canticle of Mary (Magnificat) *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	People of God Body of Christ Temple of the Holy Spirit Hierarchy – Magisterium Precepts of the Church Priest, prophet, king Domestic church March, the first disciple Vocation	17. What are the qualities and virtues of Mary and the saints that are evident in the Old Testament heroes? (CCC 489-493, 511) 18. Identify priest, prophet and king leaders in the Old Testament and associate them with lay ministries today. (CCC 781-784)
Task 6 Missionary Spirit	Steward – Stewardship Prophet Kingdom of God Mission/missionary discipleship	19. Give examples of how Christians can be “prophets” in society and fully live as stewards of God’s creation. (CCC 2401-2409)



Core Concepts - Summary Document Assessment

GRADE SEVEN: New Testament

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. How do we see God?
2. How do we know what God is like?
3. How does Jesus touch our lives?
4. What does God want of me?
5. How do I live my Baptism?
6. Where is God's Kingdom?
7. Who is in the Communion of Saints?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

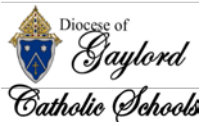
Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Divine Inspiration (CCC 687-690, 109) Bible – Scripture (CCC 74-84) Old and New Testament (CCC 1965-1974) Word of God – various forms of literature, a collection of oral traditions, inspired authors Revelation (CCC 51-73) Epistles Wisdom Books of the Old Testament (CCC 258) Gospel Incarnation (CCC 461-463) Transfiguration (CCC 554-557) Creed Word made Flesh	<ol style="list-style-type: none"> 1. Name and define the characteristics of God: eternal, omniscient, omnipotent and omnipresent. (CCC 268) 2. What are the characteristics of God's Kingdom, and how do you know? (CCC 1042) 3. How does the theme of Jesus' teachings in the New Testament, e.g. forgiveness, salvation, love, connect to the stories of the Old Testament? Give examples. (CCC 292, 1286) 4. Describe what is meant by the mystery of the Trinity. (CCC 238-256) 5. What are the statements of belief in the Creed? State them in your own words. (CCC 185-197)
Task 2 Liturgical Education	Mass Liturgy of the Word Liturgy of the Eucharist Eucharist Wedding at Cana Sacraments of Initiation Sacraments of Healing Sacraments at the Service of Communion / Sacraments of Service Liturgy of the Hours Liturgical Calendar Sacramentals	<ol style="list-style-type: none"> 6. What does it mean to be a full, active, and conscious participant in the liturgy? (CCC 1141) 7. Name three ways we remember Jesus in the Liturgy. (CCC 1382-1383) 8. How did Jesus institute the sacraments? (CCC 1210, 1131, 1113-1129) 9. How do the sacraments help us initiate, heal, and serve? (CCC 1212, 1414, 1420, 1533) 10. Identify how we are called to know God and proclaim the good News of Jesus Christ by the way we live and act.

Core Concepts - Summary Document Assessment

GRADE SEVEN: New Testament

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Sin Personal/Social Sin Beatitudes 10 Commandments Decalogue Cardinal Virtues Theological Virtues Calvary Covenant of Love Temple of the Holy Spirit Morality Conscience formation Conscience examination	11. How do the Beatitudes help us better understand our choices? (CCC 1716-1729) 12. How are the 10 Commandments and the Beatitudes connected? (CCC 2056-2066) 13. How is Jesus an example of authentic love? (CCC 605-616) 14. What does it mean to develop my conscience? How? (CCC 1778) 15. How does sin create a break in my relationships with others, society and with God? Give examples. (CCC 1846-1876) 16. How does Jesus fulfill the covenant between God and Abraham? (CCC 1716, 314, 160) 17. How does God’s Natural Law lead us to know what we must do and what we must avoid? (CCC 1954) 18. Name and give examples of the three sources of moral decision making, i.e. object, intention and circumstances. (CCC 1857-1869) 19. How does Jesus challenge the secular culture in which we live?
Task 4 Prayer	Liturgy of the Hours 7 Petitions of the Our Father Stations of the Cross Lectio Divina	20. How does prayer help us live as Jesus’ disciples? (CCC 2598-2622, 2700-2724) <u>7th Grade Prayers</u> Sorrowful Mysteries Canticle of Zechariah (Benedictus) *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	People of God Body of Christ Resurrection Ascension Church Peter Pentecost Descent of the Holy Spirit Assumption of Mary Precepts of the Church Magisterium Vocation Communion of Saints	21. Who is Church? (CCC 781-791) 22. How did the Church begin? (CCC 766, 811, 854) 23. How does the Church continue through time? (CCC 820-826) 24. What gifts am I called to share with the Church? (CCC 1351, 1937) 25. Who are the People of God? (CCC 781, 865) 26. Where is the Temple of the Holy Spirit? How do we honor this? (CCC 809, 797 737) 27. Explain how Mary and the holy people in Church history (including your parish patron saint) live their covenant relationship with God.



Core Concepts - Summary Document Assessment

GRADE SEVEN: New Testament

Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 6 Missionary Spirit	Building the Kingdom of God Ecumenism Evangelization Stewards – Stewardship Missionary Discipleship	28. How does Jesus inspire me to build the Kingdom of God? (CCC 910, 903-909, 816) 29. How do I live as a steward? Give examples of stewardship from your own life. (CCC 2402, 2415, 2426) 30. What is a missionary disciple and how do I grow in my discipleship?



Core Concepts - Summary Document Assessment

GRADE EIGHT: Morality and Church History

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. How do we know that God exists?
2. How do we see God?
3. How do we know what God is like?
4. How does Jesus touch our lives?
5. Why should I be in the Church?
6. What does God want of me?
7. How do I live my Baptism?
8. Where is God’s Kingdom?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of Faith	Divine Revelation (CCC 238-248) Catholic (CCC 830) Creed (CCC 185-197) Trinity (CCC 237-242) Incarnation (CCC 262)	<ol style="list-style-type: none"> 1. Find references in the New and Old Testament of God’s revealing, saving love. 2. What does the Apostles Creed state as our beliefs? (CCC 194, 185-193) 3. State three strong arguments for the existence of God.
Task 2 Liturgical Education	Source and Summit (CCC 1324) Transubstantiation (CCC 1376, 1413) Paschal Mystery (CCC 571, 654) Sacramental (CCC 1667-1674) Liturgy (CCC 1068-1072, 1136-1167) Liturgy of the Hours (CCC 1176-1178)	<ol style="list-style-type: none"> 4. Articulate how the Eucharist is the “<u>Source and Summit</u>” of our faith. Jn. 6 (CCC 1338) 5. How do each of the Sacraments help us live a life of faith in community? 6. How does the liturgical calendar and use of sacramentals help us focus more intently on the mystery of faith? (CCC 1163-1165, 1168)
Task 3 Moral Education	Beatitudes (CCC 1716-1718) Moral Law/Natural Law (CCC 1954-1960) Ten Commandments (CCC 2056-2066) Great Commandment (CCC 2133) Cardinal Virtues Theological Virtues Corporal Works of Mercy (CCC 2447) Abortion Euthanasia Capital Punishment	<ol style="list-style-type: none"> 7. Why did God make you? (CC 1721) 8. Differentiate between the guides that Sacred Scripture and the Church have given to us to help us live virtuous lives of faith, e.g., 10 commandments, Sacraments, Beatitudes, Corporal and Spiritual Works of Mercy, and the Cardinal and Theological Virtues. (CCC 355) 9. Reflect on the <u>Catholic Social Teachings</u> and their purpose to help protect and defend all human life and build the Kingdom of God in our world today. Fully understand the challenge to live each of these teachings in your life. (CCC 1878-1928-1948, 2401-2463)



Core Concepts - Summary Document Assessment

GRADE EIGHT: Morality and Church History

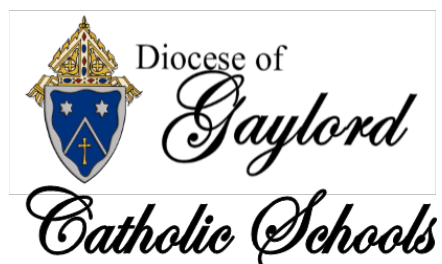
Grade Level Overview

Task of Catechesis	Vocabulary Words / Topics of Study	Religion Pre- and Post-Assessment Questions
	Spiritual Works of Mercy (CCC 2447) Catholic Social Teachings Mortal Sin (CCC 1846-1876) Venial Sin Social Sin	10. What is the impact of sin on the person and on society? How does one judge the gravity of sin? (CCC 1849, 1853-1854)
Task 4 Prayer	Liturgy of the Hours (CCC 1174-1178) Lectio Divina (CCC 2705-2708) Mysteries of the Rosary (CCC 2673-2679)	11. Reflect on all the different forms of prayer. Experience each. What is your favorite prayer or method, and how does this tradition of prayer help you to be your best self? (CCC 2598-2622, 2700, 2704, 2709-2719, 2721-2724) 8th Grade Prayers Glorious Mysteries Liturgy of the Hours *Record on Student Prayer Completion Card
Task 5 Life, Community and History of the Church	People of God (CCC 781-791) Domestic Church (CCC 813 870) Global Church Magisterium (CCC 874-936, 2032-2040) Pentecost (CCC 767-768, 1076) Apostolic Tradition (CCC 120, 101-119) Four Marks of the Church Seven Precepts of the Church (CCC 2041-2043) Holy Days of Obligation (CCC 2192-2193, 1246) Vocation (CCC 44, 898-900, 2392) Communion of Saints (CCC 948, 960-962)	12. Describe the story of Pentecost. Why is this day important in the life of the Church? (CCC 767) 13. Name three challenges in Church history and their outcomes, e.g. Council of Nicea, Council of Trent, Reformation, the Avignon Papacy, the Great Schism, Vatican I and II. (CCC 242, 465, 617, 1376, 1232, 1571, 406, 817, 820) 14. What are the characteristics of the Church as the “People of God?” (CCC 781-791) 15. Name and explain the teaching authority of the Church – given by Christ to the successors of the Apostles. CCC (874-936, 2032-2040) 16. Who has a vocation? How do we come to know our vocation?
Task 6 Missionary Spirit	Stewardship (CCC 2402, 2415, 2426) Missionary Discipleship (CCC 910, 903-909) Ecumenism (CCC 816) Evangelization (CCC 429)	17. How can I be a faithful steward of God’s gifts? (CCC 2402, 2415, 2426) 18. What is our call to Ecumenism and Evangelization? (CCC 816, 820-822, 861, 905) 19. Who is a Missionary Disciple? What is the criteria? (CCC 910, 903-909)

GRADE LEVEL PRAYERS

The prayers have been listed by grade levels in the grade level standards, and students are required to learn these prayers “by heart.” We avoid the word “memorized” as this word implies an academic approach. The selected prayers are the “go-to” prayers for many devotions.

New to this revision, we have included prayers to experience, and an emphasis on Mass Responses.





GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
The Sign of the Cross	PreK / K	In the name of the Father and of the Son and of the Holy Spirit. Amen.
Guardian Angel Prayer	PreK / K	Angel of God, my guardian dear, to whom God's love commits me here, ever this day, be at my side, to light and guard, to rule and guide. Amen.
Grace Before Meals	PreK / K	Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord, Amen.
Our Father	K / 1	Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.
Hail Mary	K / 1	Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.
Glory Be / Doxology (Rosary)	1	Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.
Morning Offering	2	O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.
St. Michael the Archangel	2	St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly host, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.
Act of Contrition (from the Rite of Penance)	2	My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.



GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
Act of Contrition	2 (Optional)	O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
The Apostles' Creed	3	I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of the God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting Amen.
Rosary	3	
Come Holy Spirit	3	Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.
Angelus	4	V. The Angel of the Lord declared unto Mary. R. And she conceived of the Holy Spirit. (Hail Mary) V. Behold the handmaid of the Lord. R. Be it done unto me according to thy word. (Hail Mary.) V. And the Word was made Flesh. R. And dwelt among us. (Hail Mary) V. Pray for us, O holy Mother of God. R. That we may be made worthy of the promises of Christ. LET US PRAY. Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom the Incarnation of Christ Thy Son was made known by the message of an angel, may by his Passion and Cross brought to the glory of His Resurrection. Through the same Christ Our Lord. Amen.
Hail, Holy Queen	4	Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this vale of tears. Turn then, most gracious advocate, thine eyes of mercy towards us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy mother of God, that we may be worthy of the promises of Christ. Amen.



GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
Memorare	5	Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.
Jesus Prayer	5	Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.
Joyful Mysteries	5	1)The Annunciation; 2)the Visitation; 3) The Nativity; 4) The Presentation in the Temple; 5) The finding of the Child Jesus after three days in the Temple
Luminous Mysteries	6	1) The Baptism of Jesus; 2) The Wedding Feast at Cana; 3) The Proclamation of the Kingdom and the call to Conversion; 4) The Transfiguration; 5) The Institution of the Eucharist
Canticle of Mary (Magnificat)	6	From Evening Prayer in the Liturgy of the Hours
Sorrowful Mysteries	7	1) The Agony in the Garden; 2) The Scourging at the Pillar; 3) The Crowning with Thorns; 4) The Carrying of the Cross; 5) The Crucifixion
Canticle of Zachariah (Benedictus)	7	From Morning Prayer in the Liturgy of the Hours
Glorious Mysteries	8	1) The Resurrection; 2) The Ascension; 3) The Descent of the Holy Spirit at Pentecost; 4) The Assumption of Mary; 5) The Coronation of Mary as Queen of Heaven and Earth
Liturgy of the Hours	8	Daily prayer of the Church, marking the segments of each day and sanctifying each day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using readings and prayer. At times the dialogue is between the individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer by which Christ the Mystical Body addresses the Father. Each of the canonical hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important, prayed by all ordained and consecrated persons, are Morning and Evening Prayer.

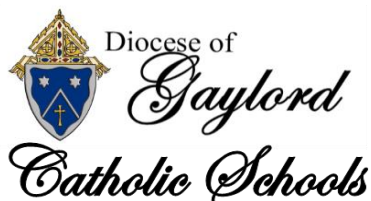
DIOCESE OF GAYLORD

STUDENT PRAYER COMPLETION CARD

STUDENT'S NAME: _____

PRAYERS	PreK	K	1	2	3	4	5	6	7	8	Teacher Initials / Year
PreK / K - Sign of the Cross											
PreK / K - Guardian Angel Prayer											
PreK / K - Grace Before Meals											
K / 1 - Our Father											
K / 1 - Hail Mary											
1 - Glory Be / Doxology (Rosary)											
2 - Morning Offering											
2 - St. Michael the Archangel											
2 - Act of Contrition											
3 - The Apostles' Creed											
3 - Rosary											
3 - Come Holy Spirit											
4 - Angelus											
4 - Hail, Holy Queen											
5 - Memorare											
5 - Jesus Prayer											
5 - Joyful Mysteries											
6 - Luminous Mysteries											
6 - Cantic of Mary (Magnificat)											
7 - Sorrowful Mysteries											
7 - Cantic of Zachariah (Benedictus)											
8 - Glorious Mysteries											
8 - Liturgy of the Hours											

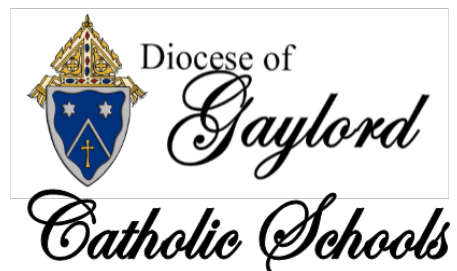
M = Mastered P = Progressing



GLOSSARY

Important Terms within the Standards

The highlighted words in the standards are defined within the Glossary. It is important to note that the Glossary is intended primarily for the teacher in order to promote further understanding and engagement with the material and supporting documents.



GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Abba	Hebrew word that means "daddy" in the truest sense as a term of endearment, it is the spirit of the Son of God in our hearts that cries out, "Abba! Father!" (CCC #683, 742, 1303, 276 ,2777) Part of the prayer taught to us by the Lord in the Our Father, it also forms the root of the word Abbot. <i>see</i> First Person, Son of God, Lord's Prayer
Abortion	deliberate termination of pregnancy by killing a child in the womb or while in development inside the mother. Such direct abortion, willed either as an end or a means, is gravely contrary to the moral law. The Church attaches the canonical penalty of excommunication to this crime against human life, while offering mercy to those who repent in the sacrament of Reconciliation. (CCC #2271, 2272) <i>see</i> Moral Law, Mercy, Reconciliation
Abraham	Old Testament patriarch, with whom God made a covenant promising Abraham and his wife Sarah land in which to live and many descendants- a great people for whom the Lord would be their God. Through Abraham, God formed the people to whom he would later give the law by revelation to Moses. With the advent of Christ, the people of Israel would serve as the root to which the Gentiles would be grafted by their coming to believe. (Gn 17:1-10, CCC #59-61, 72, 145, 705-706, 762) <i>see</i> Covenant
Absolution	an essential element of the Sacrament of Penance or Reconciliation, in which the priest, by the power entrusted to the Church by Christ, pardons the sin(s) of the penitent and offers forgiveness on behalf of the faithful. (CCC #1424, 1442, 1449, 1453, 1480) <i>see</i> Faithful, Penance, Reconciliation
Abstinence	refraining from eating meat or flesh on Ash Wednesday, Good Friday and all Fridays during Lent; obligatory upon the faithful from age 14 onwards and encouraged as a good penitential practice for all Fridays during the year, in memory of Christ's sacrifice of his flesh upon the Cross on Good Friday. Fish (or water dwelling creatures) are exempt as meat because they alone survived the Great Flood that purified the earth of wickedness. <i>see</i> Fasting, Lent, and Great Flood.
Acedia	<i>see</i> Sloth
Acolytes	one who attends the minister in a liturgical service and assists in minor duties; server at some rituals such as the Mass or Benediction. (CCC #1143-1144, 1369)
Acts of the Apostles	sequel to the Gospel written by Luke the Evangelist, in which are described the actions of the early church under the episcopal leadership of the Twelve and the missionary endeavors of Paul to bring the Gospel to the nations.
Adam	according to the creation account in Genesis, the first man, husband of Eve, whose name means 'from the ground.' God formed man from the ground and breathed into him the breath of life. From the beginning, "male and female he created them" (Gen 1:29), endowing them with dignity. Nor was their sin solitary; rather their act of disobedience would stain all generations to come. Yet, the New Adam, Christ would come to free the human race from the stain of original sin, especially through Baptism and Reconciliation, the Blood and Water that issued forth from His side, just as Eve was formed from Adam's rib. (CCC #369, 375, 511) <i>see</i> Eve, Original Sin
Admonish Sinners	one of the Spiritual Works of Mercy. (CCC #2447) To admonish a sinner is to save a soul, when done in a spirit of fraternal charity and in a context of mutual regard.
Adonai	term in Hebrew that means 'Lord' and is used by pious Jews to avoid using the name of God in ordinary or even sacred discourse, since they believe that to name something is to exercise dominion over it, which of course with God we can never do. <i>see</i> Lord

GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Adoration	act of worshipping God; the act of reverencing Christ in the Blessed Sacrament; intentional communion with God out of a sense of wonder. The first commandment of the law obliges us to adore God through worship and prayer. (1 Jn. 1:3, CCC #1083, 1178, 2628, 2781) Not to be confused with veneration of a saint. <i>see</i> Benediction, Exposition, Divine Praises, Contemplation, Veneration, Prayer
Adultery	marital infidelity, or sexual relations between two persons when at least one is married to another party. The sixth commandment and the New Testament forbid adultery absolutely. (CCC #2380; cf. 1650) God speaks of the worship of false idols as an act of adultery on the part of God's People, indicating the level of covenant intimacy God wants with each of our souls in communion. <i>see</i> Matrimony, Covenant
Advent	liturgical season of four Sundays devoted to preparation for memorial of Christ's birth at Christmas and his second coming at the end of time. (CCC #524) It marks the beginning of the Liturgical Calendar. The liturgical color of violet indicates that Advent is a penitential season, while the third Sunday color is Rose, indicating a lessening of penance and anticipation of the Lord's dawning to the East. <i>see</i> End of the World, Liturgical Calendar, Rose
Advent Wreath	a devotional aid used in the home to mark the Four Sundays of Advent. The candles lit each Sunday follow the sequence Violet, Violet, Rose, Violet so that the domestic church can mirror the liturgical life of the parish. The candles are arranged around a cirlet of evergreen branches to remind us that God is Eternal and his mercy is everlasting. In historical practice, the home becomes brighter with each week, culminating in the Christmas tree as a symbol of the Light of Christ coming into the world to dispel the darkness of sin. <i>see</i> Rose, Liturgical Year
Agnus Dei	in Latin, it means "Lamb of God" and refers to Christ's sacrifice that hearkens back to the Passover in Exodus. The choral part of Mass when the people sing their threefold praise. <i>see</i> Lamb of God, Passover, Mass Parts
Alb	sacred garment common to all ordained and instituted ministers of any rank is the alb, to be tied at the waist with a cincture (ropelike belt) unless it is made so as to fit even without such. (CCC #336) It recalls the white garment given at Baptism.
Alleluia	means "praise God." Sung or recited before the Gospel, except during Lent. One of the choral Mass Parts known as the Gospel Acclamation. <i>see</i> Mass Parts
Almsgiving	one of the three Lenten disciplines. Along with prayer and fasting, this practice of giving alms to the poor is one of the chief witnesses to fraternal charity; also a work of justice pleasing to God. (CCC #1434, 1969) <i>see</i> Works of Mercy, Prayer, Fasting
Altar	known as the Throne of the Lamb, a sacred furnishing (like a table) used only for offering the Holy Sacrifice of the Mass, it is the focal point of liturgy, where the sacrifice of Christ on the cross is made present. Among the Israelites, the altar was the place where sacrifices were offered to God. Before new altars are used, they are typically dedicated for their special purpose by a bishop, who anoints the altar with Chrism. One or more relics of saints are commonly set into the altar. (CCC #1182, 1383) <i>see</i> Ambo, Chrism, Relics
Ambo	known as the Altar of the Word, it is a liturgical furnishing (like a podium or lectern) from where the Scriptures are read at Mass and the homily is given (CCC #1154). In Greek, it means an elevated pulpit. According to Nehemiah ch.8, Ezra read from an ambo. <i>see</i> Altar

GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
American Saints	refers to the saints who are canonized or in the process of canonization and were either born or principally ministered within either the current national boundaries of the United States of America or the Western hemisphere generally, known by the universal church as the Americas. Hence, the misnomer "first American saint" could refer to the first saint from the western hemisphere, the first saint born in the western hemisphere, the first saint who served in the United States and died there, a saint who was martyred on the continent prior to 1776, the first saint born a citizen of the United States, or the first Native American saint.
Anamnesis	Greek word meaning the "remembrance" of God's saving deeds in history and in the liturgical action of the Church, which inspires thanksgiving and praise. It refers specifically in the Latin Rite to the prayer which follows the institution narrative and memorial acclamation. Eucharistic prayers contain an anamnesis or memorial in which the Church calls to mind the Passion, Resurrection, and glorious return of Christ. (CCC #1103) <i>see</i> Memorial Acclamation
Anaphora	<i>see</i> Canon of the Mass or Eucharistic Prayer
Angel	spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan. (CCC #329-331) In the Creed, they are the invisible creation of God. Unlike humans, angels do not have bodies; therefore humans do not become angels upon entry into heaven. Fallen angels are known as demons. <i>see</i> Demons, Archangel, Free Will
Angelus	Catholic devotional practice performed at 6am, 12 noon, and 6pm, in places where the custom is observed, during the tolling of a bell at those hours. It consists of three verses with their responses, each followed by a Hail Mary, and it concludes with a formal prayer. The name comes from the opening verse in Latin, "The Angel of the Lord declared unto Mary..."
Anger	emotion which is not in itself wrong, but which, when it is not controlled by reason and hardens into resentment or hate, becomes one of the seven cardinal sins. Christ taught that anger is an offence against the fifth commandment. (CCC #1765, 1866, 2262) <i>see</i> Cardinal Sins
Annulment	declaration by a Church tribunal (a Catholic church court) that a marriage thought to be valid according to Church law actually fell short of at least one of the essential elements required for a binding union. (USCCB>Issues and Action>Marriage and Family>Marriage), and is therefore free of canonical consequences. Children born to such a union are not invalid. (cf. CCC #1629) <i>see</i> Matrimony
Annunciation	visit of the archangel Gabriel to the Virgin Mary to inform her that she was to be the mother of the Savior. After giving her consent, or <i>fiat</i> , Mary became the mother of God by the power of the Holy Spirit, an event celebrated March 25, nine months prior to the nativity of Our Lord. (CCC #484, 494, 973) <i>see</i> Gabriel, Theotokos
Anointing of the Sick	one of the seven sacraments administered by a priest to a person in danger of death because of illness or old age, through prayer and the anointing of the body with the oil of the sick. The proper effects of the sacrament include a special grace of healing and comfort to the Christian who is suffering infirmities of serious illness or old age, the forgiving of the person's sins, and the possibility of physical healing. (CCC #1499, 1520, 1523, 1526-32) The oil traced into the recipient's palms with a sign of the Cross is like Christ holding that person's hands in the midst of trial. <i>see</i> Matter, Sacrament
Antiphon	prayer repeated before and after each psalm during Liturgy of the Hours. In the propers of the Mass, there is an Entrance Antiphon, Offertory Antiphon, and Communion Antiphon that repeat so the faithful may pray them. <i>see</i> Propers, Liturgy of the Hours

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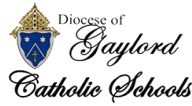
(Religion Standards Important Terms)

TERMS	DEFINITION
Apologetics	theological discipline that deals with the reasons for believing God and accepting the faith presented by the Christian Church; a defense of Catholicism by the use of logic, Scripture, and Church teaching. Apology is a term that means argument.
Apologet	one who writes or speaks in defense of Christian beliefs and practices
Apostle	one who is sent by Jesus, as Jesus was sent by the Father. Jesus chose from among his disciples twelve men who would ensure that the Church carry forth the Great Commission. He called the Twelve to become Apostles, chosen witnesses of His Resurrection and the foundation on which His Church is built. (CCC# 857) <i>see</i> Disciples
Apostles' Creed	statement of Christian faith developed from the baptismal creed or "symbol" of the ancient Church of Rome, the see of St. Peter, first of the Apostles. It is considered to be a faithful summary of the teaching of the Apostles and begins, "I believe in God, the Father Almighty, maker of heaven and earth, and in Jesus Christ..." (CCC #194) <i>see</i> Creed, Nicene Creed
Apostolic	one of the four marks of the Church, with two related meanings. First, it describes the church, or anything that has its origin and roots in the Apostles. Secondly, it refers to the papal see and its offices, and other matters related to the papacy. (cf. CCC #857) <i>see</i> Four Marks, Holy See
Apostolic Age	referring to the period of early Church formation when the apostles were not yet martyred and still personally bearing influence on the actions of the church. They continue to do so through their successors, the bishops
Apostolic Succession	unbroken line of succession beginning with the apostles and perpetuated through bishops, considered essential for orders and sacraments to be valid. The authority to govern and preach in the name of Christ is handed down literally through the laying on of hands. <i>see</i> Laying on of Hands, Holy Orders
Apostolic Tradition	living transmission of truth, accomplished in the Holy Spirit, distinct from Sacred Scripture, though closely connected to it (Scripture is the main portion of the entirety of Tradition guaranteed by the Magisterium of the Church). Through it, "The Church, in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes. The sayings of the holy Fathers are a witness to the life-giving presence of this Tradition, showing how its riches are poured out in the practice and life of the Church, in her belief and her prayer." (CCC #78, 174, 1124, 2651) <i>see</i> Magisterium, Revelation, Tradition, Scripture, Scripture and Tradition
Apparition	appearance to people on earth of a heavenly being- either Jesus, Mary, angel, or saint. The apparitions of Jesus in His risen body to the disciples occurred in the forty days between his Resurrection and Ascension. The apparition of Our Lord to Saul leading to his conversion as Paul is also recorded in Scripture. In both the Old and New Testaments, the archangels have appeared to various people. Only certain apparitions of Our Lady are approved by Church authority, yet they are never binding on the faithful, in the same way that the ones recorded in Scripture are binding. (CCC #641, 649) St. Joseph and various angels have appeared to many people, yet these private revelations are never binding on the faithful or they are only locally approved. <i>see</i> Forty Days, Our Lady of Fatima, Guadalupe, Lourdes, and Mt. Carmel
Archangel	one of the lower ranks of the nine choirs of Angels, they oversee the lowest rank, which is the Guardian Angels. The choir above them are the Principalities, assigned to each diocese. There are only three named Archangels in the Bible: Michael in the Books of Daniel and Revelation, Raphael in the Book of Tobit, and Gabriel in the Gospel of Luke chiefly. They are celebrated on September 29. <i>see</i> Nine Choirs
Archdiocese	chief diocese of an ecclesiastical province. It is governed by an archbishop. (USCCB) <i>see</i> Province

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(Religion Standards Important Terms)

TERMS	DEFINITION
Arianism	fourth-century heresy propagated by Arius denying the divinity of Jesus Christ. Following views which Gnostics had popularized, he regarded the Son of God as standing midway between God and creatures; not like God without a beginning, but possessing all other divine perfections, not of one essence, nature, substance with the Father and therefore not like him in divinity. <i>see</i> Heresy, Hypostatic Union
Ark of the Covenant	sacred wooden box ornamented in gold in which the tablets of the Ten Commandments were kept, along with the priestly staff of Aaron and the manna bread. (CCC #2578; 2594; 2130; 2058) Mary is referred to as the New Ark, because in her was contained the Lawgiver, the High Priest, and the Bread of Life.
Ascension	when Jesus ascended to the Father, after giving the Great Commission to the Apostles; the entry of Jesus' humanity into divine glory in God's heavenly domain, forty days after his resurrection (CCC #659, 665); also one of the Glorious Mysteries of the Rosary. The solemnity for this occasion traditionally takes place on the Thursday nine days prior to Pentecost, as it frames the first novena of the Church. In most dioceses in the United States, the solemnity has been transferred to the nearest Sunday, rather than obligating a weekday Mass, and so the novena has been diminished. <i>see</i> Great Commission, Forty Days, Solemnity, Pentecost, Novena
Asceticism	self-mastery over the will through voluntary denial, deprivation, or mortification.
Aspirations	brief prayers of few words, expressed in precise language, sometimes poetic, their purpose being to help one maintain a spirit of recollection in God's presence during the day, the Jesus Prayer being the most common. <i>see</i> Jesus Prayer
Assumption	the Blessed Virgin Mary's singular participation in her Son's Resurrection, by which she was assumed (or taken up body and soul) into heavenly glory, when the course of her earthly life was concluded. (CCC #966) In this she prefigures the resurrection of all the faithful departed and fulfills the scripture regarding the Ark of the Covenant. In the eastern churches, this event is known as the Dormition of Mary, and it is a teaching definitively held as dogmatic. The solemnity is celebrated August 15; also one of the Glorious Mysteries of the Rosary. <i>see</i> Solemnity, Dogma, Rosary
Atheism	denial in theory or in practice that God exists. It is a sin against the virtue of religion required by the first commandment of the law. (CCC #2124-5)
Atonement	reconciliation brought about between God and Man through Christ's redemptive act, or the ending of the separation of heaven from earth. The term has also come to mean doing penance for one's sins. (CCC #623) <i>see</i> Paschal Mystery, Redeemer
Baptism	first of the seven sacraments, and the "door" which gives access to the other sacraments. Baptism is the first and chief sacrament of forgiveness of sins, because it cleanses our soul of original sin and unites us with Christ, who died for our sins and rose for our justification. Baptism is completed by Confirmation and together with the reception of first Holy Communion, the believer becomes initiated into membership in the Body of Christ. The rite of Baptism consists in immersing the candidate in water, or pouring water on the head, while pronouncing the invocation of the Most Holy Trinity: the Father, the Son, and the Holy Spirit. (CCC #977, 1213, 1275, 1278) <i>see</i> Matter, Sacrament



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(Religion Standards Important Terms)

TERMS	DEFINITION
Baptism of the Lord	when Christ was immersed in the River Jordan by John the Baptist, and a voice from heaven declared him to be Beloved Son of God, ending the hidden years when Jesus was thought to be Joseph's son. The entry of the People of God through the waters of the River Jordan into the promised land of Canaan at the time of Joshua was a typological foreshadowing of this event, in which Christ's entry into the waters of Baptism paves the way for our own entry into the Promised Land of Heaven. This solemnity closes the Christmas season and opens the season of Ordinary Time, when we live out our own baptismal promise and our subsequent vocation to be a Beloved Child of God until his return at the end of time. <i>see</i> Epiphany, Hidden Life, Typology
Baptismal font	pool, bowl, or fountain at which someone receives Baptism. (Mk 1:9-11, Acts 8:26-38, CCC #1214, 1226-1246) Into it is plunged the Paschal candle at the Easter Vigil, signifying the font as the place of conception for neophytes born anew in the Light of Christ. <i>see</i> Neophytes, Easter Candle
Basilica	an architectural form of building that used to be the center of finance and government in the Roman Empire until the Church began to occupy them as places of public worship when it emerged from the catacombs. Many of them became cathedrals, and thus their form is often associated that way, but not every basilica is also a cathedral. For example, the Basilica of St. Peter in the Vatican is not the cathedral of the Bishop of Rome; the papal seat of authority is located at St. John Lateran. <i>see</i> Cathedral, Vatican, Catacombs
Bear wrongs	one of the Spiritual Works of Mercy. (CCC #2447) To bear wrongs patiently.
Beatification	when a Venerable person's cause for canonization proceeds to the next phase as a result of a miracle being attributed to the person's intercession. After a person's life, writing, and teaching have been carefully examined and found to contain nothing contrary to doctrine or the demands of Christian perfection, and when a miracle can be proven by forensic analysis, it confirms that the soul enjoys the beatific vision and can be named one of the beati, or Blessed, by the Pope. This means that they are worthy of veneration outside the diocese that opened the cause. If a person comes to death through martyrdom, they are already beatified. <i>see</i> Venerable, Canonization
Beatitudes	The teachings of Jesus in the Sermon on the Mount on the meaning and way to true happiness, or blessedness. (Mt 5. 3-12; Lk 6. 20-26) These teachings reflect the promises made to the chosen people since the covenant with Abraham and portray the charity of Christ; moreover, by shedding light on the characteristics of the Christian life, they describe the vocation of all the faithful according to the promise made at baptism. (CCC #1716-7, 1728) <i>see</i> Happiness, Faithful, and Kingdom
Begotten	refers to the fact that though Christ is not created, Jesus is a true Son of the Father. <i>see</i> Hypostatic Union, Consubstantial
Benediction	Eucharistic devotion in the Latin Rite that takes place in the context of Adoration and Exposition. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance and incenses it. Benediction occurs when the priest lifts the monstrance containing the Host and blesses the congregation, making the sign of the Cross with it. <i>see</i> Blessing, Adoration, Exposition, Monstrance, Latin Rite

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(Religion Standards Important Terms)

TERMS	DEFINITION
Bethlehem	birthplace of Jesus, mentioned in Joshua 19:15, seven miles northwest of Nazareth, where Ruth, the progenitor of King David, would take up residence; hence it became the City of David. Prophecies foretold that the Messiah would be born there. In Hebrew, its name meaning 'House of Bread' foreshadows the birth of Christ, the Bread of Life. Joseph, being descended from David's lineage, took Mary there for the census, during which time she gave birth to Jesus and laid him in a manger, or grain trough, thus prefiguring the Eucharist, when Christ comes to us as food made from grain.
Bible	Sacred Scripture; the books that contain the truth of God's revelation and were composed by human authors inspired by the Holy Spirit. The forty-six books of the Old Testament and the twenty-seven parts of the New Testament are the two halves of the Bible, the Church's holy book. (CCC #105, 120)
Biblical Typology	<i>see</i> Typology
Bishop	one who has received the fullness of the Sacrament of Holy Orders, which makes him a member of the Episcopal college and a successor of the Apostles. He is most often the shepherd of a particular diocese. (CCC #1557; cf. 861, 886) First ordained to diaconal and priestly service, the bishop in episcopal service is configured most closely to Christ Pantocrator (Ruler and Teacher), as he is responsible for the teaching and governance of the people entrusted to him. <i>see</i> Diocese, Eparchy, Deacon, Priest, Holy Orders, Apostolic Succession, Collegiality
Blasphemy	speech, thought, or conduct involving contempt for God, the Church, or persons and things dedicated to God. It is directly opposed to the second commandment. (CCC #2148) Jesus was charged with blasphemy by the temple authorities of his day because he did not deny being the Son of God, a belief that is still considered blasphemy to Muslims in the present day. <i>see</i> Muslims
Blessed Mother	Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148, 495) Mary is also called "full of grace," and "Mother of the Church" <i>see</i> Theotokos, Second Person
Blessed Sacrament	the Eucharist, especially the consecrated elements reserved in the tabernacle for adoration or for the homebound (CCC #1330). <i>see</i> Eucharist
Blessing	prayer invoking God's power and care upon some person, place, thing, or undertaking; acknowledges God as the source of all blessing. Some blessings confer a permanent status: consecration of persons to God, or setting things apart for liturgical usage. (CCC #1671, 2626) <i>see</i> Benediction, Book of Blessings
Body of Christ	When we go up for communion, we receive Jesus, whose Body, Blood, Soul, and Divinity is sacramentally present in the Eucharist under the appearances of bread and wine. (CCC # 1374) In one sense, the body of Jesus Christ is the one conceived in the womb of Mary, now glorified in heaven. (CCC #467, 645) In another sense, the Church is the Mystical Body of Christ who shares in intimate communion with Jesus; the image of a body, whose head is Christ and whose members are the faithful, keeps in focus both the unity and diversity of the Church. (CCC #787, 790, 1396) When we partake of the Body in communion, we are the Bride of Christ entering so fully into communion with our Bridegroom that we become the Body of Christ, present in the person of the priest and the assembled faithful. <i>see</i> Church, Bride of Christ, People of God, Real Presence, Temple of the Holy Spirit
Book of Blessings	ritual text of the Church used for various blessings the Church can impart, with instructions for the priest on appropriate settings and other background information. <i>see</i> Blessings

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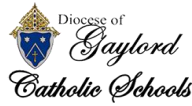
(Religion Standards Important Terms)

TERMS	DEFINITION
Book of Gospels	ritual text of the Church containing all the Gospel readings for Mass throughout the liturgical cycle. The reverent act of processing the book of the Gospels from gathering to altar and from altar to ambo (normally by a Deacon) conveys the power of the Word of God to the assembled faithful. It is entrusted to each deacon upon ordination by the bishop. <i>see</i> Deacon, Liturgical Year, Cycle of Readings
Bread and wine	prior to consecration, the raw material of the Eucharist is unleavened wheat bread and pure wine made from fermented grape. These elements brought up during the offertory become the Body and Blood of Christ during the Eucharistic prayer of the Mass. (CCC #1333, 1350, 1147-8) <i>see</i> Raw Material, Sacrament, Eucharist, Body of Christ
Bread of Life	Holy Eucharist, or the New Manna, as Christ refers to himself in John's Gospel. <i>see</i> Bethlehem, Manna, Typology
Bury the Dead	Corporal Work of Mercy, burying the dead reminds us of the hope we have in the Resurrection while safeguarding the dignity of the human person. <i>see</i> Cremation
Cain	committed the first murder when he killed his brother Abel. (CCC #401) His descendants would remain in opposition to the descendants of Seth as a sign that there will always be many righteous but not all will be saved.
Calumny	false statement which harms the reputation of others and gives occasion for false judgments concerning them. (CCC #2477) A violation of the seventh commandment.
Calvary	the location of the Crucifixion of Christ, overlooking the temple, and previously the location of the attempted sacrifice of Isaac by Abraham. <i>see</i> Typology
Candidate	non-infant person whose baptism has been recognized as valid and who will undergo formation to complete sacramental initiation into full communion with the Church, typically at the Easter Vigil. The Church recognizes as valid any baptism done in the Trinitarian formula described by Christ, even if done outside the full communion of the Catholic church. <i>see</i> Catechumen, RCIA
Canon Law	rules which provide the norms for good order in the visible society of the Church. Those canon laws that apply universally are contained in the Codes of Canon Law. The most recent Code of Canon Law was promulgated in 1983 for the Latin Church and in 1991 for the Eastern Church. (USCCB) Official rules that guide all aspects Church life.
Canon of Scripture	complete list of sacred books that the Church discerned, through Apostolic Tradition, to be held definitively as the Word of God. (CCC #120, 1117) <i>see</i> Bible
Canon of the Mass	central portion of the Mass, also known as the Eucharistic Prayer or "anaphora," which contains the prayer of thanksgiving, the epiclesis, the institution narrative, anamnesis, offering, and final doxology. (CCC #1352) <i>see</i> Eucharistic Prayer
Canonization	solemn declaration by the Pope that a deceased member of the faithful may be proposed as a model and intercessor to the faithful and venerated as a saint throughout the world on the basis of the fact that the person lived a life of heroic virtue or remained faithful throughout martyrdom. (CCC #828) The miracles attributed to their intercession is evidence of their being in the beatific presence of God. <i>see</i> Beatification, Venerable
Canticle	hymn or song of praise taken from Scripture other than the Psalms for use during Liturgy of the Hours (e.g. Magnificat, Luke 1:46-55) <i>see</i> Liturgy of the Hours

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(Religion Standards Important Terms)

TERMS	DEFINITION
Capital Punishment	when the state ends the life of a convicted felon to protect its citizens. Assuming that the guilty party's identity and responsibility have been fully determined and no racist motivation could play a factor in sentencing, the traditional teaching of the Church does not exclude recourse to the death penalty, if this is the only possible way of effectively defending human lives against the unjust aggressor. (CCC #2267) In light of current penal codes, however, and with racism so prevalent, it would be almost impossible to find a circumstance in which such recourse would ever prove just.
Cardinal Sins	sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth. (CCC #1866)
Cardinal Virtues	four pivotal virtues that engender other virtues: prudence, temperance, fortitude, and justice. They are stable dispositions of the intellect that govern our acts, order our passions, and guide our conduct in accordance with reason and faith. (CCC #1805, 1834)
Cassock	long- sleeved, ankle-length black robe with a Roman collar at the neck, also known as a cleric, and only worn by priests or seminarians. (USCCB) Altar servers may wear one under a surplice that does not have a Roman collar.
Catacombs	subterranean cemetery consisting of galleries or passages with side recesses for tombs, where early Christians celebrated Mass. (USCCB) It is the basis of our practice for preserving relics in the altars of our churches. <i>see</i> Altar, Relics, Basilica
Catechesis	formation of children, young people, and adults in the faith through the teaching of Christian doctrine in a systematic way to help make them disciples of Jesus Christ. Catechesis is built on the initial proclamation of the Gospel or missionary preaching to arouse faith; examination of the reasons for belief; experience of Christian living; celebration of the sacraments; integration into the ecclesial community; and apostolic and missionary witness. (CCC #5, 426-427) <i>see</i> Catechumenate, Missionary
Catechist	educator of children, young people, and adults in the faith through the teaching of Christian doctrine in a systematic way to help make them disciples of Jesus Christ. Those who perform the ministry of catechesis in the Church are "catechists" with parents being the primary educators of their children in the faith (CCC #5, 426, 427)
Catechumen	non-infant person preparing to receive the sacrament of Baptism for the first time. Anointed with the Oil of Catechumens, they are strengthened in their conversion from sin and their renunciation of Satan. <i>see</i> Candidate, RCIA
Catechumenate	period of Christian formation and development in the RCIA process which aims to bring catechumens to maturity of faith within the ecclesial community. (CCC #1248) <i>see</i> RCIA, Mystagogy
Cathedral	primary parish of the diocese where its bishop resides. Every bishop has a chair representing the seat of his authority to govern his diocese. That chair is called the <i>cathedra</i> and the building that houses it is the bishop's cathedral. Older cathedrals are also usually a form of architecture known as a basilica. <i>see</i> Basilica, Bishop, Diocese
Catholic	one of the four marks of the Church, taken from the Nicene Creed. The Church is <i>katholic</i> , or universal in Greek, both because she possesses the fullness of Christ's presence and the means of salvation and because she has been sent out by Christ on a mission to the entire human race. (CCC #750, 830) <i>see</i> Four Marks



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(Religion Standards Important Terms)

TERMS	DEFINITION
Catholic Charities	network of charitable organization, one of the largest in the United States, that uses a variety of approaches to address poverty, including: provision of food and basic needs, disaster relief, health services, HIV/AIDS services, and housing. (CatholicCharitiesUSA.org) <i>see</i> Charity
Catholic Church	The Church established by Christ on the foundation of the Apostles, possessing the fullness of the means of salvation which the Lord has willed: correct and complete confession of faith, full sacramental life, and ordained ministry in apostolic succession. (CCC #830) This fullness of communion awaits non-Catholics who have received Baptism. <i>see</i> RCIA
Catholic Epistles	Letters of James, I and II; Peter, I, II, and III; John, and Jude in the New Testament, to distinguish them from the Pauline Epistles. <i>see</i> Pauline Epistles
Catholic Social Doctrine	body of teachings of the Church on integral human dignity, human solidarity, and the principles of justice and peace; the moral judgments about economic and social matters required by assent to truth and moral precepts about the demands of justice and peace. (CCC #2419-2422) <i>see</i> Solidarity, Subsidiarity, Human Dignity and Equality
Celibacy	state or condition of those who have chosen to remain unmarried for the sake of the kingdom of heaven in order to give themselves entirely to God and to the service of his people. In the Latin Church, celibacy is obligatory for priests and bishops. In some Eastern Churches, celibacy is a prerequisite for bishops only; priests may not marry after they have been ordained. (CCC #1579, 1580) <i>see</i> Eastern Churches
Chalice	consecrated cup, made of precious materials, used to hold the Blood of Jesus during the Mass. (USCCB) It is elevated by a deacon when present. <i>see</i> Paten
Chaplet	strand of beads used for devotional prayer, to assist in counting the number of recitations without distraction. A rosary is a type of chaplet that is also used for the Chaplet of Divine Mercy. Other chaplets may have different numbers of beads, such as the Chaplet of St. Michael. <i>see</i> Rosary, Devotions, Sacramentals
Charism	specific gift or grace of the Holy Spirit which directly or indirectly benefits the Church, given in order to help a person live out the Christian life, or to serve the common good in building up the Church. (CCC #799, 951)
Charity	theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God. (CCC #1822) Also, an organization that commits itself to corporal works of mercy. <i>see</i> Love, Theological Virtues
Chastity	moral virtue which, under the cardinal virtue of temperance, provides for the proper living of one's sexuality in the context of his or her vocation. (CCC #1832, 2337) Promotes the full integration of sexuality within persons in accord with their state of life - married, single, professed religious or consecrated celibate. Chastity is a virtue that allows us to do what is right and good in the areas of relationship and sexuality. (Catechetical Formation and Chaste Living, 2008) Chastity is listed as one of the fruits of the Holy Spirit (CCC #1832) and the virtue which regulates one's sexual thoughts, desires, and actions. (CCC #2341, 2344, 2346, 2348, 2394-5) <i>see</i> Matrimony
Chasuble	colored outermost garment worn by bishops and priests in celebrating the Eucharist. Its color depends upon the liturgical season or specific memorial, feast, or solemnity being celebrated that day. (USCCB)

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(Religion Standards Important Terms)

TERMS	DEFINITION
Child of God	vocation of all those who have received Baptism is to become a Child of God, like Jesus when in the River Jordan was declared Beloved Son. God made you to know Him, to love Him and to serve Him in this world so that you may be happy with Him in the next (Heaven). God has made all people in His image. (CCC #1721, 355) <i>see</i> Baptism, Our Father, Human Dignity
Choral prayer	prayer in community - recited or sung- especially when two sides alternate. <i>see</i> Liturgy of the Hours
Chrism	sacred oil perfumed with balsam fragrance and consecrated by the bishop, who breathes upon it the same breath of the Holy Spirit given to the Apostles in the Upper Room by Christ. It is used within his diocese for Baptism, Confirmation, Ordination, and the Dedication of a new altar (CCC #1241, 1289; 1291; 1294) <i>see</i> Altar, Sacraments
Christ	Greek translation of the Hebrew word <i>Messiah</i> , which means Anointed. It became the proper name of Jesus the Savior who accomplished perfectly the divine mission of priest, prophet, and king. (CCC #436) <i>see</i> Second Person, Jesus, Messiah
Christian	term derived from the name of Christ, it refers to all those who have been anointed through the gift of the Holy Spirit in Baptism; hence, the followers of Christ, the members of the one, holy, Catholic, and Apostolic Church. According to Acts 11:26 "It was in Antioch that the disciples were first called Christians." (CCC #1289)
Christian Initiation	foundation of every Christian life laid by the Sacraments of Baptism, Confirmation, and Eucharist. (CCC #1212, 1230) For a candidate or catechumen, these sacraments are typically received at the Easter Vigil after formation in RCIA. <i>see</i> RCIA
Christian symbols	objects representing Christ, e.g. fish, lamb. (USCCB) Also, the sacramental materials of oil or wine or water that signify Christ. <i>see</i> Raw Material, Matter
Christmas	solemnity of the Nativity, the birth of Jesus at Bethlehem. (CCC #1171) Also, the season of the liturgical year, lasting from the evening of Dec. 24 until the Sunday of the Baptism of the Lord, whose color is white or gold. <i>see</i> Epiphany
Christology	field of study within Christian theology which is primarily concerned with the nature - human and divine- and person of Jesus Christ as recorded in the New Testament. (USCCB) <i>see</i> Heresy, Hypostatic Union
Church, ecclesia	name given to the "convocation" or "assembly" of the People of God called together from "the ends of the earth." The word "Church" has three inseparable meanings: The People whom God has gathered from the nations; the particular church founded by an Apostle or a local diocese/eparchy; and the liturgical assembly. The Church draws her life from the Word and the Body of Christ, and so herself becomes Christ's Body. (CCC #752) In the Creed, the sole Church of Christ is professed to be one, holy, catholic, and apostolic. (CCC #811) Hence, the terms ecclesial or ecclesiastic refer to the Church. <i>see</i> Diocese, Eparchy, Ecclesial Communities, Creed, Four Marks, People of God, Body of Christ, Temple of the Holy Spirit
Church Fathers	early writers of Catholic doctrine who defended its teaching in the face of heresy and whose writings continue to form the basis for all study of Scripture and theology. Patristics is the study of their writings. <i>see</i> Christology
Church Year	celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. <i>see</i> Liturgical Year

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(Religion Standards Important Terms)

TERMS	DEFINITION
Ciborium	bowl or chalice-like vessel used to contain the hosts, often with a lid
City of God	the holy city described in the Book of Revelation, the New Jerusalem prepared as a Bride, refers to the Church, the People of God. Our duty as citizens on earth must not take precedence over our Citizenship in Heaven, as we build up the Kingdom of God.
Clothe the Naked	one of the Corporal Works of Mercy. (CCC #2447) The garment of Christ for whom the soldiers cast lots is woven from the charitable works both he and the Church perform.
Collegiality	principle that all the bishops of the Church with the Pope as their head form a single 'college' or collection, which succeeds the 'college' of the Twelve with Peter at their head. This college, which Christ instituted as the foundation of the Church, always with the Pope, has supreme authority over the universal Church. <i>see</i> Bishop
Comfort the Sorrowful	one of the Spiritual Works of Mercy. (CCC #2447) Also a Beatitude. <i>see</i> Sorrow
Commandment	a norm of religious action, above all the Ten given by God to Moses and summarized by Christ as Love of God and Love of Neighbor. (CCC #2052) <i>see</i> Great Commandment
Common Good	when considering any moral action, the good of the whole community must outweigh the needs of the individual, thereby safeguarding human dignity. In other words, when we seek to do what is best for an individual seeking rights, we risk doing what is unjust for society as a whole, thereby diminishing what it means to be human.(CCC #1906) <i>see</i> Moral Life, Catholic Social Doctrine, Human Dignity
Communal penance	prayer service in which the community joins in prayer before and after private confession of each individual. Its practice is to be mitigated except in dire need or for large groups, such as an entire class of students making their first reconciliation.
Communion	most often refers to Holy Communion, the action in the liturgy of going to receive the Body and Blood of Christ; more properly it refers to our mystical fellowship in and corporate union with Christ, the head of the Church, as all the faithful People of God. Partial communion extends to all those who have received valid baptism, while those in full communion have completed initiation in Confirmation and come to the sacrificial banquet with sins reconciled. It may refer to the Real Presence in the appearance of bread and wine or to that particular moment in the liturgy when the faithful go up to partake. <i>see</i> Body of Christ, Real Presence, Christian Initiation
Communion of Saints	unity in Christ of all the redeemed, those on earth and those who have died. It is professed in the Apostles' Creed, where it has also been interpreted to refer to unity of faith and charity achieved through participation in the Eucharist. (CCC #948, 957, 960, 1474) <i>see</i> Redeemer, Communion, Creed
Compassion	literally a 'feeling with' those who suffer, in order to relieve their pain or accompany their sorrow; a form of mercy and an exercise of the Beatitudes. <i>see</i> Sorrow
Conclave	closed meeting of cardinals to elect a pope; also refers to the place of election, a sealed-off area in the Vatican. Fifteen days after the death of a Pope, an election is held in an area digitally silenced from all outside contact. The customary method of election is by secret ballot, a two-thirds majority required for election. Ballots are cast, two in the morning and two in the afternoon, until a majority is achieved. The number of voting-age cardinals involved may not exceed 120. (USCCB)

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(Religion Standards Important Terms)

TERMS	DEFINITION
Concluding Rite	following the Prayer after Communion, the celebrant blesses the people assembled. The blessing is always Trinitarian: "May almighty God bless you, the Father, and the Son, and the Holy Spirit." It is in the sign of the cross that we find our blessing. After that, the deacon dismisses the people. <i>see</i> Blessing
Concupiscence	tendency or default inclination to sin or drifting off-course that results from the loss of Original Blessedness after the Fall; described in Romans 7:19-23, living a moral life is an apprenticeship in self-mastery, according to St. John Paul, and the Church Fathers unanimously prescribed asceticism as the antidote. <i>see</i> Original Sin, Asceticism
Confession of sin	essential element of the Sacrament of Reconciliation, which consists in telling one's sins to the confessor priest, in both number and kind for mortal sins. Though it is only one part, the word confession is frequently used to refer to the Sacrament of Penance itself. (CCC #1455) <i>see</i> Penance, Reconciliation, Mortal Sin
Confirmandi	plural word for all the candidates preparing to receive the sacrament of Confirmation.
Confirmation	sacrament which completes Baptism with a special outpouring of the gifts of the Holy Spirit, which seal (as symbolized by oil) or 'confirm' the baptized in union with Christ and equip them for active participation in the worship and apostolic life of the Church, especially the Spiritual Works of Mercy. (CCC #1285) It places them under a Bishop's care, who confers upon their soul an indelible mark. <i>see</i> Spiritual Works of Mercy, Sacraments
Confiteor	prayer of confession said as part of the Introductory Rites of the Mass, it does not absolve, but it does remit venial sins until examination and confession take place.
Conscience	interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil. (CCC #1777-1778) It is a movement of the Holy Spirit within the soul of the confirmed person as the Lord and Giver of Life to avoid the loss of grace through mortal sin. We must examine our conscience to prepare for sacramental confession. <i>see</i> Moral Life, Examination, Holy Spirit
Consecrated Life	permanent state of life recognized by the Church, entered freely in response to the vocation of Christ to perfection, and characterized by profession of the evangelical counsels of poverty, chastity, and obedience. Properly speaking, there are Institutes of Religious Life and Societies of Apostolic Life. The state of consecrated life is thus one way of experiencing a "more intimate" consecration, rooted in Baptism and dedicated totally to God. In the consecrated life, Christ's faithful, moved by the Holy Spirit, propose to follow Christ more nearly, to give themselves to God who is loved above all and, pursuing the perfection of charity in the service of the Kingdom, to signify and proclaim in the Church the glory of the world to come. (CCC #916)(CCC #913) <i>see</i> Religious Life, Vow
Consecration	dedication of an object, place, or person to divine service by prayer or blessing. The consecration at Mass is that part of the Eucharistic Prayer during which the Lord's words of institution of the Eucharist at the Last Supper are recited by the priest, making Christ's Body and Blood sacramentally present under the species of bread and wine. (CCC #1352, 1353) <i>see</i> Sacred
Consubstantial	being of the same substance, as spoken in the Creed in reference to Christ being begotten not made. This teaching supports the dogma known as Hypostatic Union, that Christ has two natures both human and divine, and neither supersedes the other. <i>see</i> Dogma, Hypostatic Union, Christology

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(Religion Standards Important Terms)

TERMS	DEFINITION
Contemplation	wordless prayer in which mind and heart focus on God's greatness and goodness in affective, loving adoration; to look on Jesus and the mysteries of his life with faith and love. (CCC #2628, 2715) St. John Newman and Mother Teresa both describe this form of prayer as heart speaking to heart. <i>see</i> Adoration, Thanksgiving, Intercession, Prayer
Continnence	refraining from immoral sexual activity. (Catechetical Formation in Chaste Living, 2008) Also the disposition of a fully-integrated person, either celibate or married.
Contrition	sorrow of the soul and hatred for sin with resolution not to commit the sin again. Contrition is necessary for the penitent to be in Reconciliation. (CCC #1451) <i>see</i> Reconciliation, Sorrow
Conversion	radical reorientation of the whole life away from sin and evil, and toward God. This change of heart or repentance is a central element of Christ's preaching, of the Church's ministry of evangelization, and of the Sacrament of Penance and Reconciliation. (CCC #1427, 1431, 1423) <i>see</i> Repentance, Moral Life
Corporal Works of Mercy	charitable actions by which we respond with love to the basic physical needs of people, honoring their human dignity and reverencing the body as a temple of the Holy Spirit. (CCC #56; 62; 66) 'Corporal' means literally of the body: To feed the hungry; to give drink to the thirsty, to clothe the naked; to shelter the homeless; to visit the sick; to visit the imprisoned; to bury the dead. <i>see</i> Spiritual Works of Mercy, Temple of the Holy Spirit, Human Dignity, Charity
Corpus Christi	Latin phrase meaning Body of Christ. A feast day of the church's calendar dating back to the 13th century, it celebrates the institution of the Eucharist at the Last Supper, typically with a public procession of the monstrance or ciborium from the altar to a place of adoration or repose. <i>see</i> Body of Christ, Monstrance
Council of Jerusalem	an apostolic meeting in Jerusalem in 50 AD that decided whether a gentile had to become Jewish and follow Mosaic laws before becoming a Christian. The council determined that circumcision was not required for gentiles, and set an example for the church in how to deal with conflict, deciding that Baptism is the initiation to Christianity and to break from the Jewish law. Recorded in the book of Acts, it is the first of many councils in the Church. <i>see</i> Hierarchy
Council of Nicaea	first ecumenical council called in 325 AD; the Nicene Creed was developed therein as a response to heresy that denied the Hypostatic Union. <i>see</i> Creed, Hypostatic Union
Council of Trent	19th ecumenical council of the Church in 1545 that clearly explained the teachings of the Church, including the delineation of seven sacraments, and worked to eliminate abuses as part of a general reform of the church.
Council, Ecumenical	gathering of all the bishops of the world, in the exercise of their collegial authority over the universal Church. An ecumenical council is usually called by the Pope as successor of St. Peter, or at least confirmed or accepted by him. (CCC #884) <i>see</i> Universal Church, Collegiality
Counsel the Doubtful	one of the Spiritual Works of Mercy, it means to use the gift of Counsel endowed by the Holy Spirit at Confirmation to help people overcome their lack of adherence to the faith revealed by Jesus Christ. (CCC #2447) <i>see</i> Evangelization, Instruct the Ignorant

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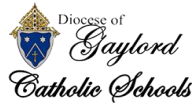
(Religion Standards Important Terms)

TERMS	DEFINITION
Covenant	solemn promise of relationship between God and His People involving mutual surrender, likened by God to the spousal gift given in Matrimony. The Bible refers to God's covenants with Abraham, Moses, and David as leaders of the chosen people, Israel. In the Old Testament/Covenant, God revealed divine law and prepared a people for salvation through the prophets. In the New Testament/Covenant, Christ establishes a new and everlasting law of love through his own sacrificial death and Resurrection. (CCC #56, 62, 66) The covenant relationship continues in the Sacramental life of the Church. <i>see</i> Matrimony, Typology
Creator	originator of all the visible part of Creation, known as the Universe, and all the creatures that inhabit it. God the Father has loved all things into being, including the invisible part of Creation, who are the Angels. God made all things in and through and for the Son. The Holy Spirit was present at the moment of Creation. Some, in an effort to eschew gendered language to refer to God, have employed the terms Creator, Redeemer, and Sanctifier to describe the threefold nature of the Trinity, but that has proven problematic in consideration of the fact that all three Persons participate in each action. <i>see</i> Redeemer, Sanctifier, Trinity, Angels, Creation, First Person
Creation	action by which the eternal Father gave a beginning to all that exists outside of himself. Creation also refers to the created universe or totality of what exists, as often expressed by the formula "the heavens and the earth." (CCC #290) The "heavens" refers to the invisible part of the Creation, that exists apart from time, space, and the Laws of physics, while "the earth" refers to the visible part of Creation, the known Universe, and the creatures within it that are subject to time, space, and the Laws of physics. <i>see</i> Angels, First Person, Heaven, Earth
Creed	normative summary statement or profession of Christian faith, such as the Apostles' Creed or the Nicene Creed, coming from the Latin word <i>credo</i> meaning 'I believe.' (CCC #187) <i>see</i> Nicene Creed, Apostles' Creed
Cremation	only permitted when proper internment is guaranteed (cremains should never be scattered or kept) and burial in the ground is prohibitively expensive or when interstate internment requires it. Burying the Dead is a Corporal Work of Mercy
Cross	the best-known religious symbol of Christianity, the Cross is a representation of the instrument of the crucifixion of Jesus Christ. <i>see</i> Crucifix, Christian symbol
Crucifix	symbol of the Cross that includes the corpus, or body, of Christ crucified. Some non-Catholic Christians are Iconoclasts who deny the legitimacy of having the corpus on a Cross. <i>see</i> Iconoclasm
Crusades	medieval military expeditions organized by the Church for the liberation of sacred sites in the Holy Land and the defense of religious liberty.
Cycle of Readings	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays: The Sunday cycle is divided into three years, labeled A, B, and C. The first reading, usually from the Old Testament, reflects important themes from the Gospel reading. The second reading is usually from one of the epistles, a letter written to an early church community. These letters are read semi-continuously. Each Sunday, we pick up close to where we left off the Sunday before, though some passages are never read. The weekday cycle is divided into two years, Year I and Year II. During the year, the Gospels are read semi-continuously, beginning with Mark, then moving on to Matthew and Luke. The Gospel of John is read during the Easter season. For Advent, Christmas, and Lent, readings are chosen that are appropriate to the season. (USCCB)

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(Religion Standards Important Terms)

TERMS	DEFINITION
David	chosen by God, while still a shepherd boy, to be the second king of the Israelites. (1 Samuel 16:1-13) His son built the Temple, and his kingdom prefigured that of the New David, Christ the King and Good Shepherd. <i>see</i> Covenant, Typology
Deacon	third degree of the hierarchy of the Sacrament of Holy Orders, present in the early church as recorded in Acts. All priests are ordained to the diaconate before ordination to the priesthood. The deacon is ordained to diakonia or service: to assist the bishop in the liturgy, in the distribution of Holy Communion, in blessing marriages, in the proclamation of the Gospel and preaching, in presiding over funerals, baptizing, and in dedication to the various works of charity. While Eastern Churches have always had a functioning order of deacons, in the West the permanent diaconate was reestablished by the Second Vatican Council. (CCC #1569, 1571) The deacon, a herald of the Word of God, is configured most closely to Christ the Suffering Servant in his outreach to the poor, the widow, and the orphan. <i>see</i> Book of the Gospels, Eastern Churches
Death	passage from earthly life to eternal life and the separation of the soul from the body, in which the soul assumes a novel relation to the body. The soul proceeds to particular judgment before the Throne of God while the mortal remains of the body are properly interred. Death is one of the consequences of Original Sin and an inevitability for earthly existence. (CCC #1006-1014) It should only be feared by those who do not repent of sin. <i>see</i> Soul, Original Sin, End of the World
Decalogue	The Ten Commandments (literally, "ten words") given by God to Moses on Sinai. In order to be faithful to the new covenant of Jesus, the Decalogue must be interpreted in light of his Great Commandment to love God and neighbor. (CCC #2055, 2056)
Degrees of Holy Orders	Bishop - Priest - Deacon. Catholic doctrine recognizes two degrees of ministerial participation in Christ's priesthood: the episcopacy and the presbyterate; the diaconate is meant to serve these two orders. (CCC #1554)
Demons, Devil	fallen angels, who in the free exercise of their will in opposition to the plan of God render themselves permanently separated from Heaven. Unlike humans, angels are incapable of repentance. Lucifer fell from being Prince of the Heavenly Host and became Satan, Prince of Darkness and Division. Satan means accuser. Devil means one who divides. Demons strive to divide humans against the will of God. <i>see</i> Michael, Archangel.
Deposit of Faith	all truths entrusted by Christ to the Apostles and the early church, found in Scripture and Tradition, from which the Magisterium draws all that it proposes for belief as being divinely revealed. (CCC #84) <i>see</i> Magisterium
Descent of the Holy Spirit	one of the Glorious Mysteries of the Rosary, this event was promised by Christ at his Ascension, nine days prior to Pentecost. As recorded by Luke, Christ told the Apostles to remain in Jerusalem and await the Advocate being sent. Nine days of prayer culminated in an event whereby all the types or symbols of the Holy Spirit prefigured in the Old Testament became active upon them: the driving wind, the burning flame, the breath speaking, and the Gifts enabling them to bear prophetic witness. The collection of nations comprehending Peter is a reversal of the diaspora from the Tower of Babel. <i>see</i> Novena, Pentecost, Typology, Holy Spirit, Christian symbols, Rosary, Diaspora
Deuterocanonical	of, relating to, or constituting the books of Scripture contained in the Septuagint (Greek translation of Bible) but not in the Hebrew canon. (USCCB)
Development of conscience	parents have a duty to develop a conscience in their children, by teaching them to conform their actions to the Gospel. <i>see</i> Conscience, Formation of Conscience



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(Religion Standards Important Terms)

TERMS	DEFINITION
Devotions	pious practices of the faithful beyond participation in liturgy, usually honoring the communion of saints. May include formal prayers such as chaplets or novenas or sacramentals such as medals or scapulars. Such devotions should accord with the liturgical season and the sacred liturgy, derive from it, and lead people to it, since the liturgy is superior to any form of devotion. (CCC #1674-76) <i>see</i> Chaplet, Scapular, Piety
Diaspora	dispersal of the Jews throughout foreign lands following the destruction of the Herodian Temple in 70 AD. Also may refer to the exile in Babylon and the destruction of the Solomon Temple or the dispersal after the fall of the Tower of Babel or the exile from Paradise. All of these were reversed by Christ in collecting the faithful.
Diocese	a "particular church," a community of the faithful in communion of faith and sacraments whose bishop has been ordained in apostolic succession. A diocese is usually a determined geographic area; sometimes it may be constituted as a group of people of the same rite or language. (CCC #833) <i>see</i> also Eparchy
Disciples	students of the Word who accept Jesus the Teacher's invitation to follow him. Jesus associated his disciples with his own life, revealed the mystery of the Kingdom to them, and gave them a share in his mission, his joy, and his sufferings. (CCC #767, 787)
Discipleship	through Baptism, the primary vocation of each person to live out the teaching of Christ through the Fruits and Virtues, Beatitudes, Commandments, Works of Mercy, a well-formed conscience, and the five precepts of the Church. <i>see</i> Baptism, Beatitudes, Conscience, Precepts of the Church, Stewardship
Divine	referring to God or pertaining to God. Also referring to one of Christ's two natures. <i>see</i> Hypostatic Union
Divine inspiration	the gift of the Holy Spirit by which a human author was able to write a biblical book which really has God as the author and which teaches faithfully and without error the saving truth that God willed to be consigned to us for our salvation (USCCB Doctrinal Framework; CCC #105, 135) <i>see</i> Inspiration
Divine Mercy Chaplet	devotional prayer using the beads of the Rosary to ask reparation for souls through the sorrowful Passion of Christ. <i>see</i> Mercy, Reparation, Chaplet
Divine Office	Liturgy of the Hours, the public prayer of the Church which sanctifies the whole course of the day and night. Christ thus continues his priestly work through the prayer of his priestly people. (CCC #1174) <i>see</i> Liturgy of the Hours
Divine Persons	God the Father, God the Son (Jesus Christ) and God the Holy Spirit; the Trinity. (CCC #232, 237, 249, 253-6) <i>see</i> Trinity; First, Second, Third Person
Divine Praises	prayer following Benediction, praising the attributes of God. <i>see</i> Benediction
Divine Providence	action of God who provides all that we need as Author of life. When we freely surrender our will in trustful abandonment to the Lord, we enable ourselves to receive what God is always giving and adhere to his plan for our salvation. God continues to bring good out of misfortune and evil, for those who love him and devote themselves to him. (CCC #302-314) <i>see</i> Garden, Manna, Stewardship
Divine Revelation	self-disclosure of God and the communication of the truth about His nature and will over the course of salvation history. Scripture is one component of the Tradition guaranteed by the Magisterium in passing on what has been revealed to it; therefore Scripture is not the fullness of what has been revealed. The fullness of this self-disclosure is experienced in a sacramental way in the Eucharist, a foretaste of the actual revelation promised in Heaven (Dei Verbum, Apostolic Constitution)

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(Religion Standards Important Terms)

TERMS	DEFINITION
Dogma	The revealed teachings about Christ which are proclaimed to the fullest extent by the exercise of the authority of the church's Magisterium. The faithful are obliged to believe the truths or dogmas contained in divine Revelation and defined by the Magisterium. (CCC #88) <i>see</i> Magisterium, Hypostatic Union, Assumption
Doctrine	teachings of the Church as advanced by the Apostles and developed (or elaborated in our understanding of the richness of them) by the Church Fathers and the Doctors of the Church (whose writings now compose essential teaching of the Church). <i>see</i> Apostolic Tradition, Church Fathers
Domestic Church	families are the first cell and most basic unit of the Church, wherein parents are the primary catechists of their children. (CCC #1656) Just as the parish building is the house of the church, the <i>domus ecclesiae</i> , so too each family home is a Domestic Church, and the practice of prayer in the life of each home should reflect the liturgical life of the Church. Central to the liturgy of the domestic church is the dinner table, where communion at home is extended for the building up of the Kingdom, and the family altar, or little oratory, where sacramentals are kept in the home.
Doxology	prayer of praise and glory to God in three divine persons of the Trinity. Liturgical prayers traditionally conclude with a doxology. (CCC #2639, 2855) Note that the doxologies are different when praying the Rosary (which uses the Glory Be) and praying the Liturgy of the Hours (which uses the Glory To). <i>see</i> Trinity
Early Church	<i>see</i> Apostolic Age, Church Fathers
Earth	the visible part of God's creation, encompassing all the created world that is perceivable through our senses, even if not literally this planet, being the realm of human beings and creatures that are not angels. <i>see</i> Heaven, Angels
Easter	greatest and oldest Christian feast, which celebrates Christ's Resurrection from the dead. Easter is the "feast of feasts," the solemnity of solemnities, the "Great Sunday." Christians prepare for it during Lent and Holy Week, and catechumens usually receive the Sacraments of Christian Initiation at the Easter Vigil, mother of all vigils. (CCC #1169; cf. 647) <i>see</i> Passover, Paschal Mystery, Easter season, Feast Days
Easter candle	also known as the Paschal Candle, a column of wax of exceptional size, marked with the wounds of Christ and used at the Easter Vigil as the symbol of Christ, a light in the darkness. The Easter Candle is positioned near the font normally, moved to the ambo during the Easter season, and positioned near the casket at every funeral. As a symbol of our hope in Eternal Life, it is lit at every Mass during the Easter season, lit at every baptism, and lit at every funeral. <i>see</i> Paschal
Easter season	liturgical season that lasts 50 days after the Resurrection and ends on Pentecost Sunday. (USCCB) Its liturgical color is white or gold and the readings focus on the 40 days that Christ appeared to the apostles preparing them to become episcopal leaders of the Church to be born on Pentecost. <i>see</i> Paschal, Passover, and Pentecost
Eastern Churches	Churches founded by an Apostle and in union with Rome but having their own liturgical, theological, and hierarchical traditions, such as the Byzantine, Coptic, Maronite, or Chaldean Rites. (CCC #1202-3, cf.835) <i>see</i> Orthodox Churches, Latin Rite
Ecumenism	promotion of fraternal cooperation and the restoration of unity among Christians, the unity of whom is an intention of Christ and to which the church is called by the Holy Spirit. For the Catholic Church, the Decree on Ecumenism of the Second Vatican Council provides a charter for ecumenical efforts. (CCC #816, 820-822)

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(Religion Standards Important Terms)

TERMS	DEFINITION
Ecclesial Communities	while not Churches properly speaking, since they were not founded by an Apostle, these church-like Christian communities fall within the ambit of the Catholic Church either through valid Baptism and/or a liturgical and sacramental tradition that has its origins in the Latin Rite, even though they remain outside of full communion with Rome. They often refer to themselves as Churches. <i>see</i> Latin Rite
Ecclesiastical	adjective referring to the Church, from the Greek word 'ekklesia' that means convocation or assembly of the Faithful. <i>see</i> Church, Faithful
Effects	change in a person that results from receiving a Sacrament. (USCCB)
Elizabeth and Zechariah	mother and father of John the Baptist, they represent the end of the Old even as they herald the New: Zechariah the last of a long line of priests, John the last of a long line of prophets, and Elizabeth a type for Sarah and Hannah before her. <i>see</i> Typology
Emmanuel	title for Christ used by Isaiah in his prophecy of the Virgin birth of the Messiah, it literally means "God-with-us" and amply describes the Incarnation and the twofold nature of Christ, who is both human and divine. <i>see</i> Epiphany, Hypostatic Union
Emotions	feelings, that human tendency in which senses participate, and which must also be ordered by reason and a well-formed conscience.
End of the World	final passing of this world, long subjected to the effects of sin and ruled by the Prince of Darkness, to be replaced by a new heaven and a new earth as a result of the Atonement. Only those who cling to this world have reason to fear its end; those who remain in the Word will enter the glorious reign of the Lamb of God, who is all in all. <i>see</i> Advent, Judgment, Death
Encyclicals	pastoral letter written by the Pope and addressed to the Universal Church and even to the whole world, to express church teaching on some important matter. Encyclicals are expressions of the ordinary papal magisterium. (CCC cf. 892)
Eparchy	similar to a Diocese, it is the geographic boundary for the eparch or bishop in a non-Latin Church in union with the Holy See. <i>see also</i> Diocese
Epiclesis	the invocation of the Holy Spirit upon the sacrament at the altar during the Eucharistic Prayer. <i>see</i> Canon of the Mass
Epiphany	from the Greek word <i>epiphanos</i> meaning 'manifestation' or revelation. Together with the Baptism of the Lord in the River Jordan and his miracle at the Wedding Feast in Cana, this feast celebrates the manifestation to the world of the newborn King as both Son of God and Messiah. The traditional observation of this feast on January 6 commemorates the visit of the Magi as the first manifestation of Christ to the Gentiles. Their gifts of Gold, Frankincense, and Myrrh (burial ointment) are gifts worthy of a King who is both Divine and Mortal (Human), respectively. The second <i>epiphanos</i> of Christ came at the River Jordan when God the Father revealed Jesus to be God the Son, an event celebrated at the close of the Christmas season. The last manifestation came at the Wedding Feast in Cana, when Jesus was revealed to be the Messiah, the one at whose coming the prophets foretold an abundance of wine would be shared in Israel. In the Eastern Churches, they are celebrated as one single theophanic event. <i>see</i> Baptism of the Lord, Wedding Feast at Cana, Eastern Churches
Epistles	letters written to the early Christian communities. Those in the New Testament are considered canonical. <i>see</i> Pauline Epistles, Catholic Epistles, and Canon of Scripture

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(Religion Standards Important Terms)

TERMS	DEFINITION
Eternity or Eternal	attribute of God who, like a circle, has no beginning and no end. Our liturgical calendar is in the shape of a circle; we use circular objects like the advent wreath or the wedding ring to symbolize this attribute as a reminder that we can attain to everlasting life. Those who have been fully initiated into the Life of Christ through the sacraments have been anointed with chrism oil, which has a balsam fragrance that evokes this attribute of God. <i>see</i> Liturgical Calendar, Advent Wreath, Chrism
Ethics	systematic reflection on human righteousness and the role of the human person in making decisions. The science of morality derives from natural law. One is encouraged to live in the freedom endowed by God for the purpose of living in accordance with Christ's example and in accordance with a well-formed conscience.
Eucharist	ritual, sacramental action of thanksgiving to God. This action constitutes the principal Christian liturgical celebration of and communion in the Paschal Mystery of Christ. The liturgical action called the Eucharist is also traditionally known as the Holy Sacrifice of the Mass. It is one of the seven sacraments of the church; the Holy Eucharist completes Christian initiation. The Sabbath celebration of the Eucharist is at the heart of the Church's life. (CCC #1322, 2177) The Eucharist is the Source and Summit of the Christian life. "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (CCC #1324) <i>see</i> Paschal Mystery
Eucharistic prayer	spoken by the priest in preparation of the bread and the wine as they are consecrated and conected into the Body and Blood of Jesus. <i>see</i> Canon of the Mass
Evangelical Counsels	public profession of the vows of poverty, chastity, and obedience taken by Consecrated Religious which are intended to free them for Evangelization. (CCC # 915) Also, the precepts of the New Law proposed by Jesus that lead to perfection in the Christian life. (CCC #1973) <i>see</i> Consecrated Life, Religious Life
Evangelist	messenger, or evangel, one of the four authors to whom is ascribed the writing of the four Gospels -Matthew, Mark, Luke, and John. (CCC #125, 120) The term is also used for one who works actively to spread and promote the Christian faith and may be used commonly to refer to non-Catholics who do so. <i>see</i> Protestants, Gospel
Evangelization	proclamation of Christ and His Gospel to others, usually by the example of a good life and joyful works, so that they desire to be an active member of the Church. Sharing the Gospel with believers to enliven their faith, bringing the Good News of Jesus into every human situation, and seeking to convert individuals and society by the divine power of the Gospel itself constitute the primary mission of the Church, especially the laity. (CCC #905) <i>see</i> Laity, Discipleship
Eve	according to the creation account in Genesis, the first woman, wife of Adam, whose name means 'Mother of all living'. God did not create man a solitary being; rather he formed woman from the rib of the man, closest to his heart. From the beginning, "male and female he created them" (Gen 1:29), endowing them with dignity. Nor was their sin solitary; rather their act of disobedience would stain all generations to come. Yet, the New Eve, Mary the Mother of the Church, kept free from the stain of original sin, through her obedient fiat would unknot what Eve had wrought. (CCC #369, 375, 511) <i>see</i> Adam, Original Sin, Typology
Evil	opposite or absence of good. Moral evil results from the free choice to sin which angels and men have; it is permitted by God, who knows how to derive good from it, in order to respect the freedom of His creatures. The entire revelation of God's goodness in Christ is a response to the existence of evil. (CCC #309-311, 385, 1707) <i>see</i> Angels, Demons, Divine Providence

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(Religion Standards Important Terms)

TERMS	DEFINITION
Examination of conscience	prayerful self-reflection on our words and deeds in the light of the Gospel to determine how we may have sinned against God. In preparing to receive the Sacrament of Reconciliation, one ought to make a thorough examination, noting a failure to live the fruits and virtues, commandments, beatitudes, works of mercy, baptismal promises, or precepts of the Church. (CCC #1454) <i>see</i> Precepts, Conscience
Excommunication	severe ecclesiastical penalty that results from grave crimes against the Catholic religion; it is formally imposed by ecclesiastical authority or self-incurred as a direct result of the commission of an offense. It excludes one from taking part in or receiving the graces from the Eucharist or other sacraments while also barring one from the exercise of any ecclesiastical office or function. (CCC #1463) <i>see</i> Ecclesiastical
Exile	dispersal of the People of God from their homeland, especially as a result of their failure to uphold the Covenant. Adam and Eve were exiled from the Garden of Eden, the Israelites were exiled during the Babylonian captivity, and we are living as exiles from our true home in heaven according to the Salve Regina prayer. The prophets warned about exile as a consequence of sin. <i>see</i> Diaspora, Garden, Jeremiah, Hosea
Exodus	God's saving intervention in history by which he liberated the Hebrew people from slavery in Egypt, made a covenant with them, and brought them into the promised Land. The Book of Exodus, the second of the Old Testament, narrates this saving history. The exodus is commemorated by the Jewish people at Passover, which for Christians is a foreshadowing of the "passover" of Jesus Christ from death to life and is celebrated in the memorial of the Eucharist. (CCC #1363) <i>see</i> Paschal Mystery
Exposition	a manner of honoring the Holy Eucharist, by exposing it, with proper solemnity, to the view of the faithful in order that they may render devotion. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance, and then incenses it. <i>see</i> Adoration, Benediction, Monstrance
Faith	faith is a gift and a response to revelation. It is this revelation of God which the Church proposes for our belief, and which we profess in the Creed, celebrate in the sacraments, live by right conduct that fulfills the twofold commandment of charity (as specified in the Ten Commandments), and respond to in our prayer of faith. Faith is both a theological virtue given by God as grace, and an obligation which flows from the First Commandment of God. (CCC #26, 142, 150, 1814, 2087) <i>see</i> Theological Virtues
Faithful	those who have been incorporated into Christ through Baptism and constitute the People of God, the Church. (CCC #871) Also, fully initiated and practicing members of the Church. <i>see</i> Church
The Fall	biblical revelation about the reality of sin in human history. The biblical narrative begins with the original sin freely committed by the first human beings, Adam and Eve. This primeval event is narrated in figurative language in the Book of Genesis, which describes this sin as a "fall" from God's friendship and grace, which they had received from God not only for themselves but for the whole human race. (CCC #388, 390) <i>see</i> Free Will
Fasting	refraining from food and drink as an expression of interior penance, in imitation of the fasting of Jesus for forty days in the desert. It is an ascetical practice recommended in Scripture and the writings of the Church Fathers. (CCC # 538, 1434, 2043) Fasting and abstinence from meat is required of Catholics between the ages of 18 and 59 (except for medical reasons) on Ash Wednesday and Good Friday. It is a reminder of our need to be filled with God. <i>see</i> Church Fathers, Abstinence, Almsgiving, Lent, Asceticism

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(Religion Standards Important Terms)

TERMS	DEFINITION
Father	the Creator, the First Person of the Trinity who makes all things, both visible and invisible. The Son of God referred to him as Abba in the prayer he gave us. <i>see</i> Abba, Trinity, First, Second, and Third Person, Lord's Prayer
Fatima	the town in Portugal near where the apparition of Our Lady of Fatima was seen by three shepherd children, who were instructed to make reparation for sins against the Immaculate Heart of Mary. <i>see</i> Our Lady of Fatima, Reparation
Fear of the Lord	one of seven Gifts of the Holy Spirit which ensures our awe and reverence before God. (CCC #1831) Rather than a human fear or irrational subservience, holy fear is the rational and right recognition that God is God and you are not. To come before the Lord in need of him is also the state of a person who is Poor in Spirit, according to the Beatitudes. Proverbs says, "the beginning of wisdom is the fear of the Lord." <i>see</i> Wisdom, Beatitudes, Gifts of the Holy Spirit
Feast Days	annual cycle of liturgical celebrations commemorating the saving mysteries of Christ's life , as a participation in the Paschal Mystery, which is celebrated annually at Easter, the "Feast of feasts." Feast days balance out the days of fasting in the calendar. Solemnities are the highest rank, with Memorials for each saint day being optional or observed regionally. (CCC #1169, 1173) <i>see</i> Liturgical calendar, Liturgical Year, Paschal Mystery, Solemnity, Memorial
Feed the Hungry	one of the Corporal Works of Mercy.
Final Judgment	general or last judgment on humanity as a whole, as well as on each individual, to occur after the resurrection of the dead at the end of the world. <i>see</i> End of the World
First Eucharist	initial time one receives Holy Communion after a period of preparation including catechesis and prayer.
First Person	God the Father is the first Person of the Holy Trinity. <i>see</i> Creator, Abba
Forgive all injuries	one of the Spiritual Works of Mercy
Formation of conscience	process whereby one forms their belief about actions in light of the Gospel, allowing grace to build. <i>see</i> Examination of Conscience, Development
Fortitude	one of the four cardinal moral virtues which ensures firmness in difficulties and constancy in doing the good (CCC #1808). Fortitude (sometimes called strength, courage, or might) is also one of the seven Gifts of the Holy Spirit. (CCC #1299) <i>see</i> Cardinal Virtues, Gifts
Forty Days	a period of time in both the Old and New Testaments indicating transformation for the people of God. Noah aboard the Ark, Moses on Mt. Sinai, Elijah in prayer, and Jesus in the desert are examples of a 40-day period of transformation. Perhaps the most important period of transformation in the Church was the forty days during which Our Lord appeared to the Apostles and various disciples prior to the Ascension; nine days after that, the Holy Spirit descended upon the Church, and its mission was birthed. <i>see</i> Typology, Ascension, Descent of the Holy Spirit
The Four Marks	The Church is One, Holy, Catholic and Apostolic (CCC #813-865)
Free will	faculty or capability given to us by God to make reasonable choices, underlying moral responsibility. (CCC #1704, 1711, 1730-1739, 1853) <i>see</i> Angels, Demons, Moral Life

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(Religion Standards Important Terms)

TERMS	DEFINITION
Fruits of the Holy Spirit	perfections that the Holy Spirit forms in us as the "first fruits" of eternal glory. The tradition of the Church identifies twelve fruits of the Holy Spirit: Charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity. (CCC #1830) Galatians ch.5 lists nine fruits: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.
Funeral	service performed by the Christian community for the benefit of its dead, to pray for that soul. It expresses the sorrow of the survivors, yet it always has a Paschal character. Ultimately we die in Christ so as to celebrate with him the feast of the Resurrection. (CCC #1686-1690) <i>see</i> Sorrow, Paschal, Corporal Works of Mercy
Gabriel, Archangel	of the three archangels named in Scripture, Gabriel occurs principally in the Gospel of Luke as the messenger sent by the Lord first to Zechariah at the annunciation of the birth of John the Baptist and then to Mary at the annunciation of the Incarnation. It is widely believed but not definitively held that Gabriel was the one who appeared to Joseph in his dream. The name <i>gebher'el</i> means "Strength of God" and refers to the announcement of salvation and the vanquishing of the Evil One. <i>see</i> Archangel, Michael, Raphael
Garden	both a reference to Eden and Gethsemane. Humanity's original sin and its antidote both took place in a garden, a place of Divine Providence.
Gaudete Sunday	means "Rejoice" from the Entrance Antiphon for the Third Sunday of Advent. <i>see</i> Rose
Genealogy	lineage or line of descent traced continuously from an ancestor. The Gospel of Matthew traces the lineage of Jesus back to David, to emphasize that he is the fulfillment of the Jewish hope for a Messiah. The Gospel of Luke traces the lineage of Jesus back to Adam, to emphasize that he is the fulfillment of the desire of all nations and the redeemer of humanity. <i>see</i> Messiah, Redeemer
Genesis	First book in the Old Testament, which describes God's creation of the world, the creation of our first parents and The Fall, as well as the drama of sin and our hope for salvation. (CCC #120, 289, 337, 355) <i>see</i> The Fall
Genuflect	pious bodily gesture made by bending the (right) knee to touch the ground, especially to express adoration of the Blessed Sacrament. (CCC #1378) What began as a demonstration of chivalry by a medieval vassal has become a physical way to declare fealty to the only Lord and recognition of the Real Presence. <i>see</i> Piety
Gifts of the Holy Spirit	permanent dispositions that make us docile to follow the promptings of the Holy Spirit. The traditional list of seven Gifts of the Spirit is derived from Isaiah 11:1-3: Wisdom, knowledge, understanding, counsel, fortitude, piety, and fear of the Lord. (CCC #1830) <i>see also</i> Fruits of the Holy Spirit
Give drink to the Thirsty	one of the Corporal Works of Mercy. Thirst in this sense refers not only to water but also to the need for spiritual fulfillment as described in John 6.
Global Church	<i>see</i> Universal Church, which exists in every time zone on the globe.
Glorious Mysteries of the Rosary	mysteries of the Rosary through which we meditate on the afterlife of Jesus, His Resurrection, Ascension, sending the Holy Spirit, assuming His mother, and crowning His mother. <i>see</i> Sorrowful, Joyful, Luminous

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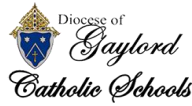
(Religion Standards Important Terms)

TERMS	DEFINITION
God	infinite divine being, one in being yet three Persons: Father, Son, and Holy Spirit. God has revealed himself as the "One who is," as truth and love, as creator of all that is, as the author of divine revelation, and as the source of salvation. (CCC #198, 279) <i>see</i> Trinity, First, Second, and Third Person
God's Law	The Law of God contains the Ten Commandments. Divine law is any law that comes directly from the will of God, in contrast to man-made law. <i>see</i> Discipleship
God's Will	<i>see</i> Will of God
Golden Rule	a maxim from Christ that concisely expresses the law listed in Leviticus 19. Christ teaches in Matthew 7:12, "Do unto others as you would have them do unto you." Not to be confused with his Great Commandment regarding love of neighbor, a related but separate teaching. <i>see</i> Great Commandment, Typology
Good News	<i>see</i> Gospel
Gospel	the "good news" of God's mercy and love revealed in the life, death, and resurrection of Christ. It is this Gospel or good news that the Apostles, and the Church following them, are to proclaim to the entire world. The Gospel is handed on in the apostolic tradition of the Church as the Source of all-saving truth and moral discipline. The four Gospels are the books ascribed to the evangelists Matthew, Mark, Luke, and John, which have for their central object Jesus Christ, God's incarnate Son: His life, teachings, passion and glorification, and his Church's beginnings under the Holy Spirit's guidance. (CCC #571, 1946, 75, 124, 514) <i>see</i> Evangelist
Gospel Acclamation	choral part of the Mass, also known as the Alleluia. <i>see</i> Alleluia, Mass Parts.
Grace	free and undeserved gift that God gives us to respond to our vocation to become his adopted children. As sanctifying grace , God shares his divine life and friendship with us in a habitual gift, a stable and supernatural disposition that enables the soul to live with God, to act by his love. As actual grace , God gives us the help to conform our lives to his will. Sacramental grace and special graces (charisms, the grace of one's state of life) are gifts of the Holy Spirit to help us live out our Christian vocation. (CCC #1996; 2000; cf. 654)
Great Commandment	Jesus summarized the Ten Commandments by giving two clear commands referred to singularly: 1. to love God with all your heart, soul, and mind and 2. to love your neighbor as yourself. When you put Jesus first and Others before Yourself last, you experience the JOY of eternal life in heaven; thus the path to happiness is through obedience to God's Law. <i>see</i> Ten Commandments, Discipleship
Great Commission	prior to the Ascension, forty days after the Resurrection, Jesus gave his last instruction to the Apostles, sending them forth to lead the Church in bringing the good news to the ends of the earth, or to all peoples. <i>see</i> Apostle, Missionary
Great Flood	event recorded in Genesis story of Noah and the Ark, wherein God caused all earth-dwelling creatures to perish as water submerged the earth to cleanse and purify it, indicating a new Creation, thus evoking the waters of Baptism. For this reason, fish are allowed to be consumed on days of abstinence. <i>see</i> Typology, Abstinence
Guardian Angel	Angels assigned to protect and intercede for each person. (CCC #336) Matthew 18:10 among other references in Scripture upholds this teaching. <i>see</i> Nine Choirs of Angels

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(Religion Standards Important Terms)

TERMS	DEFINITION
Halloween	the Eve of All Hallows. Just as Christmas Eve precedes Christmas Day, this eve precedes the solemnity, or major feast, that follows it (though in this case, it uniquely precedes two feasts). Just as the Easter Vigil precedes Easter Day, so this eve is the vigil that precedes the Solemnity of All Saints and the Feast of All Souls. Celebrated together, they constitute a Triduum of sorts. Though the practice of this day has been obscured by secular distortions of it, it should be observed by the faithful as an occasion for prayer, especially the Work of Mercy to Pray for the Living and the Dead, most especially in a cemetery. 'Hallows' is a term that refers to the 'holy ones' in the same way that hallowed is used in the Our Father; it refers not only to the holy saints and blessed in Heaven, but also the souls in Purgatory being prepared for ultimate communion in heaven. <i>see</i> Pray for the Living and the Dead, Purgatory, Vigil
Halo	in artistic representation, a circler of light surrounds the heads of holy ones depicted, to indicate their holiness. Simple or partial halos for saints, full halos for Mary, and mandorla halos for Christ to indicate the presence of God. <i>see</i> Saints, Mandorla
Happiness	more accurately described as Blessedness or the virtue of Joy, this is a lasting sense that one is in right relationship with the Lord. <i>see</i> Beatitudes, Great Commandment
Heaven	Eternal life with God; communion of life and love with the Trinity and all the blessed. Heaven is the state of supreme and definitive happiness, the goal of the deepest longings of humanity. (CCC #1023) The invisible part of God's creation, being the realm of the angelic hosts. <i>see</i> Earth, Particular Judgment, Beatitudes
Hell	The state of self-exclusion from communion with God and the blessed, reserved for those who refuse by their own free will to repent from sin, even to the end of their lives. <i>see</i> Particular Judgment, Repentance
Heresy	a false teaching or distortion accompanied by obstinate denial after Baptism of a truth which must be accepted with full and Catholic faith (CCC #2089) One who promotes such error is an heresiarch. <i>see</i> Excommunication, Arianism, Christology
Hidden Life of Jesus	the thirty years that precede Christ's baptism in the River Jordan, which inaugurates his public ministry as the Son of God, prior to which he was known as Joseph's son. <i>see</i> Joyful Mysteries of the Rosary, Baptism of the Lord, Public Ministry
Hierarchy	the Church is structured with different levels of authority, with those in Holy Orders exercising the authority conferred upon them through apostolic succession to teach, govern, and sanctify in the name of Christ. Within the first succession of bishops after the death of the Apostles, the hierarchy was established as normative throughout the early Church, with bishops and their deacons and priests in every diocese.
Historic Books of the Old Testament	section of the Bible telling the covenant narrative, or salvation history, of the People of God as they received the Law and became a Kingdom that would anticipate a Messiah: Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, 1 Maccabees, 2 Maccabees. <i>see</i> Covenant, People of God, Messiah
Holy, Holiness	pertaining to God or consecrated for religious use or set apart for God; conforming to God's Will. Also one of the Four Marks of the Church, meaning that it possesses the fullness of the means of salvation. <i>see</i> Sacred, Four Marks
Holy Communion	<i>see</i> Eucharist



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TERMS	DEFINITION
Holy Days of Obligation	principal feast days or solemnities in the liturgical calendar on which, in addition to Sunday, Catholics are obliged by Church law to participate in the Eucharist; a precept of the Church. (CCC #2043, 2180) <i>see</i> Precepts, Solemnity, Liturgical Calendar
Holy Family	earthly family of Jesus with Mary and her husband, Joseph. <i>see</i> Joseph, Mary
Holy Orders	Sacrament of Apostolic Service by which the mission entrusted by Christ to his Apostles continues to be exercised in the Church through the laying on of hands. This sacrament has three distinct degrees, known as orders: deacon, priest, and bishop. All three confer a permanent sacramental character on the soul of the ordained. (CCC #1536) <i>see</i> Hierarchy, Ordinandi, Degrees, Laying on of Hands
Holy See	seat of central administration of the global church, referring to the <i>cathedra</i> , or chair of the Bishop of Rome, that represents his official authority given to him by Christ to govern the souls of the people entrusted to him within his diocese and in exercise of Collegiality. The Bishop of Rome has a diocesan see, or seat, that also has diplomatic relations with other nations, distinct from the geopolitical entity known as the Vatican City-State. <i>see</i> Global Church, Collegiality, Vatican, Cathedral
Holy Spirit	third divine person of the Blessed Trinity, the personal love of Father and Son for each other. Also called the Paraclete (Advocate) and Spirit of Truth, the Holy Spirit is at work with the Father and the Son from the beginning to the completion of the divine plan for our salvation. (CCC #685, 152, 243) <i>see</i> Third Person
Holy water	water blessed by a priest, a sacramental whose sprinkling or use is a reminder of Baptism and a means of sanctification. (CCC #1668) <i>see</i> Baptism of the Lord
Holy water font	font, or stoup, is a vessel containing holy water generally placed near the entrance of a church, so that the faithful may bless themselves as they enter as a reminder of their baptism, through which they entered the faith. <i>see</i> Baptismal font
Holy Week	week preceding Easter, beginning with Palm (Passion) Sunday, called the "Great Week" in the liturgies of the Eastern Churches. It marks the Church's annual celebration of the events of Christ's passion, death, and resurrection, culminating in the Paschal Mystery. (CCC #1169) The apex of the liturgical year, during this week we hear the readings from the last days of Christ in Jerusalem, for which he had been prepared from birth. <i>see</i> Paschal Mystery, Liturgical Year
Homily	preaching by an ordained deacon to explain the Scriptures that were just proclaimed, to apply their meaning to their own lives, and to exhort people to accept their meaning as the revelation of the Word of God. (CCC #132, 1100, 1349) When delivered by a priest or bishop, the homily is still from an ordained deacon. <i>see</i> Deacon
Homosexuality	<i>see</i> Same Sex Attraction
Hope	theological virtue by which we desire and expect from God both eternal life and the grace we need to attain it. (CCC #1817) It enables us to trust in God's promises even in the face of difficulty or trial. <i>see</i> Theological Virtues
Hosea	prophet in the Old Testament who spoke out against idolatry; God compares the sin of idolatry, which caused the Exile, to the sin of Adultery. <i>see</i> Covenant
Host	wafer of bread used for Holy Communion. (CCC #1992, 1378) It also refers to the fact that the wafer will transubstantiate into the flesh of Christ, thus serving as a host for the person it will become.

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(Religion Standards Important Terms)

TERMS	DEFINITION
Human choice	in moral decision making, there are three considerations for human choice: object, intention, and circumstance, and all must align with God's Will in order for a choice to be good. <i>see</i> Free Will
Human Dignity and Equality	inherent fact that all people created in God's image and likeness are worthy of honor and care from the moment of their conception to their natural end, and also throughout every stage of their natural development. (CCC #369, 872, 1934-5) <i>see</i> Catholic Social Doctrine, Solidarity, Subsidiarity
Hymns	sacred music that complement the Propers of the Mass; they should be composed of scriptural references that enhance the faithful in hearing the Word proclaimed from the Lectionary readings. Their use was made more optional at the Second Vatican Council. <i>see</i> Propers, Liturgical Hymns
Hypostatic Union	dogmatic teaching that Christ has two consubstantial natures, being both fully human and fully divine. This teaching that Jesus Christ is both True God and True Man was denied by heresies in the early church such as Arianism and Nestorianism (that influenced Mohammed) and clarified definitively in various Councils of the early church and in symbols such as the Nicene Creed and the name Emmanuel. <i>see</i> Dogma, Early Church, Heresy, Christology, Arianism, Muslims
Iconoclasm	an heretical or false teaching that claimed that veneration of religious images is unlawful according to the Ten Commandments; it was condemned as unfaithful to tradition at the Council of Nicaea in 787 AD. (CCC #2131) <i>see</i> Heresy, Council
Idolatry	divinization of a creature in place of God, or the worship of a false image, or idol, as prohibited by the Ten Commandments; the substitution of a creature, especially money, ego, or power, in place of God the Creator, who alone we should worship. (CCC #2112) Idolatry should never be confused with veneration of a sacred image or veneration of a saint. <i>see</i> Veneration, Hosea
Image and Likeness	<i>see</i> Human Dignity and Equality
Immaculate Conception	dogma proclaimed in Christian Tradition and defined in 1854, that from the first moment of her conception, Mary - by the singular grace of God and by virtue of the merits of Jesus Christ - was preserved immune from original sin. (CCC #491) Mary is the <i>created</i> Immaculate Conception while her spouse the Holy Spirit is the <i>uncreated</i> Immaculate Conception. Under this title, Mary is honored as the patron saint of the United States, and her feast day December 8 is both a solemnity and a holy day of obligation. <i>see</i> Solemnity, Holy Day, Our Lady of Lourdes
Immanence	God's nearness, permanently pervading and sustaining the universe, in contrast to his Transcendence. <i>see</i> Transcendence, Muslims
Immortality	quality of the spiritual human soul whereby it survives the death of the body and remains in existence without end, to be reunited with the body at the final resurrection. (CCC #363, 366) Angels also have this quality, being souls without bodies.
Incarnation	the very fact that the Son of God assumed human nature and became man in order to accomplish our salvation in that same human nature. Jesus Christ, the son of God, the second Person of the Trinity, is both true God and true man, not partly God and partly human. (CCC #461; 464) Word became Flesh and dwelt among us at the precise moment when the Holy Spirit overshadowed Mary at the Annunciation, celebrated March 25, though we celebrate its effect nine months later at the Nativity on December 25. <i>see</i> Jesus Christ, Second Person, Son of God, Hypostatic Union

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(Religion Standards Important Terms)

TERMS	DEFINITION
Indelible	permanent effect upon the soul. Three sacraments of the Church confer an indelible mark upon the soul: Baptism, Confirmation, and Holy Orders. <i>see</i> Laying on of Hands
Indissolubility	trait of a marriage within the Church, when the bride and groom consent to give themselves totally to each other until only death can part the bond, which has prepared them for the true marriage to Christ in heaven. <i>see</i> Matrimony
Inerrancy	attribute of the books of Scripture whereby they faithfully and without error teach that truth which God, for the sake of our salvation, wished to have revealed through the Sacred Scriptures. (CCC #107) <i>see</i> Revelation, Inspiration
Infallibility	gift of the Holy Spirit to the Church whereby the pastors of the Church, the pope and bishops in collegiality, can definitively proclaim doctrines of faith or morals for the belief of the faithful. This gift is related to the inability of the whole body of the faithful to err in matters of faith and morals. (CCC #891, 892) <i>see</i> Collegiality, Faithful
Infancy Narrative	story of Jesus' birth in the Gospels: Matthew 1-2 and Luke 1-2
Inspiration	gift of the Holy Spirit which assisted a human author to write a biblical book so that it has God as its author and teaches faithfully, without error, the saving truth that God has willed to be revealed to us. (CCC #105) <i>see</i> Inerrancy, Revelation
Instruct the ignorant	one of the Spiritual Works of Mercy. (CCC #2447) Ignorant, rather than being a pejorative term, literally means 'not knowing' to refer to those who do not believe because they do not know yet. We use the gift of Knowledge endowed by the Holy Spirit at Confirmation to help people learn about Jesus Christ. <i>see</i> Evangelization
Intercession	prayer of petition on behalf of others, it does not cease upon death for those in heaven. The prayer of intercession leads us to pray as Christ, our unique Intercessor, prayed. (CCC #2634) That is why we can ask for the intercession of a saint as we would a friend. <i>see</i> Petition, Thanksgiving, Adoration, Prayer
Introductory Rites	Mass begins with the entrance chant/hymn. The celebrant enters in procession and reverences the altar. All make the Sign of the Cross and the celebrant greets the faithful. The Penitential Act following the greeting includes the Kyrie. The Introductory rites conclude with an opening prayer, called the Collect. The Collect gathers the prayers of all into one and disposes all to hear the Word of God in the context of the celebration. (USCCB> Prayer and Worship> The Mass > Order of Mass)
Invitatory	psalm that is an invitation to prayer, referred to in the Liturgy of the Hours
Isaiah	prophet in the Old Testament who called kings to act justly on behalf of God. He also foretold the coming of the Messiah, born of a Virgin, who would suffer in order to save the people. <i>see</i> Emmanuel
Jeremiah	prophet in the Old Testament who warned the people about the consequences of being unfaithful to the covenant, namely exile from the Promised Land.
Jesus Christ	eternal Son of God, who was born of the Virgin Mary, suffered crucifixion and death, rose from the dead and ascended into heaven, and will come again in glory to judge the living and the dead. <i>Jesus</i> which means "God saves" in Hebrew, was the name given to him at the annunciation; <i>Christ</i> is a title which comes from the Greek translation of the Hebrew word <i>Messiah</i> and means "anointed." (CCC #184, 430, 436; cf. 127) He is the Second Person of the Trinity and Word made Flesh. <i>see</i> Incarnation

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(Religion Standards Important Terms)

TERMS	DEFINITION
Jesus Prayer	aspiration to be recited while breathing slowly in and out: "Lord Jesus Christ, Son of God, have mercy on me, a sinner." see Aspirations
John the Baptist	forerunner or herald of Jesus. John identified Jesus as the Messianic Lamb of God and baptized him in the Jordan River. With prophetic power, John gave witness to Jesus by his preaching, by the baptism of conversion he announced, and finally by his martyrdom. (CCC #523, 720) He prepared a Bride for Christ the Bridegroom. see Bride of Christ
Joseph	Mary's husband and the earthly father of Jesus, or foster father. (CCC #437) He is the one to whom God entrusted stewardship of the Mother of God and the Son of God. He is described as Just or righteous, for he obeyed all that the Law commanded; he did as the Lord commanded when the angel came to him in a dream. see Holy Family, Apparition, Baptism of the Lord, Gabriel, Hidden Life, Mary
Joy	one of the fruits of the Holy Spirit. "We live by the Spirit"; the more we renounce ourselves, the more we "walk by the Spirit." (CCC #736) When you put Jesus first and Others before Yourself last, you experience the JOY of eternal life in heaven; thus the path to happiness is through obedience to God's Law. see Discipleship, Fruits
Joyful Mysteries of the Rosary	mysteries of the Rosary through which we meditate on the childhood of Jesus, his annunciation, heralding, nativity, presentation, and obedience to parents. see Sorrowful, Glorious, Luminous
Judgment	Three meanings: Particular judgment is the eternal retribution received by each soul at the moment of death in accordance with that person's faith and works while on earth. (CCC #1021-2) The " Last Judgment " refers to God's triumph over the revolt of evil, after the final cosmic upheaval at the end of this passing world. Preceded by the resurrection of the dead, it will conclude with the second coming of Christ in glory at the end of time, disclose good and evil, and reveal the meaning of salvation history and the Divine Providence by which justice has triumphed over evil. (CCC #677-9, 1021, 1038) Counsel or Right Judgment is one of the seven Gifts of the Holy Spirit enabling us to listen to our Conscience. We ought to make judgments that err on the side of doing what is right according to moral law, while also refraining from being judgmental of others who err wrongly. see Conscience, End of the World
Justice	cardinal moral virtue which consists in the constant and firm will to give their due to God and to neighbor. Original justice refers to the state of holiness in which God created our first parent. Commutative justice, which obliges respect for the rights of the other, is required by the Seventh Commandment; it is distinguished from legal justice, which concerns what the citizen owes to the community, and distributive justice, which regulates what the community owes its citizens in proportion to their contributions and needs. (CCC #1807, 375, 2411) see Cardinal Virtues
Kingdom of God	everlasting reign or rule of God. It is righteousness and peace and joy in the Holy Spirit; it is announced in the Gospel; it is present in the person of Christ; it remains in our midst in the Eucharistic communion; hence, wherever God's Will prevails according to the Our Father prayer. (CCC #551-4, 709, 763) The Kingdom of God is the fulfillment of the Beatitudes and is at the heart of Jesus' teaching. The Beatitudes fulfill the promises made to the chosen people since Abraham by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven. (CCC #1716-1717) see Beatitudes, Heaven, Communion, Our Father, Moral Law, God's Will
Knowledge	one of the seven gifts of the Holy Spirit enumerated in Isaiah 11:2-3. see Gifts of the Holy Spirit, Instruct the Ignorant
Laetare Sunday	means "Rejoice" from the Entrance Antiphon for the Fourth Sunday of Lent. see Rose

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(Religion Standards Important Terms)

TERMS	DEFINITION
Laity	the faithful who, having been incorporated into Christ through Baptism, are made part of the people of God, the Church. The laity participate in their own way in the priestly, prophetic, and kingly roles of Christ, especially the building of the Kingdom in their daily work. Laity are distinguished from clergy, who have received Holy Orders. Those in consecrated or religious life are laypersons who have accepted a particular charism to live out their baptismal vocation in Chastity that prefigures the Kingdom. (CCC #897, 864) <i>see</i> Church, Faithful, Vocation, Evangelization, Discipleship, Stewardship
Lamb of God	New Testament name for Jesus that emphasizes his obedient sacrifice to the Father for our salvation. The sacrifice of a Lamb dates back to the Passover in Exodus. It was first used in reference to Christ by John the Baptist, who indicated Jesus with the declaration, "Behold: the Lamb of God, who takes away the sin of the world." This title for Christ is recited three times in the Agnus Dei before the distribution of Eucharist at Mass. (CCC #523-4, 536, 602, 613, 719, 757) <i>see</i> Passover, Jesus, John the Baptist
Last Supper	last meal, a Passover Supper or Seder Meal, which Jesus ate with his disciples the night before he died. In the Jewish Passover recorded in Exodus, the blood of an unblemished lamb painted on the lintel of each Hebrew door spared them from the tenth plague, as the Angel of Death passed over their houses. In the New Passover, instituted in the Eucharist the night before he died, the blood of the Lamb of God saves us from sin and death. (CCC #610-611, 1329, 1340) <i>see</i> Seder Meal, Typology
Latin Rite	the liturgical, theological, and hierarchical tradition of the Church under the authority of the Bishop of Rome, though there have been other rites in the West, notably the Ambrosian Rite. <i>see</i> Eastern Churches, Hierarchy
Lauds	service of morning prayer in the Divine Office. <i>see</i> Liturgy of the Hours, Vespers
Laying on of hands	catechumens who believed in the Apostles' preaching were baptized and received the Holy Spirit through the laying on of hands. "The imposition of hands is rightly recognized by the Catholic tradition as the origin of the Sacrament of Confirmation, which in a certain way perpetuates the grace of Pentecost in the Church" (CCC #1288, citing <i>Divinae Consortium Naturae</i> , #659) Ordinandi likewise receive Apostolic succession or Holy Orders through the laying on of hands by an ordained bishop. It is the raw material of two sacraments that each confer an indelible mark upon the soul of the one who receives it- Confirmation and Holy Orders. <i>see</i> Ordinandi, Confirmation, Holy Orders, Pentecost, Apostolic Succession, Raw Material
Lectio Divina	phrase in Latin may be translated as "divine reading." First, a biblical pericope is read aloud followed by a few moments of quiet reflection. After the text is read and heard a second time, the listener is invited to speak a word or phrase heard in the reading without any commentary or explanation. Next, the reading is proclaimed a third time, and a brief time of reflection follows. Listeners are asked to share any part of the reading found to be meaningful, instructive, or formative. Sharing aloud can cement the bond of relationship with God. (USCCB) <i>see</i> Pericope
Lectionary	official, liturgical book from which the reader (or instituted lector) proclaims the Scripture readings used in the Liturgy of the Word. (CCC #1154) <i>see</i> Liturgical books, Pericope
Lector	one who is instituted to proclaim the word from the lectionary during the Liturgy of the Word. (CCC #1154) It is a step along the way towards ordination; therefore laypersons who are not instituted are properly referred to as Readers, though colloquially the two terms interchange. <i>see</i> Reader, Liturgy of the Word

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(Religion Standards Important Terms)

TERMS	DEFINITION
Lent	liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert in fasting and prayer. (CCC #540, 1095, 1438) We are given this time to prepare for the Easter mysteries and deepen our baptismal promises through prayer, fasting and almsgiving. Its liturgical color is Violet for each of the Sundays except Laetare Sunday, which is Rose. <i>see</i> Liturgical year, Rose, Almsgiving, Forty Days, Fasting
Light of the World	through Baptism, we receive Jesus Christ as the "Light of the World...the true light that enlightens all...indeed, he becomes 'light' himself." (CCC #1216) <i>see</i> Advent Wreath
Litany of Loreto	popular prayer of supplication, once prayed in processions to atone for sins and to prevent calamities. Its invocations to our Blessed Mother include titles given to her by the early church Fathers in the first few centuries of Christianity. <i>see</i> Church Fathers
Liturgical books	all the books, published by the authority of the church, that contain the text and directions for the official liturgical services, including the Roman Missal, the Rites of the various sacraments, and the Lectionary of readings. (USCCB) <i>see</i> Book of Gospels
Liturgical Calendar	unlike secular calendars, this one is shaped in a circle, connoting Eternity. Each year we are meant to grow closer and closer to Christ as we progress through the Sundays with the Lord. The year begins with the Advent season and climaxes at Easter Sunday. <i>see</i> Liturgical Year, Eternal, Easter, Advent
Liturgical gesture	during Mass we assume different postures: Standing, kneeling, sitting, and we are also invited to make a variety of gestures. These postures have profound meaning. Each posture we assume at Mass underlines and reinforces the meaning of the action in which we are taking part at that moment in our worship. (USCCB) <i>see</i> Piety
Liturgical hymns	sacred music composed to raise the hearts of Christian people to God during liturgical services (CCC #1156) <i>see</i> Propers
Liturgical symbols	God speaks to us through the visible creation (<i>see</i> Matter). Colors and objects are used to symbolize various concepts and specific seasons in the Church year. (CCC #1333-1340)
Liturgical Year	celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. (CCC #1168) In the course of a year of Our Lord <i>anno domini</i> we are meant to grow closer to Christ by living out communion with the saints and each other. <i>see</i> Liturgical Calendar, Cycle of Readings
Liturgy	in its original meaning, a "public work" or service rendered for the people. Through the Liturgy of the Word and the Liturgy of the Eucharist, the official public worship of the Church, and through the Liturgy of the Hours, Christ our High Priest continues the work of our redemption through the Church's celebration of the Paschal mystery by which he accomplished our salvation and sanctifies each day. (CCC #1067-1069)
Liturgy of the Eucharist	second main part of the Mass, following the Liturgy of the Word, in which we move from the Altar of the Word to the Throne of the Lamb. The Mass culminates in the Eucharist, the "source and summit" of our liturgical life in Christ. We make an offering of our lives, our gifts, our prayers to Christ and he in turn bestows upon us his Real Presence in Communion. <i>see</i> Real Presence, Eucharist, Ambo, Altar

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(Religion Standards Important Terms)

TERMS	DEFINITION
Liturgy of the Hours	daily prayer of the Church, marking the segments of each day and sanctifying each day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using readings and prayer. At times the dialogue is between the individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer by which Christ the Mystical Body addresses the Father. Each of the canonical hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important, prayed by all ordained and consecrated persons, are Morning and Evening Prayer. (CCC #1177) <i>see</i> Antiphon, Vespers, Lauds, Psalms, Canticle, Invitatory, Divine Office
Liturgy of the Word	first main part of the Mass in which the Word of God speaks. (CCC #1103, 1154, 1346, 1349, 2183) The high point of the Liturgy of the Word is the reading of the Gospel, telling us the doctrine of Christ. The gathered assembly stands to hear the Gospel, introduced by an acclamation and read by a deacon. The homilist preaches on the Gospel and any of the Scripture, including from the Propers, drawing from them lessons that may help us live out our call to grow in holiness. The Profession of Faith then follows the homily, either the Nicene or Apostles' Creed. (USCCB) <i>see</i> Creed, Epistles, Psalms, Propers, Cycle of Readings
Long suffering	patience, one of the 12 fruits of the Holy Spirit (CCC #1832).
Lord	translated from the Hebrew word <i>Adonai</i> , it refers to the One who exercises supreme and transcendent dominion over all Creation while acting immanently within it to accomplish his purpose. <i>see</i> Abba, Adonai, First Person, Transcendence, Immanence
Lord's Prayer	term used more often by non-Catholic Christians to refer to the Our Father prayer. It was taught to us by the Son of God, and it distinguishes us from other religions who do not refer to the Almighty with such affection, or who would deny the Immanence of God. It consists of seven petitions to our merciful Father in heaven. The first three petitions relate to God and the right way of serving him. The last four petitions present our basic human needs to our Father in heaven: give, forgive, lead, deliver. (CCC #2803-2806, 2857) <i>see</i> Our Father, Abba, Son of God, Immanence
Love, or Charity	to will the good of the other. (CCC #1766) One of the three Theological Virtues and also a Fruit of the Holy Spirit. <i>see</i> Charity, Theological Virtues, and Fruits
Luminous Mysteries of the Rosary	mysteries of the Rosary through which we meditate on the public ministry of Jesus, his baptism in the River Jordan, the miracle at the Wedding in Cana, the proclamation of the Kingdom, his Transfiguration, and the institution of the Eucharist at the Last Supper. <i>see</i> Sorrowful, Joyful, Glorious, Public Ministry, River Jordan, Wedding in Cana, Transfiguration, Eucharist
Magisterium	living, teaching office of the Church, whose task it is to give an authentic interpretation of Divine Revelation, in the form of apostolic Tradition, one primary expression of which is Sacred Scripture, the written form of the Word of God being revealed. The Magisterium ensures the Church's fidelity to the teaching of Christ in matters of faith and morals and the accessibility of that teaching through successive eras and language developments. (CCC #85, 890, 2033) <i>see</i> Revelation, Apostolic Tradition, Scripture, Scripture and Tradition

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(Religion Standards Important Terms)

TERMS	DEFINITION
Magnificat	canticle of Mary in response to Elizabeth's declaration that Mary is the Mother of God, as recorded in Luke: "My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day all generations will call me blessed: The Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever." <i>see</i> Canticle, Theotokos
Mandorla	halo that surrounds the entire person of Christ to indicate the presence of God, rather than the halo that merely encircles the head of saint in artistic representations. A notable exception would be the image of Our Lady of Guadalupe that features a mandorla, to indicate that Christ is present in her womb. <i>see</i> Halo
Manna	flakes of bread-like food that God provided for the Israelites in the desert. (CCC #1094, 1334) The flakes would cover the surface of everything in the camp each morning, just like dewfall, and they could be gathered and pressed into bread-like cakes to eat, along with the ration of daily quail that would flood the camp, while they wandered the wilderness. Because the manna would spoil after each day, it taught the people to trust in Divine Providence for their daily bread; in that way God taught them not to worship idols. Jesus would refer to himself as the New Manna in his Bread of Life discourse. <i>see</i> Divine Providence, Bread of Life
Marks of the Church	four characteristics of the Church: One, holy, catholic and apostolic (CCC #491). Only the Catholic churches founded by Apostles can claim all four traits. <i>see</i> Four Marks
Marriage	the joining together of two persons who become one flesh, only possible between one man and one woman making that gift of self to each other. Redefined by our present culture, the unitive aspect of marriage must never be separated from its procreative aspect. In the church, natural marriage has been elevated to a Sacrament. <i>see</i> Matrimony
Martyr	a witness to the truth of the faith in which the martyr endures even death to be faithful to Christ. Those who die for the faith before baptism are said to have received a baptism of blood, by which their sins are forgiven. (CCC #1258, 2473)
Mary	Theotokos and mother of Jesus, Son of God and second Person of the Trinity; therefore she is rightly called the Mother of God. Mary is also called 'full of grace' and 'Mother of the Church'-- and in Christian prayer and devotion, 'Our Lady' or the 'Blessed Virgin Mary'. As the archetypal Woman she is known as the New Eve. (CCC #148, 495, 722, 726, 963). <i>see</i> Holy Family, Son of God, Theotokos, Typology
Mass	principal sacramental celebration of the Church, established by Jesus at the Last Supper, in which the mystery of our salvation through participation in the sacrificial death and glorious resurrection of Christ is renewed and accomplished. The Mass renews the paschal sacrifice of Christ as the sacrifice offered by the Church. It is called "Mass" (from the Latin <i>missa</i>) because of the "mission" or "sending" with which the liturgical celebration concludes. (CCC #1332, 1088, 1382, 2192) <i>see</i> Liturgy
Mass Parts	choral parts of the Mass used by chorists in reference to the Gloria, Gospel Acclamation (or Alleluia), Sanctus (or Holy Holy), Memorial Acclamation, Great Amen, and Agnus Dei (or Lamb of God).

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(Religion Standards Important Terms)

TERMS	DEFINITION
Matrimony	literally the "making of a mother" it refers to the sacrament by which one man and one woman become two in one flesh. What we celebrate on the day of the wedding is only a public event of their conferral of the sacrament to each other; the actual conferral takes place in the conjugal embrace. When the man and woman conjugally embrace, a third person may generate from their love, thus manifesting the inner life of God, who is a communion of three divine persons. Hence, the matter of the sacrament is not the rings worn, but the two persons themselves, male and female, who image God and present to the world an icon of the love that God has for all humanity. Husbands and wives are therefore called to express that love in ways that do not contravene the fecundity of God as Giver of Life. <i>see</i> Matter, Wedding Ring, Vow, Wedding at Cana, Annulment, Continenence, Indissolubility
Matter	raw material, or matter, used for each of the seven sacraments that correspond to its effect on a person's soul. Christ uses water at Baptism because our soul is being cleansed of original sin. Oil is used to seal, strengthen, and lubricate our soul against the grasp of Satan, or as a healing balm. The love of Christ is tasted and smelled in pressed and fermented grape, balsam fragrance, or the conjugal embrace of one's spouse. Absolution is something we hear said out loud. In all of these ways, God communicates through our senses something of what is happening interiorly in our souls. <i>see</i> Sacrament, Raw Material, Christian symbols
Meditation	form of prayer in which we try to understand God's revelation of the truths of faith and the purpose of the Christian life, and how it should be lived, in order to adhere and respond to what the Lord is asking. (CCC #2705) <i>see</i> Contemplation
Memorial	a feast day of lower rank than a Solemnity that is optional or regionally observed in honor of a canonized saint. <i>see</i> Solemnity, Feast Days
Memorial Acclamation	part of the Mass properly known as Anamnesis. The other choral parts of the Mass include the Gloria, Sanctus, and Agnus Dei. <i>see</i> Anamnesis, Mass Parts
Mercy	loving kindness, compassion, or forbearance shown to one who offends, especially the mercy of God to sinners in the sacrament of Reconciliation. (CCC #1422,1829) The Divine Mercy devotion was perpetuated to teach Christians to trust in the Lord's providential care for all those who seek repentance. <i>see</i> Works of Mercy, Compassion
Messiah	means "anointed" in Hebrew. Jesus was the Messiah, the long-awaited hero of God's People who would defeat its foes not through military conquest as some expected, but through a new Passover. (CCC #436) <i>see</i> Christ, Passover
Metanoia	Greek word meaning "conversion" or change of heart.
Michael, Archangel	of the three archangels named in Scripture, Michael occurs principally in the Book of Daniel and the Book of Revelation as the one who leads the angelic hosts against Lucifer, replacing Lucifer as Prince of Light while Lucifer, a seraph, becomes Satan, Prince of Darkness. The name <i>micah'el</i> means "Who is like God?" the rebuke directed at Satan falling from heaven. While endowed with free will like humans, angels are incapable of repentance, their free act of disobedience permanently rendering them outside the will of God. Fallen angels occupy the state of eternal separation from God which is Hell. <i>see</i> Archangel, Demons, Free Will, Gabriel, Raphael

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(Religion Standards Important Terms)

TERMS	DEFINITION
Ministry	work of sanctification performed by the preaching of the word and the celebration of the sacraments by those in Holy Orders, or in determined circumstances, by laity. The New Testament speaks of a variety of ministries in the Church; Christ himself is the source of ministry in the Church. Bishops, priests, and deacons are ordained ministers in the Church (CCC #893, 1536, 903, 873-4, 1548). <i>see</i> Laity
Miracle	sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom. (CCC #547) <i>see</i> Kingdom of God, Messiah
Mission	three meanings to this term: (1) Trinitarian missions: To accomplish the divine plan of the triune God for the redemption of humanity, the Son and the Holy Spirit were "sent" into the world: Hence the Trinitarian "missions". (CCC #257, 689) (2) Apostolic mission: Just as he was sent by the Father, Jesus sent his Apostles into the world to continue his own saving mission (CCC #853). (3) Church as mission: Thus the Church is missionary by its very nature, continuing the mission or work of Christ through the Holy Spirit, according to the plan of God. This apostolic mission of the Church is fulfilled according to their different states of life by the clergy, laity, and religious (CCC #849, 863, 913). <i>see</i> Mass, Missionary
Missionary	means "one who is sent" to fulfill the Great Commission, to bring the Gospel to all peoples. Usually these are people called to religious life whose religious order makes bringing the Gospel to non-Christian places a primary work. When used as an adjective, it describes the missionary activity of the Church. Missionary activity is sometimes given in a more historical sense as the work of initial evangelization and establishment of the Church in non-Christian lands. The teaching of the New Evangelization views every heart as mission territory, meaning that even those who have received sacraments may need Gospel witness. <i>see</i> Mission, Religious Life, Catechesis, Great Commission, New Evangelization
Monstrance	a sacred receptacle similar to a reliquary, usually cross-shaped with a circle at the transept, in which the Body of Christ can be seen through a glass window at its center. From the Latin word root <i>monstra</i> that means 'to show' (think of the word 'demonstration'), it is used to show the Blessed Sacrament to the faithful, which is normally enclosed inside the tabernacle, during a period of Exposition. The circle at the transept is usually a radiant sun, and the glass window is known as a <i>luna</i> , the Latin word for 'moon' - suggesting that the Lamb is the Light of the City of God, as Jesus is described in the Book of Revelation. <i>see</i> Tabernacle, Adoration, Exposition, Reliquary, Transept, Lamb of God.
Moral Law	also known as Natural Law, because it is accessible by human reason, it expresses the original moral sense which enables man to discern by reason the good and the evil, the truth and the lie. When we uphold our human dignity through the practice of the good, we help to build the Kingdom of God according to the Law of Love (CCC # 1954-60, 1972). <i>see</i> Human Dignity, Kingdom of God, Great Commandment
Moral Life	living according to the law of God and the Church, docile to the dictates of one's conscience formed according to the premise that our greatest good is to die to self. In the Catholic view, every single thing we do as persons has a moral consequence, even the most mundane, and we must seek always to do what is in the best interest of the common good, reforming our behaviors in an ongoing apprenticeship in self-mastery. <i>see</i> Common Good, Conscience, Repentance
Morality	refers to the righteousness or wrongdoing of human acts. Human freedom makes a person a "moral subject" or agent, able to judge the morality (goodness or evil) of the acts which are chosen. The morality of human acts depends on 1. the object (or nature) of the action, 2. the intention or end foreseen, and 3. the circumstances of the action. (CCC #1749; cf. 407) <i>see</i> Human Choice
Morals	acts that can be judged according to their conformity to God's will. (CCC #1749)

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TERMS	DEFINITION
Mortal Sin	grave infraction of the law of God that severs the divine life (or sanctifying grace) in the soul of the sinner, constituting a turn away from God. For a sin to be mortal, three conditions must be present: 1. Grave matter, 2. full knowledge of the gravity of the act, and 3. full consent of the will, either in omission (failing to do good) or commission (choosing to do wrong). (CCC #1855, 1857) <i>see</i> Omission, Venial Sin
Moses	patriarch chosen by God to lead the Israelites out of their exile in Egypt. To him God revealed the divine name (Yahweh) and the law on Mt. Sinai (including the Decalogue), by which he sealed the covenant with his people, Israel. As lawgiver, Moses was a type of Christ, who was the lawgiver of the Great Commandment or New Law. (CCC #62, 204) <i>see</i> Typology, Decalogue, Great Commandment
Mother of God; Mother of Jesus; Mary our Mother	names for Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148,495) Mary is also called "full of grace," and "Mother of the church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve." (CCC #722, 726, 963)
Muslims	adherents of the religion of Islam, who believe Mohammed was a greater prophet than Jesus and use the name Allah for God; Mohammed blended Arab tribal religion with many practices that originate in Christianity, such as scripture study, fasting, almsgiving, daily prayer, and veneration of Mary. Mohammed was greatly influenced by Nestorianism, a sect of Christianity that denied that Jesus was fully divine; as a result belief that Jesus is the Son of God is considered blasphemy against Allah. <i>see</i> Hypostatic Union, Blasphemy
Mystagogy	the period following the catechumenate when a neophyte continues to deepen their entry into membership in the Church through ongoing formation and participation in liturgical life. <i>see</i> Catechumenate, Neophyte, RCIA
Mysteries	concepts about our faith that exceed our understanding. Also, the Joyful, Luminous, Sorrowful, and Glorious events from the life of Jesus upon which we meditate while praying the Rosary. <i>see</i> Rosary, Meditation
Narthex	vestibule leading to the nave of a church. <i>see</i> Nave
Nativity	referring to Jesus' birth primarily, but also we celebrate the Nativity of Mary and the Nativity of St. John the Baptist in the liturgical year. It may also refer to the crèche scene or manger scene that adorns a home in Advent; on Christmas, the baby Jesus can be added to the manger scene to celebrate the memorial of his birth.
Natural Law	operative principle that everything in Creation is ordered to the good and functions best when in conformity to God's will. (CCC #339, 346, 354) <i>see</i> Will of God
Nave	main part of the interior of a church building, especially the long narrow central area lined with pews. In a cruciform church, it will be intersected by a transept. <i>see</i> Transept, Basilica
Neophyte	person who has recently completed the sacraments of initiation through RCIA and is deepening their entrance into membership in the Church through ongoing formation during the period of Mystagogy. <i>see</i> RCIA, Catechumenate, Mystagogy
New Covenant	new Testament, order, or promise of relationship, established by God in Jesus Christ, to succeed and perfect the Old Covenant, sometimes even referring to Christ himself. (CCC #612, 839) <i>see</i> Covenant

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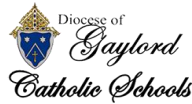
(Religion Standards Important Terms)

TERMS	DEFINITION
New Evangelization	calls each of us to deepen our faith, believe in the Gospel message, and go forth to proclaim the Gospel. The focus of the New Evangelization calls all Catholics to be evangelized and then go forth to evangelize. In a special way, the New Evangelization is focused on 're-proposing' the Gospel to those who have experienced a crisis of faith. Pope Benedict XVI called for the re-proposing of the Gospel "to those regions awaiting the first evangelization and to those regions where the roots of Christianity are deep but who have experienced a serious crisis of faith due to secularization." The New Evangelization invites each Catholic to renew their relationship with Jesus Christ and his Church. (USCCB) All hearts are mission territory according to this view, even so-called 'cradle Catholics'. <i>see</i> Missionary, Evangelization, Discipleship
New Testament	last quarter of the Bible, comprised of twenty-seven books (the four Gospels , Acts, the Epistles, Revelation) written by divinely inspired authors during the apostolic era, which have Jesus Christ, the incarnate Son of God - his life, doctrinal teaching, and the beginnings of his Church - as their central theme. The promises and mighty deeds of God in the former covenant prefigure and are fulfilled in the New Covenant established by Jesus Christ. (CCC #124, 128) <i>see</i> Covenant, Prefiguration, Inspiration
Nicene Creed	profession of faith, common to the churches of East and West, which came from the first two ecumenical councils (Nicaea and Constantinople: 325 and 381 A.D.) (CCC #195-196) <i>see</i> Arianism, Creed, Council
Nine Choirs of Angels	according to St. Thomas Aquinas, the nine choirs are arranged in three tiers: the choirs closest to earth are the Guardian Angels, Archangels, and Principalities (assigned to each diocese); the intermediate rank are the Powers, Virtues, and Dominions who govern the celestial movements and the visible universe; while the highest tier are the Thrones, Cherubim, and Seraphim around the Godhead as described in Ezekiel. While having some scriptural basis, these choirs are nowhere part of the Catechism.
Novena	prayer said for nine consecutive days, usually as a prayer of petition but sometimes as a prayer of thanksgiving. The first novena of the Church was the nine days spent in prayer in the Upper Room from the Ascent of Christ to the Father and the Descent of the Holy Spirit at Pentecost. This primordial novena has been diminished in those dioceses where the solemnity of Ascension Thursday is transferred to the nearest Sunday, nevertheless it remains a worthy devotion for the faithful. Notably the first novena would have been prayed with Mary, the Mother of the Church, whose feast falls on the Monday after Pentecost. <i>see</i> Ascension
Nun	a woman who lives a cloistered life in a monastery and professes vows in an Institute of Religious Life. <i>see</i> Sister, Religious Life
Object, intention	a good toward which the will deliberately directs itself. It is the matter of a human act. The object chosen morally specifies the act of the will, insofar as reason recognizes and judges it to be or not to be in conformity with the true good. Objective norms of morality express the rational order of good and evil, attested to by conscience. (CCC #1751, 1794) In contrast to the object, the intention resides in the acting subject. Because it lies at the voluntary source of an action and determines it by its end, intention is an element essential to the moral evaluation of an action. (CCC #1752, 2520, 1731) <i>see</i> Morality
Offertory	the "carrying up of the gifts" which is a rite in itself. We unite our prayers, works, joys, and sufferings to their physical symbol, while also collecting monetary donations that render our spiritual offering more efficacious. As we sacrifice for God, so the sacrifice of Jesus is re-presented to us. As we present our prayers up to God, so God responds with the gift of his Real Presence in the Eucharist.

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(Religion Standards Important Terms)

TERMS	DEFINITION
Old Testament	forty-six books of the Bible, which record the history of salvation from creation through the old covenant with Israel, in preparation for the appearance of Christ as Savior of the world. (CCC #120-121) <i>see</i> New Covenant
Omission	failure to do something one can and ought to do. <i>see</i> Mortal Sin
Omnipotent	attribute of God referring to his having unlimited power to do anything; Almighty
Omnipresent	attribute of God referring to his presence everywhere at the same time
Omniscient	attribute of God referring to his knowing and foreknowing everything
One	<i>see</i> Unity, Four Marks
Oral Tradition	passing along truth by word of mouth or witness testimony. The Apostles were entrusted with the oral teachings of Jesus that have been passed down faithfully by the Church, who alone has the authority to authentically interpret them. <i>see</i> Magisterium, Apostolic Tradition
Ordinandi	all the candidates preparing to receive the sacrament of Holy Orders. <i>see</i> Holy Orders, Laying on of Hands
Ordinary Time	liturgical season for growth and maturation, a time in which the mystery of Christ is called to penetrate ever more deeply into history until all things are finally caught up in Christ. The goal, toward which all of history is directed, is represented by the final Sunday in Ordinary Time, the Solemnity of Our Lord Jesus Christ, King of the Universe. (USCCB> Prayer and Worship) Its liturgical color is green. <i>see</i> Liturgical Year
Original Blessedness	state of grace that was lost through the first sin of our first parents and to which we are called by Christ the Redeemer, who has through his Saints modeled for us a life of virtue that we can follow in order to attain everlasting joy. <i>see</i> Saints
Original Sin	act of disobedience by which our first parents ignored the commandment of God, choosing to follow their own will rather than God's will. As a consequence they lost the grace of original blessedness, and became subject to the law of death; sin became universally present in the world. Besides the personal sin of Adam and Eve, original sin describes concupiscence, or the fallen state of human nature which affects every person born into the world, and from which Christ, the "new Adam," came to redeem us. (CCC #396-412) Effects of Original Sin: Loss of God's friendship (grace), damage to the harmony between body and soul, reduced ability to love one another unselfishly, experience of shame, confusion about the nature and purpose of the human body, being subject to other temptations to sin, and death. (Page 4 of the Catechetical Formation and Chaste Living, 2008) <i>see</i> Concupiscence
Orthodox Churches	Churches that may have been founded by an Apostle, but are no longer in union with Rome, and having liturgical, theological, and hierarchical traditions subject to the authority of their own patriarch and not subject to the authority of the Holy See. They often have strong association with national governments, in contrast to the Holy See, which has diplomatic relations with all nations. <i>see</i> Eastern Churches
Our Father	based on the Lord's Prayer as recorded in the Gospels of Luke and Matthew, this formal prayer of the Church merges the two and translates them according to St. Jerome, who translated from Luke's Greek and Matthew's Hebrew into ecclesiastical Latin (hence the disparity between Catholic and Protestant versions). The Our Father contains seven petitions made to God the Father. The first three: the sanctification of his Name, the coming of his Kingdom, and the fulfillment of his will. The last four petitions present our wretchedness and our expectations: to feed us, to forgive us, to sustain us in temptations, and to free us from the Evil One. (CCC #2803-2806, 2857) <i>see</i> Kingdom of God, Lord's Prayer



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(Religion Standards Important Terms)

TERMS	DEFINITION
Our Lady of Fatima	title for the Blessed Virgin Mary based on apparitions to three shepherd children at Fatima, Portugal, on the thirteenth day of six consecutive months in 1917, beginning on May 13 and concluding with the Miracle of the Sun; they were also visited by a Guardian Angel that taught them how to pray properly in order to prepare for May 13. The three children, Lucia Santos and her cousins, Ss. Jacinta and Francisco Marto, were instructed to do penance and make reparation for sins against the Immaculate Heart of Mary. <i>see</i> Penance, Reparation
Our Lady of Guadalupe	title for Mary from an apparition of an Aztec princess at Tepeyac Hill, near Mexico City, to St. Juan Diego on December 9, 1531. Diego told the bishop, who instructed him to ask the princess for a miraculous sign to prove her identity. The first sign was the miraculous healing of Juan's uncle. Then she told Juan Diego to gather flowers from the top of Tepeyac Hill; although December was very late in the growing season for flowers to bloom, Juan Diego found Castilian roses, not native to Mexico, a second miracle. The Virgin arranged these in his peasant cloak, or <i>tilma</i> . When he opened his cloak before the Bishop on December 12, the roses fell to the floor, revealing the third miracle, an image of the Virgin of Guadalupe, a name that means "crushes the Serpent"- but not woven or painted. The tilma with the image is miraculously preserved to this day. <i>see</i> Mandorla
Our Lady of Lourdes	a title of the Blessed Virgin Mary in honor of the Marian apparitions that occurred in 1858 to St. Bernadette Soubirous, a 14-year-old peasant girl, in a grotto near Lourdes, France, while she was gathering firewood with her sister. Similar appearances of the "lady" were reported on seventeen further occasions that year, who identified herself finally as The Immaculate Conception and caused a spring to well up, which still heals pilgrims to this day. <i>see</i> Immaculate Conception
Our Lady of Mt. Carmel	under this title, Mary is the patron saint of the Diocese of Gaylord. In this apparition, she gave the scapular as a way for laypersons to participate in the religious piety of Carmelite hermits, in much the same way that Third Orders of major religious societies participate in the life of the vowed religious while remaining laypersons.
Pall	most commonly, a pall is the cloth placed over the coffin at Funeral Masses, to indicate the baptismal garment given to that soul at the outset of Christian life. Also refers to the stiff square cardboard covered with linen, placed atop the chalice at Mass
Parable	characteristic feature of the doctrine of Jesus, parables are simple images or comparisons which confront the hearer or reader with a radical choice about the invitation to enter the Kingdom of God. (CCC #546) <i>see</i> Kingdom of God
Paraclete	name for the Holy Spirit, used by Jesus in the New Testament (cf. Jn 14:16) to indicate the promised gift of the Spirit as another consoler and advocate, who would continue his own mission among the disciples. (CCC #692) It means Comforter, and indicates our nearness to God even when Christ ascends to the Father. <i>see</i> Ascension
Parish	stable community of the faithful within a diocese, whose pastoral care is confided by the bishop to a priest as Pastor or as Vicar (CCC #2179) <i>see</i> Pastor, Vicar, Diocese
Particular Judgment	When a soul separates from the body at corporal death, it goes before God who alone determines how that soul will dwell for eternity, until the Final Judgment. <i>see</i> Heaven, Hell, Purgatory, Judgment

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(Religion Standards Important Terms)

TERMS	DEFINITION
Paschal Candle	made of beeswax, never artificial, replaced each year, of sufficiently large size that it may convey the truth that Christ is the light of the world. The paschal candle is the symbol of the light of Christ, rising in glory, scattering the darkness of our hearts and minds. Above all, the paschal candle should be a genuine candle, the pre-eminent symbol of the light of Christ. (USCCB) <i>see</i> Easter candle, Light of the World
Paschal Mystery/Sacrifice	Christ's work of redemption accomplished principally by his Passion, death, Resurrection, and glorious Ascension, whereby "dying he destroyed our death, rising he restored our life" (CCC #1067; cf. 654). The paschal mystery is celebrated and made present in the liturgy of the Church, and its saving effects are communicated through the sacraments (CCC #1076), especially the Eucharist, which renews the paschal sacrifice of Christ as the sacrifice offered by the Church. (CCC #571, 1362-1372, 1067, 1076; 1362-1372) <i>see</i> Easter, Eucharist, Passover
Passion	the narrative of the Paschal Mystery pertaining to the suffering and death of Christ, as recounted every Palm Sunday and Good Friday and when praying the Via Crucis.
Passover	Jesus' saving death and its memorial in the Eucharist, associated with the Jewish feast of Passover (or Pasch) commemorating the deliverance of the Jewish people from death by the blood of the lamb sprinkled on the doorposts in Egypt, which the angel of death saw and "passed over." Hence Jesus is acknowledged in the New Testament as the Lamb of God, who takes away the sins of the world; he is the Paschal Lamb, the symbol of Israel's redemption at the first Passover. By his blood, sprinkled on the doorpost of our hearts, we are saved from eternal death. The Eucharist celebrates the new Passover, in which Jesus "passes over" to his Father by his death and resurrection, thus anticipating the final Passover of the Church in the glory of the kingdom. (CCC #571, 608, 1334-1340) <i>see</i> Lamb of God, Easter
Pastor	ministry of shepherding the faithful in the name of Christ. The Pope and bishops receive the pastoral office which they are to exercise with Christ the Good Shepherd as their model; they share their pastoral ministry with priests, to whom they give responsibility over a portion of the flock as pastors of parishes (CCC #886, 1560, 2179) <i>see</i> Parish, Vicar, Bishop
Pastoral Administrator	laypersons appointed by the Bishop to lead a parish community in its temporal needs, in conjunction with a priest who serves its sacramental needs. Such a parish would not have a priest as a Pastor. <i>see</i> Pastor, Parish
Paten	small plate, made of precious metal, used for host. <i>see</i> Host, Ciborium
Patron Saint	provides a model of virtuous service to Christ; by intentionally choosing their name, usually at Baptism or Confirmation, we are assured of their intercession. (CCC #232, 1267) Some groups or nations also seek a saint as patron. <i>see</i> Our Lady of Mt. Carmel
Pauline Epistles	Letters in the New Testament attributed to St. Paul and his scribes, whether or not the authorship is disputed. <i>see</i> Catholic Epistles
Peace	one of the Fruits of the Holy Spirit mentioned in Galatians 5:22-23. (CCC #736) Also one of the Beatitudes of Jesus who said "Blessed are the peacemakers, for they shall be called children of God." (CCC #1716) The Fifth Commandment requires us to preserve and work for peace, which was defined by St. Augustine as "the tranquility of order," and which is the work of justice and the effect of charity. (CCC #2304) <i>see</i> Beatitudes, Fruits of the Spirit

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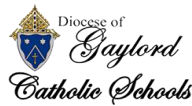
(Religion Standards Important Terms)

TERMS	DEFINITION
Penance	interior conversion of heart toward God and away from sin, which implies the intention to change one's life because of hope in divine mercy. External acts of penance include fasting, prayer, and almsgiving. The observance of certain penitential practices is obliged by the fourth precept of the Church. (CCC #1431, 1434, 2043) <i>see</i> Precepts, Lent, Repentance, Mercy
Penance, Sacrament	liturgical celebration of God's forgiveness of the sins of the penitent, who is thus reconciled with God and with the Church. The acts of the penitent - contrition, the confession of sins, and satisfaction or reparation - together with the prayer of absolution by the priest, constitute the essential elements of the Sacrament of Penance. (CCC #980, 1422, 1440, 1448) <i>see</i> Reconciliation, Absolution, Reparation
Penitent	sinner who repents of sin and seeks forgiveness. (CCC #1451) In the early Church, public sinners belonged to an "order of penitents," who did public penance for their sins, often for years. (CCC #1447) Penitential acts refer to those which dispose one for interior conversion; such acts follow upon the celebration of the Sacrament of Reconciliation. (CCC #1434) <i>see</i> Repentance
Pentateuch	first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. (CCC #702; cf.120) Also known as the Torah or Law in Judaism
Pentecost	the "fiftieth" day at the end of the seven weeks following Passover (Easter). At the first Pentecost after the Resurrection and Ascension of Jesus, the Holy Spirit was manifested, given and communicated as a divine Person to the Church, fulfilling the paschal mystery of Christ according to his promise. Annually the Church celebrates the memory of the Pentecost event as the beginning of the new "age of the Church," when Christ lives and acts in and with his Church. (CCC #726; 731; 1076) Liturgical color is red. <i>see</i> Easter season, Holy Spirit, Novena, Paschal Mystery
People of God	synonym for the Church, taken from the Old Testament, Israel, whom God chose. Christ instituted the new and eternal covenant by which a new priestly, prophetic, and royal People of God, the Church, participates in these offices of Christ and in the mission and service which flow from them. (CCC #761, 783) <i>see</i> Church, Body of Christ, Temple of the Holy Spirit, Covenant
Pericope	an excerpt of Scripture from a lengthier passage, intended to convey a cohesive theme unto itself, but longer than a quote. Lectionary readings are usually pericopes.
Personal Sin	offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849, 1853, 1854) <i>see</i> Mortal Sin, Venial Sin
Peter	Simon, whom Jesus called Peter or "rock" upon whom he would build his church. He was the first who confessed Jesus to be the Christ, the son of the living God. He was the first among the apostles and their head; the Pope is his successor as Bishop of Rome and Vicar of Christ, and as Pastor of the Universal Church. (CCC #442, 552, 765, 862, 881)
Petition	prayer request. (CCC #2734) <i>see</i> Intercession, Thanksgiving, Adoration, Prayer
Pharisees	Jewish religious leaders who rigorously upheld the Mosaic laws of the Old Covenant.
Piety	one of the seven Gifts of the Holy Spirit which leads one to devotion to God. Filial piety connotes an attitude of reverence and respect by children toward their parents. Piety also refers to the religious sense of people, and its expression in popular devotions. (CCC #1831, 2215, 1674) Reverent gestures in liturgy such as genuflecting or bowing in the Creed. <i>see</i> Devotions, Gifts of the Holy Spirit, Via Crucis

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(Religion Standards Important Terms)

TERMS	DEFINITION
Pontius Pilate	Roman procurator who condemned Jesus to death. <i>see</i> Creed
Pope	successor of St. Peter as Bishop of Rome and Supreme Pontiff of the universal Catholic Church. The Pope exercises a primacy of authority as Vicar of Christ and shepherd of the whole Church; he receives the divine assistance promised by Christ to the Church when he, in union with the College of Bishops, defines infallibly a doctrine of faith or morals. (CCC #880-882) <i>see</i> Collegiality, Universal Church
Praise	prayer giving recognition to God for his own sake, giving glory to Him for who he is. In the Liturgy of the Eucharist, the whole Church joins with Christ in giving praise and thanksgiving to the Father. (CCC #2639-2642, 1358) <i>see</i> Prayer
Pray for the living and the dead	one of the Spiritual Works of Mercy. (CCC #2447) To pray for loved ones who have died and who may be in Purgatory (especially on All Souls Day or the vigil preceding it known as Halloween); To intercede for those who have not died but need our prayers, To ask the intercession of the saints in heaven. <i>see</i> Purgatory, Halloween, Intercession
Prayer	elevation of the mind and heart to God in praise of his glory; a petition made to God for some desired good, or in thanksgiving for a good received, or in intercession for others before God. Through prayer the Christian experiences a communion with God through Christ in the church. Talking and listening to God. (CCC #2559-2565) It may be formal or spontaneous. <i>see</i> Intercession, Thanksgiving, Petition, Adoration, Praise, Spontaneous Prayer, Contemplation, Blessing
Prayer of Thanksgiving	<i>see</i> Thanksgiving
Prayer of the Faithful	Universal Petitions, wherein the people exercise their priestly function by praying for all mankind, to be included whenever the faithful are assembled for Mass. The normal sequence is to pray for: the Church, civil authorities, salvation of the whole world, those in need, and the local community, but they may be adjusted accordingly.
Precepts of the Church	our responsibilities as members of the Church: 1) to attend Mass on holy days of obligation, including all Sundays, and to remain free from work or activity that could impede the Sabbath rest. 2) to confess sins at least once a year, preferably in Lent. 3) to receive the sacrament of the Eucharist at least during the Easter season. 4) to observe all days of fasting and abstinence. 5) to provide for the needs of the Church through Stewardship. (CCC #2041) <i>see</i> Discipleship, Holy Days, Sabbath
Prefigurement	<i>see</i> Typology
Priest	one who has received the Sacrament of Holy Orders and shares in the apostolic mission of his Bishop in governing, teaching, and bringing the sacraments to the people entrusted to him in his parish. First ordained to diaconate service, the man ordained to priestly service acts in the person of Christ when confecting the Eucharist and configures more closely to Christ as High Priest, immolating himself for the salvation of souls. <i>see</i> Bishop, Deacon
Priest, Prophet, and King	common priesthood of all those who have received Baptism and Confirmation, by virtue of their vocation to become children of God, are configured to Christ in his priestly or sacrificial nature, his prophetic mission to bring the Word of God to others, and his royal inheritance of everlasting salvation. <i>see</i> Laity, People of God



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(Religion Standards Important Terms)

TERMS	DEFINITION
Priesthood, Ministerial	ministerial priesthood received in the Sacrament of Holy Orders differs in essence from the common priesthood of all the faithful. It has as its purpose to serve the priesthood of all the faithful by building up and guiding the Church in the name of Christ who is Head of the Body. (CCC #748, 119, 1546-1547)
Profession of Faith	synthesis (creed, "symbol") of belief which summarizes the faith professed by Christians, recited durin Mass. (CCC #187) <i>see</i> Nicene Creed
Promised Land	region promised to Abraham, Isaac, and Jacob and returned to Israel by Joshua. Baptism is prefigured in the crossing of the Jordan River by which the People of God received the gift of the land promised to Abraham's descendants, an image of eternal life. The promise of this blessed inheritance is fulfilled in the New Covenant. (CCC #1222) <i>see</i> Typology
Propers	the Propers of the Mass are the Entrance Antiphon, Offertory Antiphon, and Communion Antiphon. They should be recited or intoned prior to a complementary hymn being sung. They were not abrogated when the Second Vatican Council permitted hymns. <i>see</i> Hymns, Antiphon
Prophet	one sent by God to form the people of the Old Covenant in the hope of salvation. The prophets are often authors of books of the Old Testament. The prophetic books constitute a major section of the Old Testament of the Bible. John the Baptist concludes the work of the prophets in the Old Covenant. (CCC #702, 64, 120, 522, 2581, 721)
Prophetic Books of the Old Testament	section of the Bible which reveals the warnings given before, during, and after Exile to the People of God when they strayed from the Covenant bond: Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi. <i>see</i> Covenant, Exile
Protestants	non-Catholic brothers and sisters in Christ, who have stepped away from or remain outside of full communion with the one true Church. <i>see</i> Ecclesial Communities
Proverbs	literary form of Scripture that imparts brief teachings or sayings on how to be wise.
Providence	<i>see</i> Divine Providence and Manna
Province	ecclesiastical region composed of dioceses that share a common Metropolitan, who is the Archbishop of the largest diocese in that region. In the Province of Michigan, we have seven dioceses, of whom the Archbishop of Detroit is Metropolitan, who share in common projects that affect the entire region. <i>see</i> Archdiocese, Ecclesiastical
Prudence	cardinal moral virtue which disposes a person to discern the good and choose the correct means to accomplish it; provides the proximate guidance for the judgment of conscience. (CCC #1806) <i>see</i> Cardinal Virtues
Psalm	literary form of Scripture, a collection of hymn-poetry assembled over centuries, many written by David. Jews would daily recite the Psalms, which became the practice of the early Church; we now pray the Liturgy of the Hours using the Psalms and Antiphons. (CCC #2585) In the Liturgy of the Word, the Responsorial Psalm is proclaimed between readings. <i>see</i> David, Antiphon, Liturgy of the Hours
Public Ministry of Christ	Inaugurated at his baptism in the River Jordan, Jesus spent his last three years on earth fulfilling God the Father's plan for our salvation. <i>see</i> Hidden Life of Jesus

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(Religion Standards Important Terms)

TERMS	DEFINITION
Purgatory	process of final purification after death in which those who have died in the state of grace attain the readiness they need to enter heaven. (CCC #1031) <i>see</i> Pray for the Living and Dead, Particular Judgment
Racism	social sin that causes some to view others as unequal in human dignity on account of a difference in skin color. It especially leads to policies and social structures that favor or privilege some while disadvantaging others. <i>see</i> Social Sin, Human Dignity
Raphael, Archangel	of the three archangels named in Scripture, Raphael appears only in the Book of Tobit, where he protects Tobias the son of Tobit on his journey to solicit a contract of marriage. Raphael appears to Tobias under human form until the moment when Tobias must be healed of poison intake and defended against the Devil; therefore the name <i>rapha'el</i> means "Healing of God" who saves both body and soul. <i>see</i> Archangel, Gabriel, Michael
Raw Material	God engages with us through our senses of taste, touch, sight, smell, and sound. <i>see</i> Matter, Sacrament, Christian symbols
RCIA	Rite of Christian Initiation of Adults, it refers to the formation and sacramental incorporation of a non-infant person into full membership in the Church, the mystical Body of Christ, either as a catechumen receiving baptism for the first time or as a candidate completing baptism through Confirmation and/or first Holy Communion, typically at the Easter Vigil. Formation may take up to a year, depending on the circumstances and pastoral considerations. <i>see</i> Catechumenate
Reader	non-ordained layperson who is not instituted as a Lector, but for pastoral reasons is permitted to read at the ambo during the Liturgy of the Word. <i>see</i> Lector, Ambo
Real Presence	unique, true presence of Christ in the Eucharist under the species or appearances of bread and wine. The Church invites the faithful to deepen their faith in the real presence of Christ through adoration and communion during Mass, and through adoration outside of Mass. (CCC #1378-1379) <i>see</i> Transubstantiation, Adoration
Reconciliation	also known as Confession or Penance, it is the sacrament in which God's forgiveness for sin is given through the Church. (CCC #1442-1445) The matter of this sacrament pertains to our sense of hearing, because Christ considers it necessary that we hear ourselves express aloud our contrition and in turn hear the words of absolution. <i>see</i> Penance, Sacrament, Matter, Contrition
Rector	the pastor of a cathedral parish often has this title, because the Bishop would be the pastor of his cathedral. <i>see</i> Pastor, Cathedral
Redeemer	Jesus Christ, redeemer of mankind. Christ paid the price of his own sacrificial death on the cross to ransom us, to set us free from the slavery of sin, thus achieving our redemption. (CCC #571, 601; cf.517, 1372) <i>see</i> Creator, Sanctifier, Second Person, Jesus Christ, Trinity, Saints
Relics	remnant articles from a saint, such as bones or clothing, kept in reliquaries for veneration of that saint by the faithful. Sacred items, such as the wood of the Cross, whose origin may be forensically indeterminate, are worthy of veneration for what they represent. The lack of relics from the body of Mary and her Son are further proof of the Assumption and Resurrection, since so many other relics have been preserved from the apostolic era. Relics are often contained within altars of churches.

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(Religion Standards Important Terms)

TERMS	DEFINITION
Religious Life	permanent state of life, entered freely in response to the call of Christ to perfection, and characterized by the profession of the evangelical counsels of poverty, chastity, and obedience. Properly speaking, there are Institutes of Religious Life that focus on enclosed community, contemplative works, and a rule of life that governs their dress and actions; whereas Societies of Apostolic Life focus on serving those in need through Works of Mercy. (CCC #914) <i>see</i> Consecrated Life, Vow
Reparation	the duty of one who has caused an injustice to repair the harm done. We make reparation for sin or offenses against the truth by our penitential practices. <i>see</i> Fatima
Repentance	turning away from past sin and turning toward God's Will. This sorrow of the soul, together with a resolution not to sin again, is the most important act of the penitent, and is necessary for the reception of the Sacrament of Penance. (CCC #1451) <i>see</i> God's Will, Contrition, Penance, Fatima
Resurrection	bodily rising of Jesus from the dead on the third day after his death on the cross and burial in the tomb. The resurrection of Jesus is the crowning truth of our faith in him as Christ. (CCC #638) <i>see also</i> Paschal Mystery
Revelation	God's communication of himself, by which he makes known the mystery of his divine plan, a gift of self-communication which is realized by deeds and words over time, and most fully by sending us his own divine Son, Jesus Christ. (CCC #50) Also, the final book of Scripture, the apocalyptic writing of John the Evangelist. <i>see</i> Magisterium
Reverence	deep respect shown to God; our outward manner reflects inward focus. <i>see</i> Piety
Rights	by virtue of the fact that we possess human dignity, being made in God's Image, we are endowed by our Creator with inalienable duties which requires our response, and we must be free to do so. <i>see</i> Catholic Social Doctrine
River Jordan	<i>see</i> Baptism of the Lord, Public Ministry of Christ, and Promised Land
Rites of the Catholic Church	diverse liturgical traditions in which the one catholic and apostolic faith has come to be expressed and celebrated in various cultures and lands; for example in the West, the Roman and Ambrosian (Latin) rites; in the East, the Byzantine, Coptic (Alexandrian), Syriac, Armenian, Maronit, and Chaldean rites. (CCC #1201-1203) "Rite" or "ritual" are sometimes interchanged, especially when using the ritual liturgical books. <i>see</i> Eastern Churches
Rosary	chaplet in honor of Our Lady, which repeats the Marian prayer <i>Ave Maria</i> , or Hail Mary, in "decades" of ten beads, each decade being preceded by an Our Father and concluded by a Glory Be, accompanied by meditation on the mysteries of Christ's life. (CCC #2678, 2708; cf. 1674) <i>see</i> Mysteries, Joyful, Luminous, Sorrowful, and Glorious
Rose	liturgical color used for only two Sundays out of the year: Gaudete Sunday in Advent, the third week of four; Laetare Sunday in Lent, the fourth week of six. It suggests a lightening of the penitential violet to indicate a joyful anticipation halfway through the penitential seasons towards the festival forthcoming. In Advent, the emphasis is on the Lord's dawning to the East, while in Lent the emphasis is that the Great Fast is almost over. <i>see</i> Advent, Lent, Gaudete, Laetare, Liturgical Year

GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Sabbath	seventh "day," on which God rested after the work of creation was complete. Creation is thus ordered to the Sabbath, the day to be kept holy to the praise and worship of God. Just as the seventh day or Sabbath completes the first creation, so the "eighth day," Sunday, the day of the week on which Jesus rose from the dead, is celebrated as the "holy day" by Christians - the day on which the "new creation" began. (CCC #345-349) Thus the Christian observance of Sunday, with its vigil the eve before, fulfils the commandment to remember and keep holy the Sabbath day. (CCC # 2175) <i>see</i> Precepts, Easter Vigil, Vigil
Sacramentals	signs which bear a certain resemblance to the sacraments and by means of which spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667) They were distinguished from the Seven Sacraments by the Council of Trent. Common examples include: palms, holy water, sign of the cross, scapular.
Sacramentary	that part of the Roman Missal which contains the prayers and directives for Mass, and a number of sacramental formulas, but does not include the readings of the Mass
Sacrament	efficacious sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit. God takes something visible to express what is invisibly taking place in the soul. The tangible raw material for each sacrament corresponds to its effect on our soul. While the Church itself is considered a Sacrament in the broad sense of the term, the sacraments dispensed by it are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1131, 774, 1210) They continue the Covenant relationship established between God and his People throughout the Old Testament. <i>see</i> Covenant, Raw Material
Sacraments of Healing	<i>see</i> Reconciliation, Anointing of the Sick
Sacraments of Initiation	<i>see</i> Baptism, Confirmation, Eucharist
Sacraments of Service	<i>see</i> Matrimony, Holy Orders
Sacred	pertaining to God or set apart for ritual purpose. <i>see</i> Holy
Sacristy	room attached to a sanctuary of a church, usually near the altar, for storage of sacred vessels, vestments, and other articles needed for liturgical use. May also have a vestry, where clergy vest before Mass.
Saints	the "holy ones" who lead a life in union with God through the grace of Christ and receive the reward of eternal life. The Church is called the communion of saints, the holy ones who have been redeemed. (CCC # 823, 946; cf.828) By following their example of heroic virtue we can return to that everlasting joy or the Original Blessedness in which we were created before the first sin of our first parents. <i>see</i> Original Blessedness, Communion of Saints, Redeemer, Virtue
Salvation	forgiveness of sins and restoration of friendship with God, which can be done by God alone. (CCC #169) The reason for Christ's coming into the world.
Salvation History	plan of God from the beginning of time for the establishment of the Covenant, and the sequence of events that God followed to procure that outcome. It intersects and corrects the chronology recorded by secular historians by pointing to the focus or meaning of human existence, which is Christ. <i>see</i> Covenant, Salvation

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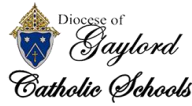
(Religion Standards Important Terms)

TERMS	DEFINITION
Same-Sex Attraction	feelings of attraction to a person who is the same sex as oneself. By themselves, the feelings are oriented in a way that results from original sin. When acted upon, those feelings become sinful in their expression. Properly speaking, there is no such reality as a homosexual or gay person, only persons who experience same-sex attraction, often as a trial to their spiritual life. (CCC #2357-59) All persons who are not married are called to chastity. <i>see</i> Chastity
Sanctifier	<i>see</i> Holy Spirit, Third Person, Creator, Redeemer
Sanctifying Grace	grace which heals our human nature wounded by sin by giving us a share in the divine life of the Trinity. It is a habitual, supernatural gift which continues the work of sanctifying us - of making us "perfect," holy, and Christ like. (CCC #1999)
Sanctuary	part of the church containing the altar. If there are several altars, the sanctuary is for the high altar. It is the center of liturgical ceremony, clearly distinct from the nave, or main body of the church. <i>see</i> Nave, Transept
Sanctuary lamp	red altar lamp, or perpetual candle, that shines before the tabernacle to indicate the presence of Christ within it.
Sanctus	choral part of the Mass also known as the Holy Holy. <i>see</i> Mass Parts
Satan	fallen angel or the devil; the Evil One. (CCC #391, 395, 2851) The name Satan means 'accuser' and Devil means 'doubler' or 'divider' <i>see</i> Demons
Savior	Jesus, (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
Scapular	type of sacramental worn as a reminder of one's promise made at Baptism. Rather than vesting in the habit of a vowed religious, a layperson can vest in the scapular as a form of personal devotion to Our Lady of Mt. Carmel, the patron of our Diocese. <i>see</i> Sacramental, Devotions, Vestments, and Our Lady of Mt. Carmel
Schism	refusal of submission to the Supreme Pontiff, or of communion with the members of the Church subject to him. (CCC #2089)
Scripture and Tradition	living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. (CCC #75-82) <i>see</i> Revelation, Tradition, Scripture, Apostolic Tradition
Scripture, Sacred	divinely inspired writings of Old and New Testaments. (CCC #101) <i>see</i> Divine Inspiration
Second Person	second Person of the Holy Trinity is Jesus Christ, Son of God, the Eternal <i>Logos</i> , or Word made Flesh. <i>see</i> Incarnation, Jesus Christ, Son of God

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(Religion Standards Important Terms)

TERMS	DEFINITION
Seder Meal	in Hebrew it means 'order' and it refers to the sequence of foods eaten to commemorate the events of the Exodus narrative pertaining to the Passover celebration. At his Last Supper, Jesus ate a Passover meal with the Apostles very similar to the Seder Meal that would become more developed into its present form by the rabbinical Judaism that came to prominence after the destruction of the Temple in 70 AD. Christian observance of this custom on Holy Thursday should never replicate the actual Jewish ceremony but instead point to its fulfillment in the Passover of Christ. It can be an enriching way to deepen communion with Jews. <i>see</i> Passover
Seminarian	one studying for priestly service while discerning their vocation.
Seven Capital Sins	actions which go apart from God and engender other sins and vices: pride, envy, lust, covetousness, anger, gluttony, and sloth. (CCC #1866)
Seven Sacraments	sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC #1131, 774) The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance/Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1210)
Shelter the homeless	one of the Seven Corporal Works of Mercy (CCC #2447) We ought to support local warming centers, soup kitchens, and homeless shelters while also practicing the art of hospitality in the way we regard our neighbor, like the Good Samaritan.
Sign of the Cross	gesture in the form of a cross made by the Christian as a prayer honoring the Blessed Trinity, "in the name of the Father and of the Son and of the Holy Spirit" (CCC #2157; cf. 786) We mark ourselves as belonging to Christ when we affirm through outward gesture that all our thoughts belong to him, all our actions of our body belong to him, and all the desires in our heart belong to him. As we move from forehead, to abdomen, and from our left shoulder to our right, we trace a cross over our entire person, body and soul. <i>see</i> Sacramental
Sin	act of disobedience and offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849, 1853-1854) <i>see</i> Omission
Sins of Commission	when we sin by doing what we know is wrong. (CCC #1849-1854) <i>see</i> Mortal Sin
Sins of Omission	when we sin by failing to do what we know is right. (CCC #1849-1854) <i>see</i> Omission
Sister	term used interchangeably to refer to a woman who has professed vows either as a sister (properly speaking, a member of a Society of Apostolic Life) or as a nun (properly speaking, a member of an Institute of Religious Life). As a title or form of address, women of both professions use the term, but nuns are distinguished by their habit and cloistered life, whereas sisters often do not wear a habit nor do they live in monasteries. <i>see</i> Religious Life, Consecrated Life, Nun
Social Sin	Sins give rise to social situations and institutions that are contrary to the divine goodness. "Structures of sin" are the expression and effect of personal sins that lead their victims to do evil in their turn. (CCC #1869) Already concupiscent individually, social groups may influence members to participate in veering off-course from the blessedness we are called to live in Christ or lead them to ignore or malform their consciences. <i>see</i> Racism, Concupiscence, Conscience



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TERMS	DEFINITION
Social Teaching	see Catholic Social Doctrine, Human Dignity, Solidarity, Subsidiarity
Solemnity	highest liturgical rank of a feast in the ecclesiastical calendar, considered a major feast. Besides the movable feasts such as Easter and Pentecost, fourteen solemnities are celebrated in the universal Church. see Feast Days
Solemnity of the Sacred Heart	falls 19 days after Pentecost, celebrating the devotion to the Sacred Heart of Jesus, from which come the blood and water of Divine Mercy devotion
Solidarity	principle of Catholic Social Doctrine that recognizes all people as brothers and sisters, as a result of our being made in the image of God the Father. We should live in consideration of the needs of others who may be very far from us globally but very connected to us in terms of global economy. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to live the Beatitudes and Works of Mercy. Our love for all our sisters and brothers demands that we promote policies that uphold justice in a world without peace. see Subsidiarity, Human Dignity
Son of God	most frequently refers to the Second Person of the Trinity, but the term is also used in scripture to refer to Adam, to the human nature of Jesus Christ, or to angels or humans as creatures made by God. see Jesus Christ, Second Person, Incarnation
Sorrow	one of the results of Original Sin, ever since our exile from the Garden, we experience the loss of the Original Blessedness in which we were created and for which we have been redeemed. We have this joy in Christ, that we can be freed from sorrow for all eternity. We reflect upon this state of our souls when we pray the mysteries of the Rosary, when we have contrition for our sins, and when we pray the Via Crucis. see Original Sin, Rosary, Contrition, Via Crucis
Sorrowful Mysteries of the Rosary	mysteries of the Rosary through which we meditate on the Passion of Christ, his agony in the Garden, the scourging at the pillar, the crowning with thorns, his Via Crucis and ignominious death. see Joyful, Glorious, Luminous, Passion, Garden, and Via Crucis
Soul	spiritual aspect of a human person, who has both a body and a soul. The soul is the subject of human consciousness and freedom; soul and body together form one unique human nature. Each individual soul is immortal, immediately created by God. The soul does not die with the body, from which it is separated by death, and with which it will be reunited in the final resurrection. (CCC #363, 366; cf. 1703) Angels are souls that do not have bodies; therefore, in heaven we do not become angels.
Spiritual Works of Mercy	loving actions by which we respond to the basic spiritual needs of people, who must be cared for both in body and in soul. (CCC #2247) To counsel the doubtful; to instruct the ignorant; to admonish the sinner; to comfort the sorrowful; to forgive injuries; to bear wrongs; to pray for the living and the dead. see Corporal Works of Mercy
Spontaneous prayer	speaking and listening to God from the heart, not relying on learned, formal prayers

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(Religion Standards Important Terms)

TERMS	DEFINITION
St. Joseph	husband of the Virgin Mary who, though silent in Scripture, revealed his profound righteousness and piety in his willingness to do as the Lord asked of him, in voluntary self-denial. He is a model for both married and celibate men in how to live their vows, invoked in the Divine Praises and the Canon of the Mass. His feast day March 19 honors him as patron of the Universal Church while his feast May 1 honors those who work as he did. As a <i>tekton</i> , or builder, he taught Jesus the carpentry trade. He observed the duties of the Law, and modeled for Jesus the obedience to be rendered to God the Father. His intercession is especially sought for the grace of a happy death, as he would have departed this life in the care of Our Lord and Our Lady.
Stations of the Cross / Way of the Cross	pious devotion of the faithful more suitably known as the <i>Via Crucis</i> . The fourteen stations commemorate the Passion of Jesus as he walked to Calvary, and for those who could not make a pilgrimage to the Holy Land, it became a popular alternative. <i>see</i> Via Crucis, Devotions, Passion, Piety
Steward	caretaker of Creation and model of servant leadership. <i>see</i> Adam
Stewardship	responsibility to care for God's creation and God's people. <i>see</i> Discipleship
Stewardship Equation	everything we have has been provided to us by a loving God; in gratitude we make a generous response through gifts of time, talent, and treasure for the needs of our parish and diocese. Without material costs accounted for, the spiritual mission of the Church is unable to proceed very far. Examples include Lydia and Susanna in the early church, without whose generosity Paul could not have funded his missions.
Subsidiarity	principle of Catholic Social Doctrine that states a community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to co-ordinate its activity with the activities of the rest of society, always with a view to the common good. (CCC #1883) <i>see</i> Solidarity, Human Dignity
Sunday	first day of the week, the Lord's Day. Also known as the Sabbath, it includes the Saturday evening prior, beginning at 4pm (just as the Jewish Sabbath begins the Friday evening prior); thus the obligation to honor the Sabbath in the 3rd Commandment is fulfilled in going to the vigil Mass. Liturgically speaking, there is no Saturday evening; there is Sunday Evening I, followed by Sunday Morning and Sunday Evening II. <i>see</i> Sabbath
Synoptic	literally "one eye" it refers to the Gospels of Matthew, Mark and Luke so similar in content, in contrast to John's Gospel.
Tabernacle	sacred receptacle in the church in which the consecrated Eucharist is reserved for communion for the sick and dying. Reservation of the Eucharist in the tabernacle lends itself to private devotional visits and adoration of our Lord in the Blessed Sacrament by the faithful. (CCC #1183, 1379) It evokes the Ark of the Covenant that was kept in the Holy of Holies behind a curtain in the ancient Temple of Jerusalem. <i>see</i> Monstrance, Devotions, Ark of the Covenant
Temperance	one of the cardinal moral virtues that moderates the attraction of pleasure and provides balance in the use of created goods. It ensures the mastery of the will over appetite, and keeps natural desires within proper limits. (CCC #1809) <i>see</i> Cardinal Virtues, Fasting
Temple of the Holy Spirit	The Church is called the temple of the Holy Spirit because the Holy Spirit resides in the body which is the Church, in her Head and in her members. He also builds up the Church in charity by the Word of God, the sacraments, the virtues, fruits, and charisms. (CCC #809-810) <i>see</i> Church, Body of Christ, People of God, Fruits of the Holy Spirit

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(Religion Standards Important Terms)

TERMS	DEFINITION
Temptation	an attraction, either from outside oneself or from within, to act contrary to right reason and the commandments of God. Jesus himself during his life on earth was tempted, put to the test, to manifest both the opposition between himself and the devil and the triumph of his saving work over Satan. (CCC #538)
Ten Commandments	God's law about loving God and others, revealed to Moses on Mt. Sinai and summarized by Jesus as the Great Commandment. (CCC #2058, 2067) Also known as the Decalogue. <i>see</i> Great Commandment
Thanksgiving	form of prayer in which we give thanks to God for all that he has provided to us. Also the meaning of the word Eucharist; hence every Mass is itself a prayer of Thanksgiving. <i>see</i> Prayer, Intercession, Petition, Adoration
Theological Virtues	three moral habits - faith, hope and charity - that come from God and help us become more holy. (CCC #1812-1813) <i>see</i> Virtue, Cardinal Virtues
Theotokos	Greek term that means "God-bearer" in reference to Mary as Mother of God. <i>see</i> Mary
Third Orders	membership of laypersons, either through investiture or consecration, in a religious order of the Church reserved for those who live in cloister or celibate community. It began as a way for married faithful to join in the spiritual works and benefits of the order without impeding their existing vow. <i>see</i> Religious Life, Consecration
Third Person	the third Person of the Trinity is the Holy Spirit, proceeding from the Father and Son. <i>see</i> Trinity, First and Second Person
Thirty-Three Years	traditional age given as the total of Christ's life on earth, including his Hidden Life (the first thirty years) and Public Ministry (the final three years).
Time, Talent, and Treasure	giving of Time and Talent to parish ministry and the tithing of household income is the most basic, though inadequate, way to understand Stewardship, which is about exercising generous care for Creation according to the first Covenant with Adam and living out one's baptism as a disciple of Christ. <i>see</i> Stewardship, Discipleship
Torah	the Pentateuch (Greek for "five books") designates the first five books of the Jewish and Christian Bible (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). Jewish tradition calls the five books Torah (Teaching, Law) because of the centrality of the Sinai covenant and legislation mediated through Moses. (See USCCB>Bible>The Pentateuch) <i>see</i> Pentateuch
Tradition of the Church	living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. The theological, liturgical, disciplinary, and devotional traditions of the local churches both contain and can be distinguished from this apostolic Tradition. (CCC #75-83) <i>see</i> Revelation, Deposit of Faith
Transcendence	God's supreme nature, existing apart from and not subject to the limitations of the material universe, in contrast to his Immanence. <i>see</i> Immanence
Transept	in a cruciform church building, the part that intersects the nave. <i>see</i> Nave, Monstrance

GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Transfiguration	mysterious event in which Jesus, seen speaking with Moses and Elijah on the mountain, was transformed in appearance - in the sight of Peter, James, and John - as a moment of disclosure of his divine glory. (CCC #554) <i>see</i> Hypostatic Union
Transubstantiation	academic term used to designate the unique change of the Eucharistic bread and wine into the body and Blood of Christ. "Transubstantiation" indicates that through the consecration of the bread and wine there occurs the change of the entire substance of the bread into the substance of the Body of Christ, and the entire substance of the wine into the blood of Christ - even though the appearances or "species" of bread and wine remain. (CCC #1376) <i>see</i> Real Presence
Triduum	liturgical celebration of three days' duration, as in the Easter Triduum: Holy Thursday, Good Friday, and Holy Saturday - these three days celebrate the Paschal Mystery of Christ, His passion, death and Resurrection, and together constitute a single liturgical event. (CCC #1168) For some of the faithful, the three days of All Saints, All Souls, and the Eve preceding them, known as Halloween, constitute a triduum of sorts. <i>see</i> Paschal Mystery, Halloween
Trinity	mystery of one God in three Persons: Father, Son, and Holy Spirit. The revealed truth of the Holy Trinity is at the very root of the Church's living faith as expressed in the Creed. The mystery of the Trinity in itself is inaccessible to the human mind and is the object of faith only because it was revealed by Jesus Christ, the divine Son of the eternal Father. (CCC #232, 237, 249, 253-256) <i>see</i> First, Second, and Third Person
Trinity Sunday	feast day celebrated a week after Pentecost Sunday in honor of the most Holy Trinity, our core Christian belief. <i>see</i> Feast Days and Pentecost
Typology	study of types or archetypes in Scripture, indicates the dynamic movement toward the fulfillment of the divine plan when "God will be everything to everyone." Certain events in covenant history prefigure events in the life of Christ. As an old saying put it, the New Testament "lies hidden in the Old and the Old Testament is unveiled in the New." (CCC #129, 130) A classic example is Jonah, who was swallowed by the great fish for three days, as a type for Christ, who was swallowed by the tomb and on the third day rose. Understanding how Jesus and the sacraments were prefigured in the Old Testament has been a task of Christians ever since the disciples at Emmaus. We also commonly refer to Mary as the New Eve, the archetypal Woman whom Jesus addresses in Cana and at Calvary. <i>see</i> Prefiguration, Covenant
Unity	one of the four marks of the Church that was earnestly prayed for by Christ the night before he died in his last homily to the Apostles, "that they may be one as the Father and I am one." There is no other entity than the Church that has the fullness of the means of salvation, even if a ray of truth enlightens all. <i>see</i> Protestants, Four Marks
Universal Church	The Church is universal because it is sent by the risen Christ in the power of the Holy Spirit to proclaim the Good News throughout the world to each person and "to unite in one eucharistic fellowship men and women of every race, culture, and social condition in every generation." (CCC #34.) The Eucharist actualizes and expresses the Church's unity across time and space since those who share in it have "one Lord, one faith, one baptism, one God and Father of all" (Ephesians 4.5-6a) <i>see</i> Catholic
Vatican	hill in Rome upon which is situated the governing structure of the Catholic Church, which is both a nation with political boundaries, the Vatican City-State, the world's smallest country, and also a spiritual reality that acts diplomatically in relations with other nations, known as the Holy See. <i>see</i> Holy See

GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Venerable	refers to a deceased person whose cause for canonization has moved to the next phase when, after a thorough examination of the person's life and writings, they are declared worthy of veneration by the faithful of a particular diocese, who may seek the person's intercession. <i>see</i> Beatification, Canonization
Veneration	not to be confused with Idolatry, when we venerate a Saint, we give honor to what Christ has wrought in the life of a holy woman or man. Whereas adoration/worship is given to God alone, veneration or <i>dulia</i> is accorded to a creature not equal to God, and <i>hyperdulia</i> is accorded to Our Lady as being above the other saints in glory, though never equal to her Son. Ultimately the honor is shown to the Creator, who effected holiness in that soul that renders them worthy of our emulation. <i>see</i> Adoration
Venial Sin	act of disobedience which does not destroy the divine life in the soul, as does mortal sin, though it diminishes and wounds it. Venial sin is the failure to observe necessary moderation, in lesser matters of the moral law, or in grave matters acting without full knowledge or complete consent. (CCC #1855, 1862) <i>see</i> Mortal Sin
Vespers	service of evening prayer in the Divine Office. <i>see</i> Liturgy of the Hours, Lauds
Vessels, Sacred	Items used in service of the liturgy, e.g. chalice, ciborium, paten
Vestments	garments of ceremonial attire and insignia worn by ecclesiastical officiants and assistants as indicative of their rank and appropriate to the rite being celebrated. When vesting, the priest prays specific prayers associated with each garment; thus the garments worn are sacramentals, just like a scapular. <i>see</i> Sacramentals
Via Crucis	literally, in Latin, it means the 'Way of the Cross' and consists traditionally of fourteen stations marking the events along the path that Jesus walked during his Passion (for that reason it is also known as the Stations of the Cross). The faithful may practice this pious devotion with a mind to meditate on his Passion and share his sorrow. Our accompaniment with the Lord should turn us towards all our brothers and sisters in need. Pope St. John Paul the Great added a scriptural Way of the Cross into the devotional life of the faithful that differs from the traditional form by starting at the Agony in the Garden and omitting St. Veronica, who is to be viewed as a foil for the penitent praying the Via Crucis. <i>see</i> Sorrowful Mysteries, Devotions, Passion, Piety, Works of Mercy
Viaticum	name for Eucharist when received by a dying person. It is the spiritual food for one's 'passing over' to the Father from this world. With Penance and the Anointing of the Sick, the reception of Holy Communion as Viaticum constitute the "last sacraments" of the Christian. (CCC #1524) <i>see</i> Anointing of the Sick
Vicar	a priest of a parish given faculties to serve in the Bishop's stead as a parochial vicar, but does not minister as Pastor of the parish. <i>see</i> Pastor, Parish
Vigil	the evening prior to a holy day is considered liturgically inseparable from it. This was a practice of Jews, who began the Sabbath at sundown on the Friday evening prior, and it carried over into the practice of the Church. We begin our Lord's Day at 4pm on Saturday, and it continues through all of Sunday. That is why we can attend the vigil Mass each weekend, and it fulfills our Sunday obligation. It is why the Christmas season begins on Dec.24, and the Lenten season ends on Holy Thursday at 4pm. <i>see</i> Sabbath, Halloween, Easter Vigil, Holy Day
Virtue	habitual and firm disposition to do the good. The moral virtues are acquired through human effort aided by God's grace; the theological virtues are gifts of God. (CCC #1803) <i>see</i> Cardinal Virtues, Theological Virtues

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(Religion Standards Important Terms)

TERMS	DEFINITION
Visit the Sick	one of the Corporal Works of Mercy (CCC #2447), by which we practice the art of hospitality in the fashion of the Good Samaritan.
Vocation	calling or destiny we have in this life and hereafter. God has created the human person to love and serve him, and the fulfillment of this vocation is eternal beatitude. Christ calls the faithful to the perfection of holiness at their baptism into priestly, prophetic royalty as Children of God and co-heirs to the Kingdom. The vocation of the laity consists in seeking the kingdom of God by engaging in temporal affairs and directing them according to God's will. Priestly and religious vocations are dedicated to the service of the Church as the universal sacrament of salvation. (CCC #1, 358, 1700, 825) The vocation of the deacon is to do both. <i>see</i> Kingdom, Faithful, Baptism, Beatitudes, Laity, Consecrated life, Religious life
Vow	promise or oath made before Christ to belong in a particular way to him, either in spousal relationship to him as described in the Sacraments of Matrimony and Holy Orders, the spousal vow a layperson makes to their community and its superiors when entering into religious life, or the singular vow a layperson makes in consecration, either in actual Consecrated life or in Third Orders or enrollment and other such expressions. "A vow is a deliberate and free promise made to God concerning a possible and better good which must be fulfilled by reason of the virtue of [piety]. A vow is an act of devotion in which the Christian dedicates himself to God or promises him some good work." (CCC # 2102) <i>see</i> Piety, Devotions, Matrimony, Religious life, Consecrated life, Third Orders
Wedding Feast at Cana	following his Baptism, anointing, and retreat into the desert for forty days, Jesus attended a family wedding feast in Cana, where his first public miracle took place at the bidding of his mother, the archetypal New Eve. He would change water into wine, a foretaste of the wine that would turn to blood at the Last Supper, and a fulfillment of the prophecies that the Messiah would bring an abundance of wine to Israel. Thus, for those with eyes of faith, the miracle was a public manifestation that Jesus was in fact the long-awaited Messiah. It also serves to underscore the sanctity of Matrimony. <i>see</i> Baptism of the Lord, Epiphany, Matrimony, and Messiah
Wedding Ring	frequently mistaken as the sign of the Sacrament of Matrimony, the wedding rings symbolize an eternal covenant made with Christ that bonds the man and woman in mutual self-gift. It is the man and woman themselves, in the conjugal embrace, who are the actual sign of Matrimony. <i>see</i> Eternity, Covenant, Sacrament, and Matrimony
Will of God	most clearly defined in John 7:17, the Will of God is the Truth revealed to us by the Triune God so that we can respond obediently and of our own free will. Obeying this teaching means to do the will of the one who sends you: Jesus does the will of the Father, the Holy Spirit does the will of the Father and the Son, and the Church does the will of the Triune God who gave us the Great Commission. Man is created to receive this revelation and conform to this will freely, rather than willfully decline to heed the Truth being revealed. <i>see</i> Holiness, Our Father, Kingdom of God
Wisdom	spiritual gift which enables one to discern the will, the purpose and the plan of God; one of the seven gifts of the Holy Spirit (CCC #1831). Wisdom is also the name of one of the books of the Old Testament. (CCC #120) Proverbs says, "the beginning of wisdom is the fear of the Lord." <i>see</i> Gifts of the Holy Spirit, Fear of the Lord
Wisdom Books of the Old Testament	section of the Bible sharing more figurative literary forms that reveal the deep contemplation of its authors: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom, Sirach/Ecclesiasticus. <i>see</i> Contemplation, Psalms, Proverbs



GLOSSARY - PreK-8

(Religion Standards Important Terms)

TERMS	DEFINITION
Word of God	entire content of revelation as expressed in Scripture and proclaimed by the Church when exercising its Magisterium. In John's Gospel, God's <i>Logos</i> means his only-begotten Son, who is the fullness of God's revelation and who took flesh (the Word incarnate) for the sake of our salvation. (CCC #65, 81, 101, 241, 461; cf. 2653) According to the Second Vatican Council, the Word is not a book but a Person, with whom we enter communion. <i>see</i> Ambo, Revelation, Incarnation, Magisterium, Second Person
Works of Mercy	charitable actions by which we come to the aid of our neighbors in their spiritual and corporal (bodily) necessities. Instructing, advising, consoling, comforting are spiritual works of mercy, as are forgiving and bearing wrongs patiently. The corporal works of mercy consist especially in feeding the hungry, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead. Among all these, giving alms to the poor is one of the chief witnesses to fraternal charity; also a work of justice pleasing to God. (CCC #1460, 1038, 1969, 1004) <i>see</i> Almsgiving
Worship	adoration and honor given to God, which is the first act of the virtue of religion. (CCC #2096) Public worship is given to God in the Church by the celebration of the Paschal Mystery of Christ in the liturgy. (CCC #1067) Not to be confused with veneration, worship is given to God alone and never to his saints. <i>see</i> Adoration, Veneration
Yahweh	another name for God that means "I am who am." (CCC #205-206) <i>see</i> Adonai

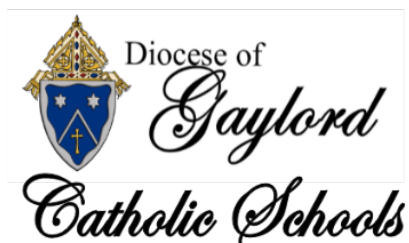
SCRIPTURE REFERENCES

In this section, we offer Scripture references for each grade level to help teachers and students understand the Essential Concept being taught at each level. This section also indicates how the Scriptural reference may be used to accomplish one of the Six Tasks of Catechesis. For example, using a verse from Exodus, pre-kindergarten, kindergarten and first graders listen to the story of God who feeds His people with quail and manna. The scripture is cited in relation to two Tasks of Catechesis, helping students to begin to understand:

- Task 1 - Knowledge of the Faith – the revelation of God’s loving care from the beginning of time.
- Task 2- Liturgical Education – the connection of the people in the desert and our experience of Eucharist.

A Scriptural reference may also be offered as a point of reflection and prayer.

A final summary document is offered to display all the recommended Scripture across the grade levels.



**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
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OLD TESTAMENT

Genesis	Verse						
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	X		X		X
The Garden of Eden	2:1-25	PK,K,1			X		
Adam and Eve Disobey God	3:1-24						
Cain’s Sin Leads to Abel’s Death	4 :1-16						
God Saves Noah’s Family	6:9 – 9:17						
God’s Call to Abram	12:1-9						
Covenant with Abraham	15:1-21						
God Commands Abraham to Offer Isaac	22:1-18						
Jacob Tricks his Brother, Esau	27:1-29						
Jacob and Esau Make Peace with Each Other	33 :1-17						
Joseph’s Brothers Sell Him into Slavery	37:1-36						
Joseph Forgives His Brothers	45:1-28						
Exodus	Verse						
Birth of Moses	2:1-10						
God Hears His People’s Cries	3:1-17						
The Passover	12:1-20						
A Lamb Saves God’s People	12:21-28						
God Leads the Israelites Out of Egypt	14:5-29						
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	X	X			
God Gives His People the Ten Commandments	19:16-20: 17						
God Makes a Promise with His People	24: 1-12						
Leviticus							
You Must Keep Yourselves Holy	11:44	PK,K,1	X				
Joshua							
God Helps Joshua Defeat Jericho	6:1-27						
Judges							
God Chooses Deborah to Lead His People	4:1-16						
God Answers Samson’s Prayer	16:4-30						
Ruth							
Ruth Refuses to Leave Naomi	1:1-22						
God Gives Ruth a Husband and a Son	3:1-4:17						
1 Samuel							
God Calls Samuel	3:1-10						
Samuel Anoints David as the Future King	16:1-13						
God Helps David to Defeat Goliath	17:1-54						
Jonathan Is a Good Friend to David	20:17-42						
2 Samuel							
David Brings the Ark of the Lord to Jerusalem	6:12-19						
1 Kings							
Solomon Asks God for Wisdom	3:4-15						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

		Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
Solomon Builds a Temple to Worship God	5:1-6:14							
Elijah Shows God’s Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God’s Help	Neh. 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God’s Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32	PK,K,1	X					
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51							
The Nations Called to Praise God	67							
Of God and Human Beings	90							
A Song of Praise	95							
A Hymn of Praise	100	1						
In Praise of the Lord	117	PK						
A Song of Victory	118:128-129							
God’s Work in Creation and in History	136: 1-9							
God’s Complete Knowledge and Care	139							
We Praise God with Music and Song!	150	K						
Proverbs								
God’s Wisdom Brings Us Happiness	3:21-35							
Ecclesiastes								
God Has Created a Time for Everything	3:1-15							
Sirach								
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah’s Friend Saves Him	38:1-13							

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
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Daniel						
God Rescues Three Men from the Furnace	3:8-30					
God Saves Daniel from the Lions’ Pit	6:1-23					
Amos						
People who Cheat Others Will be Punished	8:4-7					
Jonah						
Jonah Runs Away Instead of Obeying God	1:1-17					
Micah						
What the Lord Requires	6:8					

NEW TESTAMENT

Gospel According to Matthew						
Jesus’ Birth Was Special	1:18-2:15	PK,K,1	X		X	X
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1	X	X		
Baptism of Jesus	4: 13-17					
Teaching about the Law	4:18-20					
The Beatitudes	5:1-12	PK,K,1			X	
Jesus Teaches Us How to Pray	6:5-15					
Ask God for What You Need	7:7-11					
Jesus Helps Us in Times of Trouble	8:23-27					
Jesus calls Matthew	9:10-13					
Parable of the Sower	13: 3-9					
God’s Kingdom Is Greater Than Any Treasure	13:44-46					
Peter Learns to Have Great Trust in Jesus	14:22-33					
Jesus Makes Peter the First Pope	16:13-20					
The Transfiguration of Jesus	17: 1-8					
When Someone Sins	18:15-20					
Jesus Teaches Us to Forgive	18:21-35					
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1				
Jesus Welcomes Children!	19:13-15					
The Crowds Praise Jesus	21:1-17					
The Great Commandment	22:34-40					
We Must Care for People in Need	25:31-46					
The Lord’s Supper	26:25-30	PK,K,1		X		
Jesus Gives His Life for Us	27					
Jesus Commissions His Disciples	28:16-20	PK,K,1	X	X		X
Gospel According to Mark						
John the Baptist Prepares People for Jesus	1:1-8					
Baptism of Jesus	1:9-11	PK,K,1	X	X		
Calling of the First Disciples	1: 16-20					
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1	X		X	
Jesus Wants Us to Hear and Accept His Word	4:1-20					
Jesus Brings Us New Life	5:21-43					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

		Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34							
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1		X				
Jesus Final Days	15:16							
The Women Find the Empty Tomb	16:1-8	PK,K,1		X				
Jesus Appears to Two Followers	16:13							
“Go Throughout the Whole World”	16:15-18	PK,K,1	X				X	X
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	PK,K,1	X	X		X	X	
Mary Visits Elizabeth	1:39-45	PK,K,1				X	X	
The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1				X	X	
Zechariah’s Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1				X		
Shepherds Announce the News of Jesus’ Birth	2:1-20	PK,K,1	X					
Jesus Presented in the Temple	2:22-32	PK,K,1	X			X		X
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	X					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22	PK,K,1	X	X				
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman’s Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13							
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow’s Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53	PK,K,1		X				
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	PK,K,1	X					
Jesus Is the Source of Eternal Life	4:5-42							

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

		Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58	PK,K,1		X			X	
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples’ Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
Jesus Prays That His Followers Will Be United	17:9-23							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10	PK,K,1	X	X				
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	X	X			X	
Life of a Christian	2: 42-47	PK,K,1	X	X			X	
Peter Heals a Lame Man	3:1-10							
Peter’s Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
How We are Put Right with the Lord	3:23							
The Promise of Eternal Life	6:23							
The Spirit Pleads for us	8:26-27							
Nothing Can Separate Us from God’s Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18							
The Lord’s Supper	11:23-27							
One Body, Many Parts	12:12-27	PK,K,1					X	
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	PK,K,1	X					
The Letter to the Galatians								
God Loves All People Equally	3:26-28							

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES Pre-K, K, 1**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community	6 – Missionary Life and
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The Letter to the Ephesians						
The Plan, which God will Complete in Time	1:7-10					
Paul’s Prayer	1:18-21					
Treat Other People with Kindness	4:1-6					
Relating with others in the New Life in Christ	3:18-21					
Put On the Armor of God!	6:10-18					
The Letter to the Philippians						
Rejoice and Give Thanks	4:4-9					
The Letter to the Colossians						
Christ is the Visible of the Invisible God	1:15	PK,K,1		X		
Fullness of Life in Christ	3:18-21					
Thank God for All He Has Done for You	3:12-17					
The First and Second Letters to Timothy						
God gave us Jesus our Savior	2 Tim 1:9-10					
God Gave Us the Bible to Help Us	2 Tim 3:1-17					
The Letter of James						
God Wants Us to Help Other People	2:14-24					
Praying for the Sick or Those who are Hurting	5:13-16					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9					
A Call to Holy Living	Pet.1:15-16	PK,K,1			X	
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7					
We Must Love One Another	1 Jn3:11-18					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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OLD TESTAMENT						
Genesis	Verse					
God Made us to Love and to Be Loved	1:1-2:3	2,3,4	X		X	X
The Garden of Eden	2:1-25	2,3,4			X	
Adam and Eve Disobey God	3:1-24	2,3,4			X	
Cain’s Sin Leads to Abel’s Death	4 :1-16	2,3,4				
God Saves Noah’s Family	6:9 – 9:17					
God’s Call to Abram	12:1-9					
Covenant with Abraham	15:1-21	2,3,4	X			X
God Commands Abraham to Offer Isaac	22:1-18					
Jacob Tricks his Brother, Esau	27:1-29					
Jacob and Esau Make Peace with Each Other	33 :1-17	2,3,4			X	
Joseph’s Brothers Sell Him into Slavery	37:1-36	2,3,4			X	
Joseph Forgives His Brothers	45:1-28	2,3,4			X	
Exodus	Verse					
Birth of Moses	2:1-10					
God Hears His People’s Cries	3:1-17					
The Passover	12:1-20					
A Lamb Saves God’s People	12:21-28					
God Leads the Israelites Out of Egypt	14:5-29					
God Feeds His People with Quail and Manna	16:1-35	2,3,4	X	X		
God Gives His People the Ten Commandments	19:16-20: 17	2,3,4	X		X	
God Makes a Promise with His People	24: 1-12	2,3,4	X			
Leviticus						
You Must Keep Yourselves Holy	11:44	2,3,4	X			
Joshua						
God Helps Joshua Defeat Jericho	6:1-27					
Judges						
God Chooses Deborah to Lead His People	4:1-16					
God Answers Samson’s Prayer	16:4-30					
Ruth						
Ruth Refuses to Leave Naomi	1:1-22					
God Gives Ruth a Husband and a Son	3:1-4:17					
1 Samuel						
God Calls Samuel	3:1-10	2,3,4	X			
Samuel Anoints David as the Future King	16:1-13					
God Helps David to Defeat Goliath	17:1-54					
Jonathan Is a Good Friend to David	20:17-42					
2 Samuel						
David Brings the Ark of the Lord to Jerusalem	6:12-19					
1 Kings						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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Solomon Asks God for Wisdom	3:4-15					
Solomon Builds a Temple to Worship God	5:1-6:14					
Elijah Shows God’s Power	18:16-39					
God Speaks to Elijah in a Whisper	19:1-16					
2 Kings						
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18					
Elisha Brings a Boy Back to Life	4:8-37					
God Rescues Jerusalem from an Attack	19:8-36					
King Josiah Tells the People to Obey God	23:1-25					
Ezra and Nehemiah						
Nehemiah Rebuilds Jerusalem with God’s Help	Neh 2:1-18					
The Jews Repair Their Temple with Great Joy	4:36-59					
Job						
God Tells Job to Trust Him	38:1-41					
Psalms						
God’s Glory and Human Dignity	8					
God Is Our Shepherd Who Cares for Us	23	2	X			
A Prayer of Praise	27:1-6					
Confession and Forgiveness	32					
Thanksgiving for Deliverance; Prayer for Help	40: 1-4					
We Ask God to Forgive Our Sins	51	4	X			
The Nations Called to Praise God	67	3	X			
Of God and Human Beings	90					
A Song of Praise	95					
A Hymn of Praise	100					
In Praise of the Lord	117					
A Song of Victory	118:128-129					
God’s Work in Creation and in History	136: 1-9					
God’s Complete Knowledge and Care	139					
We Praise God with Music and Song!	150					
Proverbs						
God’s Wisdom Brings Us Happiness	3:21-35	2,3,4		X		
It is Better to be Poor but Honest	19:1	2,3,4		X		
Ecclesiastes						
God Has Created a Time for Everything	3:1-15					
Sirach						
A Good Friend Is a Treasure	6:7-17					
Isaiah						
God Calls Isaiah to be a Prophet	6:1-8	2,3,4			X	
Isaiah Promises That God Will send a King	9:2-7					
Isaiah Promises a Peaceful Kingdom	11:1-9					
Isaiah Tells about a Faithful, Suffering Servant	50:4-9					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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Jeremiah						
God Chooses Jeremiah to Speak for Him	1:4-10					
Jeremiah’s Friend Saves Him	38:1-13					
Daniel						
God Rescues Three Men from the Furnace	3:8-30					
God Saves Daniel from the Lions’ Pit	6:1-23					
Amos						
People who Cheat Others Will be Punished	8:4-7					
Jonah						
Jonah Runs Away Instead of Obeying God	1:1-17					
God Forgives Jonah’s Enemies						
Micah						
What the Lord Requires	6:8					

NEW TESTAMENT

Gospel According to Matthew						
Jesus’ Birth Was Special	1:18-2:15	2,3,4	X		X	X
Jesus Obeys His Heavenly Father	3:13-17					
Baptism of Jesus	4: 13-17					
Teaching about the Law	4:18-20					
The Beatitudes	5:1-12	2,3,4		X		
Jesus Teaches Us How to Pray	6:5-15	2,3,4			X	
Ask God for What You Need	7:7-11					
Jesus Helps Us in Times of Trouble	8:23-27					
Jesus calls Matthew	9:10-13	2,3,4			X	X
Parable of the Sower	13: 3-9					
God’s Kingdom Is Greater Than Any Treasure	13:44-46					
Peter Learns to Have Great Trust in Jesus	14:22-33					
Jesus Makes Peter the First Pope	16:13-20					
When Someone Sins	18:15-20					
Jesus Teaches Us to Forgive	18:21-35					
Jesus Teaches about Marriage and Divorce	19:4-6					
Jesus Welcomes Children!	19:13-15					
For God, Everything is Possible	19:25-27					
The Great Commandment	22:34-40	2,3,4		X	X	
We Must Care for People in Need	25:31-46					
The Lord’s Supper	26:25-30	2,3,4		X		
Jesus Gives His Life for Us	27	2,3,4		X		
Jesus Commissions His Disciples	28:16-20	2,3,4	X	X		X
Gospel According to Mark						
John the Baptist Prepares People for Jesus	1:1-8					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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Baptism of Jesus	1:9-11	2,3,4	X	X			
Calling of the First Disciples	1: 16-20	2,3,4	X				X
Jesus Heals People from Sin and Sickness	2:1-12						
Jesus Wants Us to Hear and Accept His Word	4:1-20						
Jesus Brings Us New Life	5:21-43						
The Rich Man asks about Eternal Life	10:17-20						
Jesus Helps a Blind Man to See	10:46-52						
Love Is the Greatest Commandment	12:28-34	2,3,4			X		
Jesus Prays in Gethsemane	14:32-36						
The Last Supper	14:12-26	2,3,4		X			
Jesus Final Days	15:16	2,3,4	X	X			
The Women Find the Empty Tomb	16:1-8						
Jesus Appears to Two Followers	16:13						
“Go Throughout the Whole World”	16:15-18	2,3,4	X			X	X
Gospel According to Luke							
Mary Trusts God Completely	1:26-38	2,3,4	X	X		X	X
Mary Visits Elizabeth	1:39-45						
The Magnificat (Liturgy of the Hours)	1:46-55						
Zechariah’s Prophecy (Liturgy of the Hours)	1:68-79						
Shepherds Announce the News of Jesus’ Birth	2:1-20	2,3,4	X				
Jesus Presented in the Temple	2:22-32						
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	2,3,4	X				
John the Baptist; Foretelling of Jesus	3:1-10						
The Baptism of Jesus	3:21-22	2,3,4	X	X			
Jesus Says He Came to Save Us	4:16-22						
The Beatitudes	6:20-26						
An Officer Believes in Jesus	7:1-10						
Jesus Forgives a Woman’s Sins	7:36-50						
The Transfiguration	9:28-36						
The Good Samaritan	10:25-37						
Jesus Teaches us to Pray	11:1-13	2,3,4				X	
God Cares for All Our Needs	12:22-31						
Parable of the Lost Sheep	15: 1-7						
The Forgiving Father; The Prodigal Son	15:11-32	2,3,4			X		
Lazarus and the Rich Man	16:19-31						
Zacchaeus Wants to Meet Jesus	19:1-10						
The Crucifixion of Jesus	19: 17-30						
The Widow’s Mite	21:1-4						
The Last Supper	22:14-20	2,3,4		X			
Peter Denies Knowing Jesus	22:47-62						
The Resurrection, the Ascension	24:1-53						
Two Disciples Meet Jesus – Road to Emmaus	24:13-35						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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Gospel According to John						
In the Beginning was the Word	1:1-18					
The Lamb of God	1:29					
Jesus Calls People to Follow Him	1:35-51					
Jesus Turns Water into Wine	2:1-11					
We Are Born Again through Baptism	3:1-21	2,3,4	X			
Jesus Feeds a Huge Crowd	6:1-15					
Jesus and the Bread of Life	6:32-58					
Jesus Is the Good Shepherd	10:1-18					
Jesus Raises Lazarus from the Dead	11:17-44					
Jesus Washes the Disciples' Feet	13:1-17					
Jesus Sends the Holy Spirit to Help Us	14:15-31					
Vine and Branches	15: 1-10					
The Arrest of Jesus	18:1-27					
Standing at the Foot of the Cross	19:25-27					
The Empty Tomb	20:1-10					
Jesus Appears to Mary Magdalene	20:11-29					
Jesus Helps the Disciples to Catch Many Fish	21:1-14					
The Acts of the Apostles						
Jesus is Taken into Heaven; Ascension	1:6-12					
The Holy Spirit Descends; Pentecost	2:1-42	2,3,4			X	
Life of a Christian	2: 42-47					
Peter's Message in the Temple (Creed)	3:13-21					
The Seven Helpers	6:1-7					
Saul is Changed after Meeting Jesus	9:1-30					
God Frees Peter from Prison	12:1-19					
The Meeting at Jerusalem	15:1-21	2,3,4				X
Paul Spreads the Good News about Jesus	18:1-10					
God Saves Paul from a Shipwreck	27-28:10					
The Letter to the Romans						
How We are Put Right with the Lord	3:23					
The Promise of Eternal Life	6:23	2,3,4	X			
The Spirit Pleads for us	8:26-27	2,3,4	X			
Nothing Can Separate Us from God's Love	8:31-39					
God Has Given Each a Gift to Share with Others	12:1-8					
Hate what is Evil, Hold on to what is Good	12:9-13					
The First Letter to the Corinthians						
Your Body is the Temple of the Holy Spirit	6:19-20	2,3,4		X	X	
The Cup and the Bread	10:16-18					
The Lord's Supper	11:23-27	2,3,4	X			
One Body, Many Parts	12:12-27	2,3,4			X	
Saint Paul Describes True Love	13:1-13					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 2, 3, 4**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and Mission	6 – Missionary Life and Service
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The Resurrection of Christ (Creed)	15:3-6						
God’s Grace Working with Me	15:8-11						
The Second Letter to the Corinthians							
Live in the Full Light of Truth	4:1-6						
The Letter to the Galatians							
God Loves All People Equally	3:26-28						
The Letter to the Ephesians							
The Plan, which God will Complete in Time	1:7-10						
Paul’s Prayer	1:18-21						
Treat Other People with Kindness	4:1-6						
Relating with others in the New Life in Christ	3:18-21						
Put On the Armor of God!	6:10-18						
The Letter to the Philippians							
Rejoice and Give Thanks	4:4-9	2,3,4		X			
The Letter to the Colossians							
Prayer of Thanksgiving	1:9-14	2,3,4					X
Fullness of Life in Christ	3:18-21						
Thank God for All He Has Done for You	3:12-17						
The First and Second Letters to Timothy							
God gave us Jesus our Savior	2 Tim 1:9-10	2,3,4	X				
God Gave Us the Bible to Help Us	2 Tim 3:1-17						
The Letter of James							
God Wants Us to Help Other People	2:14-24						
Praying for the Sick or Those who are Hurting	5:13-16						
First and Second Letters of Peter							
You are Chosen	Pet. 2:9	2,3,4				X	
A Call to Holy Living	Pet.1:15-16	2,3,4				X	
The First, Second, and Third Letters of John							
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7						
We Must Love One Another	1 Jn3:11-18						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 – Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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OLD TESTAMENT							
Genesis	Verse						
God Made us to Love and to Be Loved	1:1-2:3	5, 6	X		X		X
The Garden of Eden	2:1-25	5, 6			X		
Adam and Eve Disobey God	3:1-24	5, 6			X		
Cain’s Sin Leads to Abel’s Death	4 :1-16	5, 6					
God Saves Noah’s Family	6:9 – 9:17	5, 6			X		
God’s Call to Abram	12:1-9	5, 6				X	X
Covenant with Abraham	15:1-21	5, 6	X				X
God Commands Abraham to Offer Isaac	22:1-18	5, 6					X
Jacob Tricks his Brother, Esau	27:1-29						
Jacob and Esau Make Peace with Each Other	33 :1-17						
Joseph’s Brothers Sell Him into Slavery	37:1-36	5, 6			X		
Joseph Forgives His Brothers	45:1-28	5, 6			X		
Exodus	Verse						
Birth of Moses	2:1-10	5, 6	X				
God Hears His People’s Cries	3:1-17	5, 6	X			X	
The Passover	12:1-20	5, 6		X			
A Lamb Saves God’s People	12:21-28	5, 6	X				
God Leads the Israelites Out of Egypt	14:5-29	5, 6	X				
God Feeds His People with Quail and Manna	16:1-35	5, 6	X	X			
God Gives His People the Ten Commandments	19:16-20: 17	5, 6	X		X		
God Makes a Promise with His People	24: 1-12	5, 6	X				
Leviticus							
You Must Keep Yourselves Holy	11:44	5, 6	X				
Joshua							
God Helps Joshua Defeat Jericho	6:1-27	5, 6	X		X		
2 Maccabees							
Praying for the Dead	12:38-46	5, 6	X		X		
Judges							
God Chooses Deborah to Lead His People	4:1-16	5, 6	X		X		
God Answers Samson’s Prayer	16:4-30	5, 6	X		X		
Ruth							
Ruth Refuses to Leave Naomi	1:1-22	5, 6	X				
God Gives Ruth a Husband and a Son	3:1-4:17	5, 6	X				
Esther							
Prayer of Esther	4:12-30	5, 6	X				

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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1 Samuel						
God Calls Samuel	3:1-10	5, 6	X			
Samuel Anoints David as the Future King	16:1-13	5, 6	X			
God Helps David to Defeat Goliath	17:1-54					
Jonathan Is a Good Friend to David	20:17-42					
2 Samuel						
David Brings the Ark of the Lord to Jerusalem	6:12-19					
1 Kings						
Solomon Asks God for Wisdom	3:4-15	6	X			
Solomon Builds a Temple to Worship God	5:1-6:14					
Elijah Shows God’s Power	18:16-39					
God Speaks to Elijah in a Whisper	19:1-16					
2 Kings						
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18					
Elisha Brings a Boy Back to Life	4:8-37					
God Rescues Jerusalem from an Attack	19:8-36					
King Josiah Tells the People to Obey God	23:1-25					
Ezra and Nehemiah						
Nehemiah Rebuilds Jerusalem with God’s Help	Neh 2:1-18					
The Jews Repair Their Temple with Great Joy	4:36-59					
Job						
God Tells Job to Trust Him	38:1-41					
Psalms						
God’s Glory and Human Dignity	8					
God Is Our Shepherd Who Cares for Us	23					
A Prayer of Praise	27:1-6					
Confession and Forgiveness	32					
Thanksgiving for Deliverance; Prayer for Help	40: 1-4					
We Ask God to Forgive Our Sins	51					
The Nations Called to Praise God	67					
Of God and Human Beings	90					
A Song of Praise	95	6		X		
A Hymn of Praise	100					
In Praise of the Lord	117					
A Song of Victory	118:128-129					
God’s Work in Creation and in History	136: 1-9					
God’s Complete Knowledge and Care	139	5		X		
We Praise God with Music and Song!	150					
Proverbs						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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God’s Wisdom Brings Us Happiness	3:21-35					
It is Better to be Poor but Honest	19:1					
Ecclesiastes						
God Has Created a Time for Everything	3:1-15					
Sirach						
A Good Friend Is a Treasure	6:7-17					
Isaiah						
God Calls Isaiah to be a Prophet	6:1-8					
Isaiah Promises That God Will send a King	9:2-7					
Isaiah Promises a Peaceful Kingdom	11:1-9					
Isaiah Tells about a Faithful, Suffering Servant	50:4-9	6	X			
Jeremiah						
God Chooses Jeremiah to Speak for Him	1:4-10					
Jeremiah’s Friend Saves Him	38:1-13					
Daniel						
God Rescues Three Men from the Furnace	3:8-30					
God Saves Daniel from the Lions’ Pit	6:1-23	6		X		
Amos						
People who Cheat Others Will be Punished	8:4-7					
Jonah						
Jonah Runs Away Instead of Obeying God	1:1-17	6	X	X		
God Forgives Jonah’s Enemies	3:1-4:11	6	X	X		
Micah						
What the Lord Requires	6:8					

NEW TESTAMENT

Gospel According to Matthew						
Jesus’ Birth Was Special	1:18-2:15	5,6	X		X	X
Jesus Obeys His Heavenly Father	3:13-17					
Baptism of Jesus	4: 13-17					
Teaching about the Law	4:18-20					
The Beatitudes	5:1-12	5,6		X		
Jesus Teaches Us How to Pray	6:5-15	5,6			X	
Ask God for What You Need	7:7-11					
Jesus Helps Us in Times of Trouble	8:23-27					
Jesus calls Matthew	9:10-13	5,6				X
Parable of the Sower	13: 3-9					
God’s Kingdom Is Greater Than Any Treasure	13:44-46					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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Peter Learns to Have Great Trust in Jesus	14:22-33						
Jesus Makes Peter the First Pope	16:13-20						
The Transfiguration of Jesus	17: 1-8						
When Someone Sins	18:15-20						
Jesus Teaches Us to Forgive	18:21-35	5,6	X		X		
Jesus Teaches about Marriage and Divorce	19:4-6						
Jesus Welcomes Children!	19:13-15						
For God, Everything is Possible	19:25-27						
The Crowds Praise Jesus	21:1-17						
The Great Commandment	22:34-40	5,6			X	X	
We Must Care for People in Need	25:31-46						
The Lord’s Supper	26:25-30						
Jesus Gives His Life for Us	27						
Jesus Commissions His Disciples	28:16-20	5,6	X	X			X
Gospel According to Mark							
John the Baptist Prepares People for Jesus	1:1-8						
Baptism of Jesus	1:9-11						
Calling of the First Disciples	1: 16-20						
Jesus Heals People from Sin and Sickness	2:1-12						
Jesus Wants Us to Hear and Accept His Word	4:1-20						
Jesus Brings Us New Life	5:21-43						
The Rich Man asks about Eternal Life	10:17-20						
Jesus Helps a Blind Man to See	10:46-52						
Love Is the Greatest Commandment	12:28-34	5,6			X		
Jesus Prays in Gethsemane	14:32-36						
The Last Supper	14:12-26						
Jesus Final Days	15:16	5,6	X	X			
The Women Find the Empty Tomb	16:1-8	5,6		X			
Jesus Appears to Two Followers	16:13						
“Go Throughout the Whole World”	16:15-18	5,6	X			X	X
Gospel According to Luke							
Mary Trusts God Completely	1:26-38	5,6	X	X		X	X
Mary Visits Elizabeth	1:39-45						
The Magnificat (Liturgy of the Hours)	1:46-55	5,6				X	X
Zechariah’s Prophecy (Liturgy of the Hours)	1:68-79						
Shepherds Announce the News of Jesus’ Birth	2:1-20	5,6	X				
Jesus Presented in the Temple	2:22-32						
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	5,6	X				
John the Baptist; Foretelling of Jesus	3:1-10						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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The Baptism of Jesus	3:21-22					
Jesus Says He Came to Save Us	4:16-22					
The Beatitudes	6:20-26	5,6		X		
An Officer Believes in Jesus	7:1-10					
Jesus Forgives a Woman’s Sins	7:36-50					
The Transfiguration	9:28-36					
The Good Samaritan	10:25-37					
Jesus Teaches us to Pray	11:1-13	5,6		X		
God Cares for All Our Needs	12:22-31					X
Parable of the Lost Sheep	15: 1-7					
The Forgiving Father; The Prodigal Son	15:11-32					
Lazarus and the Rich Man	16:19-31					
Zacchaeus Wants to Meet Jesus	19:1-10					
The Crucifixion of Jesus	19: 17-30					
The Widow’s Mite	21:1-4					
The Last Supper	22:14-20					
Peter Denies Knowing Jesus	22:47-62					
The Resurrection, the Ascension	24:1-53					
Two Disciples Meet Jesus – Road to Emmaus	24:13-35					
Gospel According to John						
In the Beginning was the Word	1:1-18	5,6	X			
The Lamb of God	1:29					
Jesus Calls People to Follow Him	1:35-51					
Jesus Turns Water into Wine	2:1-11					
We Are Born Again through Baptism	3:1-21	5,6	X			
Jesus Is the Source of Eternal Life	4:5-42					
Jesus Feeds a Huge Crowd	6:1-15					
Jesus and the Bread of Life	6:32-58	5,6	X		X	
Jesus Is the Good Shepherd	10:1-18					
Jesus Raises Lazarus from the Dead	11:17-44					
Jesus Washes the Disciples’ Feet	13:1-17					
Jesus Sends the Holy Spirit to Help Us	14:15-31					
Vine and Branches	15: 1-10					
Jesus Prays That His Followers Will Be United	17:9-23					
The Arrest of Jesus	18:1-27					
Standing at the Foot of the Cross	19:25-27					
The Empty Tomb	20:1-10					
Jesus Appears to Mary Magdalene	20:11-29					
Jesus Helps the Disciples to Catch Many Fish	21:1-14					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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The Acts of the Apostles							
Jesus is Taken into Heaven; Ascension	1:6-12						
The Holy Spirit Descends; Pentecost	2:1-42						
Life of a Christian	2: 42-47						
Peter Heals a Lame Man	3:1-10						
Peter’s Message in the Temple (Creed)	3:13-21						
The Seven Helpers	6:1-7						
Saul is Changed after Meeting Jesus	9:1-30						
God Frees Peter from Prison	12:1-19						
The Meeting at Jerusalem	15:1-21						
Paul Spreads the Good News about Jesus	18:1-10						
God Saves Paul from a Shipwreck	27-28:10						
The Letter to the Romans							
Ever Since God Created the World	1:20	5,6	X				
How We are Put Right with the Lord	3:23-24	5,6		X			
The Promise of Eternal Life	6:23						
The Spirit Pleads for us	8:26-27						
Nothing Can Separate Us from God’s Love	8:31-39						
God Has Given Each a Gift to Share with Others	12:1-8						
Hate what is Evil, Hold on to what is Good	12:9-13						
The First Letter to the Corinthians							
Your Body is the Temple of the Holy Spirit	6:19-20						
The Cup and the Bread	10:16-18	5,6	X				
The Lord’s Supper	11:23-27						
One Body, Many Parts	12:12-27	5,6		X			
Saint Paul Describes True Love	13:1-13						
The Resurrection of Christ (Creed)	15:3-6						
God’s Grace Working with Me	15:8-11						
The Second Letter to the Corinthians							
Live in the Full Light of Truth	4:1-6	5,6		X			X
The Letter to the Galatians							
God Loves All People Equally	3:26-28						
The Letter to the Ephesians							
God Chose Us to be Holy	1:3-4	5,6				X	
The Plan, which God will Complete in Time	1:7-10	5,6	X				
Paul’s Prayer	1:18-21						
Treat Other People with Kindness	4:1-6	5,6	X	X			
Relating with others in the New Life in Christ	3:18-21						
Put On the Armor of God!	6:10-18						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 5, 6**

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Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
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The Letter to the Philippians						
Rejoice and Give Thanks	4:4-9					
The Letter to the Colossians						
Prayer of Thanksgiving	1:9-14					
Fullness of Life in Christ	3:18-21					
Thank God for All He Has Done for You	3:12-17					
The First and Second Letters to Timothy						
God gave us Jesus our Savior	2 Tim 1:9-10					
God Gave Us the Bible to Help Us	2 Tim 3:1-17					
The Letter of James						
God Wants Us to Help Other People	2:14-24					
Praying for the Sick or Those who are Hurting	5:13-16					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9					
A Call to Holy Living	Pet.1:15-16					
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7	5,6			X	
We Must Love One Another	1 Jn3:11-18					
Hebrews						
Sacrifice of Jesus	9:11-28	5,6				
Melchizedek	7:17-25	5,6			X	
The Revelation to John						
Good and Evil Are at War	12:7-12					
Jesus Has Won the War against Evil	19:11-16					
The New Jerusalem	21:1-7					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life, Community and History of the	6 – Missionary Life and Service
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OLD TESTAMENT						
Genesis	Verse					
God Made us to Love and to Be Loved	1:1-2:3	7-8			X	
The Garden of Eden	2:1-25					
Adam and Eve Disobey God	3:1-24					
Cain’s Sin Leads to Abel’s Death	4 :1-16					
God Saves Noah’s Family	6:9 – 9:17	7-8			X	
God’s Call to Abram	12:1-9	7-8			X	
Covenant with Abraham	15:1-21	7-8			X	
God Commands Abraham to Offer Isaac	22:1-18	7-8			X	
Jacob Tricks his Brother, Esau	27:1-29					
Jacob and Esau Make Peace with Each Other	33 :1-17					
Joseph’s Brothers Sell Him into Slavery	37:1-36	7-8			X	
Joseph Forgives His Brothers	45:1-28	7-8			X	
Exodus	Verse					
Birth of Moses	2:1-10					
God Hears His People’s Cries	3:1-17					
The Passover	12:1-20					
A Lamb Saves God’s People	12:21-28					
God Leads the Israelites Out of Egypt	14:5-29					
God Feeds His People with Quail and Manna	16:1-35					
God Gives His People the Ten Commandments	19:16-20: 17	7-8			X	
God Makes a Promise with His People	24: 1-12	7-8			X	
Leviticus						
You Must Keep Yourselves Holy	11:44					
Joshua						
God Helps Joshua Defeat Jericho	6:1-27					
2 Maccabees						
Praying for the Dead	12:38-46					
Judges						
God Chooses Deborah to Lead His People	4:1-16					
God Answers Samson’s Prayer	16:4-30					
Ruth						
Ruth Refuses to Leave Naomi	1:1-22					
God Gives Ruth a Husband and a Son	3:1-4:17					
Esther						
Prayer of Esther	4:12-30					
1 Samuel						
God Calls Samuel	3:1-10					

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life, Community and History of the	6 – Missionary Life and Service
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Samuel Anoints David as the Future King	16:1-13						
God Helps David to Defeat Goliath	17:1-54						
Jonathan Is a Good Friend to David	20:17-42						
2 Samuel							
David Brings the Ark of the Lord to Jerusalem	6:12-19						
1 Kings							
Solomon Asks God for Wisdom	3:4-15						
Solomon Builds a Temple to Worship God	5:1-6:14						
Elijah Shows God’s Power	18:16-39						
God Speaks to Elijah in a Whisper	19:1-16						
2 Kings							
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18						
Elisha Brings a Boy Back to Life	4:8-37						
God Rescues Jerusalem from an Attack	19:8-36						
King Josiah Tells the People to Obey God	23:1-25						
Ezra and Nehemiah							
Nehemiah Rebuilds Jerusalem with God’s Help	Neh 2:1-18						
The Jews Repair Their Temple with Great Joy	4:36-59						
Job							
God Tells Job to Trust Him	38:1-41						
Psalms							
God’s Glory and Human Dignity	8	7		X			
Thanksgiving to God for His Justice	9	7-8		X			
God Is Our Shepherd Who Cares for Us	23						
A Prayer of Praise	27:1-6						
Confession and Forgiveness	32						
Thanksgiving for Deliverance; Prayer for Help	40: 1-4						
We Ask God to Forgive Our Sins	51						
The Nations Called to Praise God	67						
Of God and Human Beings	90	8		X			
A Song of Praise	95						
A Hymn of Praise	100						
In Praise of the Lord	117						
A Song of Victory	118:128-129						
God’s Work in Creation and in History	136: 1-9						
God’s Complete Knowledge and Care	139						
We Praise God with Music and Song!	150						
Proverbs							
God’s Wisdom Brings Us Happiness	3:21-35						
It is Better to be Poor but Honest	19:1						

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

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Ecclesiastes						
God Has Created a Time for Everything	3:1-15					
Sirach						
A Good Friend Is a Treasure	6:7-17					
Isaiah						
God Calls Isaiah to be a Prophet	6:1-8					
Isaiah Promises That God Will send a King	9:2-7					
Isaiah Promises a Peaceful Kingdom	11:1-9					
Isaiah Tells about a Faithful, Suffering Servant	50:4-9					
Jeremiah						
God Chooses Jeremiah to Speak for Him	1:4-10					
Jeremiah’s Friend Saves Him	38:1-13					
Daniel						
God Rescues Three Men from the Furnace	3:8-30					
God Saves Daniel from the Lions’ Pit	6:1-23	7-8		X		
Amos						
People who Cheat Others Will be Punished	8:4-7					
Jonah						
Jonah Runs Away Instead of Obeying God	1:1-17					
God Forgives Jonah’s Enemies	3:1-4:11					
Micah						
What the Lord Requires	6:8					

NEW TESTAMENT

Gospel According to Matthew						
Jesus’ Birth Was Special	1:18-2:15	7-8	X			
Jesus Obeys His Heavenly Father	3:13-17	7-8	X	X		
Baptism of Jesus	4: 13-17					
Teaching about the Law	4:18-20					
The Beatitudes	5:1-12	7-8		X		X
Be Perfect Just as Your Heavenly Father	5:48	7-8				X
Jesus Teaches Us How to Pray	6:5-15	7-8		X	X	
The Question about the Sabbath	6:1-23	7-8		X		
Ask God for What You Need	7:7-11	7-8		X		
Jesus Helps Us in Times of Trouble	8:23-27					
Jesus calls Matthew	9:10-13	7-8				X
No Slave is Greater than the Master	10:24	7-8		X		
Come to Me and Rest	11:25-30	7-8		X		

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

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Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life, Community and History of the	6 – Missionary Life and Service
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Parable of the Sower	13: 10-17	7-8				X	
God’s Kingdom Is Greater Than Any Treasure	13:44-50	7-8	X		X		
Peter Learns to Have Great Trust in Jesus	14:22-33				X		
Jesus Makes Peter the First Pope	16:13-20						
The Transfiguration of Jesus	17: 1-8						
When Someone Sins	18:15-20	7-8		X			
Jesus Teaches Us to Forgive	18:21-35						
Jesus Teaches about Marriage and Divorce	19:4-6						
Jesus Welcomes Children!	19:13-15	7-8	X				
For God, Everything is Possible	19:25-27						
The Crowds Praise Jesus	21:1-17						
The Great Commandment	22:34-40	7-8			X		
We Must Care for People in Need	25:31-46	7-8	X				X
The Lord’s Supper	26:25-30	7-8		X			
Jesus Gives His Life for Us	27						
Jesus Commissions His Disciples	28:16-20	7-8					X
Gospel According to Mark							
John the Baptist Prepares People for Jesus	1:1-8						
Baptism of Jesus	1:9-11						
Calling of the First Disciples	1: 16-20	7-8					X
Jesus Prayed	1:35	7-8				X	
Jesus Heals People from Sin and Sickness	2:1-12	7-8		X	X		X
Jesus Wants Us to Hear and Accept His Word	4:1-20	7-8	X		X		
Jesus Brings Us New Life	5:21-43						
The Rich Man asks about Eternal Life	10:17-20						
Jesus Helps a Blind Man to See	10:46-52						
Love Is the Greatest Commandment	12:28-34	7-8		X	X		
Jesus Prays in Gethsemane	14:32-36						
The Last Supper	14:12-26	7-8		X			
Jesus Final Days	15:16	7-8	X				
The Women Find the Empty Tomb	16:1-8						
Jesus Appears to Two Followers	16:13						
“Go Throughout the Whole World”	16:15-18						
Gospel According to Luke							
Mary Trusts God Completely	1:26-38	7-8	X				X
Mary Visits Elizabeth	1:39-45	7-8					X
The Magnificat (Liturgy of the Hours)	1:46-55	8		X			X
Zechariah’s Prophecy (Liturgy of the Hours)	1:68-79	7		X			
Shepherds Announce the News of Jesus’ Birth	2:1-20	7-8	X				
Jesus Presented in the Temple	2:22-32	7-8				X	

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

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Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life, Community and History of the	6 – Missionary Life and Service
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Jesus Obeys His Parents; Jesus in the Temple	2:41-52	7-8	X				
John the Baptist; Foretelling of Jesus	3:1-10	7-8					
The Baptism of Jesus	3:21-22	7-8		X			
Jesus Says He Came to Save Us	4:1-22	7-8			X		
Jesus Prayed	6:12	7-8				X	
The Beatitudes	6:20-26						
An Officer Believes in Jesus	7:1-10						
Jesus Forgives a Woman’s Sins	7:36-50						
The Transfiguration	9:28-36						
The Return of the Seventy-Two	10:17-20	7-8				X	
The Good Samaritan	10:25-37	7-8			X		
Jesus Teaches us to Pray	11:1-13					X	
God Cares for All Our Needs	12:22-31						
Parable of the Lost Sheep	15: 1-7						
The Forgiving Father; The Prodigal Son	15:11-32	7-8			X		
Who do You Say that I Am?	16:13-20	7-8				X	
Lazarus and the Rich Man	16:19-31						
The Two Shall Become One	19:6	7-8				X	
The Crucifixion of Jesus	19: 17-30						
The Widow’s Mite	21:1-4						
The Last Supper	22:14-20						
You Will Eat and Drink in My Kingdom	22:28-30	7-8				X	
Peter Denies Knowing Jesus; Jesus Prays	22:47-62	7-8		X		X	
The Resurrection, the Ascension	24:1-53	7-8	X				
Two Disciples Meet Jesus – Road to Emmaus	24:13-35						
Gospel According to John							
In the Beginning was the Word	1:1-18	7-8	X				
The Lamb of God	1:29-34	7-8		X			
Jesus Calls People to Follow Him	1:35-51					X	
Jesus Turns Water into Wine	2:1-11	7-8		X			
We Are Born Again through Baptism	3:1-21	7-8	X	X			
Jesus Is the Source of Eternal Life	4:5-42	7-8			X		
The Healing at the Pool	5:1-18	7-8		X			
Jesus Feeds a Huge Crowd	6:1-15	7-8		X			
Jesus and the Bread of Life	6:32-58	7-8		X		X	
Jesus Is the Good Shepherd	10:1-18						
Jesus Raises Lazarus from the Dead	11:17-44						
Jesus Washes the Disciples’ Feet	13:1-17	7-8				X	
Jesus Sends the Holy Spirit to Help Us	14:15-31	7-8				X	
Vine and Branches	15: 1-10	7-8				X	
Jesus Prays That His Followers Will Be United	17:1-26	7-8				X	

**GRADE LEVEL RECOMMENDED SCRIPTURE
GRADES 7, 8**

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The Arrest of Jesus	18:1-27					
Standing at the Foot of the Cross	19:25-27	7-8				X
The Empty Tomb	20:1-10					
Jesus Appears to Mary Magdalene	20:11-29					
Jesus Helps the Disciples to Catch Many Fish	21:1-14					
The Acts of the Apostles						
Jesus is Taken into Heaven; Ascension	1:6-12	7-8	X			
The Holy Spirit Descends; Pentecost	2:1-42	7-8	X			X
Life of a Christian	2: 42-47	7-8		X		
Peter Heals a Lame Man	3:1-10					
Peter’s Message in the Temple (Creed)	3:13-21					
The Seven Helpers	6:1-7	7-8		X		
Saul is Changed after Meeting Jesus	9:1-30					
Peter’s Speech	10:34-35	7-8				X
God Frees Peter from Prison	12:1-19					
The Meeting at Jerusalem	15:1-21					
Paul Spreads the Good News about Jesus	18:1-10					
God Saves Paul from a Shipwreck	27-28:10					
The Letter to the Romans						
God is One	1:19-20	7-8	X			
God’s Judgment	2:12-15					
How We are Put Right with the Lord	3:23-24					
The Promise of Eternal Life	6:23					
The Spirit Pleads for us	8:26-27	7-8				X
Nothing Can Separate Us from God’s Love	8:31-39					
God Has Given Each a Gift to Share with Others	12:1-8					
Hate what is Evil, Hold on to what is Good	12:9-13					
The First Letter to the Corinthians						
You are God’s Temple	3:16-17	7-8				X
Your Body is the Temple of the Holy Spirit	6:19-20					
The Cup and the Bread	10:16-18					
The Lord’s Supper	11:23-27	7-8				X
One Body, Many Parts	12:12-27					
Saint Paul Describes True Love	13:1-13					
The Resurrection of Christ (Creed)	15:3-6	7-8	X			
God’s Grace Working with Me	15:8-11					
The Second Letter to the Corinthians						
Live in the Full Light of Truth	4:1-6	7-8				X
Temple of the Living God	6:16	7-8				X
The Letter to the Galatians						

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GRADES 7, 8**

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The Purpose of the Law	3:23-29		X			
The Letter to the Ephesians						
God Chose Us to be Holy	1:3-4	7-8			X	
The Plan, which God will Complete in Time	1:7-10					
Paul’s Prayer	1:18-21					
The Church is Christ’s Body	2:21-23	7-8			X	
Treat Other People with Kindness	4:1-6					
Relating with others in the New Life in Christ	3:18-21					
Christ loved the Church	5:25-27	7-8			X	
Put On the Armor of God!	6:10-18	7-8		X		
The Letter to the Philippians						
Rejoice and Give Thanks	4:4-9	7-8			X	
The Letter to the Colossians						
Prayer of Thanksgiving	1:9-14					
Fullness of Life in Christ	3:18-21					
Thank God for All He Has Done for You	3:12-17					
The First and Second Letters to Timothy						
God gave us Jesus our Savior	2 Tim 1:9-10	7-8		X		
God Gave Us the Bible to Help Us	2 Tim 3:1-17					
Preach the Message of Jesus	2 Tim 4:1-8	7-8			X	
The Letter of James						
God Wants Us to Help Other People	2:14-24					
Praying for the Sick or Those who are Hurting	5:13-16					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9	7-8			X	
A Call to Holy Living	Pet.1:15-16	7-8				
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7					
The Holy Spirit poured out on You by Christ	1 Jn. 3:3-5				X	
We Must Love One Another	1 Jn3:11-18					
Hebrews						
The Greatness of God’s Son	1:4-12	7-8	X			
Sacrifice of Jesus	9:11-28					
Melchizedek	7:17-25					
The Revelation to John						
Good and Evil Are at War	12:7-12					
Jesus Has Won the War against Evil	19:11-16					
The New Jerusalem	21:1-7					

GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

OLD TESTAMENT

Genesis		Verse							
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	2,3,4	5, 6	7-8				
The Garden of Eden	2:1-25	PK,K,1	2,3,4	5, 6					
Adam and Eve Disobey God	3:1-24		2,3,4	5, 6					
Cain's Sin Leads to Abel's Death	4 :1-16		2,3,4	5, 6					
God Saves Noah's Family	6:9 – 9:17			5, 6	7-8				
God's Call to Abram	12:1-9			5, 6	7-8				
Covenant with Abraham	15:1-21		2,3,4	5, 6	7-8				
God Commands Abraham to Offer Isaac	22:1-18			5, 6	7-8				
Jacob Tricks his Brother, Esau	27:1-29				7-8				
Jacob and Esau Make Peace with Each Other	33 :1-17		2,3,4						
Joseph's Brothers Sell Him into Slavery	37:1-36		2,3,4	5, 6	7-8				
Joseph Forgives His Brothers	45:1-28		2,3,4	5, 6	7-8				
Exodus		Verse							
Birth of Moses	2:1-10			5, 6					
God Hears His People's Cries	3:1-17			5, 6					
The Passover	12:1-20			5, 6					
A Lamb Saves God's People	12:21-28			5, 6					
God Leads the Israelites Out of Egypt	14:5-29			5, 6					
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	2,3,4	5, 6					
God Gives His People the Ten Commandments	19:16-20: 17		2,3,4	5, 6	7-8				
God Makes a Promise with His People	24: 1-12		2,3,4	5, 6	7-8				
Leviticus									
You Must Keep Yourselves Holy	11:44	PK,K,1	2,3,4	5,6					
Joshua									
God Helps Joshua Defeat Jericho	6:1-27			5,6					
Judges									
God Chooses Deborah to Lead His People	4:1-16			5,6					
God Answers Samson's Prayer	16:4-30			5,6					
Ruth									
Ruth Refuses to Leave Naomi	1:1-22			5,6					
God Gives Ruth a Husband and a Son	3:1-4:17			5,6					
1 Samuel									
God Calls Samuel	3:1-10		2,3,4	5,6					
Samuel Anoints David as the Future King	16:1-13			5,6					
God Helps David to Defeat Goliath	17:1-54								
Jonathan Is a Good Friend to David	20:17-42								
2 Samuel									
David Brings the Ark of the Lord to Jerusalem	6:12-19								
1 Kings									
Solomon Asks God for Wisdom	3:4-15			6					
Solomon Builds a Temple to Worship God	5:1-6:14								
Elijah Shows God's Power	18:16-39								
God Speaks to Elijah in a Whisper	19:1-16								

GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

2 Kings								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh. 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8					7		
God Is Our Shepherd Who Cares for Us	23		2			7-8		
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32	PK,K,1						
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51		4					
The Nations Called to Praise God	67		3					
Of God and Human Beings	90							
A Song of Praise	95				6	8		
A Hymn of Praise	100	1						
In Praise of the Lord	117	PK						
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139				5			
We Praise God with Music and Song!	150	K						
Proverbs								
God's Wisdom Brings Us Happiness	3:21-35							
It is Better to be Poor but Honest	19:1		2,3,4					
Ecclesiastes								
God Has Created a Time for Everything	3:1-15							
Sirach								
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								
God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23					7-8		
Amos								

GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

People who Cheat Others Will be Punished	8:4-7							
Jonah								
Jonah Runs Away Instead of Obeying God	1:1-17							
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	PK,K,1	2,3,4	5,6	7,8			
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1			7,8			
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	PK,K,1	2,3,4	5,6	7,8			
Be Perfect as Your Heavenly Father is Perfect	5:48				7,8			
Jesus Teaches Us How to Pray	6:5-15		2,3,4	5,6	7,8			
The Question about the Sabbath	6:1-23							
Ask God for What You Need	7:7-11				7,8			
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13			5,6	7,8			
No Slave is Greater than the Master	10:24				7,8			
Come to Me and Rest	11:25-30				7,8			
Parable of the Sower	13: 3-9				7,8			
God's Kingdom Is Greater Than Any Treasure	13:44-46				7,8			
Peter Learns to Have Great Trust in Jesus	14:22-33				7,8			
Jesus Makes Peter the First Pope	16:13-20				7,8			
The Transfiguration of Jesus	17: 1-8				7,8			
When Someone Sins	18:15-20				7,8			
Jesus Teaches Us to Forgive	18:21-35			5,6				
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1						
Jesus Welcomes Children!	19:13-15				7,8			
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40		2,3,4	5,6	7,8			
We Must Care for People in Need	25:31-46				7,8			
The Lord's Supper	26:25-30	PK,K,1	2,3,4		7,8			
Jesus Gives His Life for Us	27		2,3,4					
Jesus Commissions His Disciples	28:16-20	PK,K,1	2,3,4	5,6	7,8			
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	PK,K,1	2,3,4					
Calling of the First Disciples	1: 16-20		2,3,4		7,8			
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1						
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							

GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

Love Is the Greatest Commandment	12:28-34		2,3,4	5,6				
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1	2,3,4		7,8			
Jesus Final Days	15:16		2,3,4	5,6				
The Women Find the Empty Tomb	16:1-8	PK,K,1		5,6				
Jesus Appears to Two Followers	16:13							
“Go Throughout the Whole World”	16:15-18	PK,K,1	2,3,4	5,6				
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	PK,K,1	2,3,4	5,6	7-8			
Mary Visits Elizabeth	1:39-45	PK,K,1			7-8			
The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1		5,6	8			
Zechariah’s Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1			7			
Shepherds Announce the News of Jesus’ Birth	2:1-20	PK,K,1	2,3,4	5,6	7-8			
Jesus Presented in the Temple	2:22-32	PK,K,1			7-8			
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	2,3,4	5,6	7-8			
John the Baptist; Foretelling of Jesus	3:1-10				7-8			
The Baptism of Jesus	3:21-22	PK,K,1	2,3,4	5,6	7-8			
Jesus Says He Came to Save Us	4:16-22				7-8			
The Beatitudes	6:20-26			5,6				
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman’s Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	19:17-20				7-8			
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13		2,3,4	5,6				
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32		2,3,4		7-8			
Lazarus and the Rich Man	16:19-31				7-8			
The Two Shall Become One	19:6				7-8			
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow’s Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1	2,3,4					
You will Eat and Drink in my Kingdom	22:28-30				7-8			
Peter Denies Knowing Jesus	22:47-62				7-8			
The Resurrection, the Ascension	24:1-53	PK,K,1			7-8			
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18			5,6	7-8			
The Lamb of God	1:29				7-8			
Jesus Calls People to Follow Him	1:35-51				7-8			
Jesus Turns Water into Wine	2:1-11				7-8			
We Are Born Again through Baptism	3:1-21	PK,K,1	2,3,4	5,6	7-8			
Jesus Is the Source of Eternal Life	4:5-42				7-8			
Jesus Feeds a Huge Crowd	6:1-15				7-8			

GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

Jesus and the Bread of Life	6:32-58	PK,K,1		5,6	7-8			
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17				7-8			
Jesus Sends the Holy Spirit to Help Us	14:15-31				7-8			
Vine and Branches	15: 1-10				7-8			
Jesus Prays That His Followers Will Be United	17:9-23				7-8			
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27				7-8			
The Empty Tomb	20:1-10	PK,K,1						
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12				7-8			
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	2,3,4		7-8			
Life of a Christian	2: 42-47	PK,K,1			7-8			
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7				7-8			
Saul is Changed after Meeting Jesus	9:1-30							
Peter's Speech	10:34-35							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
God is One	1:19-20				7,8			
God's Judgment	2:12-15							
How We are Put Right with the Lord	3:23			5,6				
The Promise of Eternal Life	6:23		2,3,4	5,6				
The Spirit Pleads for us	8:26-27		2,3,4	5,6	7,8			
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
You are God's Temple	3:16-17				7,8			
Your Body is the Temple of the Holy Spirit	6:19-20		2,3,4					
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27		2,3,4		7,8			
One Body, Many Parts	12:12-27	PK,K,1	2,3,4					
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6				7,8			
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	PK,K,1		5,6	7,8			
Temple of the Living God	6:16				7,8			

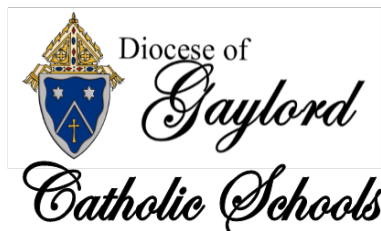
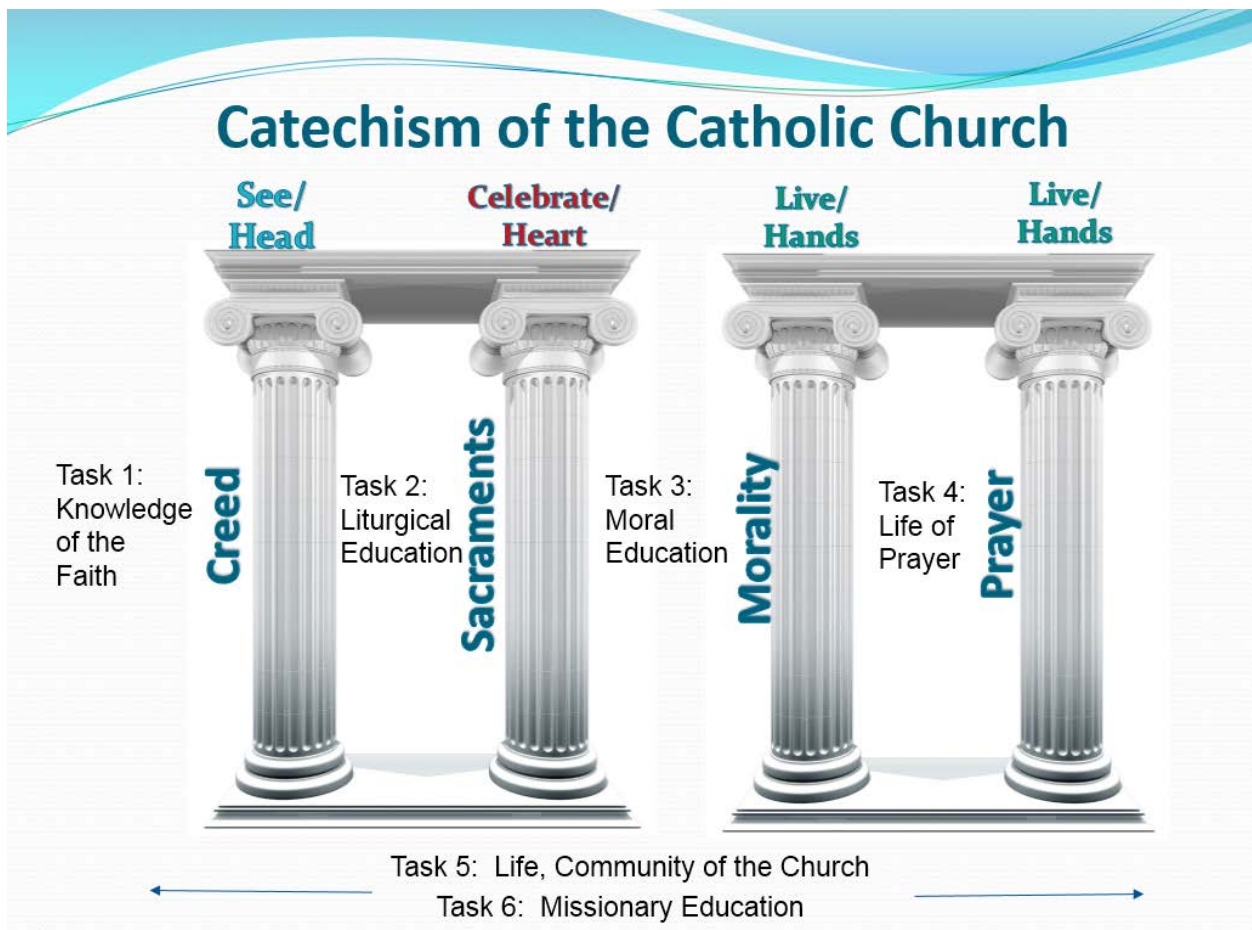
GRADE LEVEL RECOMMENDED SCRIPTURE

PREK - 8

The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
God Chose Us to be Holy	1:3-4			5,6	7,8			
The Plan, which God will Complete in Time	1:7-10			5,6				
Paul's Prayer	1:18-21							
The Church is Christ's Body	2:21-23				7,8			
Treat Other People with Kindness	4:1-6			5,6				
Relating with others in the New Life in Christ	3:18-21							
Christ loves the Church	5:25-27				7,8			
Put On the Armor of God!	6:10-18				7,8			
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9		2,3,4	5,6	7,8			
The Letter to the Colossians								
Prayer of Thanksgiving	1:15	PK,K,1	2,3,4					
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10		2,3,4	5,6	7,8			
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
Preach the Message of Jesus	2 Tim 4:1-8				7,8			
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9		2,3,4	5,6	7,8			
A Call to Holy Living	Pet.1:15-16	PK,K,1	2,3,4	5,6	7,8			
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7			5,6				
We Must Love One Another	1 Jn3:11-18							
Hebrews								
Sacrifice of Jesus	9:11-28			5,6	7,8			
Melchizedek	7:17-25			5,6				
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							

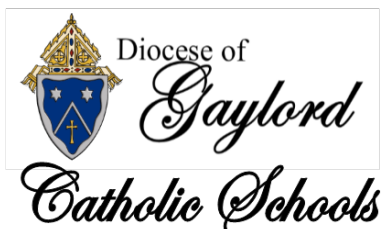
FRAMEWORK

This image illustrates all the important pieces of the Standards document. We did not exchange our Religion Curriculum for something new. Rather, the Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, “see, celebrate, and live” the faith. Every child and at every level will grasp the concepts of the framework as the “Chapters in our Religion Book.” The depth and understanding of the concepts grow over time.



RELIGION STANDARDS

The Religion Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. Additionally standards will be implemented by each school as is, with normal flexibilities afforded to schools surrounding standards — individual schools will determine the level of rigor and depth of knowledge for the various standards, will determine the pacing maps, and select the best materials and/or textbooks by which the standards will be taught.



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

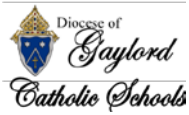
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p>	<p>PK-KF-R Begin to understand that God created the world because he loves us. (creation)</p> <p>PK-KF-R Begin to understand that God created me, others and all I see.</p> <p>PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us.</p>	<p>K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible.</p> <p>K-KF-R Tell in own words the story of creation.</p> <p>K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.</p>	<p>1-KF-R Know that creation is a sign of God’s love for us.</p> <p>1-KF-R State that God reveals Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus’ death and resurrection.</p> <p>1-KF-R Recall the role of angels as God’s messengers and that we each have a Guardian Angel who watches over and protects us.</p>
<p>KF-R.1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Old Testament New Testament</p>	<p>PK-KF-R-1 Begin to understand the Bible is the holy book that talks about God and creation.</p>	<p>K-KF-R-1 Understand the Bible is a holy book and the story of God’s saving love for us, the Church family.</p>	<p>1-KF-R 1 Recall that the Bible is the sacred book that reveals God’s love for us.</p> <p>1-KF-R-2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
KF-R.2 Salvation History [50-73] <u>Scripture:</u> Old Testament New Testament	PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God’s creation and of <u>Jesus’</u> life.	K-KF-R-2 Begin to understand the Bible as the book which contains two parts: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)	1-KF-R-2 Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)
KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God’s love with us. PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God’s love with us. K-KF-R-3 Begin to understand that Jesus is both God and human. K-KF-R-3 Know that Jesus’ family is called the <u>Holy Family</u> . K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus. 1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human. 1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u> . 1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead. 1-KF-R-3 Tell about Jesus’ life on earth as a boy, growing in wisdom, his call to <u>ministry</u> , death and <u>resurrection</u> .
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u>	PK-KF-T Repeat the <u>Sign of the Cross</u> . PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u> : God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good.	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> . 1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u> . 1-KF-T State that Jesus came to save us.



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p>Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42</p>		<p>K-KF-T Know that Jesus called God, “Abba” which means Daddy.</p> <p>K-KF-T Recognize that God the Son, Jesus Christ, is the second person of the Trinity.</p> <p>K-KF-T Recognize that God the Holy Spirit is the third person of the Trinity.</p> <p>K-KF-T Know that the Holy Spirit lives within us and gives us the gift of grace.</p> <p>K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.</p>	<p>1-KF-T Show understanding that Jesus was filled with God’s Holy Spirit and had a mission to announce the Good News through teaching and healing.</p> <p>1-KF-T State that God the Holy Spirit is the Third Person of the Trinity.</p> <p>1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus’ disciples.</p>
<p>KF-C THE CREED: A Statement of Our Belief [185-1065]</p>	<p>PK-KF-C Begin to understand that the word “Creed” means what we believe as Catholics.</p>	<p>K- KF-C Begin to understand that sharing our Creed tells others what we believe.</p> <p>K-KF-C Listen to the Creed as the prayer where we share our belief in God as taught by our Church.</p>	<p>1- KF-C Understand that the Church helps us know what to believe as stated in the Creed.</p> <p>1 KF-C Identify key phrases in the Apostles’ Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</p> <p>1- KF-C Recognize that the Church believes in one God.</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p> <p><u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47</p>	<p>PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest’s <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus’ stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord’s Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest’s <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>1-LE-E Experience <u>Mass</u> as a celebration of God’s love for us.</p> <p>1-LE-E Identify Sunday as the Lord’s Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the “<u>Our Father</u>” at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus’ passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and</p>
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RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
			<p>actions to make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.</p>
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p>	<p>PK-LE-S Begin to understand the definition of a Sacrament.</p>	<p>K-LE-S Begin to relate Sacraments as gifts of grace that share God’s love for us and bring us closer to Jesus.</p> <p>K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.</p>	<p>1-LE-S Know that Sacraments are seven ways we encounter God’s love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.</p>
<p>LE-S-1 Sacraments of Initiation [1212-1419] Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22</p>	<p>PK-LE-S-1 Begin to understand that Baptism is a sacrament.</p>	<p>K-LE-S-1 Encounter Baptism’s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p> <p>K-LE-S-1 Identify the Baptismal Font and Paschal Candle in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: “I baptize you in the name of the Father, and of the Son, and of the Holy Spirit.”</p> <p>K-LE-S-1 Share stories about their own baptism.</p>	<p>1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.</p> <p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-KF-T Know that we receive the Holy Spirit at Baptism.</p> <p>1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p>

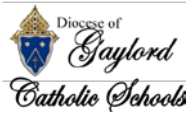


RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Ps. 32 Mk. 2:1-12</p>	<p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p>	<p>K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.</p>	<p>1-LE-S-2 Name the two Sacraments of Healing: Reconciliation and Anointing of the Sick.</p> <p>1-LE-S-2 Identify Reconciliation as a sacrament where the priest helps us experience God’s saving love for us. (mercy)</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20</p>	<p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>	<p>K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.</p>	<p>1-LE-S-3 Identify the two Sacraments at the Service of Communion: Marriage and Holy Orders.</p> <p>1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God’s love.</p>
LE-LR LITURGICAL RESOURCES			
<p>LE-LR-1 Liturgical Calendar [1163-1173]</p> <p><u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10</p>	<p>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of Mary and the saints.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</p>	<p>K-LE-LR-1 Celebrate and associate Jesus’ life with the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and the saints.</p> <p>K-LE-LR-1 Associate the different colors with the different seasons of the Church year.</p>	<p>1-LE-LR-1 Associate Jesus’ life with the celebration of important Holy Days in the Church Calendar.</p> <p>1-LE-LR-1 Identify Holy Week and Easter are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on Feast Days and Memorials we pray for the living and the dead.</p>

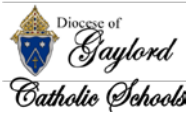


RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
			<p>1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u>: <u>Ascension</u>, <u>Pentecost</u>.</p> <p>1-LE-LR-1 Identify symbols of the seasons of the <u>Liturgical Calendar</u>.</p>
<p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]</p>	<p>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are “holy” and regard them with reverence.</p>	<p>K-LE-LR-2 Know that <u>sacramentals</u> are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of <u>sacramentals</u>: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p>	<p>1-LE-LR-2 Identify and reverentially engage with <u>sacramentals</u> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.</p>
<p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p><u>Scripture:</u> <u>Psalms 117, 150, 100</u></p>	<p>PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond “Halleluiah!”</p>	<p>K-LE-LR-3 Prayerfully listen to Psalm 150 and respond “Praise God!”</p>	<p>1-LE-LR-3 Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse.</p>
<p>LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]</p>	<p>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.</p>	<p>K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>.</p>	<p>1-LE-LR-4 Experience blessings as special times asking for God’s <u>grace</u>, power, and care, and know that other people can bless us.</p>



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GRADES: PRE-K, K, 1

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		K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.	



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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

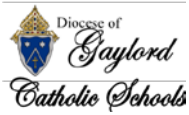
ME-HP THE HUMAN PERSON: [1691-1876]	PK-ME-HP Begin to understand that God made us to know and to love Him.	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.	1- ME-HP Recall that God created us to know, love, and serve Him and others. 1-ME-HP Recall that God loves us so much that human beings are made in God’s image with body and soul .
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15	PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God’s love.	K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.	1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. 1-ME-HP-1 Express how we have healthy bodies when we take care of them.
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12	PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.	K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.	1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.

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<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 6:9-9:17</p>	<p>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(<u>sinful</u>) actions.</p> <p>PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</p>	<p>K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.</p> <p>K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p> <p>K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves.</p> <p>K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.</p>	<p>1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others.</p> <p>1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p> <p>1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p> <p>1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.</p> <p>1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p>
<p>ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture</u> Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28</p>	<p>PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p>	<p>K-ME-HP-4 <u>Listen to and retell the story of Exodus</u></p> <p>K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.</p>	<p>1-ME-HP-4 <u>Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</u></p> <p>1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.</p>



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ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> <u>Micah 6:8</u> <u>Mt. 5: 1-12</u>	PK-ME-HP-5 Begin to recognize the word virtue as a gift from God to do good things.	K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.	1-ME-HP-5 Recall the word virtue as a gift from God to do good things.
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.	1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> <u>Gen. 2:7-25; 3:1-24</u> <u>Lk. 15: 11-32</u>	ME-HC-1 Begin to understand the word sin referring to when we hurt others and don’t listen to God.	K-ME-HC-1 Understand when we sin through selfish actions, we hurt ourselves and others.	1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake. 1- ME-HC-1 Explain that sin is turning away from God. 1- ME-HC-1 Articulate how they can express sorrow for certain actions. 1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, “It’s okay.”) 1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.



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<p>ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p>Scripture Gen. 1:1-18; 2: 1-25</p>	<p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God’s people, creatures and world.</p>	<p>K-ME-HC-2 Explain ways to take care of the gift of God’s creation.</p> <p>K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.</p> <p>K-ME-HC-2 Articulate ways people are different from other creatures – living things.</p> <p>K-ME-HC-2 Explain how every person has God-given rights.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God’s gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God’s people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.</p>

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture: Mt. 6: 5-15	PK-TP-UC Begin to understand that prayer is talking to God. PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.	K-TP-UC Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him. K-TP-UC Recite simple prayers. K-TP-UC Pray that they follow Jesus.	1-TP-UC Develop the practice of prayer – talking, listening and forming a relationship with God. 1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.	K-TP-FP Practice giving thanks and asking God for help through prayer. K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. 1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates. 1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Recognize that we pray at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Begin the practice of calling on God at all times and in all places. K-TP-E Identify Church as a special place to pray – with a community or privately. K-TP-E Talk about different ways to pray: alone, with classmates, with family.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times. 1-TP-E List and show the ways to show reverence and respect in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.

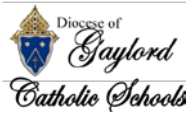


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<p>P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p> <p><u>Scripture:</u> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4</p>	<p>PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.</p>	<p>K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord’s Prayer.</p>	<p>1-TP-OF Recite the Our Father from memory.</p> <p>1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord’s Prayer.</p>
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]</p>	<p>PK-TP-DP Begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.</p>	<p>K-TP-DP Know that there are prayers that the Church and families recite/pray together.</p>	<p>1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.</p> <p>1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus’ suffering and death.</p> <p>1-TP-DP Experience the stories of the Bible by praying the Rosary.</p>
<p>P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One’s Guardian Angel <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One’s Guardian Angel • Grace before meals • Grace after meals (optional) <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Our Father • Hail Mary • Glory Be • Verse from Liturgy of the Hours <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father



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	<ul style="list-style-type: none"> • Rosary • Invitation to Liturgy of the Hours • Psalm 117 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<ul style="list-style-type: none"> • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 150 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<ul style="list-style-type: none"> • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 100 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • Amen • And with your spirit • Alleluia • Sign of Peace • Thanks be to God • Responses after Lectionary reading and before Gospel • Preface Dialogue • The Mystery of Faith • Sanctus • Agnus Dei/Lamb of God

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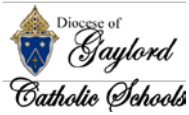
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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church’s story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	1- LCH-MC Understand Church is a building, and it is the people in the building.
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	PK-LCH-MC-1 Associate their parish church as the place where their community, God’s family, joins in prayer together.	K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God’s children/family comes together each Sunday to give thanks to God at Mass.	1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others.	K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are as we pray together and serve one another.	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.



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LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand “holy” in reference to the Church.	K-LCH-MMC Define “holy” in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify catholic as universal. 1- LCH-MMC Know that Jesus Christ established the Church and asked the apostles to share Jesus’ story and God’s love.
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]			
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.	K-LCH-CF-1 Identify a picture of the Archbishop and name him as the leader of our Archdiocese, the local Church.	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.

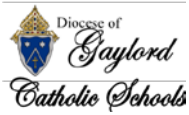


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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation. K- LCH-CF-2 Recognize that the parish is the place where God’s people gather to worship and serve others.	1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others. 1- LCH-CF-2 Experience how communities work together to help many people.
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] Scripture Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family. PK- LCH-MC-3 Begin to understand Mary as part of the Holy Family .	K-LCH-MC-3 Associate the Holy Family with Jesus, Mary, Jesus’ mother, Joseph, Jesus’ father on earth. K- LCH-MC-3 Understand that Jesus’ family prayed and worshipped together.	1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the domestic church). 1-LCH-CF-3 Recognize their parents as faith leaders in their homes (domestic church).
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] Scripture 1 Peter 1:15-16 Leviticus 11:44	PK-LCH-CF-4 Begin to understand the word “holy” as being close to God.	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God’s children.	1- LCH-CF-4 Explain how we are called to holiness , to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	K- LCH-CF-5 Distinguish the parish priest’s role from the role of their parents.	1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever.



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			<p>1-LCH-CF-5 Recognize that everyone has a vocation and that each person’s vocation is lived out in different ways of life.</p> <p>1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.</p>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p>Scripture Jn. 3:1-21</p>	<p>PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.</p>	<p>K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p>K-LCH-CS Know and talk about the patron saint of the parish.</p> <p>K-LCH-CS Know the name and story of a favorite saint.</p>	<p>1-LCH-CS Describe how the saints are holy people and heroes of the Church.</p> <p>1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.</p> <p>1-LCH-CS Name the patron saint and the story of the patron saint of the parish.</p> <p>1-LCH-CS Name and describe the saint they are named for or another patron saint.</p>
<p>LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-38</p>	<p>PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</p>	<p>K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.</p>	<p>1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</p> <p>1- LCH-Mary Identify that Mary’s cousins were Elizabeth and Zechariah who were parents of John the Baptist.</p> <p>1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.</p> <p>1- LCH-Mary Understand we honor Mary with special days.</p>



RELIGION STANDARDS - AUGUST 2020

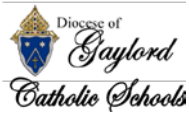
GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p> <p style="color: blue;">Scripture Mt. 28: 19-20</p>	<p>PK-CMLS-BCD By Baptism, we are given new life as God’s children.</p> <p>PK-CMLS-BCD Begin to understand that the Church has a mission given to her by Jesus Christ.</p>	<p>K- CMLS-BCD Know that by Baptism we are called to join in Jesus’ mission.</p> <p>K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.</p>	<p>1- CMLS-BCD Know that through Baptism we are all part of Jesus’ mission to share the “Good News” of Jesus Christ.</p> <p>1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.</p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</p> <p style="color: blue;">Scripture Mt. 5:3-12</p>	<p>PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.</p> <p>PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others.</p> <p>K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community.</p> <p>1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.</p> <p>1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p>PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people.</p> <p>PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God’s people.</p>	<p>K- CMLS-EDNE Know that God made all people, and we are called to respect all people.</p> <p>K - CMLS-EDNE Show God’s love for all people through words and actions.</p>	<p>1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.</p> <p>1- CMLS-EDNE Understand that people express their belief in God in many different ways.</p>



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GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
	<p>PK- CMLS-EDNE Show God's love for all people through words and actions.</p>	<p>K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.</p>	<p>1- CMLS-EDNE Begin to understand other Christian communities and show God's love for all people through words and actions.</p>

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

<p>KF-R REVELATION [36-41, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p>	<p>2-KF-R. Recall why God made them.</p> <p>2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God.</p> <p>2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p>3-KF-R Know that Catholics learn about God through both Scripture and Tradition.</p> <p>3-KF-R Understand that God creates freely and out of love.</p> <p>3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p>4-KF-R Recognize that God’s revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil.</p> <p>4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition.</p> <p>4-KF-R Know that all creation is a gift from God, the Creator.</p> <p>4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>
<p>KF-R-1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Psalm 51 Gen. 1:1-31, 2:1-25</p>	<p>2-KF-R-1 Recall that the Bible as a sacred collection of books about God’s love for us and how to live as God’s children.</p> <p>2-KF-R-1 Locate Old Testament and New Testament in the Bible.</p> <p>2-KF-R-1 Identify that stories of Jesus are only found in the New Testament.</p> <p>2-KF-R-1 Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.</p>	<p>3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us.</p> <p>3-KF-R-1 Articulate why the Bible is special to the Church.</p> <p>3-KF-R-1 State that the Holy Spirit inspired people to write the Bible. (See inspiration.)</p>	<p>4-KF-R-1 Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.</p> <p>4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people.</p> <p>4-KF-R-1 Identify psalms that speak of God’s mercy and forgiveness of sin.</p> <p>4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels.</p> <p>4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.</p>

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GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
	<p>2-KF-R-1 Retell Jesus' Great Commandment.</p> <p>2-KF-R-1 Retell <u>miracle</u> stories of Jesus related to the Eucharist.</p> <p>2-KF-R-2 Retell the <u>Creation</u> and the <u>Fall narrative</u> in own words: e.g. sin, freedom, and <u>grace</u>.)</p>		<p>4-KF-R-1 Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the <u>New Testament</u> in which Jesus forgave someone.</p>
<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Genesis Exodus John 3:16-18</p>	<p>2-KF-R-2 Describe God's "<u>Covenant Relationship</u>."</p> <p>2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u>.</p> <p>2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p> <p>2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people</p>	<p>3-KF-R-2 Describe <u>Old Testament</u> books that reveal God as Creator and Protector.</p> <p>3-KF-R-2 Describe <u>New Testament</u> books that reveal the teachings of Jesus.</p> <p>3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.</p> <p>3-KF-R-2 Identify <u>sacred</u> stories from the Bible where God <u>redeems</u> his people.</p> <p>3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>	<p>4-KF-R-2 Understand God's <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15</p>	<p>2-KF-R-3 Explain that Jesus is God's Son and the promised <u>Savior</u>.</p> <p>2-KF-R-3 Explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.</p>	<p>3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ.</p> <p>3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature.</p>	<p>4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p>

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GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>Mk.15:16</p>	<p>2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the <u>Eucharist</u>.</p> <p>2-KF-R-3 Show understanding of Jesus as the <u>Bread of Life</u> as found in John’s Gospel.</p>	<p>3-KF-R-3 Know the name Jesus means <u>Savior</u>, Jesus died to save us.</p> <p>3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.</p> <p>3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus’ passion, death, Resurrection, and Ascension.</p>	<p>4-KF-R-3 Recall that Jesus died to save us from sin and death.</p>
<p>KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324]</p> <p><u>Scripture:</u> Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27</p>	<p>2-KF-T Name and explain three persons of the <u>Trinity</u>: three persons in one God.</p> <p>2-KF-T Name the Trinity as the central Mystery of our faith.</p> <p>2-KF-T Articulate an understanding that Jesus is God’s Son, the promised <u>Savior</u>.</p> <p>2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.</p>	<p>3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u>.</p> <p>3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.</p> <p>3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus.</p> <p>3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u>.</p> <p>3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind.</p> <p>3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.</p>	<p>4-KF-T Name God as <u>Trinity</u>: Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u>, <u>Redeemer</u> and <u>Sanctifier</u>.</p> <p>4-KF-T Identify Christian faith as <u>Trinitarian</u>, and that this is unique to Christian faith.</p> <p>4-KF-T Know that Trinity is a model of relationship with God and for us.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065]</p> <p><u>Scripture</u> Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10</p>	<p>2- KF-C Restate definition of Creed in own words.</p> <p>2- KF-C Know the Nicene Creed is the one we usually profess at Mass, and the Apostles Creed is recited with the Rosary.</p>	<p>3- KF-C State understanding of, “I believe in one God.”</p> <p>3- KF-C Understand the promise of eternal life after death as stated in the Creed.</p> <p>3- KF-C Pray the Creed as a profession of our Church beliefs.</p>	<p>4- KF-C Know how the creed helps maintain the essential concepts of our faith.</p>
<p>LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture</u> Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 1 Cor. 11:23-27</p>	<p>2-LE-E Understand liturgy as the public worship of the Church.</p> <p>2-LE-E Begin to understand that Sunday is the Lord’s Day, and we participate in Mass to worship, praise and thank God.</p> <p>2-LE-E Sing/recite Mass responses with other students.</p> <p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p>2-LE-E Begin to understand the four parts of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</p> <p>2-LE-E. Identify two high points of the Mass: proclamation of the Gospel and the consecration of the Eucharist.</p>	<p>3-LE-E Exhibit understanding that liturgy as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p>3-LE-E Understand that Sunday is the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise and thank God.</p> <p>3-LE-E Sequence the composition of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</p> <p>3-LE-E State that during the Introductory Rite of the Mass we ask for forgiveness and praise of God.</p> <p>3-LE-E Understand the Liturgy of the Word includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p>3-LE-E Understand the Holy Spirit is called upon during Eucharistic Prayer to make the gifts and the people holy.</p>	<p>4-LE-E Understand liturgy as the public worship of the Church and calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that Mass is a time to hear Scriptures proclaimed and lived out mysteries of our faith.</p> <p>4-LE-E Recognize the Eucharistic Prayers used at Mass.</p> <p>4-LE-E Understand how to create prayers of intercession for the Eucharistic liturgy.</p> <p>4-LE-E Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass.</p>

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GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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	<p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God’s forgiveness.</p> <p>2-LE-E Demonstrate appropriate liturgical gestures when participating in liturgy.</p> <p>2-LE-E Explain that the Mass is the celebration of the Paschal Mystery, the life, death, and resurrection of Jesus Christ.</p> <p>2-LE-E State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration.</p> <p>2-LE-E State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.</p> <p>2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.</p> <p>2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.</p> <p>2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.</p>	<p>3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the Eucharist.</p> <p>3-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world.</p> <p>3-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass</p> <p>3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>
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RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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	<p>2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.</p> <p>2-LE-E. Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.</p> <p>2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.</p> <p>2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.</p> <p>2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>		
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RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Acts 15: 10-11 1 Cor. 15:10</p>	<p>2-LE-S Describe the meaning of a sacrament as effective signs of God’s grace.</p> <p>2-LE-S Define grace as a gift from God that helps each of us grow in holiness.</p> <p>2-LE-S Know there are seven sacraments.</p>	<p>3-LE-S Define Sacrament as an outward sign instituted by Christ to give grace.</p> <p>3-LE-S Understand grace as the free and undeserved gift God gives us to respond to our vocation.</p>	<p>4-LE-S Articulate the meaning of Sacrament.</p> <p>4-LE-S Identify the ways we encounter God through the sacraments.</p> <p>4-LE-S Explain in own words how God’s gift of grace will help them live a moral life.</p>
<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21</p>	<p>2-LE-S-1 Identify the Sacraments of Initiation as the foundation of one’s participation in the life of the Church.</p> <p>2-LE-S-1 Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation.</p> <p>2-LE-S-1 Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p>	<p>3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as “Sacraments of Initiation.”</p> <p>3-LE-S-1 Explain the meaning of “welcoming and initiating” and why this is important in a Eucharistic assembly.</p> <p>3-LE-S-1 Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p> <p>3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.</p> <p>3-LE-S.1 Identify the Sacrament of Eucharist as the sacrament of Christ’s presence in the Church.</p>	<p>4-LE-S-1 List and describe the Sacraments of Initiation: Baptism, Eucharist and Confirmation.</p> <p>4-LE-S-1 Connect their Baptism with the call to live a moral life.</p> <p>4-LE-S-1 Demonstrate understanding that the Eucharist is the source and summit of Christian life.</p> <p>4-LE-S-1 Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.</p> <p>4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit, Fruits of the Holy Spirit.</p>

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]]</p> <p><u>Scripture:</u> Gen. 37:1-36; 45:1-28 Lk. 15:11-32</p>	<p>2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution.</u></p> <p>2-LE-S-2 Be able to examine one’s conscience.</p> <p>2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u></p> <p>2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.</p>	<p>3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ’s living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p> <p>3-LE-S-2 Identify the process and the importance of God’s healing in the <u>Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</u></p> <p>3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p>	<p>4-LE-S-2 Understand the <u>Sacrament of Penance / Reconciliation</u> as Sacraments of Healing.</p> <p>4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.</p> <p>4-LE-S-2 Examine and articulate God’s forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son)</p> <p>4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p>4-LE-S-2 Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u></p> <p>4-LE-S-2 Perform an examination of conscience.</p>

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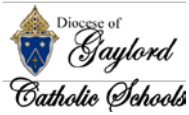
Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Ex. 19:16-20:17</p>	<p>2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: <u>Marriage and Holy Orders.</u></p> <p>2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life.</p> <p>2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons, priests, or bishops.</u></p>	<p>3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through <u>Marriage</u> and <u>Holy Orders</u> help others through serving and loving all people.</p> <p>3-LE-S-3 State that God created man and woman to love one another as husband and wife; God’s love is unlimited.</p> <p>3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained deacons, priests, or bishops.</u></p>	<p>4-LE-S-3 Identify sacraments in service of communion: <u>Marriage and Holy Orders;</u> people who receive these sacraments help others.</p>
LE-LR-LITURGICAL RESOURCES:			
<p>LE-LR-1 Liturgical Calendar [1163-1173]</p>	<p>2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors.</p> <p>2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.</p> <p>2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus’ passion, death, and resurrection, the <u>Paschal Mystery.</u></p>	<p>3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year</u>, their significance, and the liturgical color.</p> <p>3-LE-LR-1 Know that <u>Advent</u> is the beginning of the Liturgical Year.</p> <p>3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States.</p> <p>3-LE-LR-1 Connect the <u>Paschal Triduum</u>, the three day remembrance of Jesus’ <u>passion</u>, death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus.</p> <p>3-LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation, Solemnities, Feast Days</u> and <u>Memorials</u> in the Liturgical calendar.</p>	<p>4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p>4-LE-LR-1 Identify the holy days of the Church Calendar.</p> <p>4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ,</u> and the <u>Solemnity of the Sacred Heart.</u></p> <p>4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ.</p> <p>4-LE-LR-1 Review the concept of <u>Ordinary Time</u>, and associate it with the teachings and public life of Jesus.</p>

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			4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum .
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	<p>2- LE-LR-2 Define sacramentals as holy actions and objects.</p> <p>2-LE-LR-2 Identify the difference between a sacrament and a sacramental.</p> <p>2- LE-LR-2 Know that sacramentals are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.</p>	<p>3- LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.</p> <p>3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.</p> <p>3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p>	4- LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 23, 67 and 51	<p>2- LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church.</p> <p>2-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p>2-LE-LR-3 Prayerfully recite Psalm 23.</p> <p>2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>	<p>3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth.</p> <p>3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p>3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67.</p> <p>3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>	<p>4- LE-LR-3 Locate psalms found in the Liturgy of the Hours.</p> <p>4-LE-LR-3 Recall the response to the invitatory with the Sign of the Cross and “Lord open my lips” and “And my mouth will proclaim your praise.</p> <p>4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</p>



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<p>LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>2- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.</p> <p>2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.</p>	<p>3- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p>3- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p>	<p>4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.</p> <p>4- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p> <p>4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>

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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	2-ME-HP-1 Articulate that they are created in God’s image. 2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.	3-ME-HP-1 Realize what it means to be made in God’s image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as sacred .	4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred .
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	2-ME-HP-2 Recognize that we are made in God’s image and likeness to know, love and serve God and to be happy with Him forever. 2-ME-HP-2 Understand how following God’s rules help us to be happy, healthy, and holy.	3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the Beatitudes . 3-ME-HP-2 Explain how following God’s rules help us to be happy, healthy, and holy.	4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives. 4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments. 4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives. 4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience,

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			<u>kindness, goodness, long suffering, mildness, faith, modesty, continency</u> and <u>chastity</u> .
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36;45:1-28 Ex. 19:16-20:17</p>	<p>2-ME-HP-3 Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil.</p> <p>2-ME-HP-3 Identify <u>conscience</u> as God’s gift to distinguish between right and wrong.</p> <p>2-ME-HP-3 Understand and experience the <u>examination of conscience</u>.</p>	<p>3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>3-ME-HP-3 State meaning of <u>morality</u>.</p> <p>3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might freely love, honor, and obey God.</p> <p>3-ME-HP-3 Describe ways to form one’s <u>conscience</u>.</p>	<p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object, intention</u> and circumstances.</p> <p>4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine one’s conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.</p>

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<p>ME-HP-4 Covenant and Ten Commandments [2052-2557]</p> <p><u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34</p>	<p>2-ME-HP-4 Know the Ten Commandments are laws given to us by God to help us respect and love one another.</p> <p>2-ME-HP-4 Describe God’s “Covenant Relationship” in own words.</p>	<p>3-ME-HP-4 <u>Know the Scripture story of God and Moses.</u></p> <p>3-ME-HP-4 <u>Recognize that the Ten Commandments as a covenant with God’s people given by God to Moses.</u></p> <p>3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>3-ME-HP-4 Explain how following God’s rules helps us to be holy and happy.</p> <p>3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.</p>	<p>4-ME-HP-4 Define covenant in own words.</p> <p>4-ME-HP-4 <u>Know God revealed the covenant to Moses on Mount Sinai.</u></p> <p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p> <p>4-ME-HP-4 Define Decalogue.</p>
<p>ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture:</u> Col. 1:9-14 Ph. 4:4-9 Prov. 19:1</p>	<p>2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.</p> <p>2-ME-HP-5 Recognize that God’s help enables us to grow in virtue and grace.</p>	<p>3-ME-HP-5 State meaning of virtue in relationship to the Christian life.</p> <p>3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love.</p> <p>3-ME-HP-5 Describe how the Church helps them grow in virtue and holiness.</p>	<p>4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.</p> <p>4-ME-HP-5 Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love).</p>

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<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p><u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p>2-ME-HC Understand that responsibilities are responses to our God-given rights.</p> <p>2-ME-HC Identify ways human beings are different from other creatures.</p> <p>2-ME-HC Demonstrate understanding of dignity, respecting the rights of others.</p>	<p>3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p>3-ME-HC Demonstrate understanding that we are responsible stewards of creation.</p>	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms justice and human dignity.</p>
<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture:</u> Gen. 2:7-25;3:1-24; 4:1-16</p>	<p>2-ME-HC-1 Distinguish the difference among temptation, accident and sin.</p> <p>2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God.</p> <p>2-ME-HC-1 Define venial sin and mortal sin.</p> <p>2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation.</p> <p>2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.</p> <p>2-ME-HC-1 Name how God’s help enables us to avoid sin.</p>	<p>3-ME-HC-1 Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.</p> <p>3-ME-HC-1 Give examples of venial and mortal sins.</p> <p>3-ME-HC-1 Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins.</p> <p>3-ME-HC-1 Provide examples of how we forgive and experience healing.</p>	<p>4-ME-HC-1 Define sin in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 <u>Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</u></p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as venial or mortal</p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God’s forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p> <p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of</p>

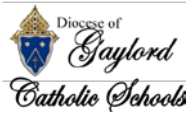


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	<p>2-ME-HC-1 Discuss why the Sacrament of Reconciliation is important to living as a child of God.</p> <p>2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p>		<p>the lack of contrition for and absolution from mortal sin.</p>
<p>ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449]</p> <p>Scripture Gen. 1:1-18; 2: 1-25</p>	<p>2-ME-HC-2 Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of responsibility for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves respect.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God’s gifts.</p>	<p>3-ME-HC-2 Explain the call to community and the common good as it is expressed in the Church’s Social Teachings.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have rights.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p>	<p>4-ME-HC-2 Describe and demonstrate how not to waste God’s gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and vulnerable.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God’s life.</p> <p>4-ME-HC-2 Articulate respect for the dignity of all work.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Spiritual works of Mercy.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.</p>



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	<p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.</p>	<p>4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God’s Kingdom.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <i>Scripture:</i> Mt. 6: 5-15	2-TP-UC Experience prayer as a way to talk and listen to God. 2-TP-UC Explain in own words the importance of praying. 2-TP-UC Know that prayer is essential to our life with God and part of Christian life.	3-TP-UC Experience prayer as a way to talk and listen to God. 3-TP-UC Explain why prayer is essential to our Christian life with God. 3-TP-UC Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.	4-TP-UC Know that prayer is essential to our life with God and part of Christian life. 4-TP-UC Describe prayer as raising our hearts and minds to God. 4-TP-UC Articulate the importance of praying.
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <i>Scripture:</i> Psalms	2-TP-FP Know and experience various forms of prayer: <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. 2-TP-FP State that God forgives us when we ask for his mercy in prayer.	3-TP-FP Demonstrate ability to participate in various forms of prayer with <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 3-TP-FP Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church. 3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives. 3-TP-FP Pray as a family (<u>domestic church</u>). 3-TP-FP Show understanding of how use of Scripture leads to prayer.	4-TP-FP Experience and participate in a number of different prayer forms: prayers of <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 4-TP-FP Articulate how and when to pray. 4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions. 4-TP-FP State that God is faithful and loving no matter the circumstances of human life. 4-TP-FP Know and use aspirations with the common response of “pray for us.”
P-EP EXPRESSIONS OF PRAYER (vocal)	2-TP-EP Define and experience <u>spontaneous prayer.</u>	3-TP-EP Develop capacity of silence as a form of listening to God within.	4-TP-EP Exhibit capacity for silent prayer.

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GRADES: 2, 3, 4

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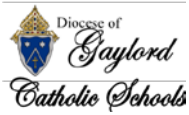
Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>meditation, contemplation, personal and shared) [2700-2724]</p>	<p>2-TP-EP Recognize that we pray alone and with others.</p> <p>2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer.</p> <p>2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday.</p> <p>2-TP-EP Reflect quietly on a passage from sacred Scripture.</p>	<p>3-TP-EP Differentiate between private and communal prayer.</p> <p>3-TP-EP Understand and experience adoration as an expression of prayer.</p> <p>3-TP-EP Understand and experience spontaneous prayer.</p> <p>3-TP-EP Read and reflect on a passage from sacred Scripture.</p>	<p>4-TP-EP Experience how personal prayer can help them in making moral decisions.</p> <p>4-TP-EP Lead a communal prayer service.</p> <p>4-TP-EP Participate in a variety of traditional devotions.</p> <p>4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer.</p> <p>4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)</p>
<p>P-OF OUR FATHER: Summary of the Gospel [2746-2865]</p> <p>Scripture: Mt. 6:9-13 Lk. 11:1-13</p>	<p>2-TP-OF Recite the “Our Father” and explain understanding of the prayer.</p> <p>2-TP-OF Find when the “Our Father” is prayer during the liturgy.</p>	<p>3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.</p>	<p>4-TP-OF Identify the Seven Petitions in the Our Father.</p>
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]</p>	<p>2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus’ life.</p>	<p>3-TP-DP State that we pray with Mary and the saints.</p> <p>3-TP-DP Recognize the Rosary as a prayer to Our Lady.</p> <p>3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the</p>	<p>4-TP-DP Identify the four different sets of the mysteries of the rosary.</p> <p>4-TP-DP State how we pray with Mary and the Saints.</p>

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		special prayer using beads and praying about the mysteries of Jesus' life. 3-TP-DP Experience a form of the <u>Stations of the Cross</u> .	
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Morning Offering • Act of Contrition • Our Father • Hail Mary • Glory Be/Doxology Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Rosary • Lectio Divina • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Nicene and/or Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 23 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus 	Prayers By Heart <ul style="list-style-type: none"> • Come Holy Spirit • Apostles Creed Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Compare Nicene and Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 67 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture • Readings and Gospel • Nicene Creed • Invitation to Prayer • Preface Dialogue 	Prayers By Heart <ul style="list-style-type: none"> • Memorare • Prayer for Peace Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Our Father • Hail Mary • Come Holy Spirit • Apostles Creed • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith



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	<ul style="list-style-type: none"> • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	<ul style="list-style-type: none"> • Sanctus • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<ul style="list-style-type: none"> • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene • Invitation to Prayer

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780] Scripture: Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church as the <u>Feast of Pentecost</u> wherein Jesus Christ established the Church and we are the body as His <u>disciples</u> today. 3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles .	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.
LCH-MC-1. People of God [781-786] Scripture 1 Peter 2:9	2-LCH-MC-1 Recognize family and friends comprise a <u>parish</u> /school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.	3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church. 3-LCH-MC-1 Recognize how Christ is the <u>Light of the World</u> and through our baptism, we are all called to bring the Light of Christ into the world. 3-LCH-MC-1 Express how the gifts present in the Church community reflect God’s love,	4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.

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		goodness, and the interdependency characterizing the People of God.	
LCH-MC-2. Body of Christ [787-796] Scripture: 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God’s gifts as members of the Body of Christ .	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. 3-LCH-MC-2 Articulate attitudes needed to live in a community. 3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community. 3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. 3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ. 4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth. 4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.
LCH-MC-3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God. 2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC-3 Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit.	4-LCH-MC-3 Describe the Temple of the Holy Spirit as God’s Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God’s image by taking care of my body as the “Temple of the Holy Spirit.”

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		3-LCH-MC-3 Identify that God’s Holy Spirit lives in me and inspires me to be holy as Jesus’ disciple.	
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that holiness is being close to God.	3-LCH-MMC List and explain the four Marks of the Church : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed .
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	2-LCH-CF-1 Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish. 2-LCH-CF-1 Recognize the name of the local parish and that the parish is the gathering of God’s people to worship and serve.	3-LCH-CF-1 Identify the college of bishops as the successors to the Apostles through the laying on of hands. 3-LCH-CF-1 Identify the name of the current Holy Father, Pope , and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the Archbishop in the Archdiocese of Seattle . 3-LCH-CF-1 Understand the composition of the Church today: family, parish, diocese, universal church, communion of saints .	4-LCH-CF-1 Recognize that the Church is hierarchical . 4-LCH-CF-1 Name the current Holy Father, Pope , as head of the Catholic Church and the archbishop who leads the archdiocese . 4-LCH-CF-1 Identify a pastor as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and catechists .
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	2-LCH-CF-2 Recognize that by Baptism , each person is called to be part of the Church. 2-LCH-CF-2 Explain how regular participation in the sacraments of	3-LCH-CF-2 Learn the Precepts of the Church as Laws of Church and help us grow in love of others and guide community. 3-LCH-CF-2 Understand membership in the Catholic Church, through Sacraments of Initiation, (Baptism, Eucharist and	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish . 4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call stewardship .

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	Reconciliation and Eucharist help them grow in holiness and <u>virtue</u> .	Confirmation) and living lives of service as disciples of Jesus.	<p>4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one’s <u>conscience</u> throughout life.</p> <p>4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.</p>
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	2-LCH-CF-3 Recognize the family as the <u>domestic church</u> .	3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u> .	4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u> .
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] <u>Scripture</u> 1 Pet. 1:15-16 Lev. 11:44	<p>2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness.</p> <p>2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.</p> <p>2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.</p> <p>2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.</p>	<p>3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.</p> <p>3-LCH-CF-4 Recognize the need to act responsibly.</p> <p>3-LCH-CF-4 Give examples of how to work for justice and peace.</p>	<p>4-LCH-CF-4 Name and explain why the <u>Gifts and Fruits of the Holy Spirit</u> helps us become closer to God and grow in holiness.</p> <p>4-LCH-CF-4 Define <u>Gifts of the Holy Spirit</u>. (Gift – freely given to those in a state of <u>grace</u>.)</p> <p>4-LCH-CF-4 Define <u>Fruits of the Holy Spirit</u>. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)</p> <p>4-LCH-CF-4 Explain in own words how God’s gift of <u>grace</u> will help them live a moral, holy life.</p>

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	<p>2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.</p> <p>2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u>.</p>		
<p>LCH-CF-5 Vocation: Marriage, priesthood [914-933]</p> <p><u>Scripture</u> 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20</p>	<p>2- LCH-CF-5 Know the meaning of <u>vocation</u>.</p> <p>2- LCH-CF-5 Know that a vocation is a gift from God.</p> <p>2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God’s plan for us.</p> <p>2- LCH-CF-5 Understand that one must pray to know one’s vocation.</p> <p>2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or <u>consecrated religious</u>.</p>	<p>3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.</p> <p>3- LCH-CF-5 Understand that one’s vocation is revealed through prayer.</p> <p>3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or <u>consecrated religious</u>.</p> <p>3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</p>	<p>4- LCH-CF-5 Define vocations as a call to serve God and one another.</p> <p>4- LCH-CF-5 Pray for faithfulness in one’s <u>vocation</u>.</p> <p>4- LCH-CF-5. Articulate how living a moral life prepares them to hear God’s vocational call.</p> <p>4- LCH-CF-5 Identify ways each can be a witness to God’s love and also serve others.</p> <p>4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.</p>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p>	<p>2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials).</p> <p>2-LCH-CS Know and celebrate the parish <u>patron saint</u>.</p>	<p>3-LCH-CS Recognize belonging to the <u>Communion of Saints</u> in the Church.</p> <p>3-LCH-CS Know the feast of the parish <u>patron saint</u>.</p>	<p>4-LCH-CS Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes.</p> <p>4-LCH-CS Celebrate the feast day of the parish <u>patron saint</u>.</p>

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	<p>2-LCH-CS Know that each of us is called by God and equipped to be a saint.</p>	<p>3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.</p> <p>3-LCH-CS Articulate how the saints model the holiness of the Church</p>	<p>4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church.</p> <p>4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.</p>
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-38; 39-45; 46-55</p>	<p>2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto)</p> <p>2-LCH-Mary Identify feast days that honor Our Lady.</p> <p>2-LCH-Mary Understand devotions honoring Mary.</p> <p>2-LCH-Mary Relate the story of the Annunciation and its importance for us as followers of Jesus.</p>	<p>3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto)</p> <p>3-LCH-Mary Celebrate days in honor of Mary.</p> <p>3-LCH-Mary Know the Rosary is a prayer to God the Father through the intercession of Our Lady.</p>	<p>4-LCH-Mary Review and articulate titles of Mary: e.g., _ The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto)</p> <p>4-LCH-Mary Know the solemnity and feast days in honor of Our Lady.</p> <p>4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.</p> <p>4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship.</p> <p>4-LCH-Mary Know the meaning of the Immaculate Conception.</p>

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]</p> <p style="color: blue;"><u>Scripture:</u> Mt. 28:18-20</p>	<p>2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p>2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives.</p> <p>2- CMLS-BCD State that God calls each of us to serve in special ways.</p> <p>2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions.</p> <p>2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God’s love with others.</p>	<p>3- CMLS-BCD State the Church’s <u>mission</u> as given to her by Jesus Christ.</p> <p>3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ.</p> <p>3- CMLS-BCD Articulate ways to live as disciples in our lives.</p> <p>3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God’s creation.</p>	<p>4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act.</p> <p>4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422]</p> <p style="color: blue;"><u>Scripture</u></p>	<p>2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.</p> <p>2- CMLS-SS Recognize and use personal gifts and talents to help others.</p> <p>2- CMLS-SS Identify each one’s responsibility to share their time, talent and treasure with the Church.</p>	<p>3- CMLS-SS Identify a <u>steward</u> as one who uses God’s gifts with wisdom and love.</p> <p>3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God’s creation.</p> <p>3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>	<p>4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God’s gifts wisely.</p> <p>4- CMLS-SS Practice in age-appropriate ways.</p> <p>4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice.</p> <p>4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>Gen. 1:1-2:3; 2:7-25</p> <p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]</p>	<p>2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.</p> <p>2- CMLS-EDNE Understand that all people belong to God.</p> <p>2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.</p>	<p>3- CMLS-EDNE Understand that all people are made in the image and likeness of God.</p> <p>3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p>3- CMLS-EDNE Understand that God’s grace calls and strengthens us to be disciples of Christ.</p> <p>3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.</p> <p>3- CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>3- CMLS-EDNE Identify Judaism as Jesus’ faith.</p> <p>3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.</p>	<p>4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.</p> <p>4- CMLS-EDNE Understand that the mission of the Church is evangelization</p> <p>4- CMLS-EDNE Define <u>ecumenism</u> as the call for Christian unity.</p> <p>4- CMLS-EDNE State the importance of respecting the religious beliefs of others.</p> <p>4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).</p> <p>4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p> <p>4 CMLS-EDNE Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.

RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	5-KF-R Define natural law and explain why all people are bound to observe the natural law. 5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition . 5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us. 5-KF-R Recognize God continues to reveal Himself through apostolic tradition .	6- KF-R Recall and explain the concept of natural law . 6-KF-R Locate and cite passages in the Old Testament that highlight God’s desire to reveal Himself to us. 6-KF-R Recall the transmission of divine revelation that continues through apostolic tradition .
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light. 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God. 5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.	6-KF-R-1 Understand the concepts of inerrancy , Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture . 6-KF-R-1 Understand that by apostolic tradition the Church discerned which books are included in the Bible. 6-KF-R-1 Learn and articulate how the “ Word of God ” is revealed in Scripture and through Jesus in the Incarnation , “Word made flesh”. 6-KF-R-1 Identify psalms that are part of the Liturgy of the Hours , morning and evening prayers.
KF-R-2 Salvation History [50-73]	5-KF-R-2 Associate God’s saving love throughout Salvation History with our sacramental life.	6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.



RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>Scripture: Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9;19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17</p>	<p>5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus</p>	<p>6-KF-R-2 Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible.</p> <p>6-KF-R-2 Explain the covenant relationship of Old Testament is foundational to the Christian faith.</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph.</p> <p>6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.</p> <p>6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.</p> <p>6-KF-R-2 Describe the meaning behind the facts in the Historic Books.</p> <p>6-KF-R-2 Describe the Wisdom Books and the theme of human life.</p> <p>6-KF-R-2 Understand that the prophets formed God’s people in the hope of salvation of a new and everlasting Covenant.</p> <p>6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.</p>
<p>KF-R-3 Christology [74-100]</p> <p>Scripture:</p>	<p>5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.</p>	<p>6-KF-R-3 Trace God’s promise of a Savior, from the Fall of Adam and Eve to King David.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58</p>	<p>5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.</p> <p>5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.</p> <p>5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist.</p> <p>5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.</p>	<p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology).</p> <p>6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.</p>
<p>KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324]</p> <p>Scripture: Gen. 1:1-31, 2:1-25</p>	<p>5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments.</p> <p>5-KF-T Identify Trinity in the Nicene and Apostles Creed.</p> <p>5-KF-T Name Jesus as God the Son and Savior who is both human and divine.</p> <p>5-KF-T Pray for guidance to God the Holy Spirit.</p> <p>5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.</p> <p>5-KF-T Identify liturgical moments when they revere the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)</p>	<p>6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5.</p> <p>6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.</p> <p>6-KF-T Describe how Jesus is always present with the Father.</p> <p>6-KF-T Articulate how the Holy Spirit helps us understand God’s presence within each person.</p>
<p>KF-C. CREED [185-1065]</p> <p>Scripture: Rom 3:23-24</p>	<p>5-KF-C Define the term “creed” as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.</p>	<p>6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the Creed.</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
[Statements written in blue refer to Scripture](#)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
Eph. 1:7-10 Heb 9:11-28	5-KF-C Recognize faith is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	6-KF-C Recall that faith is a gift that calls us to believe and to follow the teaching of our Church.

RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28</p>	<p>5-LE-E Understand liturgy as the public worship central to the life of the Church and has four parts: <u>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.</u></p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God’s voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist.</u></p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the “sending forth” segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction.</u></p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies.</p> <p>6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word.</u>)</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers.</u></p> <p>6-LE-E. Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist.</u></p> <p>6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>
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RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

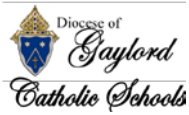
Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
	<p>5-LE-E Recognize the Eucharist as the source and summit of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>	
<p>LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p>5- LE-S Recognize Christ’s great gift of the seven sacraments he has given to the Catholic Church.</p> <p>5- LE-S Define sacrament in own words, rephrasing the CCC definition.</p> <p>5- LE-S Define the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</p> <p>5- LE-S Know the outward signs, symbols, rite, ministers and effects of each sacrament.</p> <p>5- LE-S Understand how God’s sanctifying grace is revealed in the sacraments.</p> <p>5- LE-S Explain why the sacraments are important to Catholics.</p> <p>5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in virtue and holiness.</p>	<p>6- LE-S Explain what it means to live a life based on the sacraments.</p> <p>6- LE-S Articulate how the Sacraments strengthen their relationship with the Triune God.</p> <p>6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
	<p>5- LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.</p> <p>5- LE-S Recognize that while sanctifying the individual person through the sacraments, the communal celebration sanctifies all members of the Church through God’s action and grace.</p> <p>5- LE-S Explain how each sacrament helps us to live as Christ taught.</p>	
<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture</u> Ex. 12:1-20 Ex. 14:5-29; 16:1-35</p>	<p>5-LE-S-1 Explain the symbolism of the Baptismal Font and the Altar.</p> <p>5-LE-S-1 Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumenate.</p> <p>5-LE-S.1 Know and articulate the effects, symbols, minister, how the sacraments are celebrated and responsibilities flowing from receiving the Sacraments of Initiation.</p>	<p>6-LE-S-1 Connect Baptism to Noah’s Ark and the Crossing of the Red Sea.</p> <p>6-LE-S-1 Connect the Passover to Eucharist and the anointing of the Kings of Israel to Confirmation.</p>
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture</u> Ex. 12:1-20 2 Sam 12: 7-15</p>	<p>5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.</p> <p>5- LE-S-2 Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from own experience.</p>	<p>6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.</p> <p>6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick.</p> <p>6-LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God’s mercy. (2 Sam.)</p>

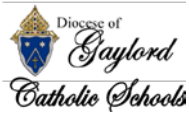


RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
		6-LE-S-2 Identify psalms that express a desire for forgiveness of God’s mercy.
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u> Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	5- LE-S-3 Articulate how the Sacraments at the Service of Communion are ways to serve God, the Church, and the broader human community. 5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity. 5- LE-S-3 Recognize and list the degrees of Holy Orders .	6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders. 6- LE-S-3 Connect the sacrament of marriage to the second story of creation. 6- LE-S-3 Locate and cite stories describing marital fidelity that model God’s faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6
LE-LR-LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	5- LE-LR-1 Articulate the names and colors of the liturgical year . 5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year. 5- LE-LR-1 Explain the liturgical calendar in own words.	6- LE-LR-1 Understand the liturgical year as a call to repentance , reflection and conversion , which are also expressed in the books of the Old Testament. 6- LE-LR-1 Understand how the date for Easter is determined. 6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679] <u>Scripture</u> Exodus	5- LE-LR-2 Know the definition and effects of sacramental – holy objects and actions. 5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments. 5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.	6- LE-LR-2 Know the definition and effects of sacramental – holy objects and actions. 6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals. 6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, Sign of the Cross , anointing with oil .



RELIGION STANDARDS - AUGUST 2020

GRADES: 5, 6

How to read the standards –
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
	<p>5-LE-LR-2 Incorporate sacramentals into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.</p>	
<p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p><i>Scripture:</i> Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel</p>	<p>5-LE-LR-3 As the teacher says, “God, come to my assistance,” make the Sign of the Cross and respond, “Lord, make haste to help me.” Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)</p> <p>5-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>5-LE-LR-3 Experience the Liturgy of the Hours.</p>	<p>6-LE-LR-3 Know the invitatory and opening refrains for Morning Prayer and Evening Prayer and the Doxology used with the Liturgy of the Hours.</p> <p>6-LE-LR-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades, Psalm 95, and Canticle of Daniel.</p>
<p>LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life.</p> <p>5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.</p>	<p>6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings.</i> (See Resources)</p>

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GRADES: 5, 6

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 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

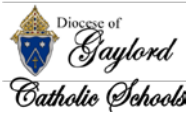
ME-HP- THE HUMAN PERSON [1691-1876]	<p>5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.</p> <p>5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God’s will for our lives.</p>	<p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God</p>
<p>ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p>Scripture Gn. 1:1-2:3</p>	<p>5-ME-HP-1 Understand to love is to will the good of another.</p> <p>5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace).</p> <p>5-ME-HP-1 Articulate that each human person has a soul that will live forever.</p> <p>5-ME-HP-1 Recognize that moral life is a spiritual worship.</p>	<p>6-ME-HP-1 Articulate the message of the creation stories in the Bible.</p> <p>6-ME-HP-1 Associate the creation stories of humanity to the concept of human dignity.</p> <p>6-ME-HP-1 Give examples of treating yourself and others with respect.</p> <p>6-ME-HP-1 Understand that we are called to reflect on our moral choices.</p>
<p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23</p>	<p>5-ME-HP-2 Name the Beatitudes and describe how to practice them in daily life.</p> <p>5-ME-HP-2 Identify the Eight Beatitudes as Jesus’ teaching about the Kingdom and moral goodness.</p> <p>5-ME-HP-2 Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God</p>	<p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion’s Den; Joseph in Genesis; Noah; Abraham and Sarah.</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>Mt. 5:3-10 Lk 6:20-26</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]</p> <p><u>Scripture</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41</p>	<p>5- ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5- ME-HP-3 Demonstrate their knowledge of a method to examine their conscience.</p> <p>5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love</p> <p>5- ME-HP-3 Explain consequences of making sinful choices.</p> <p>5- ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.</p> <p>5- ME-HP-3 Participate in Sacrament of Reconciliation.</p>	<p>6-ME-HP-3 Practice an examination of conscience.</p> <p>6- ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.</p> <p>6- ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act.</p> <p>6- ME-HP-3 Practice making good moral decisions.</p> <p>6- ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence.</p> <p>6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant.</p> <p>6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.</p> <p>6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p> <p>6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.</p>



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		<p>6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)</p>
<p>ME-HP-4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34</p>	<p>5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.</p> <p>5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.</p> <p>5-ME-HP-4 Explain the implications of God’s covenant with the People of God.</p>	<p>6-ME-HP-4 Compare and contrast covenant with civil law.</p> <p>6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.</p> <p>6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.</p> <p>6-ME-HP-4 Apply the Ten Commandments to situations in our lives.</p> <p>6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given.</p>
<p>ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture</u> Lk. 1:26-38; 6:20-26 Mt. 18:21-35</p>	<p>5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian.</p> <p>5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues.</p>	<p>6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.</p> <p>6- ME-HP-5 Describe concrete ways to practice the Beatitudes.</p> <p>6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today.</p> <p>6- ME-HP-5 Connect each of the Cardinal and Theological Virtues with people from the Old Testament.</p>
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p>	<p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p>	<p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother’s keeper.</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.</p>

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<p>Scripture Gen. 4:1-6</p>	<p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p>	
<p>ME-HC-1. Personal and Social Sin [1846-1876]</p> <p>Scripture Gen. 2-3 2 Mac. 12:38-46</p>	<p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the “souls of the faithfully departed.” (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms social sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.</p> <p>5- ME-HC-1 Define solidarity and Identify challenges to achieving this in our society.</p>	<p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of personal and social sin.</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died.</p> <p>6- ME-HC-1 Describe how Original Sin continues to affect us personally and in society today.</p>
<p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>5-ME-HC- 2 Understand what it means to be good stewards of God’s creation.</p> <p>5-ME-HC- 2 Define Catholic Social Teachings and how living these teachings can reduce social sin.</p> <p>5-ME-HC- 2 Relate Catholic Social Teachings with Jesus’ life and teachings.</p> <p>5-ME-HC- 2 Associate every right with a corresponding responsibility.</p>	<p>6-ME-HC-2 Explain the special place of human beings have as stewards of God’s creation.</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God’s creation, the poor and vulnerable.</p>



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<p><u>Scripture</u> Rth. 1:1-22; 3:1-4:17</p>	<p>5-ME-HC- 2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the Kingdom of God on earth.</p>	<p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.</p> <p>6- ME-HC-2 Explain how the Works of Mercy are actions that answer God’s call to a loving relationship with Him.</p>

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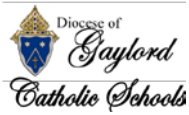
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>5-TP-UC Describe what it means to pray.</p> <p>5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p> <p>5-TP-UC Describe ways to prepare for prayer.</p>	<p>6-TP-UC Students prepare for prayer using the <u>Psalms</u>, the same prayer of Jesus and his <u>Apostles</u>.</p> <p>6-TP-UC Experience <u>Lectio Divina</u> as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.)</p> <p>6-TP-UC Demonstrate ways to prepare for prayer.</p>
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture</u> Mt. 5:3-10 Lk. 1:46-55	<p>5-TP-FP Demonstrate the ability to identify the various forms of prayer, <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u></p> <p>5-TP-FP Write an original prayer.</p> <p>5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.</p> <p>5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.</p>	<p>6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u></p> <p>6-TP-FP Describe Moses as a great intercessor.</p> <p>6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1</p> <p>6-TP-FP Identify how prayer is a covenant relationship with God.</p> <p>6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.</p> <p>6-TP-FP Locate Old Testament passages which reference personal prayer.</p>
P-EP EXPRESSIONS OF PRAYER (vocal meditation,	<p>5-TP-EP Describe how the Jesus prayer can help them in their daily lives.</p> <p>5-TP-EP Participate in a variety of traditional devotions.</p>	<p>6-TP-EP Engage in four stages of <u>Lectio Divina.</u></p> <p>6-TP-EP Participate in a variety of traditional devotions.</p>



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contemplation, personal and share) [2700-2724]	5-TP-EP Engage in four stages of <u>Lectio Divina</u> .	
P-SP OUR FATHER: Summary of the Gospel [2746-2865] <u>Scripture</u> Mt. 6:5-15 Lk. 11:1-13	5-TP-OF Recite and illustrate understanding of the “Our Father.” 5-TP-OF Explain when and why the “Our Father” is prayed during the liturgy.	6-TP-OF Recite the “Our Father” and write about the requests we are making through the prayer. 6-TP-OF Identify instances of <u>temptation</u> in the Old Testament and how praying the Our Father helps us when we are tempted.
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	5-TP-EP Know by heart and find references for the <u>Joyful Mysteries</u> : Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. 5-TP-EP Articulate the history and purpose of the Rosary.	6-TP-EP Know and explain the <u>Luminous Mysteries</u> : Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Joyful Mysteries • Jesus Prayer • Prayer for Souls of the Faithful Departed • Act of Faith Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross 	Prayers By Heart <ul style="list-style-type: none"> • Vocation Prayer • Glorious Mysteries • Act of Hope Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen

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	<ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition One or more decades of the Rosary Our Father Hail Mary Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> Sign of the Cross And with your spirit Confiteor Alleluia Responses after Scripture: Readings and Gospel Preface Dialogue Sanctus The Mystery of Faith Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene or Apostles Invitation to Prayer 	<ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition One or more decades of the Rosary Our Father Hail Mary Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 95 and Canticle of Daniel (Dn 3:57-88) Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> Sign of the Cross And with your spirit Confiteor Alleluia Responses after Scripture: Readings and Gospel Preface Dialogue Sanctus The Mystery of Faith Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene or Apostles Invitation to Prayer

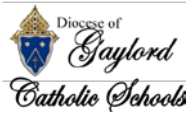
TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

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LCH.CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	6-LCH-CH Review that we are called to be part of the Church. 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.
LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810]	5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God’s people.	6-LCH-MC Distinguish between the three images of the church: People of God , Body of Christ , and Temple of the Holy Spirit .
LCH-MC-1. People of God [781-786] <u>Scripture</u> Acts 1: 5, 8	5-LCH-MC-1 Identify ways to show respect for all members of a community.	6-LCH-MC-1 Explore the meaning of family and community in the Old Testament. 6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.
LCH-MC-2. Body of Christ [787-796] <u>Scripture</u> 1 Cor. 12:12-27	5 LCH-MC-2 Identify the church as the Mystical Body of Christ on earth. 5 LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God .	6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.
LCH-MC- 3. Temple of the Holy Spirit [797-801] <u>Scripture</u> 1 Cor 6:19-20	5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.



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LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]	<p>5 LCH-MMC Explain how the four marks of the Church help us build the Kingdom of God.</p> <p>5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.</p>	<p>6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.</p> <p>6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition.</p>
LCH-CF-CHRIST’S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]		
LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896] <u>Scripture</u> Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12	<p>5-LCH-CF-1 Define the terms “magisterium” and “infallibility.”</p>	<p>6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the Hierarchy/Magisterium, e.g. Abraham, Moses, Isaac.</p>
LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]	<p>5- LCH-CF-2 Explain how the Precepts of the Church can encourage us to worship more fully as a community.</p>	<p>6- LCH-CF.2 Name and explain how to follow the Precepts of the Church.</p> <p>6- LCH-CF.2 Identify priest, prophet and king leaders in the Old Testament and associate them with lay ministries today.</p>

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	<p>5-LCH-CF-2 Define how we share in the priestly, prophetic and kingly offices of the Church.</p>	
<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>Scripture Ex. 20:12 Mt. 15:4</p>	<p>5-LCH-CF-3 Explain the concept of the domestic church as the place where children receive the first proclamation of the faith.</p> <p>5-LCH-CF-3 Identify how the Kingdom of God is lived out in families (domestic church), their parish, the local Church, Archdiocese and the universal Church.</p>	<p>6-LCH-CF-3 Identify and examine examples of the domestic church in Old Testament stories.</p>
<p>LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]</p> <p>Scripture Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16</p>	<p>5-LCH-CF-4 Describe how participation in the sacraments help us lead a holy life.</p>	<p>6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.</p>
<p>LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE</p>	<p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p>	<p>6- LCH-CF-5 Understand and explain how prayer helps us discern our vocation and connect with calling stories from the Old Testament.</p> <p>6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.</p>

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>[914-933]</p> <p>Scripture Gen. 12:1-9 Gen. 3:1-10</p>	<p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.</p> <p>5- LCH-CF-5 Recognize the vocation to consecrated life and provide examples of this calling.</p> <p>5- LCH-CF-5 Recognize God’s call to be ordained: deacon, priest, bishop.</p> <p>5- LCH-CF-5 Pray for the diocesan (archdiocesan) seminarians by name.</p>	
<p>LCH-CS- COMMUNION OF SAINTS [946-962]</p>	<p>5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.</p> <p>5-LCH-CS Realize that saints come from all walks of life.</p> <p>5-LCH-CS Recognize the particular charism of religious communities within a parish.</p> <p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.</p> <p>5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.</p>	<p>6-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>6-LCH-CS Give examples of saints who lived out their covenant relationship with God.</p>

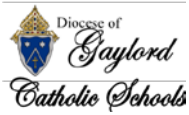


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GRADES: 5, 6

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p><u>Scripture</u> Lk. 1:26-55 Jn. 19:25-27</p>	<p>5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto)</p> <p>5- LCH-Mary Understand the implications of Mary’s “Yes!” to God’s will as a model for our lives.</p> <p>5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.</p>	<p>6- LCH-Mary Understand Mary as the first disciple and model of the Church.</p> <p>6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar.</p> <p>6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)</p>



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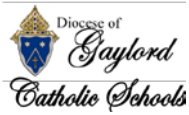
GRADES: 5, 6

How to read the standards –
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p> <p><u>Scripture</u> Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15</p>	<p>5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.</p> <p>5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.</p> <p>5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.</p>	<p>6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God’s call.</p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]</p>	<p>5- CMLS-SS Care for the gift of our bodies.</p> <p>5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.</p> <p>5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.</p> <p>5- CMLS-SS Define steward through the understanding of donating one’s time, talent, and treasure.</p>	<p>6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.</p> <p>6-CMLS-SS Locate Old Testament people who worked for justice and the common good.</p> <p>6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated stewardship of creation.</p> <p>6- CMLS-SS Give examples of how Christians can be “prophets” in society.</p>



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GRADES: 5, 6

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,95,2044,2472]	<p>5- CMLS-EDNE Define <u>ecumenism</u> as the call to Christian unity.</p> <p>5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.</p> <p>5 CMLS-EDNE Share faith with others.</p> <p>5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.</p>	<p>6 CMLS-EDNE Understand that people express their belief in God in different ways.</p> <p>6 CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.</p> <p>6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.</p> <p>6- CMLS-EDNE Identify Judaism as Jesus’ faith and culture, and understand that those responsible for Jesus’ death are those who rejected his teachings.</p> <p>6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.</p>

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GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



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GRADES: 7, 8

How to read the standards –
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10</p>	<p>7-KF-R Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.</p> <p>7-KF-R State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy.</p> <p>7-KF-R Understand that God reveals Himself over time and in human history.</p> <p>7-KF-R Describe how God’s Natural Law helps us listen to our own sacred story to follow Jesus Christ.</p>	<p>8-KF-R Trace God’s revelation over time and human history as the foundation of our faith as Christians.</p> <p>8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God’s on-going revelation.</p> <p>8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.</p> <p>8-KF-R Experience how God’s revelation includes the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.</p> <p>8-KF-R Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition.</p>
<p>KF-R-1. Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Mt. 13:44-46; 19:13-15; 25:31-46</p>	<p>7-KF-R-1 Understand and explain the structure and organization of the New Testament.</p> <p>7-KF-R-1 List the twenty-seven books in the New Testament and where to find them.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R.1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.</p>	<p>8-KF-R-1 Understand how the Bible came to be written from the oral tradition to the canon of Scripture.</p> <p>8-KF-R-1 Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.</p> <p>8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.</p> <p>8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.</p>



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	<p>7-KF-R-1 Find characteristics of God’s Kingdom in the New Testament.</p> <p>7-KF-R-1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u>.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.</p> <p>7-KF-R-1 Identify the “<u>Catholic Letters</u>” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.</p> <p>7-KF-R-1 Define the term “<u>tradition</u>” as it is used in the Catholic Church.</p>	
<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture</u> Acts 2:1-42</p>	<p>7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History.</p> <p>7-KF-R-2 Define the <u>Incarnation</u>.</p>	<p>8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History.</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture</u> Mt. 1:18-2:15; 13:3-9</p>	<p>7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>)</p> <p>7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1.</p> <p>7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.</p>	<p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.</p> <p>8-KF-R-3 Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p> <p>8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.</p>



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<p>Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12</p>	<p>7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.</p> <p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)</p> <p>7-KF-R-3 Explain the meaning of “synoptic” and how the synoptic Gospels differ from the Gospel of John.</p> <p>7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.</p> <p>7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.</p> <p>7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.</p> <p>7-KF-R-3. Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p>	<p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God’s everlasting love through living out the Paschal Mystery.</p>



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<p>KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]</p> <p><u>Scripture</u> <u>Mt. 3:13-17</u> <u>Acts 2:1-42</u> <u>Ex. 3:1-17</u></p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.</p> <p>7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.</p> <p>7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy and love of the Holy Spirit.</p> <p>7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.</p> <p>7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.</p> <p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.</p> <p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.</p>	<p>8-KF-T Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God.</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.</p> <p>8-KF-T Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.</p> <p>8-KF-T Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.</p> <p>8-KF-T Identify the special charisms of the Church she receives from the Holy Spirit to accomplish its work.</p>



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<p>KF-C- CREED [185-1065]</p> <p>Scripture: Heb. 2:4-14</p>	<p>7-KF-C Cite New Testament verses that are included in the Apostles and Nicene Creeds.</p> <p>7-KF-C Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (<i>Heb 2:14</i>).</p> <p>7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.</p>	<p>8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief.</p> <p>8-KF-C Explain the purpose of the Nicene Creed in the Mass.</p> <p>8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u>.</p>



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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47</p>	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy.</p> <p>7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John’s Gospel annually.</p> <p>7-LE-E Define Lectionary, Sacramentary and Book of Blessings.</p> <p>7-LE-E Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>7-LE-E Associate transubstantiation to the Liturgy of the Eucharist.</p> <p>7-LE-E Associate the Last Supper with the Mass.</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the liturgy.</p> <p>8-LE-E. Articulate how Eucharist is the source and summit of our faith.</p> <p>8-LE-E Describe all of the parts of the Mass and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of transubstantiation.</p>
<p>LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p>	<p>7- LE-S Articulate how sacraments help us live a life of faith.</p> <p>7- LE-S <i>Recognize and give examples of how the Sacraments are rooted in the New Testament.</i></p>	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church.</p> <p>8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.</p>



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		8-LE-S Research and explain how the Church has been the custodian of sacraments.
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] <u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20	7-LE-S-1 <u>Locate a New Testament passage that describes the Sacraments of Initiation.</u> 7-LE-S-1 Recognize Jesus’ baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the “beloved” who will fulfill the mission of salvation.	8-LE-S.1 Identify the importance of Baptism as the entryway to life as a Christian. 8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples. 8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve. 8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story.
LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	7-LE-S-2 <u>Find evidence of anointing and healing in the New Testament.</u> 7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.	8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life. 8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).
LE-S-3 Sacraments at the Service of Communion [1533-1666]	7-LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.	8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. 8-LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God’s people.



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<p><u>Scripture</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6</p>	<p>7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.</p> <p>7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.</p>	<p>8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>
<p>LE-LR LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p>	<p>7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church.</p> <p>7- LE-LR-1 <i>Make connections between New Testament events and the Liturgical Calendar.</i></p> <p>7- LE-LR-1 Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.</p> <p>7- LE-LR-1 Identify some of the solemnity, feasts and memorials in the Liturgical Calendar.</p>	<p>8- LE-LR-1 Describe the liturgical year and know the purpose, sequence and significance of the seasons and colors.</p> <p>8- LE-LR-1 Differentiate between the solemnity, feasts and memorials in the Liturgical Calendar.</p> <p>8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p>
<p>LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p>	<p>7-LE-LR-2 Understand the meaning of sacramentals.</p> <p>7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus.</p> <p>7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.</p>	<p>8- LE-LR-2 Identify aspects of an appropriate liturgical environment.</p> <p>8- LE-LR-2 Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.</p> <p>8- LE-LR-2 Use sacramentals to enrich prayer life.</p>
<p>LE-L-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p><u>Scripture:</u></p>	<p>7-LE-R-3 Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.</p> <p>7-LE-R-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and</p>	<p>8- LE-LR-3 Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.</p> <p>8- LE-LR-3 Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians.</p>



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<p>Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat</p>	<p>Psalm 8. Pray and reflect on the Canticle of Zachariah from the Liturgy of the Hours.</p> <p>7-LR-LR-3 Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers</p>	<p>8-LE-LR-3 Antiphonally, pray the Psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours.</p>
<p>LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>7- LE-LR-4. Compare the funeral rite with the Paschal mystery.</p> <p>7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.</p> <p>7- LE-LR-4 Identify and use prayers from the Book of Blessings.</p>	<p>8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: funeral, weddings, ordination, dedications, and benediction.</p> <p>8- LE-LR-4 Show familiarity with leading prayer using the Book of Blessings.</p>



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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

<p>ME-HP THE HUMAN PERSON [1691-1876]</p> <p><u>Scripture</u> Mt. 5:7</p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.</p> <p>7-ME-HP Understand how God’s <u>Natural Law</u> is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.</p>	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.</p> <p>8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.</p> <p>8-ME-HP Recall authentic human love is to will the good of the other.</p> <p>8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development.</p>
<p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p><u>Scripture</u> Gen. 1:27 Mt. 7:12; 10:24</p>	<p>7-ME-HP-1 Identify how we are created in God’s image.</p> <p>7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act.</p> <p>7-ME-HP-1 Explore ways of being models of Christian love in everyday life.</p> <p>7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.</p> <p>7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.</p>	<p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a “<u>Child of God</u>”.</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.</p> <p>8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church’s stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor.</u>)</p> <p>8-ME-HP-1 Describe how the Church’s opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred.</p>



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<p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p style="color: blue;">Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26</p>	<p style="color: blue;">7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.</p> <p>7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom.</p> <p>7-ME-HP-2 Use the Beatitudes as a tool for <u>conscience formation</u>.</p>	<p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.</p> <p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p>
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p style="color: blue;">Scripture Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15</p>	<p>7- ME-HP-3 Define <u>conscience</u> and provide examples of how your conscience helps guide moral decision making.</p> <p>7- ME-HP-3 Define <u>morality</u> and understand the three sources of the morality of human acts: object, intention, and circumstances.</p> <p style="color: blue;">7- ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.</p> <p style="color: blue;">7- ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.</p> <p style="color: blue;">7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.</p>	<p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p>



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	<p>7- ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.</p> <p>7- ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission.</p> <p>7- ME-HP-3 Integrate the meaning of the Christian morality with Jesus’ teaching, the dignity of the human person and the Incarnation.</p> <p>7- ME-HP-3 State the meaning of the maxim that the end does not justify the means.</p> <p>7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church’s moral teaching.</p>	<p>8-ME-HP-3 Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p> <p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.</p> <p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p>
<p>ME-HP- 4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34</p>	<p>7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p>	<p>8-ME-HP-4 Understand and explain the Ten Commandments as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p>



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ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13	7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal</u> and <u>Theological Virtues</u> as modeled by Jesus and others in the New Testament.	8-ME-HP-5 Demonstrate virtuous living as a way to opening to God’s grace. 8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person. 8-ME-HP-5 Identify a saint who exemplifies a specific virtue.
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	7-ME-HC Understand one’s responsibility and ways to serve other people, especially those in most need. 7-ME-HC Find New Testament examples of persons responding to God’s call to serve God and others.	8-ME-HC Explain in your own words the importance of common good within our world.
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture</u> Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42	7-ME-HC-1 Describe the effects of <u>Original Sin</u> . 7- ME-HC-1 Identify society causes of hunger, disease, poverty. 7- ME-HC-1 State how <u>personal sins</u> have social consequences. 7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death. 7- ME-HC-1 Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.	8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u> . 8-ME-HC-1 Give examples from Church history of how sin separates us from God’s promise of salvation and <u>reconciliation</u> brings us back. 8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus. 8-ME-HC-1 Associate and explain the terms “cleansing” with purgatory and “self-exclusion” with hell.
ME-HC-2. Catholic Social	7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for	8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God’s creation.

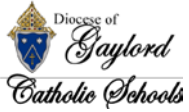


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<p>Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22</p>	<p style="color: blue;"><u>God’s creation, the poor and vulnerable (the right to life and the preferential option for the poor.)</u></p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good.</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.</p> <p style="color: blue;">7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy.</p> <p style="color: blue;">7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.</p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p> <p style="color: blue;">7-ME-HC-2 Retell a Gospel account in which Jesus’ teaching confronted his current culture.</p> <p style="color: blue;">7-ME-HC-2 Locate and explain New Testament passages which contain Jesus’ command to love.</p> <p style="color: blue;">7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using</p>	<p>8-ME-HC-2 Explain how their creation in God’s image underlies Catholic Social Teaching (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of stewardship and how one acts as a “steward” of God’s creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church’s Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the right to life and the dignity of the human person to the formation of a moral conscience.</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of God’s saving love.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p>



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	<p style="color: blue;">the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p>	<p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p style="color: blue;">8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>



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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p>TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p> <p>Scripture Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26</p>	<p>7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament.</p> <p>7-TP-UC Know Jesus hears our prayers.</p> <p>7-TP-UC Experience Lectio Divina as a way of praying the Gospels.</p> <p>7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.</p>	<p>8-TP-UC Describe how prayer leads to an honest and intentional response to our lives.</p> <p>8-TP-UC Discover and share sources for prayer.</p> <p>8-TP-UC Show understanding that prayer is a way of life.</p>
<p>TP-FP FORMS OF PRAYER (Blessing, Adoration, Petition, Intercession, Thanksgiving, Praise) [2623-2649]</p>	<p>7-TP-FP Understand how and when Jesus prayed.</p> <p>7-TP-FP Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model.</p>	<p>8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.</p> <p>8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.</p> <p>8-TP-FP Write prayers demonstrating the six forms of prayer.</p>



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<p>TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]</p>	<p>7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-EP Explain how prayer expresses their relationship to God.</p> <p>7-TP-EP Recognize meditation as important form of prayer.</p> <p>7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.</p>	<p>8-TP-EP State how we use the prayers of the saints to help us pray.</p> <p>8-TP-EP Identify the diversity and development of prayer expressions within the Church.</p> <p>8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.</p> <p>8-TP-EP Identify how the Church’s tradition of prayer at daily intervals was meant to remind Christians that all time is holy.</p> <p>8-TP-EP Pray using the <u>Examen</u>.</p> <p>8-TP-EP Identify the four movements of <u>Lectio Divina</u></p>
<p>TP-OF OUR FATHER: A Summary of the Gospel [2746-2865]</p> <p><u>Scripture</u> <u>Mt. 6:5-15</u></p>	<p>7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer.</p> <p>7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus’ actions.</p>	<p>8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.</p>
<p>TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]</p>	<p>7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u>: Agony in the Garden, Scourging at the Pillar, Crowing with Thorns, Carrying the Cross, Crucifixion and Death.</p> <p>7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening.</p>	<p>8-TP-DP Participate in variety of traditional devotions.</p> <p>8-TP-DP Pray a variety of prayers associated with different saints.</p> <p>8-TP-DP understand the role of the Liturgy of the Hours in the monastic life.</p> <p>8-TP-DP Articulate all the mysteries of the <u>Rosary</u>.</p> <p>8-TP-DP Identify the connection between St. Dominic and the Rosary.</p>



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	<p>7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms.</p> <p>7-TP-DP Identify the four movements of <u>Lectio Divina</u>.</p> <p>7-TP-DP Employ the <u>Lectio Divina</u> model for reflection using: the <u>Letter of James, Peter 1-2, John 1-3 and Jude</u>.</p>	<p>8-TP-DP Pray the rosary.</p> <p>8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u>.</p> <p>8-TP-DP Understand how <u>icons</u> can assist us with prayer.</p>
<p>P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Hail, Holy Queen • Act of Love <p>Prayers to Experience:</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do, Through” sequence <p>Shared at Mass - Mass Responses:</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Vocation Prayer • Luminous Mysteries • Review of all prayers by heart <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • The Divine Praises <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit



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	<ul style="list-style-type: none"> • Gloria • Alleluia • Responses after Scripture Readings and Gospel • Creed (Nicene and/or Apostles) • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<ul style="list-style-type: none"> • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer • Agnus Dei/Behold the Lamb of God



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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

<p>LCH-CH THE CHURCH IN GOD’S PLAN [748-780 Church History [758-780]</p> <p>Scripture Epistles Acts 2:1-42</p>	<p>7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7- LCH-CH Explain how and why the Apostles had a special responsibility to the Church.</p> <p>7-LCH-CH Identify the significant role of St. Peter as the first Pope.</p> <p>7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.</p> <p>7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups.</p> <p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.</p> <p>7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.</p>	<p>8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p> <p>8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament.</p> <p>8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</p> <p>8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul’s Journeys’ growth and change through the ages.</p> <p>8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p> <p>8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>8- LCH-CH Explore the role of the Pope in leading the Church.</p> <p>8- LCH-CH Explain how the councils were occasions for renewal in the Church.</p> <p>8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.</p>
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RELIGION STANDARDS - AUGUST 2020

GRADES: 7, 8

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
		<p>8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.</p> <p>8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.</p> <p>8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p> <p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one’s parish, recognizing how each person helps shape Church history.</p>
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p> <p>Scripture Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p>	<p>7- LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God.</p> <p>7- LCH-MC-1 Identify gifts present in the Church today.</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p>
<p>LCH-MC.2 Body of Christ [787-796]</p> <p>Scripture</p>	<p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ.</p>	<p>8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 7, 8

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33</p>		
<p>LCH-MC.3 Temple of the Holy Spirit [797-801]</p> <p><u>Scripture</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17</p>	<p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit.</u></p>	<p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit.</u></p>
<p>LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]</p> <p><u>Scripture</u> Mt. 16: 13-20</p>	<p>7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.</p>	<p>8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic.</p> <p>8 LCH-MMC Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</p> <p>8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation.</u></p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 7, 8

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility [874-896]</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament.</p> <p>7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>.</p> <p>8- LCH-CF-1 Define the <u>magisterium</u>.</p> <p>8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p>
<p>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>.</p> <p>7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.</p> <p>7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today.</p>	<p>8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)</p> <p>8- LCH-CF-2 <i>Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.</i></p>
<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p>	<p>7-LCH-CS-3 Identify the important components of the <u>domestic church</u> in Jesus' family and in our families</p> <p>7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.</p>	<p>8-LCH-CS-3 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>.</p>



RELIGION STANDARDS - AUGUST 2020

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<p>LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813]</p> <p><u>Scripture</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30</p>	<p>7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.</p>	<p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints.</p>
<p>LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933]</p> <p><u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4</p>	<p>7- LCH-CF-5 Pray to discern one’s life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.</p> <p>7- LCH-CF-5 Name people in the New Testament who chose to follow God’s call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)</p> <p>7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</p> <p>7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.</p>	<p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).</p> <p>8- LCH-CF-5 Apply the concept of being made in God’s image to the response to God’s call through vocation.</p> <p>8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God’s people.</p>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p><u>Scripture</u> Mt 25:31-46</p>	<p>7-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.</p>	<p>8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint.</p>



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	<p>7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.</p>	
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p><u>Scripture</u> Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27</p>	<p>7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and <u>discipleship</u>.</p> <p>7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the <u>incarnation</u>.</p> <p>7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.</p> <p>7- LCH-Mary Recognize Mary as a model of prayer and faith for today.</p> <p>7- LCH-Mary State how the <u>Magnificat</u> shows God’s power and justice.</p>	<p>8-LCH-Mary Celebrate devotional days in honor of <u>Mary</u>.</p> <p>8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother.</p> <p>8-LCH-Mary Recognize symbols of Mary in art from around the world.</p> <p>8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.</p>

TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]</p> <p><u>Scripture</u> Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15</p>	<p>7 CMLS-BCD Identify people in the New Testament who both resisted and answered God’s calling to <u>discipleship</u>.</p> <p>7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u>.)</p> <p>7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations...”</p>	<p>8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.</p> <p>8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.</p>
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RELIGION STANDARDS - AUGUST 2020

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]</p>	<p>7- CMLS-SS State how stewardship is important to the spiritual life of the parish.</p> <p>7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.</p>	<p>8- CMLS-SS Explain how humans have been called by God to be stewards of all of God’s creation.</p> <p>8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.</p>
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]</p>	<p>7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization</u>.</p> <p>7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.</p> <p>7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, <u>monotheism</u>.</p>	<p>8-CMLS-EDNE Articulate an understanding of the <u>Rites of the Catholic Church</u> as an expression of unity and diversity.</p> <p>8- CMLS-EDNE Describe the difference between <u>ecumenical</u> dialogue and inter-religious dialogue.</p> <p>8- CMLS-EDNE Describe how ecumenism and dialogue are <u>evangelizing</u> works of the Church in the task of creating unity and peace in the world.</p> <p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <u>disciples</u> to “go and make disciples of all nations.”</p> <p>8- CMLS-EDNE Understand and explain why Christians pray and work for <u>Christian</u> unity and the need to respect people of all faiths.</p> <p>8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.</p> <p>8- CMLS-EDNE Show understanding of one’s beliefs through the profession of one’s faith.</p>



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		8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.

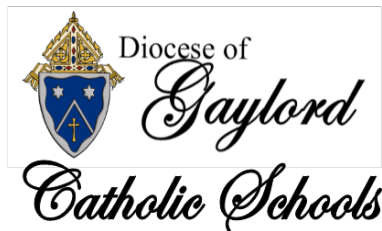
RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

RELIGION STANDARDS WORKSHEETS

Religion Standards Worksheets have been created for each grade level to assist schools with alignment. We hope you will find them helpful.



RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

How to read the standards –
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 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] Scripture: Gen. 1:1-31, 2:1-25	PK-KF-R Begin to understand that God created the world because he loves us. (creation)			
	PK-KF-R Begin to understand that God created me, others and all I see.			
	PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us.			
KF-R.1 Sacred Scripture [101-141] Scripture: Old Testament New Testament	PK-KF-R-1 Begin to understand the Bible is the holy book that talks about God and creation.			
KF-R.2 Salvation History [50-73] Scripture: Old Testament New Testament	PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God’s creation and of Jesus’ life.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God’s love with us.			
	PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.			
	PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.			
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42	PK-KF-T Repeat the <u>Sign of the Cross</u> .			
	PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u> : God the Father, God the Son (Jesus Christ) and God the Holy Spirit.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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KF-C THE CREED: A Statement of Our Belief [185-1065]	PK-KF-C Begin to understand that the word " Creed " means what we believe as Catholics.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419] <u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47	PK-LE-E Experience Mass where we worship and thank God.			
	PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.			
	PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)			
	PK-LE-E Begin to identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.			
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	PK-LE-S Begin to understand the definition of a Sacrament .			
LE-S-1 Sacraments of Initiation [1212-1419] <u>Scripture:</u>	PK-LE-S-1 Begin to understand that Baptism is a sacrament.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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<p>Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22</p>				
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Ps. 32 Mk. 2:1-12</p>	<p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p>			
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20</p>	<p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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LE-LR LITURGICAL RESOURCES				
LE-LR-1 Liturgical Calendar [1163-1173] <u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10	PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of Mary and the saints .			
	PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are “holy” and regard them with reverence.			
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <u>Scripture:</u> Psalms 117, 150, 100	PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond “Halleluiah!”			

RELIGION STANDARDS WORKSHEET
Pre-Kindergarten
Creation, Child of God

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LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.			

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

ME-HP THE HUMAN PERSON: [1691-1876]	PK-ME-HP Begin to understand that God made us to know and to love Him.			
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355- 368,1004,1700- 1876] Scripture Gen. 1:1-2:3 Col. 1:15	PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716- 1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12	PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(<u>sinful</u>) actions.			
	PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.			
ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	PK-ME-HP-4 Compare the reason for and the purpose of the Ten Commandments with rules at home and at school.			
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture Micah 6:8 Mt. 5: 1-12	PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God to do good things.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.			
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.			
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] <u>Scripture</u> Gen. 1:1-18; 2: 1-25	PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.			
	PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.			
	PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <i>Scripture:</i> Mt. 6: 5-15	PK-TP-UC Begin to understand that prayer is talking to God.			
	PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-FP Spend time with God in prayer.			
	PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.			
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Recognize that we pray at home, at school and at church.			
	PK-TP-E Experience prayer with music and in short periods of silence.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865] <u>Scripture:</u> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4	PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	PK-TP-DP Begin to participate in devotional practices , short communal prayers related to the Rosary or Stations of the Cross.			
P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Sign of the Cross 			
	<ul style="list-style-type: none"> • Prayer to One’s Guardian Angel 			
	Prayers to Experience <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> • Silent prayer 			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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	<ul style="list-style-type: none"> Prayer with music and gestures 			
	<ul style="list-style-type: none"> Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Rosary 			
	<ul style="list-style-type: none"> Invitation to Liturgy of the Hours 			
	<ul style="list-style-type: none"> Psalm 117 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Amen 			
	<ul style="list-style-type: none"> And with your spirit 			
	<ul style="list-style-type: none"> Alleluia 			
	<ul style="list-style-type: none"> Sign of Peace 			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint.			
	PK-LCH-CH Begin to understand the word history as the story of the past.			
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.			
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	PK-LCH-MC-1 Associate their parish church as the place where their community, God’s family, joins in prayer together.			
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.			
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand “holy” in reference to the Church.			
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]				
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.			
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] <u>Scripture</u> Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family.			
	PK- LCH-MC-3 Begin to understand Mary as part of the Holy Family .			
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] <u>Scripture</u> 1 Peter 1:15-16 Leviticus 11:44	PK-LCH-CF-4 Begin to understand the word “holy” as being close to God.			
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

Creation, Child of God

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LCH-CS COMMUNION OF SAINTS [946-962] Scripture Jn. 3:1-21	PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven .			
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38	PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.			

RELIGION STANDARDS WORKSHEET

Pre-Kindergarten

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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 28: 19-20	PK-CMLS-BCD By Baptism , we are given new life as God’s children.			
	PK-CMLS-BCD Begin to understand that the Church has a mission given to her by Jesus Christ.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422] Scripture Mt. 5:3-12	PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.			
	PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.			

RELIGION STANDARDS WORKSHEET

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CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people.			
	PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God’s people.			
	PK- CMLS-EDNE Show God’s love for all people through words and actions.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible .			
	K-KF-R Tell in own words the story of creation .			
	K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.			
KF-R.1 Sacred Scripture [101-141] <u>Scripture:</u> Old Testament New Testament	K-KF-R-1 Understand the Bible is a holy book and the story of God's saving love for us, the Church family.			
KF-R.2 Salvation History [50-73] <u>Scripture:</u> Old Testament New Testament	K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)			

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

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KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us.			
	K-KF-R-3 Begin to understand that Jesus is both God and human.			
	K-KF-R-3 Know that Jesus' family is called the Holy Family .			
	K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.			
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42	K-KF-T Demonstrate ability and respect for the Sign of the Cross and the names of the three divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.			
	K-KF-T Recognize God the Father is the first person of the Trinity in the Sign of the Cross and that He created the world, human beings, and all that is good.			
	K-KF-T Know that Jesus called God, " Abba " which means Daddy.			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and God's Family

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	K-KF-T Recognize that God the Son, Jesus Christ , is the second person of the Trinity.			
	K-KF-T Recognize that God the Holy Spirit is the third person of the Trinity.			
	K-KF-T Know that the Holy Spirit lives within us and gives us the gift of grace .			
	K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.			
KF-C THE CREED: A Statement of Our Belief [185-1065]	K- KF-C Begin to understand that sharing our Creed tells others what we believe. K-KF-C Listen to the Creed as the prayer where we share our belief in God as taught by our Church.			

RELIGION STANDARDS WORKSHEET

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419] <u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47	K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.			
	K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.			
	K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u> .			
	K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u> .			
	K-LE-E Name Sunday as the Lord's Day.			
	K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)			
	K-LE-E Identify the <u>altar</u> , <u>chalice</u> , <u>tabernacle</u> , <u>ciborium</u> , <u>pall</u> , priest's <u>vestments</u> , <u>crucifix</u> , and <u>ambo</u> in pictures or in person.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and God's Family

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LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	K-LE-S Begin to relate Sacraments as gifts of grace that share God's love for us and bring us closer to Jesus.			
	K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.			
LE-S-1 Sacraments of Initiation [1212-1419] Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22	K-LE-S-1 Encounter Baptism's symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.			
	K-LE-S-1 Identify the Baptismal Font and Paschal Candle in the parish church.			
	K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."			
	K-LE-S-1 Share stories about their own baptism.			

RELIGION STANDARDS WORKSHEET
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LE-S-2 Sacraments of Healing [979-987, 1420-1484] <i>Scripture:</i> Ps. 32 Mk. 2:1-12	K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <i>Scripture:</i> Gen. 2:18-24 Mt. 19:4-6; 28:16-20	K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.			
LE-LR LITURGICAL RESOURCES				
LE-LR-1 Liturgical Calendar [1163-1173] <i>Scripture:</i> Mk. 16:1-8 Lk. 24: 1-53	K-LE-LR-1 Celebrate and associate Jesus' life with the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and the saints .			

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Jn . 20:1-10	K-LE-LR-1 Associate the different colors with the different seasons of the Church year.			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	K-LE-LR-2 Know that sacramentals are holy objects and actions.			
	K-LE-LR-2 Name and recognize several examples of sacramentals : holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.			
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 117, 150, 100	K-LE-LR-3 Prayerfully listen to Psalm 150 and respond "Praise God!"			
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings	K-LE-LR-4 Recognize holy water is used for Church rites and blessings .			

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[1671-1673]	K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.			

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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

ME-HP THE HUMAN PERSON: [1691-1876]	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.			
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15	K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12	K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.			

RELIGION STANDARDS WORKSHEET
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.			
	K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)			
	K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves.			
	K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.			
ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture	K-ME-HP-4 Listen to and retell the story of Exodus			

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.			
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Micah 6:8 Mt. 5: 1-12	K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.			
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.			

RELIGION STANDARDS WORKSHEET
GRADE: Kindergarten
Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	K-ME-HC-2 Explain ways to take care of the gift of God's creation.			
	K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.			
	K-ME-HC-2 Articulate ways people are different from other creatures – living things.			
	K-ME-HC-2 Explain how every person has God-given <u>rights</u> .			
	K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.			

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <i>Scripture:</i> Mt. 6: 5-15	K-TP-UC Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him.			
	K-TP-UC Recite simple prayers.			
	K-TP-UC Pray that they follow Jesus.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	K-TP-FP Practice giving thanks and asking God for help through prayer.			
	K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.			
P-E EXPRESSIONS OF PRAYER, PROCESS	K-TP-E Begin the practice of calling on God at all times and in all places.			

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Personal, Shared, Vocal, Singing, Meditation 2700-2724]	K-TP-E Identify Church as a special place to pray – with a community or privately.			
	K-TP-E Talk about different ways to pray: alone, with classmates, with family.			
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865] Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4	K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	K-TP-DP Know that there are prayers that the Church and families recite/pray together.			
P-HES PRAYERS WE KNOW BY HEART,	Prayers By Heart <ul style="list-style-type: none"> • Sign of the Cross 			
	<ul style="list-style-type: none"> • Prayer to One's Guardian Angel 			

RELIGION STANDARDS WORKSHEET
GRADE: Kindergarten
Creation, Jesus and God's Family

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
EXPERIENCE AND SHARE AT MASS	<ul style="list-style-type: none"> Grace before meals 			
	<ul style="list-style-type: none"> Grace after meals (optional) 			
	Prayers to Experience			
	<ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> Silent prayer 			
	<ul style="list-style-type: none"> Prayer with music and gestures 			
	<ul style="list-style-type: none"> Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Rosary 			
	<ul style="list-style-type: none"> Invitation to Liturgy of the Hours 			
	<ul style="list-style-type: none"> Psalm 150 			
	Shared at Mass - Mass Responses			
	<ul style="list-style-type: none"> Amen 			
<ul style="list-style-type: none"> And with your spirit 				

RELIGION STANDARDS WORKSHEET
GRADE: Kindergarten
Creation, Jesus and God’s Family

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> Alleluia 			
	Sign of Peace			

RELIGION STANDARDS WORKSHEET
GRADE: Kindergarten
Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	K-LCH-CH Know why our parish has a special name and is a part of Church history.			
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.			
LCH-MC-1 People of God [781-786]	K- LCH-MC-1 Understand that the Catholic Church is the family of God.			
Scripture 1 Pet. 2:9	K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.			

RELIGION STANDARDS WORKSHEET

GRADE: Kindergarten

Creation, Jesus and God's Family

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are as we pray together and serve one another.			
LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.			
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	K-LCH-MMC Define “holy” in own words.			
	K- LCH-MMC Know that they belong to the Catholic Church.			
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945] LCH-CF-1 Church Order: The Hierarchy and	K-LCH-CF-1 Identify a picture of the Archbishop and name him as the leader of our Archdiocese, the local Church.			

RELIGION STANDARDS WORKSHEET
GRADE: Kindergarten
Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Magisterium and Infallibility [874-896]				
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.			
	K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others.			
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] <i>Scripture</i> <i>Mt. 1:18-2:15</i>	K-LCH-MC-3 Associate the Holy Family with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth.			
	K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.			
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] <i>Scripture</i> <i>1 Peter 1:15-16</i> <i>Leviticus 11:44</i>	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.			
LCH-CS COMMUNION OF SAINTS [946-962] <i>Scripture</i> <i>Jn. 3:1-21</i>	K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.			
	K-LCH-CS Know and talk about the <u>patron saint</u> of the parish.			
	K-LCH-CS Know the name and story of a favorite saint.			
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682] <i>Scripture</i> <i>Lk. 1:26-38</i>	K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.			

RELIGION STANDARDS WORKSHEET
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 28: 19-20	K- CMLS-BCD Know that by Baptism we are called to join in Jesus' mission.			
	K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422] Scripture Mt. 5:3-12	K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others.			
	K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION	K- CMLS-EDNE Know that God made all people, and we are called to respect all people.			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and God's Family

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
[848-849, 927-933, 905, 2044,2472]	K - CMLS-EDNE Show God's love for all people through words and actions.			
	K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.

RELIGION STANDARDS WORKSHEET
GRADE: 1st Grade
Creation, Jesus and the Church

How to read the standards –
PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	1-KF-R Know that creation is a sign of God’s love for us.			
	1-KF-R State that God reveals Himself in all of creation.			
	1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.			
	1-KF-R Identify signs of death and new life in creation and associate with Jesus’ death and resurrection .			
	1-KF-R Recall the role of angels as God’s messengers and that we each have a Guardian Angel who watches over and protects us.			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
KF-R.1 Sacred Scripture [101-141] <u>Scripture:</u> Old Testament New Testament	1-KF-R.1 Recall that the Bible is the sacred book that reveals God’s love for us.			
	1-KF-R.2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)			
KF-R.2 Salvation History [50-73] <u>Scripture:</u> Old Testament New Testament	1-KF-R.2 Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)			
	1-KF-R.3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus.			
KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human.			
	1-KF-R.3 Know that Christmas is when Jesus was born to Mary in Bethlehem .			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.			
	1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to <u>ministry</u> , death and <u>resurrection</u> .			
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> .			
	1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u> .			
	1-KF-T State that Jesus came to save us.			
	1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing.			
	1-KF-T State that God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u> .			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and the Church

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus’ disciples.			
KF-C THE CREED: A Statement of Our Belief [185-1065]	1- KF-C Understand that the Church helps us know what to believe as stated in the Creed .			
	1 KF-C Identify key phrases in the Apostles’ Creed : the Father Almighty, Jesus, His only Son, and in the Holy Spirit.			
	1- KF-C Recognize that the Church believes in one God.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>1-LE-E Participate fully in the liturgy by recalling key responses in the Mass and singing liturgical hymns. LE-E EUCCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p> <p style="color: blue;">Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47</p>	<p>1-LE-E Experience Mass as a celebration of God’s love for us.</p>			
	<p>1-LE-E Identify Sunday as the Lord’s Day when we go to Mass to worship God and thank Him for all his gifts.</p>			
	<p>1-LE-E Identify the priest as the one who leads the Mass celebration.</p>			
	<p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bowing, genuflecting.</p>			
	<p>1-LE-E State how we pray the “Our Father” at Mass as the entire community.</p>			
	<p>1-LE-E State that we call Jesus Christ the Lamb of God who takes away sin.</p>			
	<p>1-LE-E Associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus’ passion.</p>			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<p>1-LE-E Identify the consecration as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ.</p>			
	<p>1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.</p>			
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p>	<p>1-LE-S Know that Sacraments are seven ways we encounter God’s love and grace.</p>			
	<p>1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.</p>			
<p>LE-S-1 Sacraments of Initiation [1212-1419] <i>Scripture:</i> <i>Ex. 16:1-35</i> <i>Mt. 3:13-17; 28:16-20</i> <i>Mk. 1:9-11; 16:15-18</i> <i>Lk. 3:21-22</i></p>	<p>1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.</p>			
	<p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p>			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	1-KF-T Know that we receive the Holy Spirit at Baptism .			
	1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.			
LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture:</u> Ps. 32 Mk. 2:1-12	1-LE-S-2 Name the two Sacraments of Healing: Reconciliation and Anointing of the Sick .			
	1-LE-S-2 Identify Reconciliation as a sacrament where the priest helps us experience God's saving love for us. (mercy)			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20	1-LE-S-3 Identify the two Sacraments at the Service of Communion: Marriage and Holy Orders .			
	1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

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 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LE-LR LITURGICAL RESOURCES				
LE-LR-1 Liturgical Calendar [1163-1173] Scripture: Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10	1-LE-LR-1 Associate Jesus’ life with the celebration of important Holy Days in the <u>Church Calendar</u> .			
	1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year.			
	1-LE-LR-1 Recognize that on <u>Feast Days</u> and <u>Memorials</u> we pray for the living and the dead.			
	1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u> : <u>Ascension</u> , <u>Pentecost</u> .			
	1-LE-LR-1 Identify symbols of the seasons of the <u>Liturgical Calendar</u> .			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	1-LE-LR-2 Identify and reverentially engage with <u>sacramentals</u> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fountains,			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

Creation, Jesus and the Church

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	Stations of the Cross, in the classroom, at church and at home.			
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <i>Scripture:</i> Psalms 117, 150, 100	1-LE-LR-3 Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse.			
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	1-LE-LR-4 Experience blessings as special times asking for God’s grace , power, and care, and know that other people can bless us.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

ME-HP THE HUMAN PERSON: [1691-1876]	1- ME-HP Recall that God created us to know, love, and serve Him and others.			
	1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and soul .			
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15	1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.			
	1-ME-HP-1 Express how we have healthy bodies when we take care of them.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4	1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.			

RELIGION STANDARDS WORKSHEET

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How to read the standards –
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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Mt. 5: 1-12				
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	1- ME-HP-3 Understand that we make choices (free will) to love God and others.			
	1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have consequences .			
	1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.			
	1-ME-HP-3 Distinguish good habits from bad habits.			
	1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.			

RELIGION STANDARDS WORKSHEET

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture</u> Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.			
	1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments .			
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Micah 6:8 Mt. 5: 1-12	1-ME-HP-5 Recall the word virtue as a gift from God to do good things.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)			
ME-HC-1 Personal and Social Sin [1846-1876]	1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

How to read the standards –
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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	1- ME-HC-1 Explain that sin is turning away from God.			
	1- ME-HC-1 Articulate how they can express sorrow for certain actions.			
	1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")			
	1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.			
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.			
	1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.			
	1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.			
	1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and the Church

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God’s people.			
	1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u> .			

RELIGION STANDARDS WORKSHEET

GRADE: 1st Grade

Creation, Jesus and the Church

How to read the standards –

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <i>Scripture:</i> Mt. 6: 5-15	1-TP-UC Develop the practice of prayer – talking, listening and forming a relationship with God.			
	1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.			
	1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.			
	1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.			
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	1-TP-E Exhibit understanding that we can be quietly aware of God at all times.			
	1-TP-E List and show the ways to show reverence and respect in Church.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.			
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865] Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4	1-TP-OF Recite the Our Father from memory.			
	1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord’s Prayer.			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer .			
	1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus’ suffering and death.			
	1-TP-DP Experience the stories of the Bible by praying the Rosary.			
P-HES PRAYERS WE KNOW BY HEART,	Prayers By Heart <ul style="list-style-type: none"> • Our Father 			

RELIGION STANDARDS WORKSHEET
GRADE: 1st Grade
Creation, Jesus and the Church

How to read the standards –
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Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
EXPERIENCE AND SHARE AT MASS	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Glory Be 			
	<ul style="list-style-type: none"> Verse from Liturgy of the Hours 			
	Prayers to Experience <ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> Silent prayer 			
	<ul style="list-style-type: none"> Prayer with music and gestures 			
	<ul style="list-style-type: none"> Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Rosary 			
	<ul style="list-style-type: none"> Invitation to Liturgy of the Hours 			
	<ul style="list-style-type: none"> Psalm 100 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Sign of the Cross 			
	<ul style="list-style-type: none"> Amen 			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and the Church

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> • And with your spirit 			
	<ul style="list-style-type: none"> • Alleluia 			
	<ul style="list-style-type: none"> • Sign of Peace 			
	<ul style="list-style-type: none"> • Thanks be to God 			
	<ul style="list-style-type: none"> • Responses after Lectionary reading and before Gospel 			
	<ul style="list-style-type: none"> • Preface Dialogue 			
	<ul style="list-style-type: none"> • The Mystery of Faith 			
	<ul style="list-style-type: none"> • Sanctus 			
	<ul style="list-style-type: none"> • Agnus Dei/Lamb of God 			

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	1-LCH-CH Know that their parish is part of the Church’s story, our history.			
	1-LCH-CH Find on a map where Jesus lived and grew up.			
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	1- LCH-MC Understand Church is a building, and it is the people in the building.			
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church.			
	1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.			
LCH-MC-3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.			
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	1- LCH-MMC Identify <u>catholic</u> as universal.			
	1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus’ story and God’s love.			
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]				

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.			
	1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.			
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others.			
	1- LCH-CF-2 Experience how communities work together to help many people.			
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] Scripture Mt. 1:18-2:15	1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the domestic church).			
	1-LCH-CF-3 Recognize their parents as faith leaders in their homes (domestic church).			

RELIGION STANDARDS WORKSHEET

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] <u>Scripture</u> 1 Peter 1:15-16 Leviticus 11:44	1- LCH-CF-4 Explain how we are called to holiness , to be close to God who is always good and loving.			
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever.			
	1-LCH-CF-5 Recognize that everyone has a vocation and that each person’s vocation is lived out in different ways of life.			
	1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.			
LCH-CS COMMUNION OF SAINTS [946-962] <u>Scripture</u>	1-LCH-CS Describe how the saints are holy people and heroes of the Church.			
	1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.			

RELIGION STANDARDS WORKSHEET
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Creation, Jesus and the Church

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Jn. 3:1-21	1-LCH-CS Name the patron saint and the story of the patron saint of the parish.			
	1-LCH-CS Name and describe the saint they are named for or another patron saint.			
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38	1- LCH-Mary Recognize some titles of Mary: <u>Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</u>			
	1- LCH-Mary Identify that Mary’s cousins were <u>Elizabeth and Zechariah</u> who were parents of <u>John the Baptist.</u>			
	1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.			
	1- LCH-Mary Understand we honor Mary with special days.			

RELIGION STANDARDS WORKSHEET

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 28: 19-20	1- CMLS-BCD Know that through Baptism we are all part of Jesus’ mission to share the “Good News” of Jesus Christ.			
	1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422] Scripture Mt. 5:3-12	1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community.			
	1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.			
	1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.			

RELIGION STANDARDS WORKSHEET

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Creation, Jesus and the Church

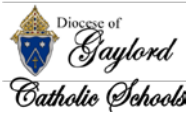
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.			
	1- CMLS-EDNE Understand that people express their belief in God in many different ways.			
	1- CMLS-EDNE Begin to understand other Christian communities and show God’s love for all people through words and actions.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS WORKSHEET

2nd Grade

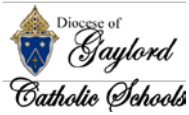
Sacraments, Mass

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-41, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	2-KF-R. Recall why God made them.			
	2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God.			
	2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.			
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Psalms 51 Gen. 1:1-31, 2:1-25	2-KF-R-1 Recall that the Bible as a sacred collection of books about God’s love for us and how to live as God’s children.			
	2-KF-R-1 Locate Old Testament and New Testament in the Bible.			
	2-KF-R-1 Identify that stories of Jesus are only found in the New Testament.			
	2-KF-R-1 Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.			



RELIGION STANDARDS WORKSHEET

2nd Grade

Sacraments, Mass

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	2-KF-R-1 Retell Jesus' Great Commandment.			
	2-KF-R-1 Retell <u>miracle</u> stories of Jesus related to the Eucharist.			
	2-KF-R-2 Retell the <u>Creation</u> and the <u>Fall narrative</u> in own words: e.g. sin, freedom, and <u>grace</u> .)			
KF-R-2 Salvation History [50-73] <u>Scripture:</u> Genesis Exodus John 3:16-18	2-KF-R-2 Describe God's " <u>Covenant Relationship</u> ."			
	2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u> .			
	2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u> .			
	2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people			



RELIGION STANDARDS WORKSHEET

2nd Grade

Sacraments, Mass

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
KF-R-3 Christology [74-100] Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	2-KF-R-3 Explain that Jesus is God’s Son and the promised Savior .			
	2-KF-R-3 Explain Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.			
	2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the Eucharist .			
	2-KF-R-3 Show understanding of Jesus as the Bread of Life as found in John’s Gospel.			
KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324] Scripture:	2-KF-T Name and explain three persons of the Trinity : three persons in one God.			
	2-KF-T Name the Trinity as the central Mystery of our faith.			

RELIGION STANDARDS WORKSHEET

2nd Grade

Sacraments, Mass

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27	2-KF-T Articulate an understanding that Jesus is God’s Son, the promised <u>Savior</u> .			
	2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.			
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065] Scripture Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10	2- KF-C Restate definition of <u>Creed</u> in own words.			
	2- KF-C Know the <u>Nicene Creed</u> is the one we usually profess at Mass, and the <u>Apostles Creed</u> is recited with the Rosary.			
LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture	2-LE-E Understand <u>liturgy</u> as the public worship of the Church.			
	2-LE-E Begin to understand that Sunday is the Lord’s Day, and we participate in Mass to worship, praise and thank God.			

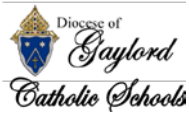
RELIGION STANDARDS WORKSHEET

2nd Grade

Sacraments, Mass

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<p>Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 1 Cor. 11:23-27</p>	<p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p>			
	<p>2-LE-E Sing/recite Mass responses with other students.</p>			
	<p>2-E-E Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p>			
	<p>2-LE-E. Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>.</p>			
	<p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God’s forgiveness.</p>			
	<p>2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy.</p>			



RELIGION STANDARDS WORKSHEET

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	2-LE-E Explain that the Mass is the celebration of the Paschal Mystery , the life, death, and resurrection of Jesus Christ.			
	2-LE-E State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration.			
	2-LE-E State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.			
	2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.			
	2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.			
	2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.			
	2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.			



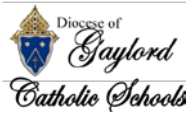
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	2-LE-E. Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.			
	2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.			
	2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.			
	2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.			



RELIGION STANDARDS WORKSHEET

2nd Grade

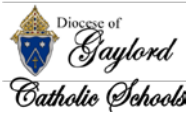
Sacraments, Mass

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666] Scripture Acts 15: 10-11 1 Cor. 15:10	2-LE-S Describe the meaning of a sacrament as effective signs of God’s grace.			
	2-LE-S Define grace as a gift from God that helps each of us grow in holiness.			
	2-LE-S Know there are seven sacraments.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture: Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	2-LE-S-1 Identify the Sacraments of Initiation as the foundation of one’s participation in the life of the Church.			
	2-LE-S-1 Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation .			
	2-LE-S-1 Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.			



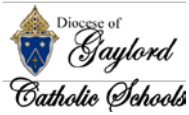
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LE-S-2 Sacraments of Healing [979-987, 1420-1484]] Scripture: Gen. 37:1-36; 45:1-28 Lk. 15:11-32	2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution.</u>			
	2-LE-S-2 Be able to examine one’s conscience.			
	2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u>			
	2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] Scripture: Ex. 19:16-20:17	2-LE-S-3 Identify and describe the two <u>Sacraments in Service of Communion: Marriage and Holy Orders.</u>			
	2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life.			



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	2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons, priests, or bishops</u> .			
LE-LR-LITURGICAL RESOURCES:				
LE-LR-1 Liturgical Calendar [1163-1173]	2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors.			
	2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.			
	2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the <u>Paschal Mystery</u> .			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	2-LE-LR-2 Define <u>sacramentals</u> as holy actions and objects.			
	2-LE-LR-2 Identify the difference between a sacrament and a sacramental.			
	2-LE-LR-2 Know that <u>sacramentals</u> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.			



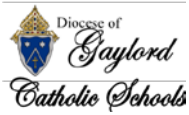
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LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <u>Scripture:</u> <u>Psalms 23, 67 and 51</u>	2- LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church.			
	2-LE-LR-3 Make the Sign of the Cross when responding to the invitatory , “Lord open my lips” with “And my mouth will proclaim your praise.”			
	2-LE-LR-3 Prayerfully recite Psalm 23.			
	2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.			
LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673]	2- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.			
	2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.			



RELIGION STANDARDS WORKSHEET

2nd Grade

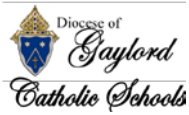
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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.			
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	2-ME-HP-1 Articulate that they are created in God’s image.			
	2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	2-ME-HP-2 Recognize that we are made in God’s image and likeness to know, love and serve God and to be happy with Him forever.			
	2-ME-HP-2 Understand how following God’s rules help us to be happy, healthy, and holy.			



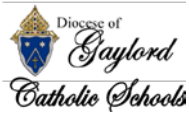
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ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 Ex. 19:16-20:17	2-ME-HP-3 Understand that God gave us an intellect and free will to choose what is right and avoid what is evil.			
	2-ME-HP-3 Identify <u>conscience</u> as God’s gift to distinguish between right and wrong.			
	2-ME-HP-3 Understand and experience the <u>examination of conscience</u> .			
ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34	2-ME-HP-4 Know the <u>Ten Commandments</u> are laws given to us by God to help us respect and love one another.			
	2-ME-HP-4 Describe God’s <u>“Covenant Relationship”</u> in own words.			



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ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture: Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.			
	2-ME-HP-5 Recognize that God’s help enables us to grow in <u>virtue</u> and grace.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u> .			
	2-ME-HC Identify ways human beings are different from other creatures.			
	2-ME-HC Demonstrate understanding of <u>dignity</u> , respecting the rights of others.			

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ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> Gen. 2:7-25;3:1-24; 4:1-16	2-ME-HC-1 Distinguish the difference among temptation, accident and sin.			
	2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God.			
	2-ME-HC-1 Define venial sin and mortal sin .			
	2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation.			
	2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.			
	2-ME-HC-1 Name how God's help enables us to avoid sin.			
	2-ME-HC-1 Discuss why the Sacrament of Reconciliation is important to living as a child of God.			



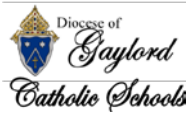
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	2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)			
ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	2-ME-HC-2 Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.			
	2-ME-HC-2 Cultivate an appreciation for all levels of creation.			
	2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.			
	2-ME-HC-2 Understand that every person must have a sense of responsibility for all other people.			
	2-ME-HC-2 Describe what it means to be poor.			
	2-ME-HC-2 Know that all work deserves respect .			



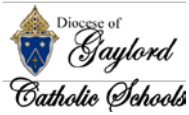
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	2-ME-HC-2 Understand work in school is an expression of one of God’s gifts.			
	2-ME-HC-2 Participate and reflect on age appropriate service projects.			



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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <u>Scripture:</u> Mt. 6: 5-15	2-TP-UC Experience prayer as a way to talk and listen to God.			
	2-TP-UC Explain in own words the importance of praying.			
	2-TP-UC Know that prayer is essential to our life with God and part of Christian life.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture:</u> Psalms	2-TP-FP Know and experience various <u>forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.</u>			
	2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.			
	2-TP-FP State that God forgives us when we ask for his <u>mercy</u> in prayer.			
P-EP EXPRESSIONS OF PRAYER (vocal meditation,	2-TP-EP Define and experience <u>spontaneous prayer.</u>			



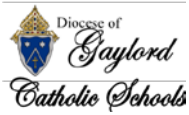
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contemplation, personal and shared) [2700-2724]	2-TP-EP Recognize that we pray alone and with others.			
	2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer .			
	2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday.			
	2-TP-EP Reflect quietly on a passage from sacred Scripture.			
P-OF OUR FATHER: Summary of the Gospel [2746-2865] Scripture: Mt. 6:9-13 Lk. 11:1-13	2-TP-OF Recite the “Our Father” and explain understanding of the prayer.			
	2-TP-OF Find when the “Our Father” is prayer during the liturgy .			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus’ life .			



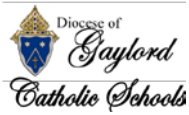
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P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart			
	• Morning Offering			
	• Act of Contrition			
	• Our Father			
	• Hail Mary			
	• Glory Be/Doxology			
	Prayers to Experience			
	• Silent prayer			
	• Meditation			
	• Rosary			
	• Lectio Divina			
	• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition			
	• Creed (Nicene and/or Apostles)			
	• Our Father			
• Hail Mary				



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	<ul style="list-style-type: none"> Antiphonally psalms from the Liturgy of the Hours – Psalm 23 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Sign of the Cross 			
	<ul style="list-style-type: none"> And with your spirit 			
	<ul style="list-style-type: none"> Alleluia 			
	<ul style="list-style-type: none"> Responses after all Lectionary readings and before Gospel 			
	<ul style="list-style-type: none"> Preface Dialogue 			
	<ul style="list-style-type: none"> Sanctus 			
	<ul style="list-style-type: none"> The Mystery of Faith 			
	<ul style="list-style-type: none"> Lord’s Prayer 			
	<ul style="list-style-type: none"> Sign of Peace 			
	<ul style="list-style-type: none"> Agnus Dei/Behold the Lamb of God 			
	<ul style="list-style-type: none"> Amen 			

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	<ul style="list-style-type: none"> • Confiteor 			
	<ul style="list-style-type: none"> • Gloria 			
	<ul style="list-style-type: none"> • Creed Nicene or Apostles 			
	<ul style="list-style-type: none"> • Invitation to Prayer 			



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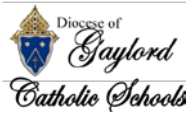
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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780] <u>Scripture:</u> Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.			
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.			
LCH-MC-1. People of God [781-786] <u>Scripture</u> 1 Peter 2:9	2-LCH-MC-1 Recognize family and friends comprise a parish /school community.			
	2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.			



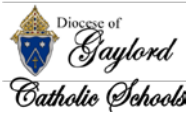
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2nd Grade

Sacraments, Mass

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-MC-2. Body of Christ [787-796] <u>Scripture:</u> 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God’s gifts as members of the <u>Body of Christ</u> .			
LCH-MC- 3. Temple of the Holy Spirit [797-801] <u>Scripture:</u> 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God.			
	2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy.			
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that <u>holiness</u> is being close to God.			
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	2-LCH-CF-1 Understand that the <u>Pope</u> leads the Catholic Church, a <u>bishop</u> leads a diocese, and the <u>pastor</u> leads the local parish.			
	2-LCH-CF-1 Recognize the name of the local <u>parish</u> and that the parish is the gathering of God’s people to worship and serve.			



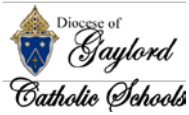
RELIGION STANDARDS WORKSHEET

2nd Grade

Sacraments, Mass

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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	2-LCH-CF-2 Recognize that by Baptism , each person is called to be part of the Church.			
	2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and virtue .			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	2-LCH-CF-3 Recognize the family as the domestic church .			
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] Scripture 1 Pet. 1:15-16 Lev. 11:44	2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in virtue and holiness.			
	2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.			
	2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.			



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2nd Grade

Sacraments, Mass

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	2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.			
	2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.			
	2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u> .			
LCH-CF-5 Vocation: Marriage, priesthood [914-933] Scripture 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	2- LCH-CF-5 Know the meaning of <u>vocation</u> .			
	2- LCH-CF-5 Know that a vocation is a gift from God.			
	2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God’s plan for us.			
	2- LCH-CF-5 Understand that one must pray to know one’s vocation.			
	2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or <u>consecrated religious</u> .			



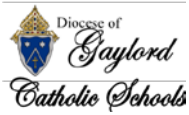
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2nd Grade

Sacraments, Mass

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LCH-CS COMMUNION OF SAINTS [946-962]	2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials).			
	2-LCH-CS Know and celebrate the parish <u>patron saint</u> .			
	2-LCH-CS Know that each of us is called by God and equipped to be a saint.			
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38; 39-45; 46-55	2-LCH-Mary Know titles of Mary: e.g., _Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto)			
	2-LCH-Mary Identify feast days that honor Our Lady.			
	2-LCH-Mary Understand <u>devotions</u> honoring Mary.			
	2-LCH-Mary Relate the story of the <u>Annunciation</u> and its importance for us as followers of Jesus.			



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Sacraments, Mass

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture: Mt. 28:18-20	2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this mission .			
	2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives.			
	2- CMLS-BCD State that God calls each of us to serve in special ways.			
	2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions.			
	2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God’s love with others.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422]	2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.			
	2- CMLS-SS Recognize and use personal gifts and talents to help others.			



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Sacraments, Mass

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Scripture Gen. 1:1-2:3; 2:7-25	2- CMLS-SS Identify each one's responsibility to share their time, talent and treasure with the Church.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.			
	2- CMLS-EDNE Understand that all people belong to God.			
	2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS WORKSHEET

3rd Grade

The Catholic Church

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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-41, 290-315, 325-354] Scripture: Gen. 1:1-31, 2:1-25	3-KF-R Know that Catholics learn about God through both Scripture and Tradition.			
	3-KF-R Understand that God creates freely and out of love.			
	3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.			
KF-R-1 Sacred Scripture [101-141] Scripture: Psalm 51 Gen. 1:1-31, 2:1-25	3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us.			
	3-KF-R-1 Articulate why the Bible is special to the Church.			
	3-KF-R-1 State that the Holy Spirit inspired people to write the Bible. (See inspiration.)			



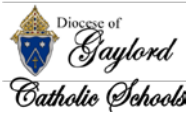
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3rd Grade

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KF-R-2 Salvation History [50-73] <u>Scripture:</u> Genesis Exodus John 3:16-18	3-KF-R-2 Describe <u>Old Testament</u> books that reveal God as Creator and Protector.			
	3-KF-R-2 Describe <u>New Testament</u> books that reveal the teachings of Jesus.			
	3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.			
	3-KF-R-2 Identify <u>sacred</u> stories from the Bible where God <u>redeems</u> his people.			
	3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u> .			
KF-R-3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	3-KF-R-3 Locate <u>New Testament</u> stories of the teachings of Jesus Christ. 3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature.			



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	3-KF-R-3 Know the name Jesus means <u>Savior</u> , Jesus died to save us.			
	3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.			
	3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus' passion, death, Resurrection, and Ascension.			
KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324] Scripture: Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27	3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u> .			
	3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.			
	3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus.			



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	3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u> .			
	3- KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind.			
	3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.			
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065] Scripture Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10	3- KF-C State understanding of, “I believe in one God.”			
	3- KF-C Understand the promise of eternal life after death as stated in the Creed.			
	3- KF-C Pray the Creed as a profession of our Church beliefs.			



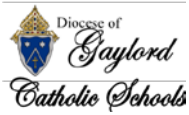
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 1 Cor. 11:23-27	3-LE-E Exhibit understanding that liturgy as a form of communal prayer in which we thank God, and ask God for whatever we need.			
	3-LE-E Understand that Sunday is the Lord’s Day, the “ Sabbath ” and we participate in Mass to worship, praise and thank God.			
	3-LE-E Sequence the composition of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.			
	3-LE-E State that during the Introductory Rite of the Mass we ask for forgiveness and praise of God.			
	3-LE-E Understand the Liturgy of the Word includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.			
	3-LE-E Understand the Holy Spirit is called upon during Eucharistic Prayer to make the gifts and the people holy.			



RELIGION STANDARDS WORKSHEET

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	3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the Eucharist .			
	3-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.			
	3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world.			
	3-LE-E Describe the roles of the priest, deacon, lector , ministers of Communion and acolytes in the Mass			
	3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.			



RELIGION STANDARDS WORKSHEET

3rd Grade

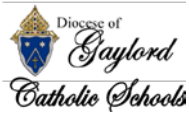
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666] Scripture Acts 15: 10-11 1 Cor. 15:10	3-LE-S Define Sacrament as an outward sign instituted by Christ to give grace.			
	3-LE-S Understand grace as the free and undeserved gift God gives us to respond to our vocation.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture: Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as “ Sacraments of Initiation. ”			
	3-LE-S-1 Explain the meaning of “welcoming and initiating” and why this is important in a Eucharistic assembly.			
	3-LE-S-1 Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.			
	3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	3-LE-S.1 Identify the Sacrament of Eucharist as the sacrament of Christ’s presence in the Church.			
	3-LE-S-1 Connect the Blessed Sacrament with Christ’s living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.			
LE-S-2 Sacraments of Healing [979-987, 1420-1484]] Scripture: Gen. 37:1-36; 45:1-28 Lk. 15:11-32	3-LE-S-2 Identify the process and the importance of God’s healing in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick .			
	3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] Scripture: Ex. 19:16-20:17	3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.			
	3- LE-S-3 State that God created man and woman to love one another as husband and wife; God’s love is unlimited.			



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	3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained deacons, priests, or bishops</u> .			
LE-LR-LITURGICAL RESOURCES:				
LE-LR-1 Liturgical Calendar [1163-1173]	3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year</u> , their significance, and the liturgical color.			
	3- LE-LR-1 Know that Advent is the beginning of the Liturgical Year.			
	3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States. 3-LE-LR-1 Connect the <u>Paschal Triduum</u> , the three day remembrance of Jesus' <u>passion</u> , death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus.			
	3- LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation</u> , <u>Solemnities</u> , <u>Feast Days</u> and <u>Memorials</u> in the Liturgical calendar.			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	3- LE-LR-2 State the meaning of a <u>sacramental</u> , and how sacramentals can be incorporated into daily life.			

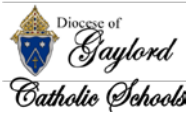
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	<p>3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.</p> <p>3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p>			
<p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalms 23, 67 and 51</p>	<p>3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth.</p>			
	<p>3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”</p>			
	<p>3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67.</p>			
	<p>3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>			



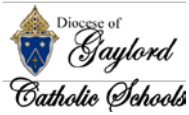
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LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671- 1673	3- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.			
	3- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.			



RELIGION STANDARDS WORKSHEET

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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.			
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	3-ME-HP-1 Realize what it means to be made in God’s image – body and immortal soul.			
	3-ME-HP-1 Describe how God made our bodies as sacred .			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him.			
	3-ME-HP-2 Read and find examples of the Beatitudes .			



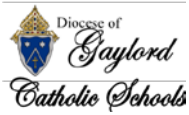
RELIGION STANDARDS WORKSHEET

3rd Grade

The Catholic Church

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	3-ME-HP-2 Explain how following God’s rules help us to be happy, healthy, and holy.			
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 Ex. 19:16-20:17	3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.			
	3-ME-HP-3 State meaning of <u>morality</u> .			
	3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might freely love, honor, and obey God.			
	3-ME-HP-3 Describe ways to form one’s <u>conscience</u> .			
ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12	3-ME-HP-4 Know the Scripture story of God and Moses.			
	3-ME-HP-4 Recognize that the Ten Commandments as a <u>covenant</u> with God’s people given by God to Moses.			
	3-ME-HP-4 Demonstrate an understanding that the Ten			



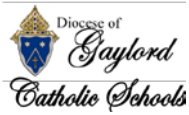
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3rd Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Mt: 22:34-40 Mk. 12:28-34	Commandments serve as a guide to living as disciples of Jesus.			
	3-ME-HP-4 Explain how following God’s rules helps us to be holy and happy.			
	3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.			
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture: Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	3-ME-HP-5 State meaning of virtue in relationship to the Christian life.			
	3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love.			
	3-ME-HP-5 Describe how the Church helps them grow in virtue and holiness.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	3-ME-HC Demonstrate understanding that we are responsible stewards of creation.			
ME-HC-1 Personal and Social Sin [1846-1876]	3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God’s way and <u>repentance</u> as turning back to God’s way.			
	3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.			
	3-ME-HC-1 Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins.			
	3-ME-HC-1 Provide examples of how we forgive and experience healing.			
ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449]	3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church’s Social Teachings</u> .			
	3-ME-HC-2 Appreciate and respect creation as a gift from God.			

RELIGION STANDARDS WORKSHEET

3rd Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture Gen. 1:1-18; 2: 1-25	3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.			
	3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.			
	3-ME-HC-2 Recognize that individuals and groups have <u>rights</u> .			
	3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.			
	3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.			
	3-ME-HC-2 Explain that the Church continues the work of Christ on earth.			
	3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.			



RELIGION STANDARDS WORKSHEET

3rd Grade

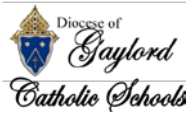
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <u>Scripture:</u> Mt. 6: 5-15	3-TP-UC Experience prayer as a way to talk and listen to God.			
	3-TP-UC Explain why prayer is essential to our Christian life with God.			
	3-TP-UC Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture:</u> Psalms	3-TP-FP Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise.			
	3-TP-FP Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.			
	3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives.			



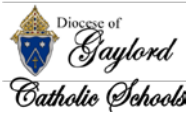
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	3-TP-FP Pray as a family (<u>domestic church</u>).			
	3-TP-FP Show understanding of how use of Scripture leads to prayer.			
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared) [2700-2724]	3-TP-EP Develop capacity of silence as a form of listening to God within.			
	3-TP-EP Differentiate between private and communal prayer.			
	3-TP-EP Understand and experience <u>adoration</u> as an expression of prayer.			
	3-TP-EP Understand and experience <u>spontaneous prayer</u> .			
	3-TP-EP Read and reflect on a passage from sacred Scripture.			
P-OF OUR FATHER: Summary of the Gospel [2746-2865] Scripture: Mt. 6:9-13 Lk. 11:1-13	3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.			



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P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	3-TP-DP State that we pray with Mary and the saints.			
	3-TP-DP Recognize the <u>Rosary</u> as a prayer to Our Lady.			
	3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.			
	3-TP-DP Experience a form of the <u>Stations of the Cross</u> .			
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Come Holy Spirit 			
	<ul style="list-style-type: none"> • Apostles Creed 			
	Prayers to Experience <ul style="list-style-type: none"> • Silent prayer 			
	<ul style="list-style-type: none"> • Lectio Divina 			
	<ul style="list-style-type: none"> • Meditation 			
	<ul style="list-style-type: none"> • Rosary 			

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> • Stations of the Cross 			
	<ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> • Creed (Compare Nicene and Apostles) 			
	<ul style="list-style-type: none"> • Our Father 			
	<ul style="list-style-type: none"> • Hail Mary 			
	<ul style="list-style-type: none"> • Antiphonally psalms from the Liturgy of the Hours – Psalm 67 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross 			
	<ul style="list-style-type: none"> • And with your spirit 			
	<ul style="list-style-type: none"> • Confiteor 			
	<ul style="list-style-type: none"> • Gloria 			



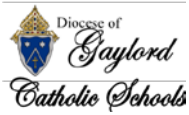
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	• Alleluia			
	• Responses after Scripture			
	• Readings and Gospel			
	• Nicene Creed			
	• Invitation to Prayer			
	• Preface Dialogue			
	• Sanctus			
	• The Mystery of Faith			
	• Lord's Prayer			
	• Sign of Peace			
• Agnus Dei/Behold the Lamb of God				



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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780] Scripture: Acts 2:1-13	3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today.			
	3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles .			
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.			
LCH-MC-1. People of God [781-786] Scripture 1 Peter 2:9	3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God.			
	3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church.			



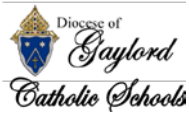
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	3-LCH-MC-1 Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world.			
	3-LCH-MC-1 Express how the gifts present in the Church community reflect God’s love, goodness, and the interdependency characterizing the People of God.			
LCH-MC-2. Body of Christ [787-796] Scripture: 1 Cor. 12:12-27	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.			
	3-LCH-MC-2 Articulate attitudes needed to live in a community.			
	3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community.			
	3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)			
LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	3-LCH-MC-3 Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit.			
	3-LCH-MC-3 Identify that God’s Holy Spirit lives in me and inspires me to be holy as Jesus’ disciple.			
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	3-LCH-MMC List and explain the four Marks of the Church: one, holy, catholic and apostolic.			
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1 Church Order: The Hierarchy	3-LCH-CF-1 Identify the college of bishops as the successors to the Apostles through the laying on of hands.			
	3-LCH-CF-1 Identify the name of the current Holy Father, Pope, and understand that he is the visible head of the Catholic Church on earth.			



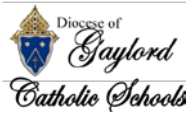
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
and Magisterium and Infallibility [874-896]	3-LCH-CF-1 Provide the name and role of the Archbishop in the Archdiocese of Seattle.			
	3-LCH-CF-1 Understand the composition of the Church today: family, parish, diocese , universal church, communion of saints.			
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	3-LCH-CF-2 Learn the Precepts of the Church as Laws of Church and help us grow in love of others and guide community.			
	3-LCH-CF-2 Understand membership in the Catholic Church, through Sacraments of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	3-LCH-CF-3 Identify ways that families live as a domestic church.			
LCH-CF-4 The Universal Call to Holiness	3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.			



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[2013-2014,2028,2813] Scripture 1 Pet. 1:15-16 Lev. 11:44	3-LCH-CF-4 Recognize the need to act responsibly.			
	3-LCH-CF-4 Give examples of how to work for justice and peace.			
LCH-CF-5 Vocation: Marriage, priesthood [914-933] Scripture 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.			
	3- LCH-CF-5 Understand that one’s vocation is revealed through prayer.			
	3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated religious .			
	3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.			
LCH-CS COMMUNION OF SAINTS [946-962]	3-LCH-CS Recognize belonging to the Communion of Saints in the Church.			
	3-LCH-CS Know the feast of the parish patron saint .			



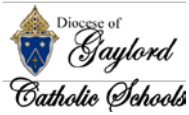
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	3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.			
	3-LCH-CS Articulate how the saints model the holiness of the Church.			
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38; 39-45; 46-55	3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto)			
	3-LCH-Mary Celebrate days in honor of Mary.			
	3-LCH-Mary Know the Rosary is a prayer to God the Father through the <u>intercession</u> of Our Lady.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] <u>Scripture:</u> Mt. 28:18-20	3- CMLS-BCD State the Church’s mission as given to her by Jesus Christ.			
	3- CMLS-BCD Understand that we are all called to be disciples of Christ.			
	3- CMLS-BCD Articulate ways to live as disciples in our lives.			
	3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God’s creation.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422] <u>Scripture</u> Gen. 1:1-2:3; 2:7-25	3- CMLS-SS Identify a steward as one who uses God’s gifts with wisdom and love.			
	3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God’s creation.			
	3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.			



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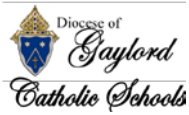
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	3- CMLS-EDNE Understand that all people are made in the image and likeness of God.			
	3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.			
	3- CMLS-EDNE Understand that God’s grace calls and strengthens us to be disciples of Christ.			
	3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.			
	3- CMLS-EDNE Recognize different Christian and non-Christian traditions.			
	3- CMLS-EDNE Identify Judaism as Jesus’ faith.			
	3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

How to read the standards –
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 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-41, 290-315, 325-354] Scripture: Gen. 1:1-31, 2:1-25	4-KF-R Recognize that God’s revelation includes natural law , which is written in the hearts of every person to help them to do good and avoid evil.			
	4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition .			
	4-KF-R Know that all creation is a gift from God, the Creator.			
	4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.			
	4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people.			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-KF-R-1 Identify psalms that speak of God’s mercy and forgiveness of sin.			
	4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels .			
	4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.			
	4-KF-R-1 Locate stories in the New Testament in which Jesus forgave someone.			
KF-R-2 Salvation History [50-73] Scripture: Genesis Exodus John 3:16-18	4-KF-R-2 Understand God’s covenants across salvation history and how God has always been faithful: e.g. Noah, Abraham, Moses and David.			
	4-KF-R-2 Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-KF-R-2 Identify Jesus within the <u>Jewish tradition</u> , including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u> .			
	4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u> .			
KF-R-3 Christology [74-100] <u>Scripture:</u> <u>Lk 1:26-38; 2:1-20; 2:41-52</u> <u>Mt. 1:18-2:15</u> <u>Mk.15:16</u>	4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.			
	4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.			
	4-KF-R-3 Recall that Jesus died to save us from sin and death.			
KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324]	4-KF-T Name God as <u>Trinity</u> : Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u> , <u>Redeemer</u> and <u>Sanctifier</u> .			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture: Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27	4-KF-T Identify Christian faith as Trinitarian , and that this is unique to Christian faith.			
	4-KF-T Know that Trinity is a model of relationship with God and for us.			
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065] Scripture Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10	4- KF-C Know how the creed helps maintain the essential concepts of our faith.			
LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20	4-LE-E Understand liturgy as the public worship of the Church and calls everyone to active participation.			
	4-LE-E Identify Sunday as the Lord’s Day, the “ Sabbath ” and we participate in Mass to worship, praise and thank God.			
	4-LE-E Recognize that Mass is a time to hear Scriptures proclaimed and lived out mysteries of our faith.			



RELIGION STANDARDS WORKSHEET

4th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
1 Cor. 11:23-27	4-LE-E Recognize the Eucharistic Prayers used at Mass.			
	4-LE-E Understand how to create prayers of intercession for the Eucharistic liturgy .			
	4-LE-E Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.			
	4-LE-E Describe the roles of the priest, deacon, lector , ministers of Communion and acolytes in the Mass.			
	4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.			

RELIGION STANDARDS WORKSHEET

4th Grade

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666] Scripture Acts 15: 10-11 1 Cor. 15:10	4-LE-S Articulate the meaning of Sacrament .			
	4-LE-S Identify the ways we encounter God through the sacraments.			
	4-LE-S Explain in own words how God’s gift of grace will help them live a moral life.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture: Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	4-LE-S-1 List and describe the Sacraments of Initiation : Baptism, Eucharist and Confirmation.			
	4-LE-S-1 Connect their Baptism with the call to live a moral life.			
	4-LE-S-1 Demonstrate understanding that the Eucharist is the source and summit of Christian life.			
	4-LE-S-1 Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.			



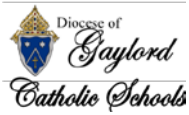
RELIGION STANDARDS WORKSHEET

4th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit, Fruits of the Holy Spirit.			
LE-S-2 Sacraments of Healing [979-987, 1420-1484]] Scripture: Gen. 37:1-36; 45:1-28 Lk. 15:11-32	4-LE-S-2 Understand the Sacrament of Penance / Reconciliation as Sacraments of Healing.			
	4-LE-S-2 Name the essential components of the Sacrament of Penance/Reconciliation.			
	4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son)			
	4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.			
	4-LE-S-2 Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.			



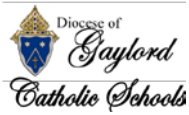
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4th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u>			
	4-LE-S-2 Perform an examination of conscience.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <i>Scripture:</i> <i>Ex. 19:16-20:17</i>	4-LE-S-3 Identify sacraments in service of communion: <u>Marriage and Holy Orders</u> ; people who receive these sacraments help others.			
LE-LR-LITURGICAL RESOURCES:				
LE-LR-1 Liturgical Calendar [1163-1173]	4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.			
	4-LE-LR-1 Identify the holy days of the Church Calendar.			
	4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ</u> , and the <u>Solemnity of the Sacred Heart</u> .			



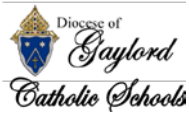
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4th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LE-LR-1 Describe the relationship of the Liturgical Year with the life of Jesus Christ.			
	4-LE-LR-1 Review the concept of Ordinary Time , and associate it with the teachings and public life of Jesus.			
	4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum .			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	4- LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life			
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 23, 67 and 51	4- LE-LR-3 Locate psalms found in the Liturgy of the Hours .			
	4-LE-LR-3 Recall the response to the invitatory with the Sign of the Cross and “Lord open my lips” and “And my mouth will proclaim your praise.			
	4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.			



RELIGION STANDARDS WORKSHEET

4th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.			
LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673	4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.			
	4- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.			
	4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.			



RELIGION STANDARDS WORKSHEET

4th Grade

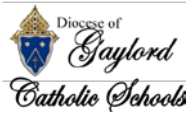
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.			
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred .			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.			



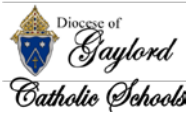
RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.			
	4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.			
	4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity</u> , <u>joy</u> , <u>peace</u> , <u>patience</u> , <u>kindness</u> , <u>goodness</u> , <u>long suffering</u> , <u>mildness</u> , <u>faith</u> , <u>modesty</u> , <u>continency</u> and <u>chastity</u> .			
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 Ex. 19:16-20:17	4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.			
	4-ME-HP-3 Identify three sources of <u>human choice</u> : <u>object</u> , <u>intention</u> and circumstances.			
	4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.			
	4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.			



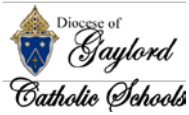
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4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-ME-HP-3 Define conscience , and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.			
	4-ME-HP-3 Demonstrate how to examine one’s conscience using the Ten Commandments, Beatitudes and Works of Mercy .			
ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture: Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34	4-ME-HP-4 Define covenant in own words.			
	4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai.			
	4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.			
	4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.			
	4-ME-HP-4 Define Decalogue .			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <i>Scripture:</i> Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance .			
	4-ME-HP-5 Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love) .			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] <i>Scripture:</i> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	4-ME-HC Acknowledge the unique importance of each person.			
	4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.			
	4-ME-HC Make connections between the terms justice and human dignity .			
ME-HC-1 Personal and Social Sin [1846-1876]	4-ME-HC-1 Define sin in relation to our thoughts, words and actions.			

RELIGION STANDARDS WORKSHEET

4th Grade

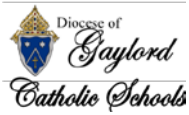
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<p>Scripture: Gen. 2:7-25;3:1-24; 4:1-16</p>	<p>4-ME-HC-1 Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</p>			
	<p>4-ME-HC-1 Recall that personal sin can have different degrees such as venial or mortal</p>			
	<p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p>			
	<p>4-ME-HC-1 Understand God’s forgiveness and describe ways we have experienced this healing.</p>			
	<p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p>			
	<p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p>			



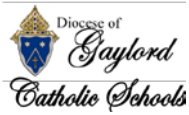
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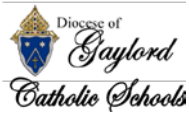
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	4-ME-HC-2 Describe and demonstrate how not to waste God’s gifts of food and natural resources.			
	4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.			
	4-ME-HC-2 Develop awareness of the needs of the poor in local areas.			
	4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u> .			
	4-ME-HC-2 Describe the importance of work and how it is a participation in God’s life.			
	4-ME-HC-2 Articulate respect for the <u>dignity of all work</u> .			
	4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u> .			



RELIGION STANDARDS WORKSHEET
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Morality, Catholic Doctrine

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	4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy.</u>			
	4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God’s Kingdom.			



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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <u>Scripture:</u> Mt. 6: 5-15	4-TP-UC Know that prayer is essential to our life with God and part of Christian life.			
	4-TP-UC Describe prayer as raising our hearts and minds to God.			
	4-TP-UC Articulate the importance of praying.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture:</u> Psalms	4-TP-FP Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.			
	4-TP-FP Articulate how and when to pray.			
	4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.			
	4-TP-FP State that God is faithful and loving no matter the circumstances of human life.			

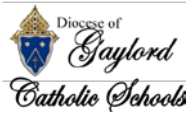
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	4-TP-FP Know and use aspirations with the common response of “pray for us.”			
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared) [2700-2724]	4-TP-EP Exhibit capacity for silent prayer.			
	4-TP-EP Experience how personal prayer can help them in making moral decisions .			
	4-TP-EP Lead a communal prayer service .			
	4-TP-EP Participate in a variety of traditional devotions .			
	4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer .			
	4-TP-EP Engage in the four stages of Lectio Divina . (See resources.)			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
P-OF OUR FATHER: Summary of the Gospel [2746-2865] Scripture: Mt. 6:9-13 Lk. 11:1-13	4-TP-OF Identify the <u>Seven Petitions in the Our Father</u> .			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	4-TP-DP Identify the four different sets of the mysteries of the rosary.			
	4-TP-DP State how we pray with Mary and the Saints.			
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Memorare 			
	<ul style="list-style-type: none"> • Prayer for Peace 			
	Prayers to Experience <ul style="list-style-type: none"> • Silent prayer 			
	<ul style="list-style-type: none"> • Meditation 			

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	<ul style="list-style-type: none"> Lectio Divina 			
	<ul style="list-style-type: none"> Rosary 			
	<ul style="list-style-type: none"> Stations of the Cross 			
	<ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Come Holy Spirit 			
	<ul style="list-style-type: none"> Apostles Creed 			
	<ul style="list-style-type: none"> Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Sign of the Cross 			



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	<ul style="list-style-type: none"> • And with your spirit 			
	<ul style="list-style-type: none"> • Alleluia 			
	<ul style="list-style-type: none"> • Responses after all Lectionary readings and before Gospel 			
	<ul style="list-style-type: none"> • Preface Dialogue 			
	<ul style="list-style-type: none"> • Sanctus 			
	<ul style="list-style-type: none"> • The Mystery of Faith 			
	<ul style="list-style-type: none"> • Lord's Prayer 			
	<ul style="list-style-type: none"> • Sign of Peace 			
	<ul style="list-style-type: none"> • Agnus Dei/Behold the Lamb of God 			
	<ul style="list-style-type: none"> • Amen 			
	<ul style="list-style-type: none"> • Confiteor 			



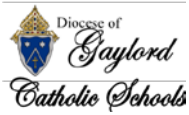
RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> • Gloria 			
	<ul style="list-style-type: none"> • Creed Nicene 			
	<ul style="list-style-type: none"> • Invitation to Prayer 			



RELIGION STANDARDS WORKSHEET

4th Grade

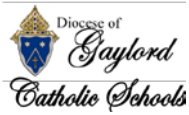
Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780] <u>Scripture:</u> Acts 2:1-13	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.			
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.			
LCH-MC-1. People of God [781-786] <u>Scripture</u> 1 Peter 2:9	4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.			
LCH-MC-2. Body of Christ [787-796]	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.			



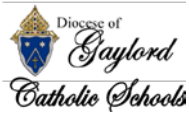
RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.			
	4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.			
LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	4-LCH-MC-3 Describe the Temple of the Holy Spirit as God’s Holy Spirit living in me and inspiring me to do what is good.			
	4-LCH-MC-3 Realize the obligation of being made in God’s image by taking care of my body as the “Temple of the Holy Spirit.”			
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed.			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	4-LCH-CF-1 Recognize that the Church is <u>hierarchical</u> .			
	4-LCH-CF-1 Name the current Holy Father, Pope , as head of the Catholic Church and the <u>archbishop</u> who leads the <u>archdiocese</u> .			
	4-LCH-CF-1 Identify a <u>pastor</u> as the head of the parish.			
	4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and <u>catechists</u> .			
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u> .			
	4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u> .			
	4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's <u>conscience</u> throughout life.			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LCH-CF-2 Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	4-LCH-CF-3 Recall the definition and give examples of family as the domestic church .			
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] Scripture 1 Pet. 1:15-16 Lev. 11:44	4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness.			
	4-LCH-CF-4 Define Gifts of the Holy Spirit . (Gift – freely given to those in a state of grace .)			
	4-LCH-CF-4 Define Fruits of the Holy Spirit . (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)			
	4-LCH-CF-4 Explain in own words how God’s gift of grace will help them live a moral, holy life.			

RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-5 Vocation: Marriage, priesthood [914-933] Scripture 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	4- LCH-CF-5 Define vocations as a call to serve God and one another.			
	4- LCH-CF-5 Pray for faithfulness in one's vocation .			
	4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call.			
	4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others.			
	4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.			
LCH-CS COMMUNION OF SAINTS [946-962]	4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.			
	4-LCH-CS Celebrate the feast day of the parish patron saint .			
	4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church.			

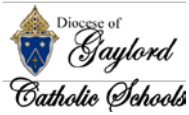
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4th Grade

Morality, Catholic Doctrine

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.			
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] <u>Scripture</u> Lk. 1:26-38; 39-45; 46-55	4-LCH-Mary Review and articulate titles of Mary: e.g., _ The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto)			
	4-LCH-Mary Know the solemnity and feast days in honor of Our Lady.			
	4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.			
	4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship.			
	4-LCH-Mary Know the meaning of the Immaculate Conception .			



RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture: Mt. 28:18-20	4-CMLS-BCD Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.			
	4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422] Scripture Gen. 1:1-2:3; 2:7-25	4- CMLS-SS Define the role of steward as one who receives and shares God’s gifts wisely.			
	4- CMLS-SS Practice in age-appropriate ways.			
	4-ME-S-SS Reflect on service and stewardship as each relates to justice.			
	4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.			
	4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.			



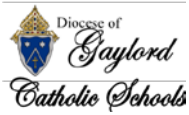
RELIGION STANDARDS WORKSHEET

4th Grade

Morality, Catholic Doctrine

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CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	4- CMLS-EDNE Understand that the mission of the Church is evangelization			
	4- CMLS-EDNE Define <u>ecumenism</u> as the call for Christian unity.			
	4- CMLS-EDNE State the importance of respecting the religious beliefs of others.			
	4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).			
	4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.			



RELIGION STANDARDS WORKSHEET
4th Grade
Morality, Catholic Doctrine

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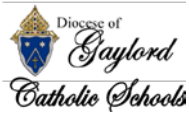
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	4 CMLS-EDNE Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.			
	4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS WORKSHEET

5th Grade

SACRAMENTS

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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	5-KF-R Define natural law and explain why all people are bound to observe the natural law.			
	5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition .			
	5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us.			
	5-KF-R Recognize God continues to reveal Himself through apostolic tradition .			
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18	5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.			
	5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God.			



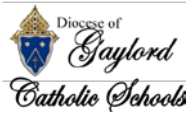
RELIGION STANDARDS WORKSHEET

5th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
2 Cor. 4:1-6 1 Sam. 16:1-13	5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.			
KF-R-2 Salvation History [50-73] <u>Scripture:</u> Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9; 19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17	5-KF-R-2 Associate God’s saving love throughout Salvation History with our sacramental life.			
	5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus			
KF-R-3 Christology [74-100] <u>Scripture:</u> Mt. 1:18-2:15 Mk. 15:16 Lk 1:26-38; 2:1-20; 2:41-52	5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.			



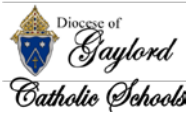
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5th Grade

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John 1:14 John 3:16-18; 6:32-58	5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.			
	5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.			
	5-KF-R-3 Explain how Jesus, the Bread of Life , nourishes them in the Eucharist.			
	5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.			
KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324] Scripture: Gen. 1:1-31, 2:1-25	5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments.			
	5-KF-T Identify Trinity in the Nicene and Apostles Creed .			
	5-KF-T Name Jesus as God the Son and Savior who is both human and divine.			



RELIGION STANDARDS WORKSHEET

5th Grade

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	5-KF-T Pray for guidance to God the Holy Spirit.			
	5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.			
	5-KF-T Identify liturgical moments when they reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)			
KF-C. CREED [185-1065] Scripture: Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28	5-KF-C Define the term " creed " as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.			
	5-KF-C Recognize faith is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.			

RELIGION STANDARDS WORKSHEET

5th Grade

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28</p>	<p>5-LE-E Understand liturgy as the public worship central to the life of the Church and has four parts: <u>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.</u></p>			
	<p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God’s voice.</p>			
	<p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist.</u></p>			
	<p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p>			



RELIGION STANDARDS WORKSHEET

5th Grade

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	5-LE-E Recall the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Sacrament of the Eucharist.			
	5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.			
	5-LE-E Explain the “sending forth” segment of the Mass.			
	5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as Exposition and Benediction .			
	5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.			
	5-LE-E Recognize the Eucharist as the source and summit of our Catholic faith.			

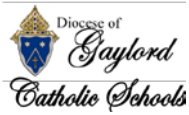
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	<p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p>			
	<p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>			
<p>LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p><i>Scripture</i> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p>5- LE-S Recognize Christ’s great gift of the seven sacraments he has given to the Catholic Church.</p>			
	<p>5- LE-S Define sacrament in own words, rephrasing the CCC definition.</p>			
	<p>5- LE-S Define the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</p>			
	<p>5- LE-S Know the outward signs, symbols, rite, ministers and effects of each sacrament.</p>			



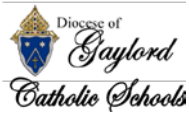
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SACRAMENTS

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	5- LE-S Understand how God’s <u>sanctifying grace</u> is revealed in the sacraments.			
	5- LE-S Explain why the sacraments are important to Catholics.			
	5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness.			
	5- LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.			
	5- LE-S Recognize that while sanctifying the individual person through the <u>sacraments</u> , the communal celebration sanctifies all members of the Church through God’s action and grace.			
	5- LE-S Explain how each sacrament helps us to live as Christ taught.			



RELIGION STANDARDS WORKSHEET

5th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture Ex. 12:1-20 Ex. 14:5-29; 16:1-35	5-LE-S-1 Explain the symbolism of the Baptismal Font and the Altar .			
	5-LE-S-1 Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumenate .			
	5-LE-S.1 Know and articulate the effects, symbols, minister , how the sacraments are celebrated and responsibilities flowing from receiving the Sacraments of Initiation .			
LE-S-2 Sacraments of Healing [979-987, 1420-1484] Scripture Ex. 12:1-20 2 Sam 12: 7-15	5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.			



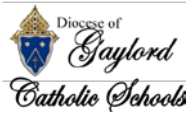
RELIGION STANDARDS WORKSHEET

5th Grade

SACRAMENTS

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	5- LE-S-2 Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from own experience.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] Scripture Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	5- LE-S-3 Articulate how the Sacraments at the Service of Communion are ways to serve God, the Church, and the broader human community.			
	5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.			
	5- LE-S-3 Recognize and list the degrees of Holy Orders .			
LE-LR-LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	5- LE-LR-1 Articulate the names and colors of the liturgical year .			
	5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year.			



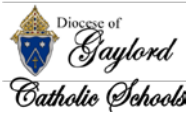
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	5- LE-LR-1 Explain the liturgical calendar in own words.			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679] <u>Scripture</u> <u>Exodus</u>	5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.			
	5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.			
	5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.			
	5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.			



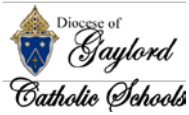
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LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <i>Scripture:</i> Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel	5-LE-LR-3 As the teacher says, “God, come to my assistance,” make the Sign of the Cross and respond, “Lord, make haste to help me.” Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)			
	5-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51 .			
	5-LE-LR-3 Experience the Liturgy of the Hours.			
LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]	5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life.			
	5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.			



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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.			
	5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God’s will for our lives.			
ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gn. 1:1-2:3	5-ME-HP-1 Understand to love is to will the good of another.			
	5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace).			

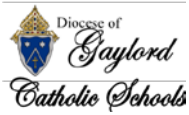
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	5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever.			
	5-ME-HP-1 Recognize that moral life is a spiritual worship.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26	5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life.			
	5-ME-HP-2 Identify the Eight Beatitudes as Jesus’ teaching about the Kingdom and moral goodness.			
	5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us achieve happiness through the grace of God			
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]	5- ME-HP-3 Describe why and how <u>formation of conscience</u> is a vital part of celebrating the Sacrament of Reconciliation.			
	5- ME-HP-3 Demonstrate their knowledge of a method to <u>examine their conscience</u> .			



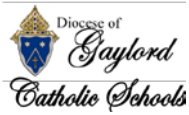
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Scripture Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41	5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.			
	5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love			
	5- ME-HP-3 Explain consequences of making sinful choices.			
	5- ME-HP-3 Recognize the necessary conditions for sin and its consequences.			
	5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition , frees us from sins committed after Baptism.			
	5- ME-HP-3 Participate in Sacrament of Reconciliation .			
ME-HP-4 Covenant and the Ten Commandments [2052-2557]	5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.			



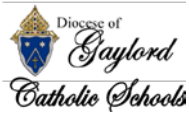
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Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34	5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.			
	5-ME-HP-4 Explain the implications of God’s covenant with the People of God.			
ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662] Scripture Lk. 1:26-38; 6:20-26 Mt. 18:21-35	5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian.			
	5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u> .			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] Scripture Gen. 4:1-6	5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.			
	5-ME-HC Show respect and care for the sacramental presence in each person.			



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	5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.			
ME-HC-1. Personal and Social Sin [1846-1876] Scripture Gen. 2-3 2 Mac. 12:38-46	5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.			
	5-ME-HC-1 Understand the importance of praying for the “souls of the faithfully departed.” (See prayers.)			
	5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.			
	5- ME-HC-1 Explore the terms social sin and associate this term with a problem in our society.			
	5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.			



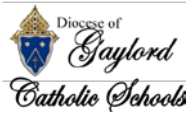
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	5- ME-HC-1 Define solidarity and Identify challenges to achieving this in our society.			
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Rth. 1:1-22; 3:1-4:17	5-ME-HC- 2 Understand what it means to be good stewards of God’s creation.			
	5-ME-HC- 2 Define Catholic Social Teachings and how living these teachings can reduce social sin.			
	5-ME-HC- 2 Relate Catholic Social Teachings with Jesus’ life and teachings.			
	5-ME-HC- 2 Associate every right with a corresponding responsibility.			
	5-ME-HC- 2 Identify ways to show respect for the work of others.			
	5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.			



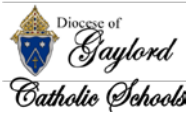
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	5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.			
	5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the Kingdom of God on earth.			



RELIGION STANDARDS WORKSHEET

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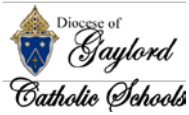
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	5-TP-UC Describe what it means to pray.			
	5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.			
	5-TP-UC Describe ways to prepare for prayer.			
P-FP FORMS OF PRAYER (Blessing, Adoration, Petition, Intercession, Thanksgiving, Praise) [2623-2649] <u>Scripture</u> Mt. 5:3-10 Lk. 1:46-55	5-TP-FP Demonstrate the ability to identify the various forms of prayer, <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u>			
	5-TP-FP Write an original prayer.			
	5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.			



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	5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.			
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724]	5-TP-EP Describe how the Jesus prayer can help them in their daily lives.			
	5-TP-EP Participate in a variety of traditional devotions.			
	5-TP-EP Engage in four stages of <u>Lectio Divina</u> .			
P-SP OUR FATHER: Summary of the Gospel [2746-2865] <u>Scripture</u> <u>Mt. 6:5-15</u> <u>Lk. 11:1-13</u>	5-TP-OF Recite and illustrate understanding of the “Our Father.”			
	5-TP-OF Explain when and why the “Our Father” is prayed during the liturgy.			
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	5-TP-EP Know by heart and find references for the <u>Joyful Mysteries</u> : Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper.			



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	5-TP-EP Articulate the history and purpose of the Rosary.			
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart			
	• Joyful Mysteries			
	• Jesus Prayer			
	• Prayer for Souls of the Faithful Departed			
	• Act of Faith			
	Prayers to Experience			
	• Silent prayer			
	• Meditation			
	• Lectio Divina			
	• Rosary			
• Stations of the Cross				
• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition				

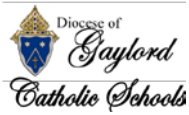
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	<ul style="list-style-type: none"> One or more decades of the Rosary Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 			
	<ul style="list-style-type: none"> Spontaneous Prayer using “You, Who, Do Through” sequence 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Sign of the Cross 			
	<ul style="list-style-type: none"> And with your spirit 			
	<ul style="list-style-type: none"> Confiteor 			
	<ul style="list-style-type: none"> Alleluia 			
	<ul style="list-style-type: none"> Responses after Scripture: Readings and Gospel 			



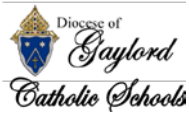
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	<ul style="list-style-type: none"> • Preface Dialogue 			
	<ul style="list-style-type: none"> • Sanctus 			
	<ul style="list-style-type: none"> • The Mystery of Faith 			
	<ul style="list-style-type: none"> • Sign of Peace 			
	<ul style="list-style-type: none"> • Agnus Dei/Behold the Lamb of God 			
	<ul style="list-style-type: none"> • Amen 			
	<ul style="list-style-type: none"> • Confiteor 			
	<ul style="list-style-type: none"> • Gloria 			
	<ul style="list-style-type: none"> • Creed Nicene or Apostles 			
	<ul style="list-style-type: none"> • Invitation to Prayer 			



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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH.CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.			
LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810]	5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God’s people.			
LCH-MC-1. People of God [781-786] Scripture Acts 1: 5, 8	5-LCH-MC-1 Identify ways to show respect for all members of a community.			
LCH-MC-2. Body of Christ [787-796] Scripture	5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth.			



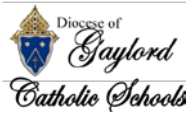
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<p>1 Cor. 12:12-27</p>	<p>5 LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God.</p>			
<p>LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor 6:19-20</p>	<p>5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.</p>			
<p>LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]</p>	<p>5 LCH-MMC Explain how the four marks of the Church help us build the Kingdom of God.</p>			
	<p>5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.</p>			
<p>LCH-CF-CHRIST'S FAITHFUL-HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p>				



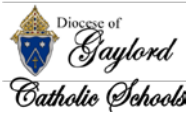
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LCH-CF-1. Church Order: The Hierarchy-Magisterium and Infallibility [874-896] Scripture Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12	5-LCH-CF-1 Define the terms " <u>magisterium</u> :" and " <u>infallibility</u> ."			
LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]	5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.			
	5-LCH-CF-2 Define how we share in the <u>priestly, prophetic</u> and <u>kingly offices</u> of the Church.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	5-LCH-CF-3 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.			



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<p>Scripture Ex. 20:12 Mt. 15:4</p>	<p>5-LCH-CF-3 Identify how the Kingdom of God is lived out in families (domestic church), their parish, the local Church, Archdiocese and the universal Church.</p>			
<p>LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]</p> <p>Scripture Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16</p>	<p>5-LCH-CF-4 Describe how participation in the sacraments help us lead a holy life.</p>			
<p>LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]</p> <p>Scripture Gen. 12:1-9 Gen. 3:1-10</p>	<p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p>			
	<p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.</p>			

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	5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling.			
	5- LCH-CF-5 Recognize God’s call to <u>be ordained: deacon, priest, bishop.</u>			
	5- LCH-CF-5 Pray for the diocesan (archdiocesan) <u>seminarians</u> by name.			
LCH-CS- COMMUNION OF SAINTS [946-962]	5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.			
	5-LCH-CS Realize that <u>saints</u> come from all walks of life.			
	5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish.			
	5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.			



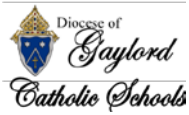
RELIGION STANDARDS WORKSHEET

5th Grade

SACRAMENTS

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.			
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] <u>Scripture</u> Lk. 1:26-55 Jn. 19:25-27	5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto)			
	5- LCH-Mary Understand the implications of Mary’s “Yes!” to God’s will as a model for our lives.			
	5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.			



RELIGION STANDARDS WORKSHEET

5th Grade

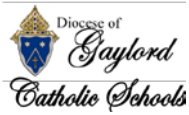
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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15	5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.			
	5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.			
	5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching	5- CMLS-SS Care for the gift of our bodies.			



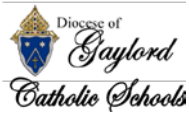
RELIGION STANDARDS WORKSHEET

5th Grade

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about the common good [2419-2422]	5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.			
	5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.			
	5- CMLS-SS Define steward through the understanding of donating one’s time, talent, and treasure.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,95,2044,2472]	5- CMLS-EDNE Define ecumenism as the call to Christian unity.			
	5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.			
	5 CMLS-EDNE Share faith with others.			



RELIGION STANDARDS WORKSHEET

5th Grade

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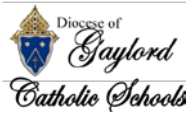
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.			

RELIGION STANDARDS - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS WORKSHEET

6th Grade

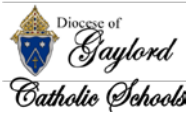
OLD TESTAMENT

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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	6- KF-R Recall and explain the concept of natural law .			
	6-KF-R Locate and cite passages in the Old Testament that highlight God’s desire to reveal Himself to us.			
	6-KF-R Recall the transmission of divine revelation that continues through apostolic tradition .			
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	6-KF-R-1 Understand the concepts of inerrancy , Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture .			
	6-KF-R-1 Understand that by apostolic tradition the Church discerned which books are included in the Bible.			
	6-KF-R-1 Learn and articulate how the “Word of God” is revealed in Scripture and through Jesus in the Incarnation , “Word made flesh” .			



RELIGION STANDARDS WORKSHEET

6th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	6-KF-R-1 Identify psalms that are part of the <u>Liturgy of the Hours</u> , morning and evening prayers.			
KF-R-2 Salvation History [50-73] <u>Scripture:</u> Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9; 19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17	6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.			
	6-KF-R-2 Name the categories of the Old Testament as <u>Pentateuch, Historic, Wisdom or Prophets</u> and locate where each can be found in the Bible.			
	6-KF-R-2 Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith.			
	6-KF-R-2 Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament: e.g. Moses, Joseph.			

RELIGION STANDARDS WORKSHEET

6th Grade

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	6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.			
	6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.			
	6-KF-R-2 Describe the meaning behind the facts in the <u>Historic Books</u> .			
	6-KF-R-2 Describe the <u>Wisdom Books</u> and the theme of human life.			
	6-KF-R-2 Understand that the <u>prophets</u> formed God’s people in the hope of salvation of a new and everlasting Covenant.			



RELIGION STANDARDS WORKSHEET

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	6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.			
KF-R-3 Christology [74-100] <u>Scripture:</u> Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58	6-KF-R-3 Trace God’s promise of a Savior, from the Fall of Adam and Eve to King David.			
	6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>).			
	6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.			
KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5.			
	6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.			



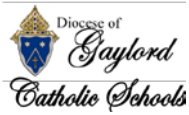
RELIGION STANDARDS WORKSHEET

6th Grade

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	6-KF-T Describe how Jesus is always present with the Father.			
	6-KF-T Articulate how the Holy Spirit helps us understand God’s presence within each person.			
KF-C. CREED [185-1065] Scripture: Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the Creed.			
	6-KF-C Recall that faith is a gift that calls us to believe and to follow the teaching of our Church.			



RELIGION STANDARDS WORKSHEET

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419] <u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28	6-LE-E Participate actively and prayerfully in Eucharistic liturgies.			
	6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.			
	6-LE-E Understand the Liturgy of the Word and Liturgy of the Eucharist as central parts of the Mass.			
	6-LE-E Explain the concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.			
	6-LE-E Recall when passages from the Old Testament are read during Mass (Liturgy of the Word).			
	6-LE-E Recognize the cycle of readings in the Lectionary that is used at Mass.			

RELIGION STANDARDS WORKSHEET

6th Grade

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	6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u> .			
	6-LE-E. Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist</u> .			
	6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.			
	6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.			
LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666] <u>Scripture</u> <u>Gen. 6:9-9:17; 15:1-21</u>	6- LE-S Explain what it means to live a life based on the sacraments.			
	6- LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God</u> .			



RELIGION STANDARDS WORKSHEET

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Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] <u>Scripture</u> Ex. 12:1-20 Ex. 14:5-29; 16:1-35	6-LE-S-1 Connect Baptism to Noah’s Ark and the Crossing of the Red Sea.			
	6-LE-S-1 Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation.			
LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Ex. 12:1-20 2 Sam 12: 7-15	6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: <u>examination of conscience</u> , <u>confession</u> , <u>act of sorrow</u> , <u>resolution</u> to not sin again, and <u>absolution</u> by a priest.			
	6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick.			

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	6-LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God’s <u>mercy</u> . (2 Sam.)			
	6-LE-S-2 Identify psalms that express a desire for forgiveness of God’s mercy.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u> Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.			
	6- LE-S-3 Connect the sacrament of marriage to the second story of creation.			
	6- LE-S-3 Locate and cite stories describing marital fidelity that model God’s faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6			

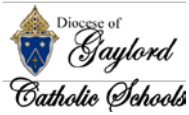
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LE-LR-LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	6- LE-LR-1 Understand the liturgical year as a call to <u>repentance</u> , reflection and <u>conversion</u> , which are also expressed in the books of the Old Testament.			
	6- LE-LR-1 Understand how the date for Easter is determined.			
	6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.			
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679] <u>Scripture</u> <u>Exodus</u>	6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.			
	6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.			



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	6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross, anointing with oil.</u>			
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <i>Scripture:</i> Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel	6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours.</u>			
	6-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades, Psalm 95, and Canticle of Daniel.			
LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]	6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings.</i> (See Resources)			

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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God			
ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gn. 1:1-2:3	6-ME-HP-1 Articulate the message of the creation stories in the Bible.			
	6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u> .			
	6-ME-HP-1 Give examples of treating yourself and others with respect.			
	6-ME-HP-1 Understand that we are called to reflect on our moral choices.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.			

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<p><u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26</p>	<p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion’s Den; Joseph in Genesis; Noah; Abraham and Sarah.</p>			
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]</p> <p><u>Scripture</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41</p>	<p>6-ME-HP-3 Practice an <u>examination of conscience</u>.</p>			
	<p>6- ME-HP-3 State components of <u>morally good</u>: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.</p>			
	<p>6- ME-HP-3 Articulate how the development of <u>conscience</u> as an informed inner voice that helps to distinguish between a morally good act or bad act.</p>			
	<p>6- ME-HP-3 Practice making good moral decisions.</p>			

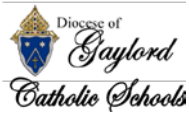
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	6- ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin : a reality of human existence.			
	6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant .			
	6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.			
	6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.			
	6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)			
ME-HP-4 Covenant and the Ten Commandments [2052-2557] <u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34	6-ME-HP-4 Compare and contrast covenant with civil law.			
	6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.			
	6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.			
	6-ME-HP-4 Apply the Ten Commandments to situations in our lives.			
	6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given.			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 1:26-38; 6:20-26 Mt. 18:21-35	6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.			
	6- ME-HP-5 Describe concrete ways to practice the Beatitudes.			
	6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today.			
	6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] <u>Scripture</u> Gen. 4:1-6	6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.			
	6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
ME-HC-1. Personal and Social Sin [1846-1876] Scripture Gen. 2-3 2 Mac. 12:38-46	6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u> .			
	6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.			
	6-ME-HC-1 Recognize the importance of praying for those who have died.			
	6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.			
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God’s creation.			
	6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.			

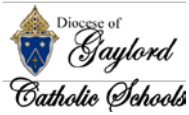
RELIGION STANDARDS WORKSHEET

6th Grade

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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OLD TESTAMENT

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture Rth. 1:1-22; 3:1-4:17	6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God’s creation, the poor and vulnerable.			
	6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.			
	6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.			
	6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.			
	6- ME-HC-2 Explain how the Works of Mercy are actions that answer God’s call to a loving relationship with Him.			



RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	6-TP-UC Students prepare for prayer using the Psalms, the same prayer of Jesus and his Apostles.			
	6-TP-UC Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.)			
	6-TP-UC Demonstrate ways to prepare for prayer.			
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture</u> Mt. 5:3-10	6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u>			
	6-TP-FP Describe Moses as a great intercessor.			
	6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	6-TP-FP Identify how prayer is a covenant relationship with God.			
	6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.			
	6-TP-FP Locate Old Testament passages which reference personal prayer.			
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724]	6-TP-EP Engage in four stages of <u>Lectio Divina</u> .			
	6-TP-EP Participate in a variety of traditional devotions.			
P-SP OUR FATHER: Summary of the Gospel [2746-2865] Scripture Mt. 6:5-15 Lk. 11:1-13	6-TP-OF Recite the “Our Father” and write about the requests we are making through the prayer. 6-TP-OF Identify instances of <u>temptation</u> in the Old Testament and how praying the Our Father helps us when we are tempted.			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	6-TP-EP Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.			
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Vocation Prayer 			
	<ul style="list-style-type: none"> • Glorious Mysteries 			
	<ul style="list-style-type: none"> • Act of Hope 			
	Prayers to Experience <ul style="list-style-type: none"> • Silent prayer 			
	<ul style="list-style-type: none"> • Meditation 			
	<ul style="list-style-type: none"> • Lectio Divina 			
	<ul style="list-style-type: none"> • Rosary 			
	<ul style="list-style-type: none"> • Stations of the Cross 			
	<ul style="list-style-type: none"> • The Examen 			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> One or more decades of the Rosary 			
	<ul style="list-style-type: none"> Our Father 			
	<ul style="list-style-type: none"> Hail Mary 			
	<ul style="list-style-type: none"> Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 95 and Canticle of Daniel (Dn 3:57-88) 			
	<ul style="list-style-type: none"> Spontaneous Prayer using “You, Who, Do Through” sequence 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> Sign of the Cross 			
	<ul style="list-style-type: none"> And with your spirit 			

RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> • Confiteor 			
	<ul style="list-style-type: none"> • Alleluia 			
	<ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel 			
	<ul style="list-style-type: none"> • Preface Dialogue 			
	<ul style="list-style-type: none"> • Sanctus 			
	<ul style="list-style-type: none"> • The Mystery of Faith 			
	<ul style="list-style-type: none"> • Sign of Peace 			
	<ul style="list-style-type: none"> • Agnus Dei/Behold the Lamb of God 			
	<ul style="list-style-type: none"> • Amen 			
	<ul style="list-style-type: none"> • Confiteor 			
	<ul style="list-style-type: none"> • Gloria 			
	<ul style="list-style-type: none"> • Creed Nicene or Apostles 			
	<ul style="list-style-type: none"> • Invitation to Prayer 			



RELIGION STANDARDS WORKSHEET

6th Grade

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH.CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	6-LCH-CH Review that we are called to be part of the Church.			
	6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.			
LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810]	6-LCH-MC Distinguish between the three images of the church: People of God, Body of Christ, and Temple of the Holy Spirit.			
LCH-MC-1. People of God [781-786] <u>Scripture</u> Acts 1: 5, 8	6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.			
	6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.			

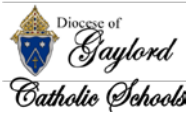
RELIGION STANDARDS WORKSHEET

6th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-MC-2. Body of Christ [787-796] <u>Scripture</u> 1 Cor. 12:12-27	6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.			
LCH-MC- 3. Temple of the Holy Spirit [797-801] <u>Scripture</u> 1 Cor 6:19-20	6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.			
LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.			
	6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition.</u>			
LCH-CF-CHRIST’S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u> , e.g. Abraham, Moses, Isaac.			



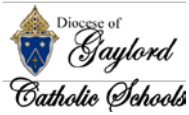
RELIGION STANDARDS WORKSHEET

6th Grade

OLD TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-CF-1. Church Order: The Hierarchy-Magisterium and Infallibility [874-896] <u>Scripture</u> Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12				
LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]	6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u> .			
	6- LCH-CF.2 Identify <u>priest, prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] <u>Scripture</u> Ex. 20:12 Mt. 15:4	6-LCH-CF-3 Identify and examine examples of the <u>domestic church</u> in Old Testament stories.			



RELIGION STANDARDS WORKSHEET

6th Grade

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LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813] <u>Scripture</u> Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16	6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.			
LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933] <u>Scripture</u> Gen. 12:1-9 Gen. 3:1-10	6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament.			
	6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.			
LCH-CS- COMMUNION OF SAINTS [946-962]	6-LCH-CS Celebrate the feast day of the parish patron saint.			
	6-LCH-CS Give examples of saints who lived out their covenant relationship with God.			

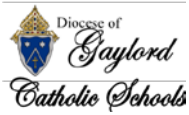
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6th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] <u>Scripture</u> Lk. 1:26-55 Jn. 19:25-27	6- LCH-Mary Understand Mary as the first disciple and model of the Church.			
	6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar.			
	6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)			



RELIGION STANDARDS WORKSHEET

6th Grade

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] <u>Scripture</u> Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15	6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God’s call.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.			
	6-CMLS-SS Locate Old Testament people who worked for justice and the common good.			



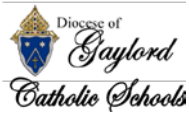
RELIGION STANDARDS WORKSHEET

6th Grade

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated <u>stewardship</u> of creation.			
	6- CMLS-SS Give examples of how Christians can be " <u>prophets</u> " in society.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,95,2044,2472]	6 CMLS-EDNE Understand that people express their belief in God in different ways.			
	6 CMLS-EDNE Recognize different Christian and non-Christian traditions.			
	6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.			
	6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.			



RELIGION STANDARDS WORKSHEET

6th Grade

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OLD TESTAMENT

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	6- CMLS-EDNE Identify Judaism as Jesus’ faith and culture, and understand that those responsible for Jesus’ death are those who rejected his teachings.			
	6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.			

RELIGION STANDARDS - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

How to read the standards –
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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10	7-KF-R Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.			
	7-KF-R State the meaning of divine inspiration , magisterium , authentic interpretation of Scripture, canon and inerrancy .			
	7-KF-R Understand that God reveals Himself over time and in human history.			
	7-KF-R Describe how God’s Natural Law helps us listen to our own sacred story to follow Jesus Christ.			
KF-R-1. Sacred Scripture [101-141]	7-KF-R-1 Understand and explain the structure and organization of the New Testament.			



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture: Mt. 13:44-46; 19:13-15; 25:31-46	7-KF-R-1 List the twenty-seven books in the New Testament and where to find them.			
	7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.			
	7-KF-R.1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.			
	7-KF-R.1 Find characteristics of God’s Kingdom in the New Testament.			
	7-KF-R.1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u> .			



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.			
	7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.			
	7-KF-R-1 Identify the “ <u>Catholic Letters</u> ” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.			
	7-KF-R-1 Define the term “ <u>tradition</u> ” as it is used in the Catholic Church.			
KF-R-2 Salvation History [50-73] <u>Scripture</u> Acts 2:1-42	7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History. 7-KF-R-2 Define the <u>Incarnation</u> .			



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
KF-R-3 Christology [74-100] <u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12	7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>)			
	7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1.			
	7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.			
	7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.			
	7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>)			
	7-KF-R-3 Explain the meaning of " <u>synoptic</u> " and how the synoptic Gospels differ from the Gospel of John.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the <u>Synoptic Gospels</u> .			
	7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.			
	7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.			
	7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.			
KF-T TRINITY God the Father, Creator God the Son, Redeemer	7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity , Father , Son , and Holy Spirit .			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
God the Holy Spirit, Sanctifier [249-324] Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17	7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.			
	7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.			
	7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy and love of the Holy Spirit.			
	7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.			
	7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.</p>			
	<p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.</p>			
<p>KF-C- CREED [185-1065]</p> <p><u>Scripture:</u> Heb. 2:4-14</p>	<p>7-KF-C Cite New Testament verses that are included in the <u>Apostles</u> and <u>Nicene Creeds</u>.</p>			
	<p>7-KF-C Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (<i>Heb 2:14</i>).</p>			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.			



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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47	7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy .			
	7-LE-E Review and understand that the synoptic Gospels make up the Cycles A, B and C of the readings during Sunday Mass and the use of John’s Gospel annually.			
	7-LE-E Define Lectionary , Sacramentary and Book of Blessings .			
	7-LE-E Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	7-LE-E Associate transubstantiation to the Liturgy of the Eucharist.			
	7-LE-E Associate the Last Supper with the Mass.			
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	7- LE-S Articulate how sacraments help us live a life of faith.			
	7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] <u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20	7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.			
	7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.			



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LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	7- LE-S-2 Find evidence of anointing and healing in the New Testament.			
	7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6	7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.			
	7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.			
	7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.			



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LE-LR LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church.			
	7- LE-LR-1 <i>Make connections between New Testament events and the Liturgical Calendar.</i>			
	7- LE-LR-1 Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.			
	7- LE-LR-1 Identify some of the solemnity, feasts and memorials in the Liturgical Calendar.			
LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	7-LE-LR-2 Understand the meaning of sacramentals.			
	7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus.			
	7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.			



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LE-L-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat	7-LE-R-3 Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.			
	7-LE-R-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the Liturgy of the Hours .			
	7-LR-LR-3 Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers			
LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	7- LE-LR-4. Compare the funeral rite with the Paschal mystery .			
	7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.			



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	7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u> .			



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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP THE HUMAN PERSON [1691-1876] Scripture Mt. 5:7	7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.			
	7-ME-HP Understand how God’s Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.			
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:27 Mt. 7:12; 10:24	7-ME-HP-1 Identify how we are created in God’s image.			
	7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.			
	7-ME-HP-1 Explore ways of being models of Christian love in everyday life.			



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	7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.			
	7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] <u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26	7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.			
	7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in society who are building and discovering God's Kingdom.			
	7-ME-HP-2 Use the Beatitudes as a tool for <u>conscience formation</u> .			



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ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15	7- ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making.			
	7- ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.			
	7- ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.			
	7- ME-HP-3 Identify and cite examples of Jesus’ reaction to sin and sinners in the Gospels.			
	7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.			



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	7- ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.			
	7- ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission.			
	7- ME-HP-3 Integrate the meaning of the Christian morality with Jesus’ teaching, the dignity of the human person and the Incarnation .			
	7- ME-HP-3 State the meaning of the maxim that the end does not justify the means.			
	7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church’s moral teaching.			
ME-HP- 4 Covenant and the Ten Commandments	7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.			



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[2052-2557] <u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34	7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.			
ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13	7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal</u> and <u>Theological Virtues</u> as modeled by Jesus and others in the New Testament.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	7-ME-HC Understand one’s responsibility and ways to serve other people, especially those in most need.			
	7-ME-HC Find New Testament examples of persons responding to God’s call to serve God and others.			



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ME-HC-1 Personal and Social Sin [1846-1876] Scripture Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42	7-ME-HC-1 Describe the effects of Original Sin .			
	7- ME-HC-1 Identify society causes of hunger, disease, poverty.			
	7- ME -HC-1 State how personal sins have social consequences.			
	7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death.			
	7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.			
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and	7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor.)			



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Spiritual Works of Mercy [2419-2449] Scripture Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22	7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good .			
	7-ME-HC-2 Give examples of stewardship from their own lives.			
	7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.			
	7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy .			
	7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.			



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	7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.			
	7-ME-HC-2 R etell a Gospel account in which Jesus' teaching confronted his current culture.			
	7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.			
	7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)			



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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26	7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament.			
	7-TP-UC Know Jesus hears our prayers.			
	7-TP-UC Experience Lectio Divina as a way of praying the Gospels .			
	7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.			
TP-FP FORMS OF PRAYER (Blessing, Adoration, Petition, Intercession)	7-TP-FP Understand how and when Jesus prayed.			
	7-TP-FP Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Thanksgiving, Praise) [2623-2649]	7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model.			
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today.			
	7-TP-EP Explain how prayer expresses their relationship to God.			
	7-TP-EP Recognize meditation as important form of prayer.			
	7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.			



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TP-OF OUR FATHER: A Summary of the Gospel [2746-2865] <u>Scripture</u> Mt. 6:5-15	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer.			
	7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.			
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u> : Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death.			
	7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening.			
	7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms.			



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	7-TP-DP Identify the four movements of Lectio Divina .			
	7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.			
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart			
	• Sorrowful Mysteries			
	• Angelus			
	• Hail, Holy Queen			
	• Act of Love			
	Prayers to Experience:			
	• Silent prayer			
	• Meditation			
	• Lectio Divina			
• Rosary				
• Stations of the Cross				



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> The Examen 			
	Prayers to Recite and Lead: <ul style="list-style-type: none"> Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> One or more decades from the Rosary 			
	<ul style="list-style-type: none"> Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours 			
	<ul style="list-style-type: none"> Spontaneous Prayer using “You, Who, Do, Through” sequence 			
	Shared at Mass - Mass Responses: <ul style="list-style-type: none"> Sign of the Cross 			
	<ul style="list-style-type: none"> And with your spirit 			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	• Confiteor			
	• Gloria			
	• Alleluia			
	• Responses after Scripture Readings and Gospel			
	• Creed (Nicene and/or Apostles)			
	• Invitation to Prayer			
	• Preface Dialogue			
	• Sanctus			
	• The Mystery of Faith			
	• Sign of Peace			
	• Agnus Dei/Behold the Lamb of God			



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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780 Church History [758-780] Scripture Epistles Acts 2:1-42	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.			
	7- LCH-CH Explain how and why the Apostles had a special responsibility to the Church.			
	7-LCH-CH Identify the significant role of St. Peter as the first Pope.			
	7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.			
	7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups.			



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	<p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.</p>			
	<p>7-LCH-CH Locate the <u>Epistles</u> and explain New Testament passages that describe the gifts given in the Early Church.</p>			
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p>	<p>7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God.</p>			
	<p>7- LCH-MC-1 Identify gifts present in the Church today.</p>			
	<p><u>Scripture</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p>			



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

How to read the standards –
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<p>LCH-MC.2 Body of Christ [787-796]</p> <p><u>Scripture</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33</p>	<p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ.</p>			
<p>LCH-MC.3 Temple of the Holy Spirit [797-801]</p> <p><u>Scripture</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17</p>	<p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit.</p>			



RELIGION STANDARDS - AUGUST 2020
7th Grade
NEW TESTAMENT

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LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870] Scripture Mt. 16: 13-20	7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.			
	7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.			
LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility [874-896]	7-LCH-CF-1 Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament.			
	7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.			



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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u> .			
	7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.			
	7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	7-LCH-CS-3 Identify the important components of the <u>domestic church</u> in Jesus' family and in our families			
	7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.			



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LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813] <u>Scripture</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30	7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.			
LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933] <u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4	7- LCH-CF-5 Pray to discern one’s life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.			
	7- LCH-CF-5 Name people in the New Testament who chose to follow God’s call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)			
	7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.			



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	7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.			
LCH-CS COMMUNION OF SAINTS [946-962] Scripture Mt 25:31-46	7-LCH-CS Celebrate the feast day of the parish patron saint.			
	7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u> .			
	7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.			
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27	7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and <u>discipleship</u>.			
	7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the <u>incarnation</u> .			



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	7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.			
	7- LCH-Mary Recognize Mary as a model of prayer and faith for today.			
	7- LCH-Mary State how the Magnificat shows God's power and justice.			



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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	7 CMLS-BCD Identify people in the New Testament who both resisted and answered God’s calling to discipleship .			
	7- CMLS-BCD Recognize the Church is missionary by nature. (See mission .)			
	7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations...”			



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CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	7- CMLS-SS State how stewardship is important to the spiritual life of the parish.			
	7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]	7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization.</u>			
	7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.			



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NEW TESTAMENT

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	7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, <u>monotheism</u> .			

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	



RELIGION STANDARDS - AUGUST 2020
8th Grade
CHURCH HISTORY, MORALITY

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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10	8-KF-R Trace God’s revelation over time and human history as the foundation of our faith as Christians.			
	8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God’s on-going revelation .			
	8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed .			
	8-KF-R Experience how God’s revelation includes the Natural Law , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.			



RELIGION STANDARDS - AUGUST 2020
8th Grade
CHURCH HISTORY, MORALITY

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	8-KF-R Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition .			
KF-R-1. Sacred Scripture [101-141] Scripture: Mt. 13:44-46; 19:13-15; 25:31-46	8-KF-R-1 Understand how the Bible came to be written from the oral tradition to the canon of Scripture .			
	8-KF-R-1 Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.			
	8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.			
	8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
KF-R-2 Salvation History [50-73] <u>Scripture</u> Acts 2:1-42	8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u> , the epistles, and our lives today are a continuation of Salvation History.			
	8-KF-R-2 Explain the importance of Pentecost in the history of the Church.			
KF-R-3 Christology [74-100] <u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12	8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.			
	8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.			
	8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.			



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CHURCH HISTORY, MORALITY

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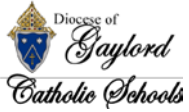
Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God’s everlasting love through living out the Paschal Mystery .			
KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324] Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17	8-KF-T Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God.			
	8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.			
	8-KF-T Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.			
	8-KF-T Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.			



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CHURCH HISTORY, MORALITY

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	8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.			
	8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.			
	8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy Spirit to accomplish its work.			
KF-C- CREED [185-1065] <u>Scripture:</u> Heb. 2:4-14	8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief.			
	8-KF-C Explain the purpose of the Nicene Creed in the Mass.			



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	8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils.</u>			



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CHURCH HISTORY, MORALITY

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47	8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the liturgy .			
	8-LE-E. Articulate how Eucharist is the source and summit of our faith.			
	8-LE-E Describe all of the parts of the Mass and the role of the assembly.			
	8-LE-E Describe how liturgy expresses diversity and maintains unity today.			
	8-LE-E Explain the concept of transubstantiation .			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	8-LE-S List ways to more fully participate in the sacramental life of the Church.			
	8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.			
	8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.			
	8-LE-S Research and explain how the Church has been the custodian of sacraments.			
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] <u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8	8-LE-S.1 Identify the importance of Baptism as the entryway to life as a Christian.			
	8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.			



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2 Tim. 1:6 1 Jn. 2:20	8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.			
	8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story.			
LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.			
	8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).			
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u>	8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.			



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1 Peter 2:9 Mk. 12:28-34 Act 6:1-6	8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God’s people.			
	8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.			
LE-LR LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of the seasons and colors.			
	8- LE-LR-1 Differentiate between the <u>solemnity, feasts</u> and <u>memorials</u> in the Liturgical Calendar.			
	8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.			



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LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	8- LE-LR-2 Identify aspects of an appropriate liturgical environment .			
	8- LE-LR-2 Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.			
	8- LE-LR-2 Use sacramentals to enrich prayer life.			
LE-L-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat	8- LE-LR-3 Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.			
	8- LE-LR-3 Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians.			



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CHURCH HISTORY, MORALITY

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	8-LE-LR-3 Antiphonally, pray the Psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours .			
LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: funeral , weddings, ordination, dedications, and benediction.			
	8- LE-LR-4 Show familiarity with leading prayer using the Book of Blessings .			



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CHURCH HISTORY, MORALITY

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP THE HUMAN PERSON [1691-1876] Scripture Mt. 5:7	8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.			
	8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.			
	8-ME-HP Recall authentic human love is to will the good of the other.			
	8-ME-HP Describe the Natural Law as it relates to moral development.			
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]	8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a “ Child of God ”.			



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8th Grade
CHURCH HISTORY, MORALITY

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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
Scripture Gen. 1:27 Mt. 7:12; 10:24	8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.			
	8-ME-HP-1 Articulate why all life is deserving of reverence and demonstrate an understanding of the church’s stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.)			
	8- ME-HP-1 Describe how the Church’s opposition to abortion and capital punishment is consistent with the belief that all life is sacred.			
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
<u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26	8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.			
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.			
<u>Scripture</u> Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15	8-ME-HP-3 Reflect upon life and describe the need for healing.			
	8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.			
	8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.			



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	8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.			
	8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.			
	8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of Penance/Reconciliation</u> .			
	8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.			
	8-ME-HP-3 Review and identify a moral decision-making process which includes			



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	reflection on faith, law, context and self/others.			
	8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.			
	8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.			
ME-HP- 4 Covenant and the Ten Commandments [2052-2557]	8-ME-HP-4 Understand and explain the Ten Commandments as the moral law that was given to Israel.			
Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34	8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.			



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ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662] Scripture Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13	8-ME-HP-5 Demonstrate virtuous living as a way to opening to God’s grace.			
	8-ME-HP-5 Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow as a person.			
	8-ME-HP-5 Identify a saint who exemplifies a specific virtue.			
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	8-ME-HC Explain in your own words the importance of common good within our world.			
ME-HC-1 Personal and Social Sin [1846-1876] Scripture Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42	8-ME-HC-1 Identify and articulate the morality of human (personal) acts and how both venial and mortal sin can result in social sin .			
	8-ME-HC-1 Give examples from Church history of how sin separates us from God’s promise of salvation and reconciliation brings us back.			



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	8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.			
	8-ME-HC-1 Associate and explain the terms “cleansing” with purgatory and “self-exclusion” with hell.			
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Ex. 22:20-26	8-ME-HC-2 Give examples of the special place of human beings as stewards of God’s creation.			
	8-ME-HC-2 Explain how their creation in God’s image underlies Catholic Social Teaching (innate dignity of all humans.)			



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<p>Mt. 25:31-46 Lk. 4:1-22</p>	<p>8-ME-HC-2 Understand meaning of stewardship and how one acts as a “steward” of God’s creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.</p>			
	<p>8-ME-HC-2 Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.</p>			
	<p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church’s Social Teachings.</p>			
	<p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p>			



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	8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.			
	8-ME-HC-2 Apply the principles of the right to life and the dignity of the human person to the formation of a moral conscience.			
	8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of God's saving love .			
	8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.			
	8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.			



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	8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.			
	8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)			
	8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.			



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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26	8-TP-UC Describe how prayer leads to an honest and intentional response to our lives.			
	8-TP-UC Discover and share sources for <u>prayer</u> .			
	8-TP-UC Show understanding that prayer is a way of life.			
TP-FP FORMS OF PRAYER (Blessing, Adoration, Petition, Intercession, Thanksgiving, Praise) [2623-2649]	8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.			
	8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.			



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	8-TP-FP Write prayers demonstrating the six forms of prayer.			
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	8-TP-EP State how we use the prayers of the saints to help us pray.			
	8-TP-EP Identify the diversity and development of prayer expressions within the Church.			
	8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.			
	8-TP-EP Identify how the Church’s tradition of prayer at daily intervals was meant to remind Christians that all time is holy.			
	8-TP-EP Pray using the <u>Examen</u> .			
	8-TP-EP Identify the four movements of <u>Lectio Divina</u>			



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TP-OF OUR FATHER: A Summary of the Gospel [2746-2865] Scripture Mt. 6:5-15	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.			
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	8-TP-DP Participate in variety of traditional devotions.			
	8-TP-DP Pray a variety of prayers associated with different saints.			
	8-TP-DP understand the role of the Liturgy of the Hours in the monastic life.			
	8-TP-DP Articulate all the mysteries of the Rosary .			
	8-TP-DP Identify the connection between St. Dominic and the Rosary.			
	8-TP-DP Pray the rosary.			



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	8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u> .			
	8-TP-DP Understand how <u>icons</u> can assist us with prayer.			
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart			
	• Vocation Prayer			
	• Luminous Mysteries			
	• Review of all prayers by heart			
	Prayers to Experience			
	• Silent prayer			
	• Meditation			
	• Lectio Divina			
	• Rosary			
	• Stations of the Cross			
• The Examen				
• The Divine Praises				



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	Prayers to Recite and Lead: <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition 			
	<ul style="list-style-type: none"> • One or more decades of the Rosary 			
	<ul style="list-style-type: none"> • Our Father 			
	<ul style="list-style-type: none"> • Hail Mary 			
	<ul style="list-style-type: none"> • Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours 			
	<ul style="list-style-type: none"> • Spontaneous Prayer using “You, Who, Do Through” sequence 			
	Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross 			



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	• And with your spirit			
	• Confiteor			
	• Alleluia			
	• Responses after Scripture: Readings and Gospel			
	• Preface Dialogue			
	• Sanctus			
	• The Mystery of Faith			
	• Sign of Peace			
	• Agnus Dei/Behold the Lamb of God			
	• Amen			
	• Confiteor			
	• Gloria			
	• Creed Nicene or Apostles			



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Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	<ul style="list-style-type: none"> Invitation to Prayer 			
	<ul style="list-style-type: none"> Agnus Dei/Behold the Lamb of God 			



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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780 Church History [758-780] Scripture Epistles Acts 2:1-42	8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.			
	8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament.			
	8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.			



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	8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul’s Journeys’ growth and change through the ages.			
	8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.			
	8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.			
	8- LCH-CH Explore the role of the Pope in leading the Church.			



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	8- LCH-CH Explain how the councils were occasions for renewal in the Church.			
	8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.			
	8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.			
	8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.			



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	<p>8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p>			
	<p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one’s parish, recognizing how each person helps shape Church history.</p>			
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p> <p><u>Scripture</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p>			



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LCH-MC.2 Body of Christ [787-796] <u>Scripture</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33	8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.			
LCH-MC.3 Temple of the Holy Spirit [797-801] <u>Scripture</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17	8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit .			
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH:	8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic.			



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ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870] Scripture Mt. 16: 13-20	8 LCH-MMC Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.			
	8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to salvation .			
LCH-CF CHRIST’S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibiilty [874-896]	8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the Pastor .			
	8- LCH-CF-1 Define the magisterium .			
	8- LCH-CF-1 Explain the function of Papal Encyclicals , Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.			



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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	8- LCH-CF-2 Name the Precepts of the Church and identify ways that the precepts strengthen the Church to live out a Christian life as God’s people (priest, prophet and king.)			
	8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.			
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	8-LCH-CS-3 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of domestic church .			
LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813] Scripture Mt. 5:48 2 Tim. 4: 1-8	8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.			



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Rm. 8: 28-30	8- LCH-CF-4 Recognize that all are called by God to be Saints.			
LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933] <u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4	8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).			
	8- LCH-CF-5 Apply the concept of being made in God’s image to the response to God’s call through vocation .			
	8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God’s people.			
LCH-CS COMMUNION OF SAINTS [946-962] <u>Scripture</u> Mt 25:31-46	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint .			



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LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27	8-LCH-Mary Celebrate devotional days in honor of Mary.			
	8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother.			
	8-LCH-Mary Recognize symbols of Mary in art from around the world.			
	8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.			



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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.			
	8- CMLS-BCD Recognize charisms come through the grace of the Holy Spirit to be used for the building of the Church.			
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God’s creation.			



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	8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.			
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]	8-CMLS-EDNE Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.			
	8- CMLS-EDNE Describe the difference between ecumenical dialogue and inter-religious dialogue.			
	8- CMLS-EDNE Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world.			
	8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to “go and make disciples of all nations.”			



RELIGION STANDARDS - AUGUST 2020
8th Grade
CHURCH HISTORY, MORALITY

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
	8- CMLS-EDNE Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths.			
	8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.			
	8- CMLS-EDNE Show understanding of one’s beliefs through the profession of one’s faith.			
	8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.			



RELIGION STANDARDS - AUGUST 2020
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CHURCH HISTORY, MORALITY

How to read the standards –
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Statements written in blue refer to Scripture

Concept	Standard	In Text?	Location in Text (Chapter/Page #)	Notes
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RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	